



P1 Remote Learning Activities

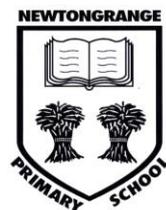
Literacy

Learning Goal (What learning do you want the children to focus on?)	Learning Task (What does the learner need to do to complete the activity?)	Learning Prompts (Add questions and prompts that will help guide the learners with the activity)	Further Information (worksheet/ Websites/ reference links etc)
To read, write and use my sounds.	Watch the Read, Write, Inc videos and follow along to pronounce and write initial sounds.	Fred talk - This helps with reading and spelling and allows the children to sound out the word and then say it altogether for example <i>m-a-t – mat</i> Fred in your head – This is where the children will say the sounds in their head and then as the word card is pushed forward the children say the word out loud. Speedy Reading – This is where the children read aloud the words on the cards.	Youtube link https://www.youtube.com/watch?v=qB6SvZscxgg
To identify initial sounds	Go on a sound hunt around your house and garden. What objects can you find for the sounds that you already know?	What can you find around the house that has the set 1 initial sounds in it (m, a, s, t etc.)? Have a think about what sounds have the most objects associated with them.	Watch this short clip as an example: https://www.youtube.com/results?sp=mAEB&search_query=geraldine+the+giraffe+special+friends+sounds
To create a story. To use my knowledge of sounds to write words. Context: Baking/cooking	I am in the kitchen with... I am baking/cooking/making... for my.... I am feeling excited/hungry because....	Children complete a detailed picture of their writing before they go onto write. Try to encourage children to write the sounds they know and sound out words they know. Remind children to use capital letters, full stops and finger spaces. Ask the children what they did well and what they could work on for next time.	Remind children to use their knowledge of sounds to write words. Words DO NOT have to be spelt correctly. Children can use letter rhymes to form letters correctly. Complete in home learning jotter. Adults write words the children do not know how to sound out.
To identify rhyming words.	Listen to the story 'The Rhyming Rabbit' by Julia Donaldson	Can you tell me the words that rhyme? What actions can I create to help me remember the lines?	Youtube link – The Rhyming Rabbit https://www.youtube.com/watch?v=GyEY87FLS1g



Maths and Numeracy

Learning Goal (What learning do you want the children to focus on?)	Learning Task (What does the learner need to do to complete the activity?)	Learning Prompts (Add questions and prompts that will help guide the learners with the activity)	Further Information (worksheet/ Websites/ reference links etc)
To sequence numbers to 10 and beyond.	Play the topmarks.co.uk numeracy games to order numbers correctly to 10 and beyond.	Practise counting forwards and backwards to 10. Count the items on the gingerbread men and put them in order from smallest to largest. Read the numbers and complete the sequence on the number caterpillar.	https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering
To use everyday items to explore measure.	Water play - Investigate and compare sizes and amounts using water and different size containers.	Gather a variety of different containers such as empty plastic bottles and plastic cups. You can set up this play either outside with a basin or paddling pool or indoors in the bath, shower or at the sink. You can add bubbles to the play if you like. Play pouring and emptying containers and exploring the water. You can encourage or model the use of mathematical language such as full, empty, heavy or lighter. 'My cup is really full now, I am going to pour out all the water until it is empty. 'For challenge you can play and make comparisons – 'Which is full? Which is heavier? Can you make this one lighter?'	Record your finding and discuss with your family members.
To identify and name different 2D shapes.	Can you search around your house for different 2D? Can you find square/triangle/circle.	Can you identify the name of the shape and some of the properties e.g. A square has 4 sides and 4 corners. All the sides are the same length.	Record your findings.
To match and sort objects.	Can you find a range of objects indoors or outdoors in your house and sort into different categories.	Have fun together gathering a variety of natural items, for example, different grasses, pebbles, small twigs or blossoms. Encourage your child to look closely and explore the items.	



		<p>You can start to demonstrate for your child how to sort these into different groups, for example, round things, long things or by colour.</p> <p>Encourage your child to play and sort into whatever categories they like, for example by colour, things they like or don't like or how they feel (soft or jaggy).</p> <p>Encouraging the chat about the play is the most important part so don't worry about the categories.</p> <p>If you want to challenge your child you could take turns at setting categories for each other to sort the items into.</p> <p>Not out and about at the moment? You can play this game with any group of small objects from around your home.</p>	
To read and count numbers	Play a game of counting tennis. Start at a random number (0-100) and count forwards and backwards between the players.	You can use any object to pass between players. Start from a different number each time. Challenge – count backwards	Counting to 100. https://www.youtube.com/watch?v=0TgLtF3PMOc



Learning Across the Curriculum

Learning Goal (What learning do you want the children to focus on?)	Learning Task (What does the learner need to do to complete the activity?)	Learning Prompts (Add questions and prompts that will help guide the learners with the activity)	Further Information (worksheet/ Websites/ reference links etc)
To use line and shape to create a self-portrait.	Hold your pencil/pen correctly to draw a self-portrait. Think about facial features and the position of eyes, nose, mouth etc.	<p>Ask your child to look in a mirror at themselves and encourage them to describe what they look like. For example, blue eyes, brown hair. You do the same.</p> <p>Use some paper and a pen to start to draw your face by drawing a round shape for your head – make it almost the size of the paper. Encourage your child to do the same.</p> <p>Talk about putting eyes, ears and other features on the face. You may find that your child is happy adding just a few features. This is fine because as they develop they will naturally add a few more.</p> <p>Ask your child how they are feeling in the picture. Are they happy/sad/worried? Respond to whatever they say by being calm and reassuring.</p>	Watch the youtube link to draw a self-portrait. https://www.youtube.com/watch?v=3ouiumHlnmA
To record discuss and record information.	Think about the different members of your family and create a family tree.	Create a family tree. Discuss the different members of your family. Can you show how people connect to each other using a tree diagram. You can add photographs and gather additional information to create a short biography for members of the family. You can write this down or have a discussion.	
To search and find information on the internet. To follow a simple recipe.	Can you research different Scottish recipes online? Can you make one of the recipes?	What skills are you using to create this recipe, e.g chopping/mixing.	Here is a website to get you started. https://www.cookingwithmykids.co.uk/scottish-recipes/



<p>To move my body in different ways.</p>	<p>Mindfulness - Explore different ways of keeping calm.</p>	<p>Pick a cosmic yoga video and follow along.</p>	<p>https://www.youtube.com/user/cosmickidsyoga</p>
<p>To develop my movement skills through practice.</p>	<p>Practise your throwing and catching skills using a ball or soft object.</p>	<p>Children will need:</p> <ul style="list-style-type: none"> • a ball of any size or a soft object that can be thrown and caught like a rolled up pair of socks • a target such as a bucket, wheelbarrow or box. <p>With their ball or small object, children can try the following:</p> <ul style="list-style-type: none"> • Bounce and catch with two hands and/or throw into the air and catch with two hands. • Bounce with one hand and catch with one hand and/or throw into the air with one hand and catch with one hand. For more challenge, use alternate hands. • Walk and then jog performing the same actions as above. • If using a ball, can children keep bouncing the ball off the ground basketball style using one hand before doing the same walking and jogging. <p>Children may be able to make up their own movements, for example moving the ball or object around their waist, in a figure of 8 through both legs, throwing over their head and catching behind them.</p>	