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| <b>NEWTONGRANGE PRIMARY SCHOOL</b><br>Sixth Street<br>Newtongrange<br>Midlothian EH22 4LB<br><br>Telephone: 0131 271 4645<br>Fax : 0131 654 2837<br>Email: newtongrange_ps@midlothian.gov.uk | <b>EDUCATION DIVISION</b><br><br>Head Teacher<br>Mrs L Cameron |             | <b>Midlothian</b><br><br> |
|  |  | Our Ref:<br> |                           |

Dear Parent and Carers,

Christmas seems a bit of a distant memory now but we hope you all had a lovely festive break, it's hard to believe that we are now half way through the 2023/24 school year. We have set out our planned learning for term 3 below, we look forward to continuing to work with our learners to help them achieve.

### Primary 1 – Term 3

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| <b>We are learning:</b>  |   |   |
| <b>Health and Wellbeing</b><br><br>We are continuing to think about our friendships and making new connections while talking about and sharing how we feel. Within physical education we will be focusing on Scottish country dancing, gymnastics and developing our skills and physical fitness. We will also take part in playground games learning new skills through play. This term we will also be learning about the role of our parents and carers, specifically looking after a baby. | <b>Literacy</b><br>Our Read, Write Inc. programme assists us in forming our letters correctly, developing our understanding of the letter sounds and using these to help us read words. We are continuing to create a piece of writing once per week, we have been focusing on instructional writing this term. We have frequent opportunities for talking and listening during Circle Time which will allow us to understand turn taking and use of an appropriate volume of voice. This term we have also been performing our Scots poem. | <b>Numeracy and Mathematics</b><br>In term 3 we will be focusing on: Counting, recognising and sequencing numbers to 30. Forming all numbers correctly. Estimating and counting items within 20. Measurement - measuring length, weight and capacity using a range of appropriate non-standard units (e.g. the pencil is 4 cubes long). We will also be exploring direction and movement through our topic work (our community). Within maths we are exploring how to collect and visually represent information by looking at a range of data handling techniques. |
| <b>Ethos and Wider Life of the School</b><br>As part of the wider life of the school we will celebrate achievements through Star Learner awards and Good News notes; develop an awareness of our Rights and participate in Wider Curriculum activities. P1 classes have also joined our Pupil Voice groups with P1M as Rights Ambassadors, P1T as Play Pioneers and P1MH as Eco Warriors.  |    | <b>Opportunities for Wider Achievement</b><br><br>We love to be informed about achievements out-with school. Please send in any medals or certificates with learners to show and celebrate with their peers. We will be running a number of Extra Curricular clubs after school and lunchtime learning opportunities throughout the year. More information to follow shortly.   |

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| <p style="text-align: center;"><b>Learning across the Curriculum</b></p> <p>In Term 3 our context for learning will be <b>“People Who Help Us within our Community”</b>. Following on from term 2 we will be exploring our community through our ‘Wednesday Wanders’. We will continue to learn across the curriculum through play based learning. Learners will also use “Meta Skills” which will support them to discuss their learning through play.</p> | <p style="text-align: center;"><b>Discrete Subjects</b></p> <p>We will be looking at the differences in our communities through the Katie Morag stories, specifically - Island life v Mainland life. In music we will use instruments and our voices to follow a beat and create music. In art we will use a variety of media including clay, chalk and natural materials to create pictures and models. We will also use simple programmes on the i-Pad, and will develop our skills on Seesaw in order to support our learning.</p> | <p style="text-align: center;"><b>Key Dates</b></p> <table border="0"> <tr> <td>02.02.24 - NSPCC Numbers day</td> <td>08.03.24 - World Book Day</td> </tr> <tr> <td>05.02.24 - Children’s Mental Health Week</td> <td>20.03.24 - Parents Evening</td> </tr> <tr> <td>12.02.24 - School Holiday (February Holiday)</td> <td>21.03.24 - Parents Evening</td> </tr> <tr> <td>19.02.24 - School Returns</td> <td>22.03.24 - Achievement Assembly</td> </tr> <tr> <td></td> <td>28.03.24 - End of Term</td> </tr> </table> | 02.02.24 - NSPCC Numbers day | 08.03.24 - World Book Day | 05.02.24 - Children’s Mental Health Week | 20.03.24 - Parents Evening | 12.02.24 - School Holiday (February Holiday) | 21.03.24 - Parents Evening | 19.02.24 - School Returns | 22.03.24 - Achievement Assembly |  | 28.03.24 - End of Term |
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