



Midlothian Risk Assessment Blended ELC Placements

Setting: Paradykes

Assessment carried out by: Gillian Reid & Claire Todd

Date of next review: Beginning of each month or when new guidance is issued

Date assessment was carried out: August 2020

What are the hazards?	Who might be harmed and how?	What are you already doing to control the risks?	What further action do you need to take to control the risks?	Who needs to carry out the action?	When is the action needed by?	Done
<p>COVID-19</p> <p>Infection Control – children/families accessing more than one ELC setting.</p>	<p>Cleaner Contractor Children Parents/Carers Staff</p> <p>Respiratory illness from COVID-19 entry into lungs and spreading it to others</p>	<p>Please see own setting's COVID-19 risk assessments.</p>	<p>In addition to the setting's own risk assessment.</p> <ul style="list-style-type: none"> - Where children are attending more than one setting, settings could share their risk assessments with each other. - Ensure that children are supported to wash their hands before leaving a setting and when they arrive at the next setting, at the earliest possible point. - Ensure that records of blended placements are kept up-to-date. This information needs to be available and accessible, as it may be key in any Test and Protect processes. - Minimise the number of personal items being transported between settings. 	<p>Please fill in each section allocating responsibilities</p> <p>HT, SEYP</p> <p>SEYP, EYP's</p>	<p>Please fill in each section with appropriate dates</p> <p>14/9/2020</p>	

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			<p>Where possible, encourage children to have two bags, one for each setting. Where this is impractical, keep these items separate from other children's belongings in both settings.</p> <ul style="list-style-type: none"> - Staff to ensure that children are not taking items belonging to an ELC setting to another, i.e. toys. - Be respectful of children's comforters, but take into account the need to mitigate risk. Encourage a separate comforter for each setting, however if this is not possible store this in a sealed container or bag. Staff can support a child to access this when required, replacing it back into the sealed bag or container when finished. Staff should ensure that they wash their hands after helping a child with this. Staff will support children not to share their comforters. • Ensure safe and good communication with families/carers and between care 	<p>All staff</p> <p>All staff</p> <p>SEYP,EYP's</p>		

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			<p>providers, as per settings' own risk assessments.</p> <ul style="list-style-type: none"> - Current health questions for children should be considered when children arrive at the blended placement setting. <p>Suggested Questions:</p> <ol style="list-style-type: none"> 1. Can you confirm/do you have parental assurance that ... <i>name of child</i> ... is free of COVID-19 symptoms? These are: <ul style="list-style-type: none"> ➤ A new or persistent cough ➤ A high temperature or fever ➤ Any loss of taste or smell 2. Has anything changed for the child since yesterday/the last time they were with us?" 3. Has the parent/carer given the assurance that no one in the child's household is experiencing/displaying COVID-19 symptoms? 4. Is anyone in the household currently self-isolating due to being in contact with someone displaying COVID-19 symptoms? <ul style="list-style-type: none"> - Has anyone in the household been tested for COVID-19 and is awaiting tests results? 	<p>SEYP</p> <p>SEYP,EYP's</p> <p>SEYP</p> <p>SEYP</p> <p>HT,SEYP</p>		

More information on managing risk: www.hse.gov.uk/simple-health-safety/risk/