

Literacy & English

Listening and Talking

To take turns and share our own experiences with small groups, a partner and the whole class, speaking clearly and listening to the speaker and giving eye contact

Reading

Following the Read Write Inc programme to learn initial sounds e.g. m in mat

Using sounds knowledge to blend sounds and read simple words

To recognise some Rosewell tricky words (e.g. the, my, he) in reading & writing tasks

To develop rhyming through different story books

Writing

To practise the correct formation of letters

To use sounds and letters in simple words

To demonstrate the tools for writing within a sentence

Write a personal recount



Numeracy & Maths



Numeracy SEAL Approach (Differentiated as appropriate):

- Counting a collection accurately
- Recognition of numerals to 10, 20 and beyond
- Forward and backwards counting sequences
- Written formation of the numerals 0-10
- Addition and subtraction within 10

Maths

2D shapes- recognise and describe common 2D shapes, create patterns with 2D shapes.

Patterns and Relationships – copying, continuing and creating simple patterns involving objects, shapes and numbers.

Health & Well Being

P.E. – Finding and using our space bubbles.

Exploring ways of travelling in our spaces.

Developing control when moving and using equipment.



Social Wellbeing:

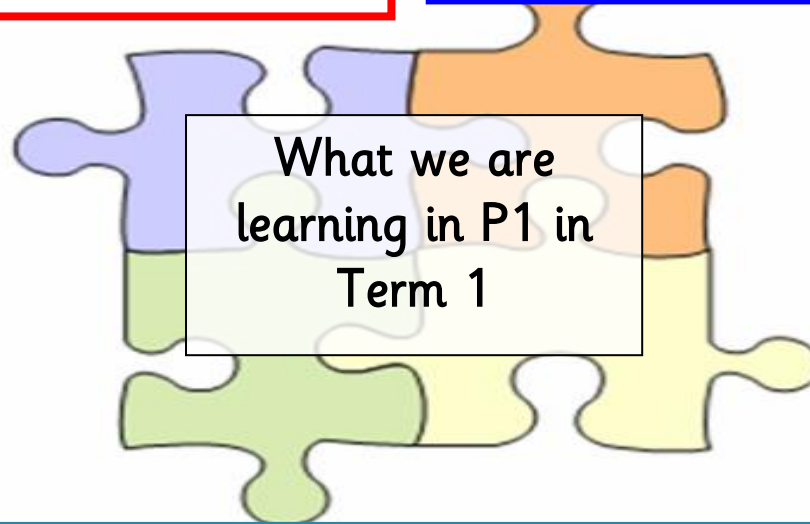
To understand our school values

To understand and follow our school rules:

Ready, Respectful and Safe

To explore feelings and emotions through the Zones of Regulation.

What we are
learning in P1 in
Term 1



Interdisciplinary Learning:



The Tin Forest

We will be reading the book The Tin Forest and will be carrying out a variety of tasks linked to this book. We will be creating our own 3D forest and will be looking at the difference between the tin forest and the magical forest by creating pieces of art exhibiting the two.

Rosewell and Me

We will be identifying important people that can help us within our community. We will also explore Rosewell itself, identifying features of Rosewell and answering our Big Question – Is Rosewell a good place to live?

Discrete Subjects

RME – To be aware of the importance of harvest and thanksgiving to people

ICT- Using the Smart board to support learning, e.g. numeracy and literacy games



Ethos & Life of the School

Maths Week Scotland
Meet the Teacher Evening
Parental Consultations
European Languages day



Additional Information



PE on Tuesdays and Thursdays
Please ensure children are prepared each day with sturdy shoes and a coat as we aim to go outside in all weathers.

Opportunities for Personal Achievement

-Taking responsibility for caring for our class and school environment

-Home Learning activities on Google Classroom

-Any wider achievements can be shared with us through our Online Learning Journals

