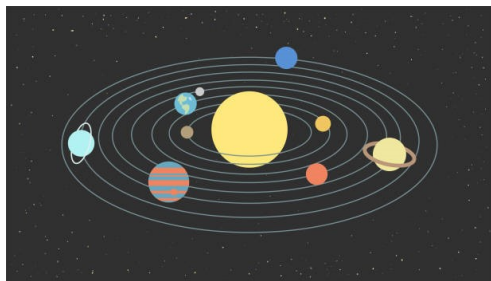


Literacy

After some excellent efforts in the classroom last term, we have been able to progress into more complex examples with our reading strategies. We will continue to work through our 12 comprehension skills throughout the rest of P6 while also completing a range of writing activities based on our class topic. This term's writing focus will explore different genres of story writing and have an in-depth look at how to use speech effectively within this.

Science/Technology

This term's science and technology block looking to the stars as we study space and the planets. We will be researching the planets in our solar system and their sizes to scale and even try drawing these in our playground. We will also be doing space based STEM activities such as building mars landers!



Topic

Primary 6 have taken ownership of their own topic this term and changed their topic from 'natural disasters' to 'disasters' to allow them to research man made disasters—great initiative guys! This should be great fun as we explore topics such as volcanoes, tsunamis and hurricanes. Due to the children's enthusiasm, we will also look into disasters such as the Titanic, Chernobyl and the great plague.

Contacting School

As Covid restrictions change and routines may also change, it can get a bit confusing. If you require to contact any class teacher to support with concerns or questions you should do this via the school office. I am also happy for any parents to discuss any issues they have with myself either in the morning before the class is brought in, or after school as the children leave.

Head Teacher:
Mrs L Walker

Depute Head
Teacher:
Mrs A.Dingwall

Depute Head
Teacher:
Mr C Wilson

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Be the best we
can be!



Primary 6 Newsletter 3

Term 3 March 2022

Be the best we can be!

Welcome back!

I hope you have all had a restful February break. It has been fantastic to see how excited P6 are to be back and they have all jumped right back into their learning. We are now over half way through the school year and one step closer to P7! The next couple of school terms are hugely important for us to make sure we are ready for our final school year when it arrives.



General Class Information

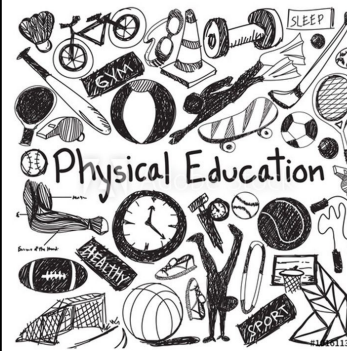
Classroom Behaviour Expectations

In P6 we are continuing to use our positive behaviour chart. Pupils will get moved up the chart for following the class rules, approaching learning positively and being helpful. This will be used to reward student's hard work and earn them a positive phone call home on some weeks too!

Homework

Homework will be following the same routine as the previous term. Students will be given numeracy and spelling homework every Tuesday to be completed in their homework jotter. This is expected to return the next Monday to be marked. It is especially important that students are completing these tasks as it supports the learning we may not cover regularly in class.

PE



Our PE days have changed this term with Mr Peacock taking the class twice a week going forward. Students will now have a Tuesday morning and a Thursday afternoon PE lesson. Learners can come dressed for PE on the days allocated for PE. If the weather begins to brighten, we ask that students be prepared that these lessons may move outdoors.

What learning looks like this term:

Maths and Numeracy

We are continuing to use our daily focus on different numeracy domains each day throughout the week. Monday we will work on multiplication and division strategies, Tuesday will focus on addition and subtraction, Wednesday we explore number structures, Thursday is algebra and Friday we will have a particular focus on percentages.

We will cover 2 maths topics this term—one of which can be particularly challenging for students. We are currently half way through our topic of time. Thankfully, we have Miss Brown this term, so the class has been split into two. Miss Brown's group will be working on telling analogue time within 1 minute intervals. I ask adults at home to support this by using clocks around the house to practise this each day. Mr McIntyre's group will be converting 12 and 24 hour time and timetabling. Our second topic we will cover is measure—providing students practical experience using measurement tools.

