

Literacy & English

Listening and Talking

to confidently use an appropriate tone and volume of voice, to confidently use topic vocabulary appropriate for my audience., to use tools for speaking such as language, gesture, tone and facial expression, as appropriate for my purpose

Reading

-to use a variety of sources to obtain information, identify the main idea of a short text and pick out some supporting details, to begin to discuss the structure and style of a variety of texts

Writing

To write a report that contains main ideas, gives clear information and uses the correct vocabulary, to use interesting openings and conclusions to engage the audience, to use vocabulary that builds atmosphere which engages or influences the audience, to create a text with a clear sequence of events that conveys key messages to the audience

We will be working on creating and writing a factual tour and recording it

Numeracy & Maths



Numeracy

To continue to develop our understanding of: place value, addition and subtraction, multiplication and division, fractions and problem solving.

Particular focus on: multiplication and division

Maths

To explore the patterns and relationships in multiplication and division

To investigate and identify the multiples and factors of numbers,

To explore more complex number sequences, including well-known named number patterns

To be able explain the rule used to generate the sequence, and apply it to extend the pattern.

Health & Well Being

P.E. – to improve rhythm and timing in the context of racket sports

Social Wellbeing:



What we are
learning in P5/4 in
Term 2

Interdisciplinary Learning:



Big Question: 'How does our body get the bits it needs out of the food we eat to send to the cells in our body?'

To be able to describe the position and function of major organs including the brain, heart, lungs, stomach and bladder.

To learn about the function of the digestive system (mouth, oesophagus, stomach, liver, small intestine, large intestine, rectum and anus), for example, breakdown of food and absorption of nutrients, minerals and water.

Discrete Subjects

RME –Caring at Christmas and Hanukkah

Technologies - to use a range of tools and equipment when working with textiles, to develop dexterity, creativity and confidence when working with textiles. Making a textile Christmas craft product for the Christmas Fair.

German–



Ethos & Life of the School

Science Week Workshops

Anti-bullying

Dyslexia Awareness Week

Gather Rounds

Christmas Fair



Additional Information



Our PE days are Monday and Thursday.

Opportunities for Personal Achievement

-
House Captains' Challenge
Home Learning on Google Classroom
Rosewell's Got Christmas Talent
Active Schools Clubs

