

## Literacy & English

### Listening and Talking

Continue working on listening

### Reading

P2 - RWInc, practicing our fluency in reading sounds and hearing them, looking at the green and tricky words throughout stories.

P3 – RWInc further enhancing our knowledge of the sounds being able to read more fluently with attempt on reading longer words out with the vocabulary, using sounding out to extend our vocabulary.

### Writing

All working on the Write Stuff, using The Bear and The Piano as our study book.

Focusing on ensuring always using full stops and capital letters within sentences,

Looking at how to up level the sentences using more description in our work. 

## Numeracy & Maths



### Numeracy

We will all be looking at number patterns and relationships, and sequences.

P2 – focusing on numbers between 1-100, being able to add and subtract within and count forward and backwards from any given number between. Being able to carry on the sequence of numbers, beginning to look at skip counting to do so.

P3 – focusing on numbers between 1-1000, being able to add and subtract within these numbers using various strategies known. Practising counting forwards and backwards from given numbers, becoming more confident in doing so, being able to add and subtract within these numbers.

### Maths

Looking at the properties of 2D and 3D shape, being able to identify these in different contexts. Also looking at data handling and beginning to read and create our own bar charts and graphs to display our findings.

## Health & Well Being



P.E. – focusing on movement and teamwork skills, developing our footwork and changing direction, varying our speeds we used.

### Social Wellbeing:

What makes a good friend, looking at growth mindsets, looking at our goals for the future, what our aspirations are, rights of a child, further exploring these in detail

What we are  
learning in P3/2 in  
Term 1

## Interdisciplinary Learning:



Looking at the book The Tin Forest (STEAM based challenges, looking at science, technology, engineering, art and maths).

Looking at 'Around the world' basing this on finding out about different climates and seasons over the world and how the sunlight and time zones affect the day to day life.

## Discrete Subjects

RME – looking at how different cultures and religions celebrate harvest, what different celebrations there are and why

ICT- learning to use different platforms, creating text, using it within maths to make bar charts

French – looking at the days of the week, months of the year, dates, and the alphabet



## Ethos & Life of the School

Ready, respectful and safe – following these values and celebrating the success

Learning for sustainability groups

Over and above achievements 

## Additional Information



PE – Monday with Miss Watt, and Thursday with Mrs Tait. Both indoor and outdoor opportunities. Ensure children have their PE kit for these days to allow for maximum participation.

## Opportunities for Personal Achievement



- Considering and following the school values at all times, to ensure for safe and good learning, continuing to fit into the ethos of the school.
- Taking care of personal and school belongings
- Activities and successes out with school can be shared via class journals.