



In-service Day

25th October 2022

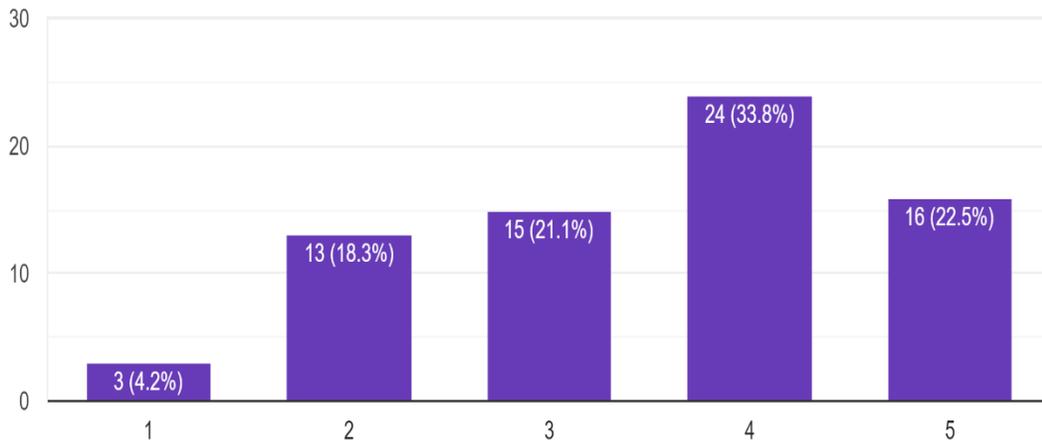
Homework Survey



Learners Survey

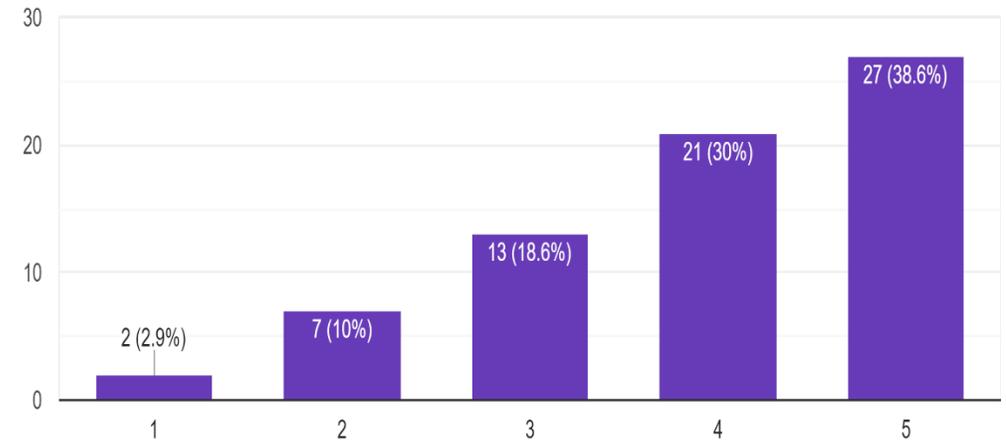
4. How much do you enjoy doing your homework?

71 responses



5. Do you think homework supports your learning?

70 responses

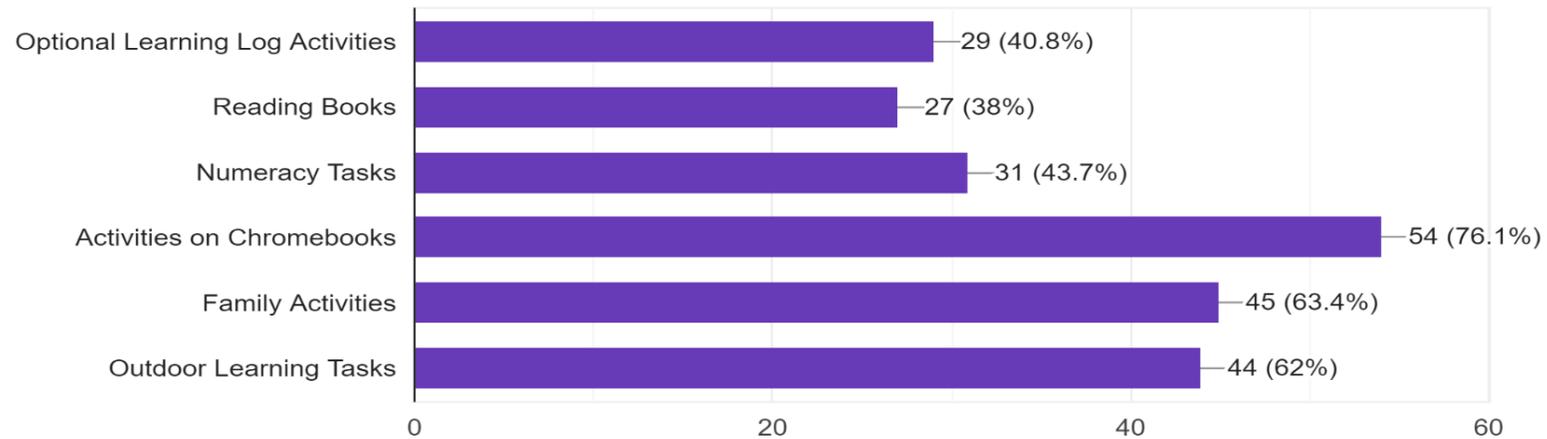




Learners Survey

6. What format would you like homework to be in? (tick all that apply)

71 responses

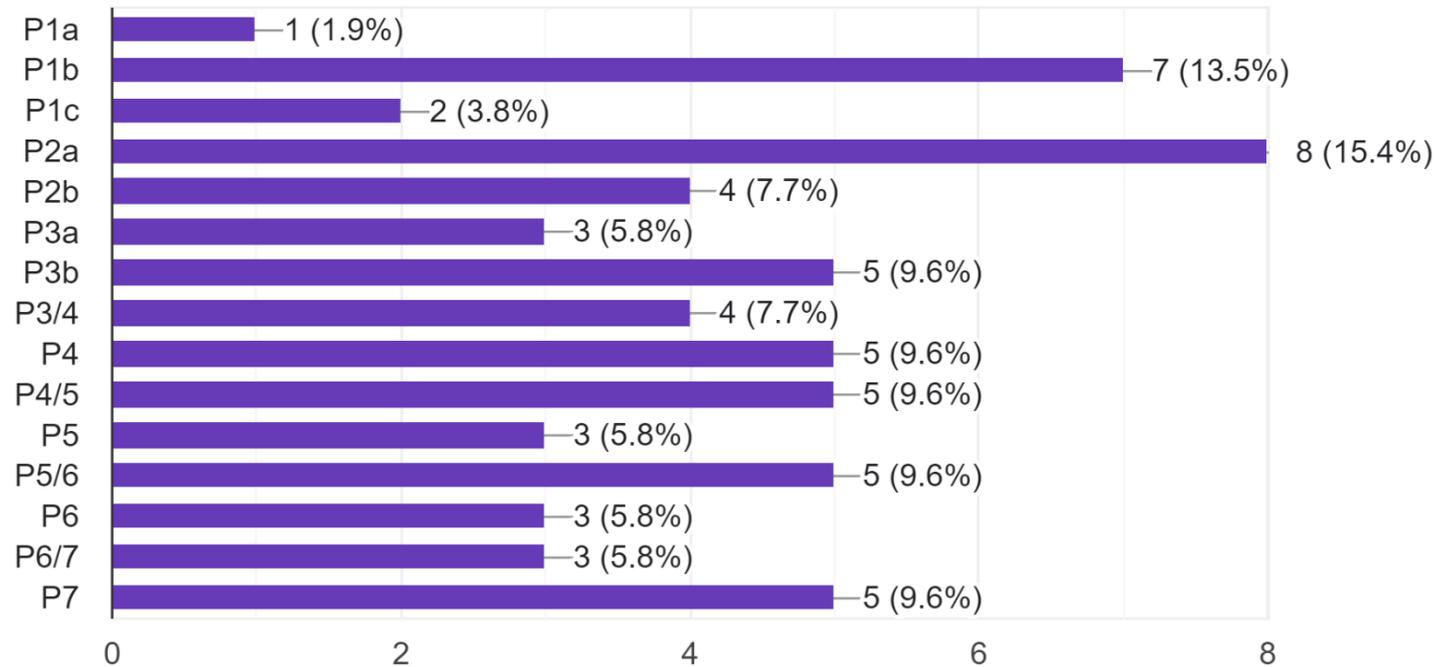




Feedback From Families Survey

1. What class is your child/children in?

52 responses

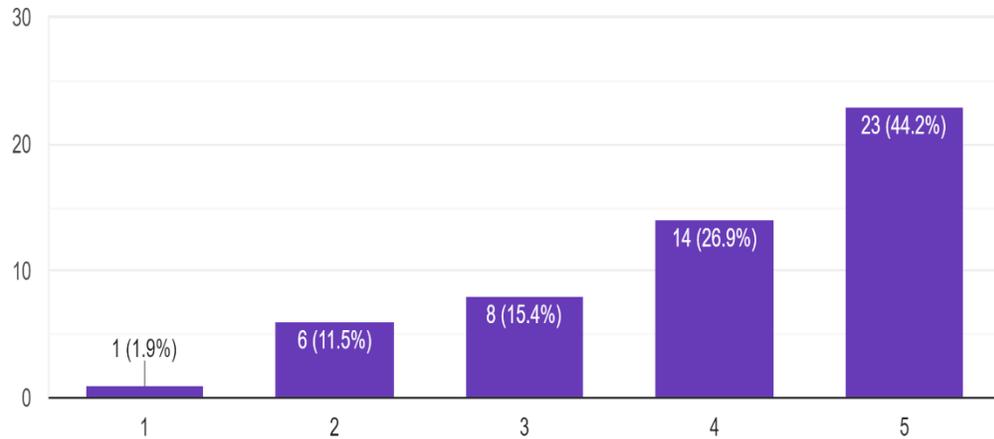




Do You Feel Homework Is Beneficial

2. Do you feel homework is beneficial?

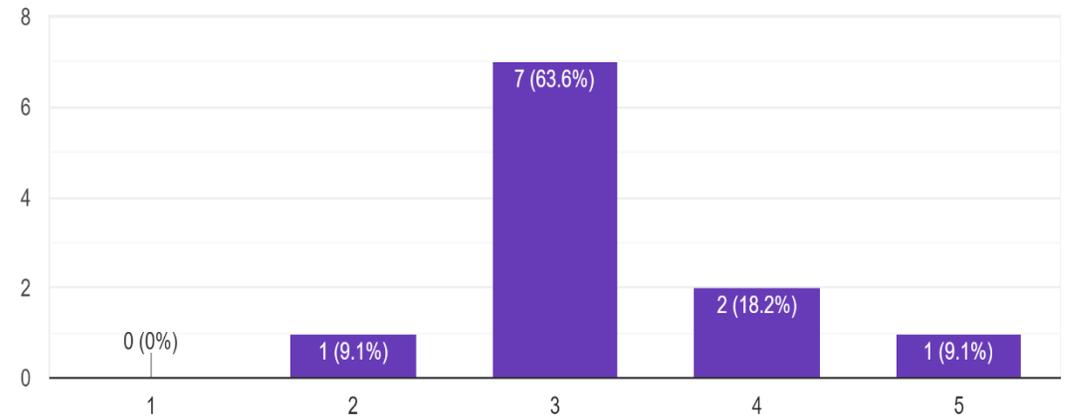
52 responses



Families

2. Do you feel homework is beneficial?

11 responses



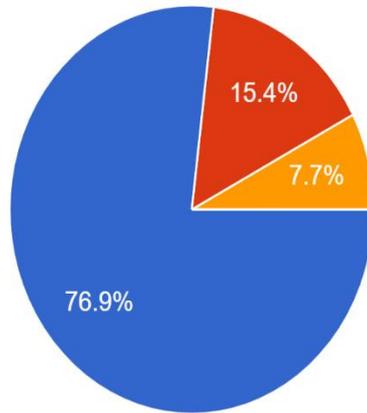
Staff



How Regular Should Homework Be Given?

3. Do you feel homework should be given out on a regular basis?

52 responses

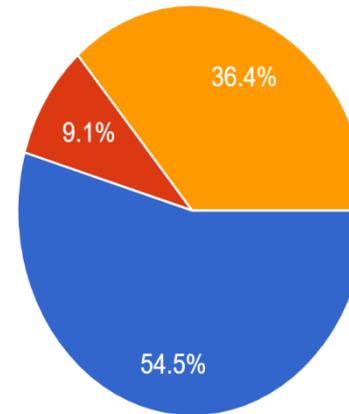


Families



3. Do you feel homework should be given out on a regular basis?

11 responses



Staff

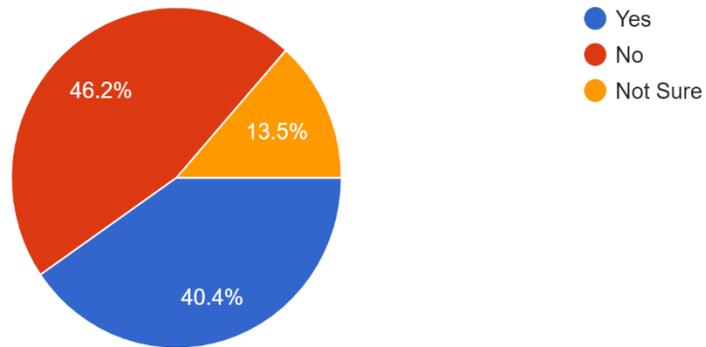




Homework as Optional?

3. Do you feel homework should be optional for learners to participate in?

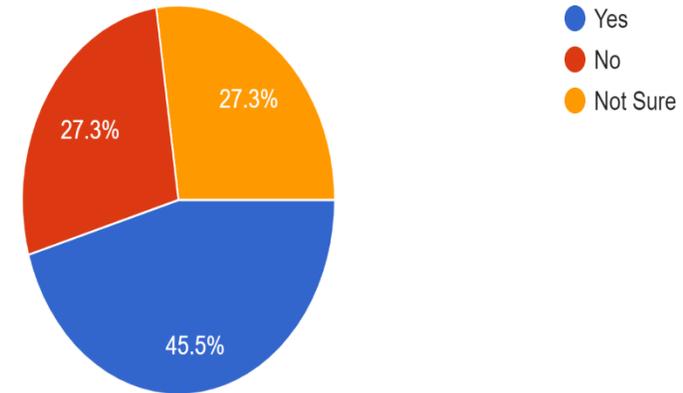
52 responses



Families

3. Do you feel homework should be optional for learners to participate in?

11 responses

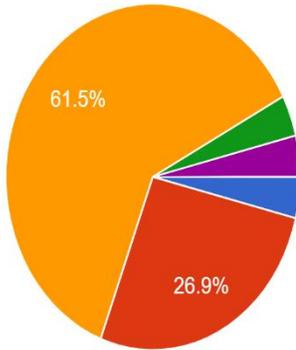


Staff

How Regular?

4. How often do you feel homework should be given?

52 responses

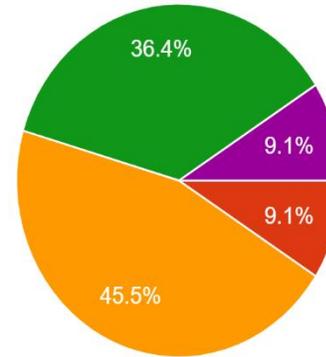


Families

- Every day
- Every couple of days
- Once a week
- Once a term
- Never

4. How often do you feel homework should be given?

11 responses



Staff

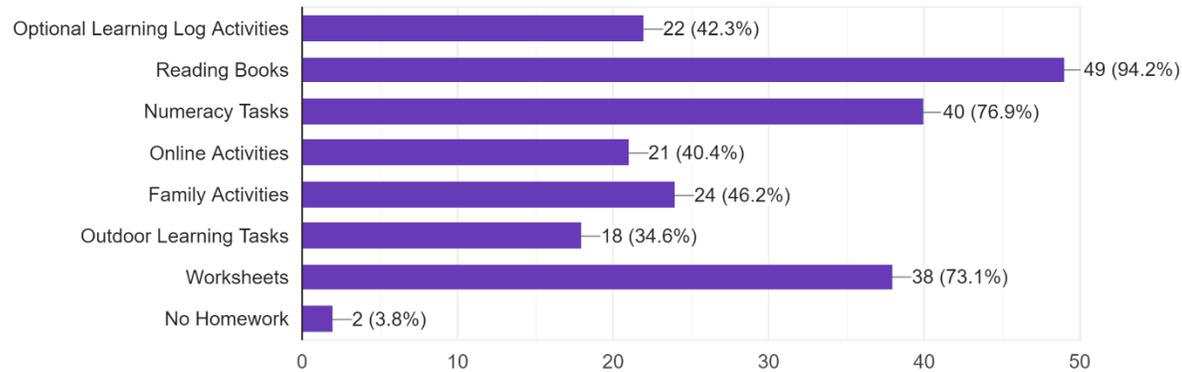
- Every day
- Every couple of days
- Once a week
- Once a term
- Never



Format?

6. What format would you like homework to be in? (tick all that apply)

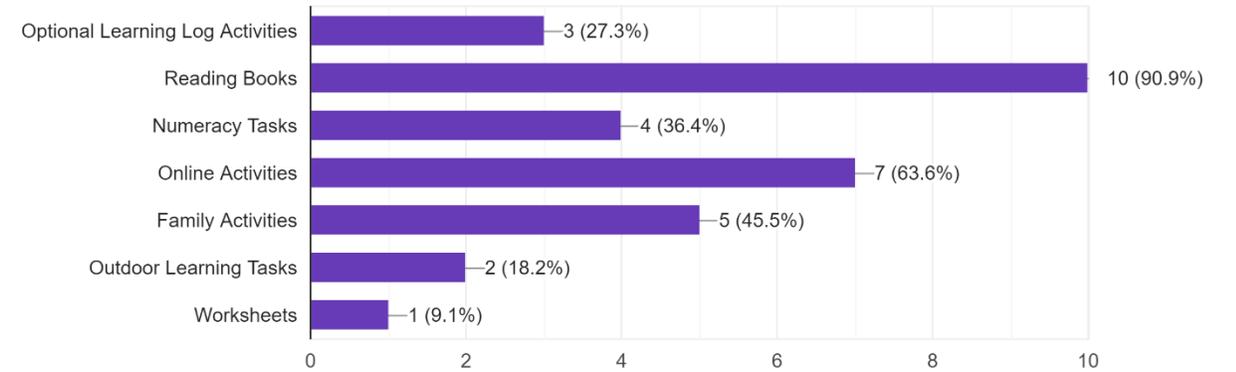
52 responses



Families

6. What format would you like homework to be in? (tick all that apply)

11 responses



Staff



Other Comments From Families Survey

As busy working parents we found it impossible to motivate our boys to complete optional homework. They knew it was optional and so did not want to do it and I was not prepared to fight with them over optional homework. I have no problem at all getting them motivated to complete homework tasks that are not labelled optional. The easiest format for us would be work sheets or spelling words to learn, something that is easy for them to understand themselves. I think the task mats are very difficult to use and certainly put me off never mind my kids. Simple to use with clear instructions would be our preference. We simply do not have the time to spend working out what is being asked, then trying to explain this to the kids and keep them motivated.

My child said today that he would like regular short pieces of work to do at home!

Some children don't talk much about the school day so I find homework a great tool to gauge how he's doing. Doesn't have to be complicated, even duplicating something that has been learned in class so that the parent can see what they're learning and the teacher an understanding of whether the child listened/understood properly/needs more help etc when it's returned.

I think homework should be given once a week with adequate time to complete- over the week as a next day deadline is not realistic (I feel this creates too much pressure) More that one piece should be given (2-3).



Other Comments From Staff Survey

RWINC homework is great and majority of learners complete and have spoken about using the flashcards at home. Same with the blast off with numbers packs. Reading books in previous years have worked nicely in p1. P1 usually engage with all of this but not the homework grids that we have done in previous years - same few that would complete these. When (if) seesaw was back up and running it would maybe be nice if there are weeks we are not sending a new sound home that we could assign a task on seesaw instead.

In previous years, I have found that learners participate in project-based homework tasks, where a number of options are given. Its always been great to see how learners approach the activities - families get involved together and the activities become more meaningful. Over the last few years, the participation in the learning log tasks was really low (roughly 3 or 4 learners out of 25). As much as I really like the format, the uptake wasn't great.

Last year, when we started giving out a numeracy task each week on seesaw there was more activities completed/handed in than when we handed out paper copies of worksheets.

Weekly differentiated homework has taken much time to prepare. Few learners tended to do it and/or return it.



You Said... We Shall...

You Said...	We Shall...
<ul style="list-style-type: none">• Learners, families and staff felt that homework was beneficial and supportive.• The majority of families and staff felt homework should be given weekly.• The majority of families and staff felt that homework should not be optional.• Learners, families and staff felt that reading books was an important format for homework.• Learners and staff liked homework that was in the format of online chromebook activities.• Families liked the format of worksheets and numeracy tasks.• Families wanted simple tasks that were relevant to in class learning.	<ul style="list-style-type: none">• Homework will be given weekly.• Homework is not optional but an expectation to be completed. If families have circumstances where homework cannot be completed, please let us know.• Home will consist of a reading task and another activity, which could be numeracy, spelling or topic related.• Activities for learners in P3 upwards will be given on a chromework. There will always be a worksheet option for learners or families who would prefer this.• P1 – P2 will be given worksheet based learning.• Family and project tasks will be given out at key points of the year.