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Be the best we  
can be!



Primary 3 Newsletter 1  
Term 1 September 2021

**Be the best we can be!**

## **Welcome Back**

Welcome to P3 and I hope that everyone had a well rested summer. We are going to have an amazing year in P3 as we have lot of fun and engaging learning opportunities ahead and we will always strive to be the best we can be!

The children have settled very well and it has been lovely getting to know the class. We have worked on our class charter where everyone thought about how they would like our classroom environment to be. We have created a lovely display where the children designed a jigsaw piece because in P3 we all fit together to make our class and be the best we can be.

### **General Class Information and Routines**

Lining up and dismissal procedures for the class -  
I will collect the children from their line at the side entrance in front of the main office at 8:45am. The children will be let out of the same door to meet their parent or guardian for collection at 3:15pm.

As I have just returned from maternity leave, I work Monday—Thursday so Miss Hackett will take the children on a Friday. Miss Hackett is currently taking the class on a Thursday afternoon where she will focus on Health and Wellbeing and Art.

Monday afternoon is gym day so please ensure that your child has a gym kit, including gym shoes (handy if feet get wet from being outside in wet weather). Gym kits can be left at school and will be sent home at the end of each term.

As the weather starts to turn, can you please ensure your child has a waterproof jacket so that the class can go out in all types of weather. Please can you also make sure that ALL clothing is labelled.

### **Learning Information for the term ahead**

#### **Literacy**

Reading is going to be a big focus this year as it is our area of development.

We have our RWI groups up and running. The children work in small groups and meet every morning to learn and practise new sounds. The children will be assessed regularly to track progress or identify where more input is needed.

RWI books will be sent home every week for the children to practise their speed sounds, reading and speed words. The books that are sent home have adult guidance on how to work with your child to help them with their sounds and reading. If you need any support on how to use these

### **Class Expectations for Positive Behaviour**

At Mayfield we always strive to be the best we can be. In class we have created our class charter and also use our positive behaviour chart where all children start the morning on Ready to Learn. Children are moved up the chart for their excellent effort in class and any other behaviours that are positive. On the occasion that a child doesn't make a good choice, we will have a chat about it to turn the behaviour around. Should this not be the case then the child will move down the chart and be given time to make a better choice. If there is ever a case of not making good choices, I will give you a call to discuss this.

All children who get to the top of the chart will receive a certificate and/or sticker to take home to share their good news.

### **Achievement Books**

We will be using an achievement book this year to record and reflect on all the amazing things we have achieved in P3. The children will get their own pages in the book where they can stick in or write achievements they have made in P3.

The achievement book doesn't just have to be from school. If there is anything that you feel your child has achieved at home, then please let me know and we can add this into the achievement book. This could be things like winning or completing sports games/classes, being really brave and overcoming a fear, or celebrating something in the family. You can email this to the school, give me a call or catch me after school for a chat

books, please just ask and I'd be more than happy to chat through RWI with you.

For writing, we use Big Writing which has a range of interactive adventures which encourage and develop ideas for writing but also has key learning points for the children to develop their writing skills. We will be working on tools for writing like punctuation, sentence structure and sequences of a story, along with developing our creative writing.

### **Numeracy**

We have been working on our number structures, counting strategies and our number word sequence. We have also started our basic maths fact which focusses on mental recall. Basic maths facts is game based and regular assessments are done to track progression or next steps. Basic maths facts is structured in progressive levels and the children will work in the level matched with their assessment results.

Our maths topic of this term is shape and data handling. We have started to learn 3D shapes and will look at how we can use 3D shapes in everyday life and in our environment.

### **IDL**

Our topic for this term is the Vikings. Here are just a few examples of what we will be learning— Who were the Vikings? Where did the Vikings come from? What did they travel in and why did they need to travel? What jobs / skills did they have?

Topic is a fantastic way to link different areas of the curriculum together so there will be opportunities for the children to learn about the Vikings through Art, Drama, Music, Maths, Literacy, RME and HWB.

### **Contacting School**

If there are any questions, information or concerns that you wish to discuss with me, please contact the school office in the first instance. I will then catch you after school or give you a call. Teachers cannot meet with parents/carers when meeting the children in the morning as they are bringing in classes.

I am free to catch you in the playground after school or call you if I need to discuss anything with you, be it a concern or to share positive news.

Throughout the school year we will use Seesaw to share learning so that you are able to see what we are doing in class. Any communications from myself can also be sent through Seesaw.