

Paradykes Primary School School Improvement Plan

Parent Version Session 2019 – 2020

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| PRIORITY | ACTION | IMPACT | TIME |
| Priority 1  Maths/writing | Consistent progressive programme of maths across the school from Nursery to P7 and moderated through working with identified primary schools in Midlothian  Track and monitor attainment across the school | Children and parents aware of the learning journey in Maths.  To create a consistent progressive maths programme in line with Midlothian’s policies.  Homework links to the children’s learning and parents are aware of how to help their child through workshops and parent prompts. | Sept-June |
|  | Link maths to lifelong learning through class and homework. | Homework is purposeful and class learning links to STEM (real life situations linked to maths) | Nov |
|  | Consistent writing planner and assessment across nursery to P7 | Raised attainment in writing through robust assessment throughout the school year. | ongoing |
| Priority 2  Health & Wellbeing | Give children who display the most challenging behaviours a safe place to learn within a quiet zone and with a small group of children. | An improved Climate for learning policy.  A further awareness and understanding of ASD and ADHD with parents, pupils and teachers. | September-  November |
|  | Our HWB planner ensures a development of progressive skills across all levels | Pupils developing progressive skills and knowledge in HWB | Sept-June |
|  | To consult parents, pupils, staff with the Anti bullying draft policy in line with the Governments guidelines ‘Respect Me’. | Continuing implementation of restorative principles maintaining positive behaviour within school and an up to date bullying policy, | November |
| Priority 4  STEM | Develop IT skills to bring children’s skills in line with future job needs. |  | Sept - June |
|  | Develop a science progressive programme of skills and knowledge. |  | Sept- June |