

## Home-School Communication

If you have any queries or concerns about your child please do not hesitate to get in contact. You can contact the school office by telephone or email. They will be happy to answer any queries you may have or if you wish to speak to me on the phone I will return your call.

## Homework

While I understand that family life can be hectic I do appreciate your efforts to complete homework tasks. All homework is intended to reinforce learning that has taken place in class. The homework tasks will be mostly be posted on Seesaw. The tasks can be completed online or in your child's Learning at Home Jotter which has been sent home with your child. Every family and child should have received their login details for Seesaw. By using Seesaw I will be able to share photos of the learning and activities which take place in the class. Your child is welcome to share photos and videos of learning they complete at home. Please let me know if you are unable to use this app and require assistance.

Each child has also been issued with login details to access Sumdog in class and at home. It is a great way to practise numeracy skills.

Children will also be starting to take their RWI reading book home on a weekly basis. Please spend time listening to your child read and practising the sounds. The book must be returned to school so a new one can be issued.

Thank you for your continued support and cooperation.



## Mayfield Primary School

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Be the best we  
can be!



**Primary 2/3 Newsletter**  
**September 2021**

**Be the best we can be!**

## Welcome Back!

Welcome to P 2/3. I hope that everyone had an enjoyable summer. We are going to have an amazing year in P2/3 as we have lots of fun and engaging learning opportunities ahead and we will always strive to be the best we can be! - Ms. Taylor

## Primary 2/3 School Day

Monday- Thursday 8:50am-3:20pm  
Break time is 10:30-10:45am  
Lunch time is 12:00-12:45pm  
Friday 8:50am-12:05pm  
P.E Monday afternoon

## What Learning Looks Like in P2/3

### Literacy

Read, Write, Inc is now set up and running smoothly in the class and the children will continue working on their reading and writing skills through small group sessions with an adult, games which focus on sounds and blending and a mixture of writing and handwriting activities and worksheets.

Some of the children have already started a skills based approach to reading comprehension through daily activities.

We have started our writing programme Big Writing and we are currently working on our first mission, looking at nocturnal animals. The writing missions are designed to be engaging and meaningful, to develop the children's critical thinking and problem solving skills. Also to deepen their understanding of key concepts such that they can use them across and beyond the school curriculum.

### Numeracy

In numeracy we will be focusing on strategies to help us with numbers, number bonds to 10 and 20 and eventually up to 100, halving and doubles, and using a number line or manipulatives for both subtraction and addition. Throughout the week, we will focus on the five domains which cover number structures, addition and subtraction, multiplication and division and fractions. Children will learn through whiteboard activities, table top games, written tasks and smart board games.

In Maths we will be focusing on shape and gathering and recording data through a range of activities.

## Health and Wellbeing/Class Behaviour Expectations

We will be looking at how to keep ourselves safe within the classroom, the whole school, and the community outside school.

We discussed behavior as a class and how we were going to ensure we created a happy and safe environment to learn in. The class brainstormed the following rights- to be safe, to be healthy, to be heard and to be ourselves and how we can use these to be successful learners.

We created a class charter which we all agreed to and refer back to when appropriate.

As the classroom is our learning environment and as such we expect everyone to respect our learning space, help keep it tidy and welcoming for all of us. We also worked together to create our behaviour chart and positive praise cards and certificates will be sent home with the children.

In P.E. we will be working on listening and safety skills to help with teamwork and participation. We will also focus on basic movement skills.

## IDL



We are learning about the Vikings and their impact on Scotland. The Vikings were an integral part of our culture and established an extensive trading network throughout the world.

We will learn where they came from, their daily life, houses,

longships and their myths and legends.



We love to dance!