



Primary 1

Welcome Meeting

15th September 2021





Building Back Better Curriculum Rationale



Every child at Newtongrange Primary School is entitled to a curriculum which is:

- Promotes their health and wellbeing, encouraging self-esteem and a respect for diversity and fairness in life.
- Challenging, building on knowledge, understanding and skills to ensure progression.
- Coherent from ELC through to the end of their primary education, with smooth transition onto high school.
- Developed on sound learning and teaching practices, informed by research, and including well planned learning experiences which are active and engaging.
- Based upon developing skills and competences for learning, life and work and an ability to make informed choices about their health and wellbeing.
- Real and relevant now and in the future.



Further develop the use of digital technologies within the curriculum, supporting us to become digital leaders.

To support learners to achieve their potential through excellent attendance at school and being on time.

We want to ensure all learners feel safe, valued and respected in our school.

Embed the Rights of the Child within the ethos of our school.

School Improvement Plan 2021-2022
Priority 1 Improvement in attainment and achievement.
Priority 2 Included, Engaged and Involved: Wellbeing and Equity
Priority 3 Use of digital technology to support learning
Learners have the right to a good quality education. (Article 28, UNCRC)

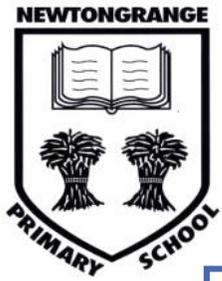
Improve attainment within literacy and numeracy.

Further develop our ability to 'regulate', 'relate' and 'reason' our emotions.

Continue to improve learning and teaching through staff training, resources and outdoor learning experiences

Have high expectations within all aspects of learning and ensure work is presented to a high standard.

Respectful, Kind, Hardworking, Responsible, Confident, Fair



Meet the P1 Team



Mrs Mitchell
teaches P1a



Miss Laidler
teaches P1b



Miss Hunter
teaches P1c



Mrs Cunningham is a
Learning Assistant in P1



Mrs Jameson is a
Learning Assistant in P1



Miss Wilson is a
Learning Assistant in P1





Other staff working with P1



Over the year all classes will have Mrs Thom (PE) and Mrs Perry (Music)
The arrangements for this term is as follows:

Miss Dolan will teach P1a on a Thursday afternoon and Friday morning. She will teach P1b on Tuesday morning and P1c on a Wednesday Morning.

Mrs Thom will teach PE to P1a on a Monday afternoon and P1b on a Tuesday afternoon.

Mrs Perry will teach Music to P1a on a Tuesday morning, P1b on Tuesday afternoon and P1c on Tuesday afternoon.



Arrangements for PE



- **P1a** days for PE are Monday and Thursday, **P1b** days are Tuesday and Wednesday and **P1c** are Wednesday and Thursday.
- For now, learners should wear their sports wear to school on these days.
- PE will sometimes be outdoors, clothing should be suitable for the weather forecast (although this can change!).
- For safety, earrings should not be worn on PE days and long hair tied back please.

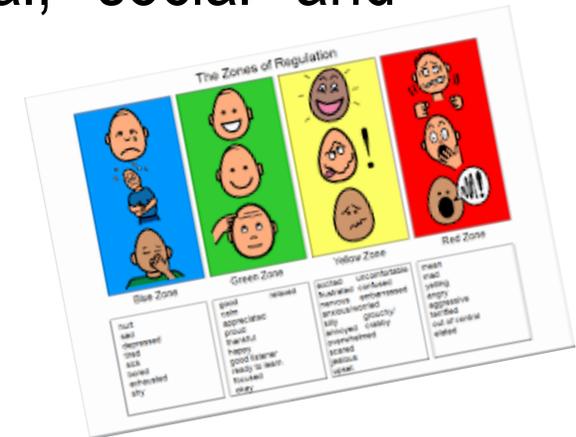


Health and Wellbeing



Our health and wellbeing curriculum develops the emotional, social and physical wellbeing of our learners, including:

- 2 hours of quality PE
- Building Resilience Programme
- Developing self-regulation skills and positive social interactions
- Relationships, sexual health and parenthood (RSHP)





Literacy



Reading, writing and listening and talking are taught through:

- RWINc Phonics
- Foundations for Writing
- Handwriting
- Focussed listening and talking opportunities including: listening and talking games, circle time, daily story, talking Ted, reading groups and talk time sessions.
- Play based learning



Numeracy and Mathematics



- We follow a skills progression based on the Curriculum for Excellence E&Os.
- Children develop their knowledge and practice their applications of a range of different numeracy and mathematics concepts including:
 - Estimation and Rounding
 - Number and number process
 - Fractions, Decimals and Percentages
 - Money
 - Time
 - Shape
 - Measurement
 - Data Handling
 - Pattern
 - SEAL – Daily teaching input



Learning Contexts



This year in P1, our learning contexts will be:

Term 1:

- All about me
- A time travellers adventure

Term 2:

- People who help us
- Nativity

Term 3:

Katie Morag
Living things

Term 4:

Fairytales
Pirates



Learning Across the Curriculum



This year in P1, we will be learning:

- Using Discovery Dog to help us explore science.
- Drama/music – lets move etc.
- Learning through play.
- Outdoor learning.
- ICT – Ipads, smartboard etc.
- Art and Design – linked to topic and seasonal activities.
- RME – Christmas and Easter story.
- Keeping myself safe – Road safety, safe in the home/school.
- Scottish country dancing.

Learning through play

Impact on play and learning



Not just playing but...

- Teamwork
- Collaboration
- Story making
- Problem solving
- Listening and Talking
- Designing

Learning through play

Independent learners



Self-Registration
Learners move their own
person into the school.



Learners post their
play and pieces of
work they are proud
of independently on
Seesaw.



Top Tasks
Complete these
independently and
they choose when.

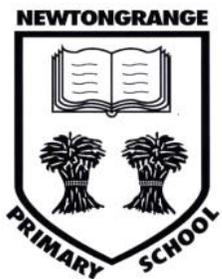


Sharing Progress in Learning



- Parents Consultations – October and March
- Written Report – June
- Learner's curriculum pathways
- Snapshot of learning – Seesaw
- Sharing the learning events
- Good News Notes, Star Learners and Achievement Award Assemblies





Learning at Home

At Newtongrange Primary School, we believe in encouraging our children to be lifelong learners – we hope to build on children's interests and enthusiasm by making learning fun.

Our approach to learning at home is a flexible one. Some children love studying at home but for some, the pressure of completing homework tasks can be a challenge – for both parent and child. In these cases, homework can be counterproductive; children can begin to see learning as a chore and parents or carers begin to dread the weekly ritual.

We do not wish to compromise family life; time spent each day as a family can be limited, we must value every minute.

Our home learning approach consists of

- weekly reading (and phonics activities for P1 and P2)
- Weekly numeracy activities
- Monthly optional learning log activities.
- Across the year there may be whole school home learning challenges.





Learner Participation



All learners will participate in assemblies on a Friday morning. These will involve current themes across the school. Each class will have the opportunity to share their learning at an assembly once throughout the year.

Learners will also participate in Wider Curriculum, which occurs 3 times a term. This approach allows learners to be aware of the link between what skills they are learning and their relevance to the wider community and world of work. A broad range of activities and experiences are on offer for our learners in order to support wider achievements.

Learners have opportunities to influence and participate by:

- Contributing to school improvement with increasing confidence.
- Engaging in effective Decision Making Groups, such as the Reading Reps, Learning Council and Rights Ambassadors.
- Class Council meetings.
- Being involved in consultations with steering committees to make important decisions that impact on them, such as creating our school vision and discussing our school's behaviour policy with parents and staff.



Sharing our learning and school news



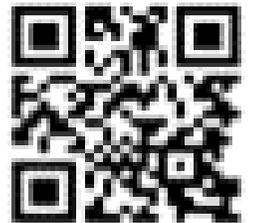
All school information will be communicated to families via our school app and website. Please check regularly for updates.

<http://newtongrange.mgfl.net/>

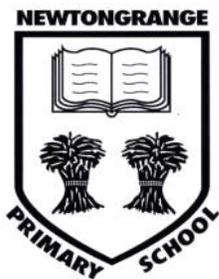
Also please follow our school twitter page where we share our learning and achievements.



@NewtongrangePS



School App
QR Code

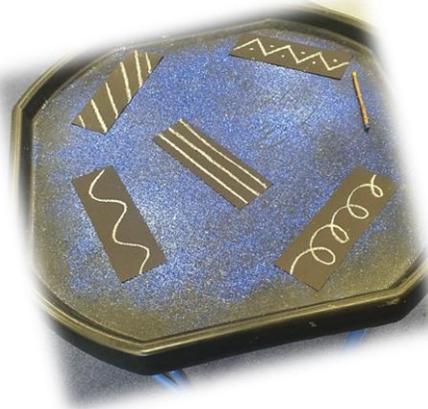


Reminders...

- Children should bring their reading books and homework bags to school every day.
- **Coats** or **jackets** should be coming to school everyday. The Scottish weather can be unpredictable!
- All personal belongings should be named.
- Children are encouraged to bring in a **named water bottle** into school everyday.
- On **PE days**, learners should arrive at school in their sportswear.
- Please inform us of any changes to the adult who will be collecting your child from school to help us ensure their safety.



Our Classrooms





What we are looking forwards to about P1



Reading a book by myself!

- Liam

Learning to count up to 100!

- Olivia

Getting to do PE in the gym hall!

- Aiden

Doing lots of art work!

- Esme

Learning lots of new things!

- Neha

Making new friends and playing together outside!

- Ada

Writing all my letters and words!

- Ethan

Doing role play. I like being in the café!

- Logan