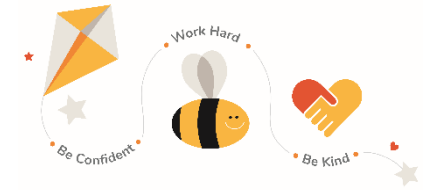




ROSEWELL ELC SETTING IMPROVEMENT PLAN 2023-2024



- Regular, effective moderation and professional dialogue events
- Use progression pathways and frameworks to ensure consistency in progression in literacy and numeracy
- Early Years Forum with P1 colleagues to ensure consistent approach across Early level
- Introduce Learning Rounds/Drop Ins
- Develop a robust self evaluation calendar to include CI National Framework
- Training for all staff in phonics and numeracy

**Raising
Attainment**

**Improvement
in children and
young people's
health and
wellbeing**

- Embed Unconditional Positive Regard
- Use Glasgow HWB profile for ELC learners to gather evidence and plan for interventions
- Continue to develop language used in Zones of Regulation to express emotions
- Programme for Forest Fridays and Outdoor Learning walks to be created
- Outdoor space in nursery to be re-designed to promote opportunities for a variety of play

**ROSEWELL
ELC
LEARNER**

- Developing a culture of reading for enjoyment across whole school
- Phonics training for all staff
- Embed 1+2 languages approach across ELC
- All staff to be trained in Helicopter Stories
- Creative approach to L+T using (Starcatchers approach)
- Early numeracy training supported by ASG Numeracy co-ordinator

**Improvement
in Learning
and Teaching**

**Improvement
Parental
Engagement**

- Robust and consistent approach to using on-line journals to reflect journey within a level to be shared with parents
- More regular Stay and Play sessions for parents/carers
- PICL training for staff (if available)
- Engage parents in reading approaches and initiatives including Book Bugs and Bedtime stories

CREATING A CULTURE OF HIGH EXPECTATIONS