

The Recovery Programme Nursery

Week Beg	Learning Intention	Success Criteria
<p>Week 1</p> <p>Focus on;</p> <p>Reconnecting, building relationships and developing/re-establishing friendships. Keygroups and social bubbles.</p> <p>The children will vote on their key group name.</p> <p>-familiarise children with different layout in the environment and new routines for keeping us all safe.</p> <p>-daily routine</p>	<p>-To explore important relationships</p> <p>- To build positive relationships with adults and children.</p> <p>-To develop a sense of security and belonging</p> <p>-To start to develop the skills to become a confident and independent learner.</p> <p>-To learn and to know how to make a friend and how to be a good friend.</p> <p>-To learn and to know new rules and routines</p> <p>-To learn days of week and what days they will be in</p>	<ul style="list-style-type: none"> - I can start to build relationships with my key worker, staff and my peers. - I know who I can ask for help. - I can communicate my needs (toilet, water, help etc). - I can make choices - I can play co operatively with others - I can listen to instructions - I can follow rules and routines - I understand it is important to stay safe and to keep others safe. - I know it is important to stop the spread of germs and ways I can do this i.e by washing my hands - I am beginning to understand concept of time and can talk about times of the day and days of the week; storytime, snack, lunch, hometime
<p>Week 2</p> <p>Focus- to introduce emotional check in</p> <p>-daily check ins, name pebbles and emotion symbols</p>	<p>-To know that we all experience different emotions and we show this in different ways.</p> <p>-To learn and to know strategies to regulate emotions.</p> <p>-To identify their own name on pebble</p>	<ul style="list-style-type: none"> - I can name some emotions. - I can say how someone might be feeling by looking at their face and body. -I can recognise and can share how I am feeling. -I understand how I am feeling and I know ways to make myself feel better. -I can find my name by first letter or full name

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<p>-social stories, stories related to relationships, new starts, emotional & personal (families)</p> <p>-Introduce Emotion Works and strategies to self regulate</p> <p>-emotion picture puzzles</p> <p>-talk about and share our experiences during our time at home, make family tree display</p>	<p>-To know that we can find out interesting information from books that helps us understand and learn new things -To help make links between what I know and are learning</p> <p>-To recognise facial expressions of emotions -To identify correct shape and fit together to complete puzzle</p> <p>-learn concept of time, past, present and future</p>	<p>- I can describe who is in my family. - I can share a memory from my time at home. - I enjoy looking at books and chatting about content</p> <p>- I can complete simple puzzles - I can sort and match objects by shape and colour</p> <p>-I can talk about events in the past and anticipate the future</p>
<p>Week 3 Focus -Emotion Works -Mindfulness, Introduce yoga sessions</p>	<p>-To know that we all experience different emotions and we show this in different ways. -To learn and to know strategies to regulate emotions.</p> <p>-To take some quiet time to reflect and regulate the body.</p>	<p>- I can name some emotions. - I can say how someone might be feeling by looking at their face and body. -I can recognise and can share how I am feeling.</p> <p>-I understand how I am feeling and I know ways to make myself feel better.</p> <p>- I can think about my breathing and start to quiet my mind.</p>
<p>Week 4 Focus -to continue with week 1-3 -to reflect on learning -to introduce seasonal planning Harvest, early autumn</p>	<p>-To share what I would like to learn. -learn order of seasons</p>	<p>- I can share what I would like to do next, more of in my learning.</p>