

The Midlothian Promise for the Delivery of Remote Learning

January 2021

Remote learning is learning that is directed by school staff and undertaken by children and young people who are not physically with the member of staff while instruction is taking place.

We aim to achieve a shared understanding between home and school of the remote learning approach and the respective roles and responsibilities of all involved.

It is recognised that within the principles of the 'Midlothian Promise for the Delivery of Remote Learning', outlined below, all schools are not the same. Local school by school differences in approaches are inevitable given the public health measures and restrictions that apply to all sectors of public life.

The Midlothian Promise for the Delivery of Remote Learning

- there will be clear guidance on the delivery of remote learning in Midlothian
- effective and regular communication between home and school will continue to be a priority
- our class teachers will have responsibility for planning and organising learning, supported by parents and carers
- we will provide high quality learning activities to ensure engagement for all, considering the age and stage of development of learners, and introducing increasing opportunities for independent study as appropriate
- there will be opportunities for learners to progress and extend their learning across the curriculum and through a variety of ways
- we will capture our learners' achievements in school and at home, and use a variety of approaches to assessment to inform next steps
- learners who require additional support for learning and any learners who may be particularly vulnerable or disadvantaged will receive appropriate and timely support
- we will prioritise access to physical and material resources and will continue to tackle digital exclusion, including the provision of devices and connectivity solutions to support remote learning
- we will work in partnership with community providers and third sector organisations to support remote learning
- to further support improve the delivery of high quality and effective remote learning, quality assurance work will be undertaken

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There will be clear guidance on the delivery of remote learning in Midlothian

- guidance is attached
- the GTCS has communicated with every teacher, making certain everyone delivering education is clear about remote learning expectations and the resources available

Effective and regular communication between home and school will continue to be a priority

- this will be done in a variety of ways eg app, letter, website

Our class teachers will have responsibility for planning and organising learning, supported by parents and carers

- daily check-ins with a member of teaching staff will support and encourage learners
- different teachers may teach your child- remember some of our teachers are in school supporting key workers and vulnerable children, and some are also juggling home learning with their own children
- learning activities will include a balance of live teaching and independent tasks - live teaching may take the form of recorded videos or voice recordings in which teachers explain and/or demonstrate the learning
- a broad curriculum will still be delivered
- high quality learning activities will ensure maximum engagement, and will consider the age and stage of learners

There will be opportunities for learners to progress and extend their learning across the curriculum and through a variety of ways

- learning will be differentiated to meet the needs of individual learners

We will capture our learners' achievements in school and at home, and use a variety of approaches to assessment to inform next steps

- learners will receive feedback on each piece of work submitted, which is appropriate to the task
- feedback may include; on-screen marking, voice/video recording or written teacher comment

Learners who require additional support for learning and any learners who may be particularly vulnerable or disadvantaged will receive appropriate and timely support

- if your child has an Individual Education Plan or additional support needs they will receive some additional or alternative support with their learning and engagement

We will prioritise access to physical and material resources and will continue to tackle digital exclusion, including the provision of devices and connectivity solutions to support remote learning

- schools can provide material resources for remote learning, and will use a variety of ways these are accessible to you eg delivery to your home, pick up in local supermarkets; your school will provide more details
- please contact the school if you have any issues regarding digital devices and access

We will work in partnership with community providers and third sector organisations to support remote learning

- our partners will support the provision of resources, support and advice
- schools will issue further advice about local partnerships who can support

To further support and improve the delivery of high quality and effective remote learning, quality assurance work will be undertaken

- the local authority and schools will be seeking feedback from you to allow us to continue to improve the remote learning experience