



## Literacy & English

### Listening and Talking

To take turns and share our own experiences with small groups, a partner and the whole class, speaking clearly and listening to the speaker and giving eye contact

### Reading

Following the Read Write Inc programme to learn initial sounds e.g. m in mat

Using sounds knowledge to blend sounds and read simple words

To recognise some Rosewell tricky words (e.g. the, my, he) in reading & writing tasks

To develop rhyming through different story books

### Writing

To practise the correct formation of letters

To use sounds and letters in simple words

To demonstrate the tools for writing within a sentence.

## Numeracy & Maths



### Numeracy -

- Recognition of Numerals to 20 and beyond.
- Counting and adding collections accurately.
- Forward and backwards counting sequences
- written formation of numerals to 20 and beyond.
- addition and subtraction within 10

### Maths

#### Angles symmetry and transformation

To know, understand and use positional language such as below, up, after, before, forward, backwards, left and right.- Can identify, describe and create symmetrical pictures with one line of symmetry.

#### Data handling

Sorting and matching according to criteria, collecting and organising information. Interpreting different kinds of data.

## Health and Wellbeing



### P.E.

To continue developing our basic moves when moving around the space. To continue to increase our confidence in using equipment.

### Social Wellbeing:

How to keep myself safe.

To understand there are important people who can help us and care for us.

To understand our school values

To understand and follow our school rules:

Ready, Respectful and Safe

What we are  
learning in P1 in  
Term 2

## Interdisciplinary Learning: Festival of Light

We will be learning about different festival of lights within different religions. We will be exploring Diwali (Hinduism), Hanukkah (Judaism), and Christmas (Christianity). We will be comparing these Festival of lights and the importance light holds in their celebrations.

### Christmas Nativity

We will learn about the Nativity story and why it is important in Christianity. We will work together to create a Nativity play to share with our families whereby we will take on character roles.

## Discrete Subjects

**RME** – To be aware how and why Christians celebrate Christmas. To be aware of other winter festivals.

**French** – P1 will be learning greetings in French, numbers 0-10 and how to say my name is.

**ICT**- Using the Smart board and iPads to support learning, e.g. numeracy and literacy games. We will also start to explore our ipads to support learning too.



## Ethos & Life of the School

Internal Christmas Fair

End of term church service

House Captain Certificates recognising those who embody our school values of Be Confident, Work Hard, and Be Kind

## Additional Information



PE with Miss Grieve on Tuesday.

As the weather becomes colder, please ensure children are prepared each day with appropriate shoes and a coat. Please label all clothing with names.

## Opportunities for Personal Achievement

- Taking responsibility for caring for our class and school environment
- Accessing home learning via Google Classroom
- Achievements from home can be uploaded and shared to our Online Journals

