



Early Level Home Learning Grid

Literacy and English	Numeracy and Mathematics	Health and Wellbeing
Share a story every day then talk about the story. Can you describe the character? What was your favourite part? What do you think they might do next?	Pick a number between 0 and 20. Count forwards from this number. Can you also count backwards to get back to the number you started from? Challenge: Can you make a number line to show your	Make a kindness calendar, plan an act of kindness for each month of 2024 or challenge yourself to a week of kindness before christmas or a month of kindness in January.
Can you retell/draw the story?	counting?	
Literacy and English	Numeracy and Mathematics	STEM
Watch a trailer of your favourite film. Choose your favourite scene from the film and draw it.	Roll a dice, draw the dot pattern. Roll the dice again and draw the new dot pattern. How many dots are there when you add them together? Challenge: Once you've done this 5 times, can you order your answers from smallest to largest?	Use salt dough to create a decoration, pot or figure. There are lots of ideas online. Here is an easy recipe for the dough. https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe
Literacy and English Can you write a shopping list for your dinner you are having this week? What treats would you add to the trolley? Talk about which things would be in the same aisle, why are they grouped together?	Numeracy and Mathematics Draw a line. Write 0 at one end and 20 at the other end. Ask someone to say a number, can you point to where the number should be? Challenge: write the numbers instead of pointing.	Expressive Arts Ask the members of your family what their favourite song is. Find out why they like it. How does it make them feel? Is it connected to a memory? Listen to the songs and sing or dance along.
Literacy and English Play a memory game.	Numeracy and Mathematics Take a look at a calendar (you can get simple ones on	Social Studies Find out about celebrations in another country. What are