



School Improvement Plan Summary 2020-2021



Priority 1 Improvement in attainment, particularly literacy and numeracy.	Priority 2 Closing the attainment gap between most and least disadvantaged children.
<ul style="list-style-type: none">• Implement Talk for Writing from P3 – P7.• Participate in Maths Week Scotland.• Support numeracy learning at home using 'Blast off with Numbers' packs in P1 and 'Sumdog' online numeracy programme for P2-P7 learners.• Use 'Seesaw' to share learners progress and achievements between home and school.• Improve the use of digital technologies to enhance learning and teaching experiences.• Provide children within the nursery with quality experiences to develop early literacy and numeracy skills through play.	<ul style="list-style-type: none">• Become a Visual School – using symbols and signs to support learners with school and ELC routines.• Use Nessie Spelling as a targeted literacy intervention to support children who have not made expected progress in spelling.• Use robust data analysis and targeted interventions to raise numeracy attainment.• Improve our 'in-class' personalised support to ensure success and achievement for all learners.• Within our ELC, provide children the opportunity to engage in play to meet their sensory needs.
Priority 3 Improvement in children and young people's health and wellbeing.	Priority 4 Improvement in employability skills and sustained, positive destinations.
<ul style="list-style-type: none">• Develop and implement a recovery curriculum focused on building resilience and nurturing practices, prioritising the impact Covid19 pandemic may have had on individuals and our school community.• Develop our HWB curriculum to ensure it reflects and promotes the wellbeing indicators and the Rights of a Child.• Participate in year 2 of the Building Resilience Programme.• Use Zones for Regulation consistently throughout our school to support learners with self-regulation.• Continue our journey towards achieving Rights Respecting Schools silver award.	<ul style="list-style-type: none">• Participate in year two of the SSERC programme, providing learners with quality STEM experiences.• Use our 'Keys to Achieve' progression to support the development of skills for life, learning and work.• Begin our journey to achieve the Digital Schools award.• Further involve children in leading improvements in our ELC setting, including becoming Eco aware.

When referring to 'whole school' this includes our ELC setting.

Learners have the right to a good quality education. (Article 28, UNCRC)