

 Paradykes Primary School School Improvement Plan

Parent Version Session 2019 – 2020

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| PRIORITY | ACTION | IMPACT | TIME  |
| Priority 1Maths/writing | Consistent progressive programme of maths across the school from Nursery to P7 and moderated through working with identified primary schools in MidlothianTrack and monitor attainment across the school | Children and parents aware of the learning journey in Maths.To create a consistent progressive maths programme in line with Midlothian’s policies.Homework links to the children’s learning and parents are aware of how to help their child through workshops and parent prompts. | Sept-June |
|  | Link maths to lifelong learning through class and homework. | Homework is purposeful and class learning links to STEM (real life situations linked to maths) | Nov |
|  | Consistent writing planner and assessment across nursery to P7 | Raised attainment in writing through robust assessment throughout the school year. | ongoing |
| Priority 2Health & Wellbeing | Give children who display the most challenging behaviours a safe place to learn within a quiet zone and with a small group of children. | An improved Climate for learning policy.A further awareness and understanding of ASD and ADHD with parents, pupils and teachers. | September-November |
|  | Our HWB planner ensures a development of progressive skills across all levels | Pupils developing progressive skills and knowledge in HWB | Sept-June |
|  | To consult parents, pupils, staff with the Anti bullying draft policy in line with the Governments guidelines ‘Respect Me’. | Continuing implementation of restorative principles maintaining positive behaviour within school and an up to date bullying policy,  | November |
| Priority 4STEM | Develop IT skills to bring children’s skills in line with future job needs.  |  | Sept - June |
|  | Develop a science progressive programme of skills and knowledge. |  | Sept- June |