

Primary 6 Welcome Meeting Monday 11th September 2023

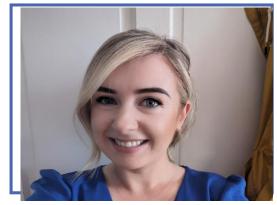




Meet the P6 Team



Mr Watters (P6W)



Mrs Bonnar (P6HB)



Mrs Harkness (P6HB)



Mrs Thomson (Teacher)



Mirs Thompson (LA)



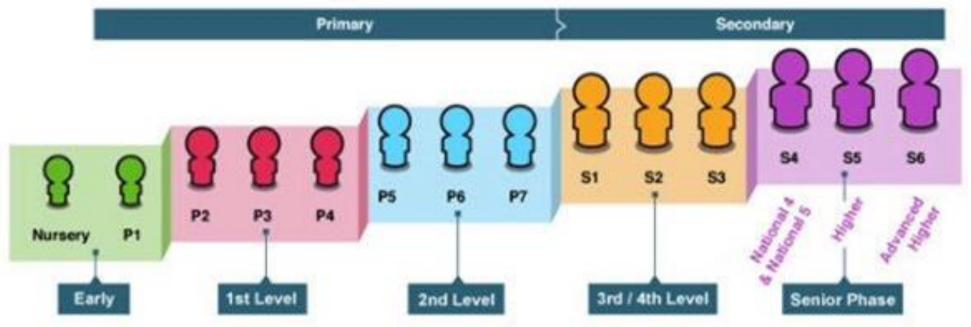
Mrs Thom (P.E. Specialist)



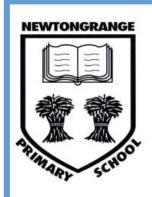


Curriculum for Excellence Religion





This is a simple guide showing how children may move through the levels of CfE. All children progress at their own pace and work is differentiated to support their learning.



Vision and Values



Kind Fair

Hardworking

Confident Respectful

Responsible





School Improvement Plan 2023 - 2024

Priority 1 Improvement in attainment and achievement (literacy and numeracy).

Priority 2 Included, Engaged and Involved: Wellbeing and Equity

Learners have the right to a good quality education.

(Article 28, UNCRC)

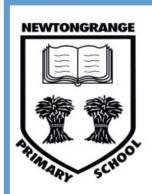


Other staff working with Px



Mrs Thomson will teach P6W on a Tuesday afternoon.

Mrs Thom will teach PE on a Monday (P6W & P6HB) and Tuesday (P6HB).



Health and Wellbeing



Our health and wellbeing curriculum develops the emotional, social and physical wellbeing of our learners, including:

- 2 hours of quality PE
- Building Resilience Programme
- Rights Respecting Schools UNCRC
- Developing self-regulation skills and positive social interactions
- Relationships, sexual health and parenthood (RSHP)

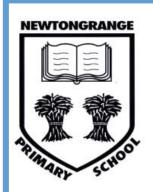




Arrangements for PE



- Our days for PE are Monday (Specialist P6HB & P6W)
- Specialist (Tuesday P6HB)
- Class Teacher (P6W Thursday)
- Transitioning back to changing if the learners feel confident.
- PE will sometimes be outdoors, clothing should be suitable for the weather forecast (although this can change!).
- For safety, earrings should not be worn on PE days and long hair tied back please.

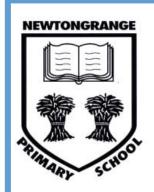


Literacy



Reading, writing and listening and talking are taught through:

- Reflective Reading (Long and short reads)
- Reading books sent home (Some will be re-issued as amalgamation of the classes)
- Talk for Writing (Different blocks: non-fiction main focus relating to topics and one block of fiction)
- Spelling
- Handwriting (once a week)
- Focussed listening and talking opportunities including: Scots poems, presentations and assemblies (Throughout the academic year)
- Digital Literacy (Claire Gately a couple of times a month)



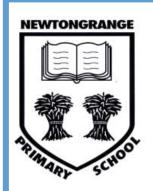
Numeracy and Mathematics



We follow a skills progression based on the Curriculum for Excellence E&Os.

Numeracy & Maths

- Place Value (Term 1)
- Addition, Subtraction, Multiplication & Division (Term 1)
- Fractions, Decimals and Percentages (Term 2)
- Money / Angles / Shape (Term 1 & 2)
- MBF (All terms)
- Outdoor learning (All terms)
- Maths Week Scotland (25.09.23. Lots of whole school activities planned)



Learning Contexts



This year in P6, our learning contexts will be:

- UNCRC
- Health & Wellbeing
- STEM (Climate Topic Midlothian Council)
- Scots Topic (Robert Burns)
- Novel Studies (My Friend Walter, Holes, Wonder)
- Enterprise Topic (around Christmas)
- Space, Forces and Natural Disasters



Learning Across the Curriculum



This year in P6, we will be learning:

- Technology (Google Classroom, internet, docs etc)
- Expressive Arts (Art & Drama & Music)
- Health & Wellbeing (P.E. linked with RRS)
- RME (Beliefs & celebrations)
- French (Revision & talking about hobbies, sports, general chat)



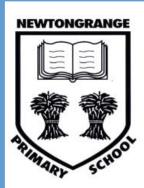
Communication



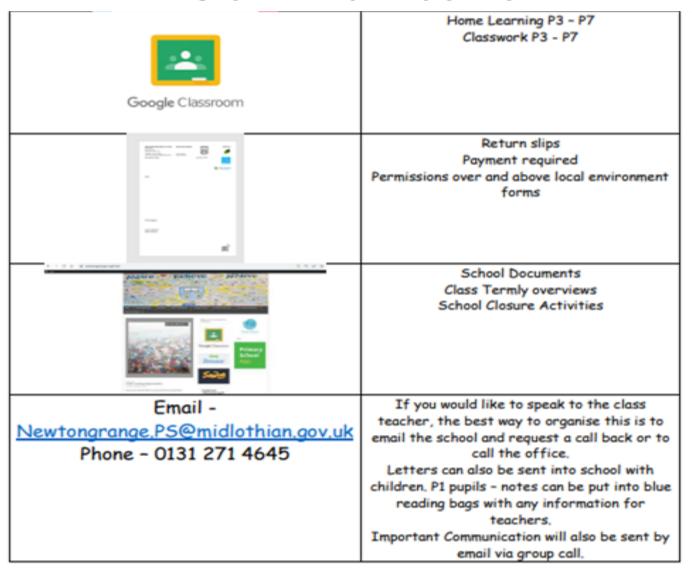
- Parents Consultations November and March
- Written Report June
- Learner's curriculum pathways
- Snapshot of learning Seesaw (Minimum of three a week)
- Sharing the learning events
- Good News Notes, Star Learners and Achievement Award Assemblies
- Twitter Pages
- School App





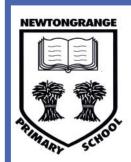


Communication





* Photo permissions



Learning at Home

At Newtongrange Primary School, we believe in encouraging our children to be lifelong learners – we hope to build on children's interests and enthusiasm by making learning fun.

Our approach to learning at home is a flexible one. Some children love studying at home but for some, the pressure of completing homework tasks can be a challenge – for both parent and child. In these cases, homework can be counterproductive; children can begin to see learning as a chore and parents or carers begin to dread the weekly ritual.

We do not wish to compromise family life; time spent each day as a family can be limited, we must value every minute.

Our home learning approach consists of

- weekly reading (4 times 20 mins)
- Weekly numeracy activities
- Monthly optional learning log activities.
- Across the year there may be whole school home learning challenges.





Learner Participation

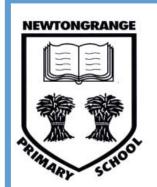


All learners will participate in assemblies on a Friday morning. These will involve current themes across the school. Each class will have the opportunity to share their learning at an assembly once throughout the year.

Learners will also participate in Wider Curriculum, which occurs 3 times an academic year. This approach allows learners to be aware of the link between what skills they are learning and their relevance to the wider community and world of work. A broad range of activities and experiences are on offer for our learners in order to support wider achievements.

Learners have opportunities to influence and participate by:

- Contributing to school improvement with increasing confidence.
- Engaging in effective Decision Making Groups, such as the Reading Reps, Learning Council and Rights Ambassadors.
- Class Council meetings.
- Being involved in consultations with steering committees to make important decisions that impact on them, such as creating our school vision and discussing our school's behaviour policy with parents and staff.



Sharing our learning and school news



All school information will be communicated to families via our school app and website. Please check regularly for updates.

http://newtongrange.mgfl.net/

Also please follow our school twitter page (X) where we share our learning and achievements.



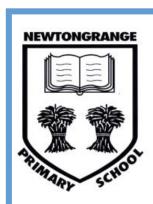
@NewtongrangePS





Reminders...(as appropriate)

- Children should bring their reading books and homework bags to school every day.
- Coats or jackets should be coming to school everyday. The Scottish weather can be unpredictable!
- All personal belongings should be named.
- Children are encouraged to bring in a **named water bottle** into school everyday.
- On **PE days**, learners should arrive at school in their sportswear.
- Please inform us of any changes to the adult who will be collecting your child from school to perfect their safety.



What we are looking forwards to about PX6 (please ask learners to complete)



