

# School Improvement Plan Progress Update

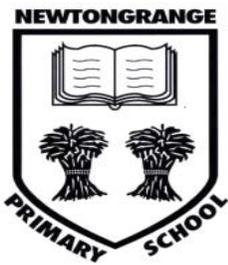
## January 2019



- Priority 1 Raising attainment, particularly literacy and numeracy
- Priority 2 Targeted Interventions
- Priority 3 Whole School Nurturing Approaches
- Priority 4 Improving Wellbeing Systems

Achieving our potential through excellent attendance at school and being on time.	We want to ensure all learners feel safe, valued and cared for in our school.	To further involve families in their children's learning.
<ul style="list-style-type: none"> <li>• We are one of the 11 primary schools in Midlothian who's attendance in December was above the expected 96%.</li> <li>• Our toast club continues to support families to arrive at school on time and being ready to learn.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from learners, parents and staff is very positive regarding our new approaches to promoting and recognising positive behaviour expectations.</li> <li>• We have updated our Anti Bullying policy and continue to improve procedures to ensure learners feel safe, valued and cared for.</li> <li>• We have begun our journey to becoming a Rights Respecting School.</li> </ul>	<ul style="list-style-type: none"> <li>• We have introduced Showcase Assemblies where classes share their learning with their families.</li> <li>• We have a programme for Stay and Play sessions in nursery and P1.</li> <li>• We have delivered Reading workshops to P1 and P2 parents and carers.</li> <li>• PEEP group continues to run within the nursery.</li> </ul>
Staff are going to continue to improve learning and teaching, providing high quality experiences.	We are going to continue to work hard on improving our reading, writing and numeracy skills.	We will continue to build opportunities for learners to develop skills for life, learning and work.
<ul style="list-style-type: none"> <li>• We are in the process of implementing a new learning and teaching policy.</li> <li>• There is a whole school focus on developing a Growth Mindset to support learners on taking on new challenges in their learning.</li> </ul>	<ul style="list-style-type: none"> <li>• P1-2 teachers and support staff have undertaken RWINc Phonics training to support the teaching of reading.</li> <li>• All teaching staff have undertaken training to enhance the quality of learning and teaching approaches to writing.</li> <li>• All classes are developing their core numeracy skills through maths basic facts programme.</li> </ul>	<ul style="list-style-type: none"> <li>• We have introduced a programme of extracurricular clubs for learners to access.</li> <li>• We are continuing to improve the use of outdoor learning to enhance and support learning across the curriculum.</li> <li>• The Learning Council have identified key learning qualities that all learners should have by the time they leave school.</li> </ul>

Learners have the right to a good quality education. (Article 28, UNCRC)



# School Improvement Plan Next Steps

## January 2019



- Priority 1 Raising attainment, particularly literacy and numeracy
- Priority 2 Targeted Interventions
- Priority 3 Whole School Nurturing Approaches
- Priority 4 Improving Wellbeing Systems

<p>Achieving our potential through excellent attendance at school and being on time.</p>	<p>We want to ensure all learners feel safe, valued and cared for in our school.</p>	<p>To further involve families in their children's learning.</p>
<ul style="list-style-type: none"> <li>• Ongoing attendance and lates monitoring and tracking.</li> <li>• HSP provided personalised supports to families to support with attendance and lates.</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing staff training focusing on embedding the nurturing principles throughout the school.</li> <li>• To ensure all learners and staff understand the wellbeing indicators.</li> <li>• Further participate in the Respectme anti-bullying campaign to preventing, responding and reducing bullying.</li> <li>• Continue to work towards achieving the Bronze level of Rights Respecting School.</li> </ul>	<ul style="list-style-type: none"> <li>• Review Homework policy and expectations with key stakeholders.</li> <li>• Introduce Homework clinics to support with home learning.</li> <li>• Maths Basic Facts programme for some families.</li> <li>• Play2gether programme to support transition to nursery.</li> </ul>
<p>Staff are going to continue to improve learning and teaching, providing high quality experiences.</p>	<p>We are going to continue to work hard on improving our reading, writing and numeracy skills.</p>	<p>We will continue to build opportunities for learners to develop skills for life, learning and work.</p>
<ul style="list-style-type: none"> <li>• Ongoing staff training with a particular focus on effective questioning and quality feedback.</li> <li>• Introduce new learning pathways to support learning conversations between learners, parents and staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Implement new approaches to learning and teaching of writing.</li> <li>• Maths puzzle day to promote the use of a Growth Mindset when problem solving.</li> <li>• Creative Star will work with learners and teachers to develop outdoor numeracy.</li> </ul>	<ul style="list-style-type: none"> <li>• Run our second block of extracurricular clubs.</li> <li>• Learning Council will launch our 'Key's to Achieve'.</li> </ul>

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