



Newtongrange Primary School and ELC

Summary of our Successes and Achievements 2022-23

Improvement Plan - Year 2023-24

For our Families



The School Improvement Plan sets out our priorities for the year ahead. We aim to ensure all learners receive the best possible learning experiences and that we continue to grow and develop. It has been written after gathering feedback from learners, families and staff. As always, we appreciate your contributions and feedback.

A full and detailed copy of our Standards and Quality Report and School Improvement Plan can be found on the school website

<https://newtongrange.mgfl.net/>



Midlothian





Summary of Success and Achievements

2022 - 2023



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| <ul style="list-style-type: none">✓ The Newtongrange Community has continued together to embed our School Values and 'Aspire, Believe, Achieve' approach.✓ All teaching staff have been part of a 'School Improvement Priority Group' to support the implementation of key school improvement priorities; Literacy, Numeracy, Digital and Health and Wellbeing.✓ Working in partnership with other schools and our connections with the National Mining Museum, Play Midlothian, Newtongrange Star Club and the local church.✓ Fischy Music concert - June 2023✓ Our primary 6 - 7 learners were able to be part of Bikeability✓ Drumming workshops were offered to P3-4 learners.✓ P7's were able to visit Dalguise School Camp in June 2023.✓ Our extra-curricular clubs allowed almost 200 hundred learners to participate in clubs such as Netball, Art, Athletics and STEM after school.✓ We participated in many Midlothian competitions such as Athletics, Football, Euroquiz and STEM, of which our primary 7's won third place.✓ Our Health and Wellbeing Heroes led 'Children's Mental Health Week' through assemblies and Kindness challenges.✓ World Book Day was led by our Reading Reps who arranged a book themed treasure hunt for our learners in the playground.✓ We were able to invite families and learners into school for an 'in-person' P1 transition visit, sharing the learning assemblies, Book Bug Bags session and supporting school trips such as Dynamic Earth, Edinburgh Zoo and Craigmillar Castle. | <ul style="list-style-type: none">✓ A Midlothian wide Careers Event at the Mining Museum was led by a member of staff supporting P5 children to develop skills for learning, life and work.✓ Whole school Sports Day took place in the local park.✓ During Maths Week Scotland, we focused on the 'art of maths' and made connections.✓ In a recent survey, 97% of parents/carers shared that their child likes being at Newtongrange and 99% of families are satisfied with the quality of teaching in the school.✓ Newtongrange is a now a SEIC connector school, promoting play based approaches. We have had a number of schools visit us to hear about journey and we received some lovely feedback.✓ We achieved the 'Silver Sports Award'.✓ Through our local authority visit in February 2023, it was noted that authentic collaboration and empowerment of the whole ELC and school team. All staff are invested in the ethos and values of the school. There is an atmosphere of trust, respect and professionalism which is modelled effectively by the Head Teacher and Deputes.✓ In a recent survey, 100% of families felt that the school was well led and managed.✓ Our ELC has invited parents/carers into the setting as part of our 'Stay and Play' activities.✓ P4 learners took part in swimming and P5 learners took part in skiing lessons. |
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School Improvement Plan Summary 2023-2024



Priority 1 - Raising attainment to ensure that all children and young people in Midlothian achieve outcomes which lead to positive destinations

Learning, teaching & assessment, Curriculum & Equity

Literacy

- Continue to develop understanding of moderation and achievement of a level across Literacy
- Roll out of new Literacy Progression for Reading across the school focusing on 7 core reading comprehension strategies across all levels as well as the 5 pillars of reading
- Continue to develop the use of PM Benchmarking as an assessment tool across the school
- Further embed interventions to support and enhance learning
- To continue to develop partnerships with the library and use the school library more often
- In the ELC continue with ongoing evaluation of learning areas ensuring appropriate experiences are supported
- In the ELC, more staff trained in helicopter stories to support a consistent approach to engage more learners

Numeracy

- Sharing the learning opportunity for Maths Week Scotland
- Continued promotion of Education City to support Home Learning
- Embed resources to support Numeracy play across First and Second Level
- Embed use of New planners for learning, teaching, assessment and moderation
- Review data to identify key learners and support this through Numeracy interventions

Digital

- Embed use of Google Shared Drive with learners and staff
- Introduce new Digital Frameworks to support learning, teaching and assessment
- Continue to upskill ELC and school staff through use of Google Workspace and Apple

Curriculum

- Introduce the new Curriculum Frameworks, developing knowledge and understanding of the progressions across all curricular areas
- Ensure planning is relevant to the school community and context
- Across Early Level, develop planning and observations
- Develop outdoor learning experiences for all levels

Priority 2 - All children & young people feel valued & included, and have the same opportunities to succeed

Relationships, Wellbeing & care Inclusion & targeted support

Children's Rights - UNCRC

- To further embed the Rights throughout the ELC and school
- To create a scripted language of the Rights to a consistent whole school approach
- To use visuals to support learning about the rights, for example characters for the ABCDE of right
- To develop our wider schools communities understanding of the Rights and why they are important

ELC - Role of the adult and parental engagement

- Engage with Midlothian's ELC training Modules to deepen understanding of the pedagogy around Adults Interactions
- Focus on identification of learning priorities to ensure progress across Early Level
- Adapt Observations and Learner Profiles to ensure that significant learning is identified and tracked
- Reintroduce PEEP groups
- Increased Stay and Play sessions with families across Early Level with a focus on learning through play
- Increased opportunities for supports in Early Level eg trips, outdoor learning

Nurturing Approaches

- Develop a shared understanding of the other indicators to ensure learners have an understanding of why these are important to their wellbeing
- Embed regulation strategies through Zones of Regulation toolkit and 5-point scale with specific learners
- Continue with Year 2 of the Building Resilience Programme to continue to support learners with their self-regulation and provide opportunities for learners to reflect on key strategies to encourage application across a range of contexts.

Learner Participation

- Create a shared language around learner participation
- Build up evidence of opportunities for learner participation at NPS
- Develop understanding of the key documents supporting Learner Participation such as 4 arenas, 7 Golden Rules of Learner Participation and HGIOURS
- Decision making groups to create action plan highlighting pupil voice
- Evidence of pupil voice to be shared in planning documents and visible in classrooms
- Increased tracking of wider achievement in ELC - P7

Learners have the right to a good quality education. (Article 28, UNCRC)