

# Primary 1 Literacy Workshop

**Read Write Inc. Fresh Start**

**Complex Spelling Sounds**

r	l	m	n	p	s	w	z	sh	th	ng
ff	ll	mm	nn	pp	ss	ww	zz	tt		ck
ph	le	mb	kn	wr	st	c	te	cl		

b	c	d	g	h	j	p	qv	l	ur	k	y	ih
oo	k	dd	pp		g	pp	tt	wh				tz
ch					ge							

**Word cards:**

o	f	i	a
ea			

oo	oo	or	or	or
o-o		o-o	o-o	o-o
oo		oo	oo	oo
ow		ow	ow	ow

**landboo**

mad  
dad  
mat

a a



# What is Read Write Inc Phonics?

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□ A rapid *Learn to read* programme

so children...

□ *Read to learn* for the rest of their lives

## Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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Phonics = the sounds in our language.

Watch our [sound pronunciation guide](#).

## Complex Speed Sounds chart

*Consonants: stretchy*

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

*Consonants: bouncy*

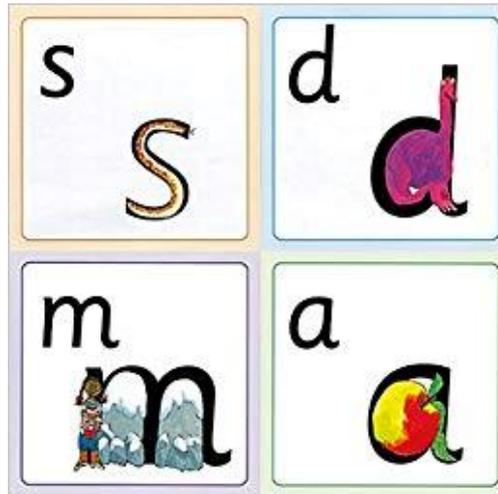
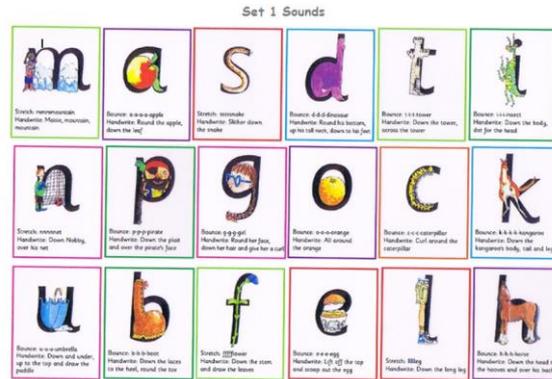
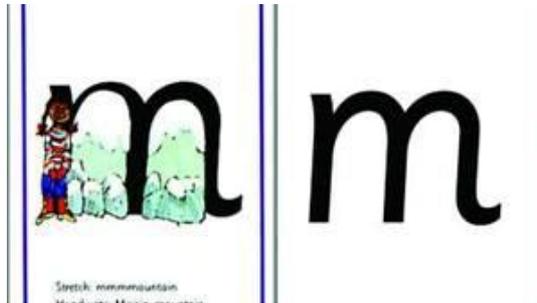
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

*Vowels*

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# Resources used in RWI Programme



# Signals

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We use a number of signals, this helps keep a calm atmosphere and have everyone ready for what is next.

- Team stop signal
- My turn your turn
- Turn to your partner
- 1,2,3 signal

# How to help your child at home...

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# Resources to use at home.

**ch ch ch**

**Practise handwriting**

Curl around the caterpillar, then down the horse's head to the hooves and over his back

ch ch ch ch

**Practise sound-writing**

ch

34 See pages 6-7 to help your child learn to write each sound.

Set 1 Sounds

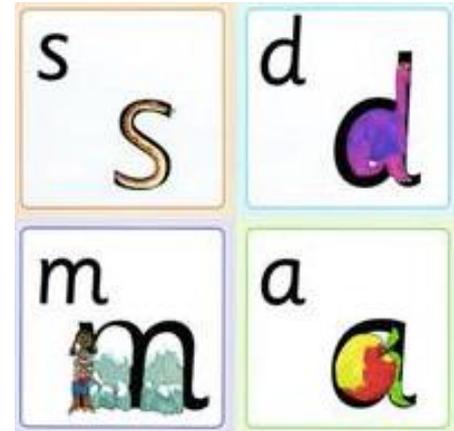
 Stretch: mmmmmmm Handwriting: Make an 'm', wiggle, mmmmm	 Stretch: a-a-a-apple Handwriting: Round the apple, down the 'a'	 Stretch: sssssss Handwriting: Skater down the snake	 Stretch: d-d-d-discuss Handwriting: Round the bottom, up to tall neck, down to the foot	 Stretch: t-t-t-tower Handwriting: Down the tower, across the tower	 Stretch: i-i-i-ivy Handwriting: Down the body, dot for the head
 Stretch: nnnnnnn Handwriting: Down Nobby, over his hat	 Stretch: p-p-p-pple Handwriting: Down the post and over the parcel, p-p	 Stretch: g-g-g-giggle Handwriting: Round the foot, down the leg and give for a lift	 Stretch: o-o-o-orange Handwriting: All around the orange	 Stretch: c-c-c-caterpillar Handwriting: Curl around the caterpillar	 Stretch: k-k-k-kangaroo Handwriting: Down the kangaroo's body, tall and leg
 Stretch: u-u-u-umbrella Handwriting: Down and under, up to the top and draw the puddle	 Stretch: b-b-b-bell Handwriting: Draw the base to the feet, round the top	 Stretch: f-f-f-fence Handwriting: Draw the room and draw the fence	 Stretch: e-e-e-egg Handwriting: 1/2 off the top and scoop out the egg	 Stretch: l-l-l-lling Handwriting: Draw the long leg	 Stretch: h-h-h-horse Handwriting: Draw the head to the hooves and over his back

				
↓	↓	↓	↓	↓
m	a	s	d	t

# How can you help your child?

By knowing the 44 pure sounds

Using the speed sound cards  
with your child



By knowing how to blend using Fred Talk for reading m-a-t = mat

By knowing how to do Fred Fingers for spelling

For how to do all these things and more

[www.ruthmiskintraining.com/parents](http://www.ruthmiskintraining.com/parents)



# You can have fun with Fred Talk.

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*“What a tidy r-oo-m!”*

*“Where’s your c-oa-t?”*

*“Time for b-e-d!”*



# You can read stories with your child. Relentlessly.

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Read favourite stories **over and over** again

Read some stories at a **higher level than they can read themselves.**

Listen to them reading their reading book they bring home from school

View the Ruth Miskin Training suggested reading lists for great books to read with your children.

<http://www.ruthmiskintraining.com/teacher-support/tag-44/index.html>

# And...

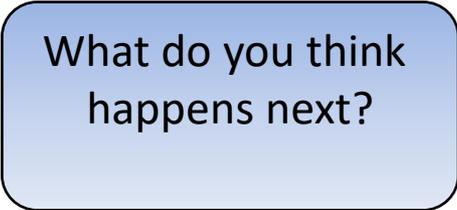
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By **reading** your child lots of lovely stories and asking lots of questions!

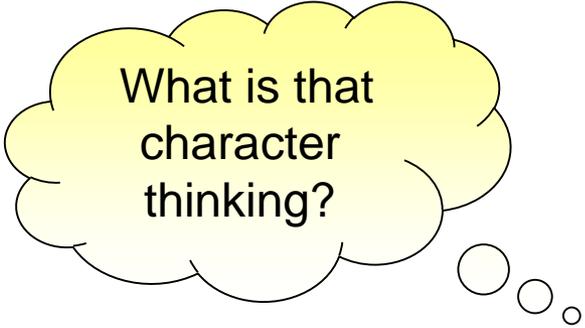
Use these prompts to help you:



What is happening?



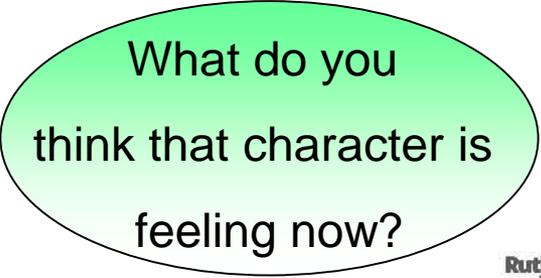
What do you think happens next?



What is that character thinking?



What is the character saying?



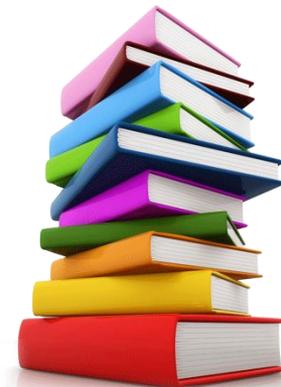
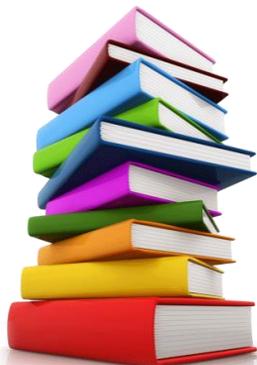
What do you think that character is feeling now?

# Midlothian's

# Big Bedtime Read

at

**Newtongrange Primary**



# What is Newtongrange's Big Bedtime Read all about?

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The aim of the Newtongrange Big Bedtime Read is that every Newtongrange Nursery and Primary 1 child will be read to by a significant adult at least 4 nights a week as part of their bedtime routine.



# Why is bedtime reading so beneficial for children and parents?

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National and international research show that by reading a story to your child at bedtime, it helps support them to become a confident learner, establishes a good bedtime routine, improves behaviour and concentration, helps your child develop decision making skills, improves attachment and bonding between parents and children as well as being great fun for all the family!

# How does 'Newtongrange's Big Bedtime Read' work?

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Your child will be issued with a pack of bedtime books from school. Read to your child 4 or more nights a week. Tick which days you have read and write a short comment in the box.

We will collect packs of books on **Tuesday** mornings and a new pack will be issued again on **Wednesday**.