

Primary 7 Newsletter October - December 2020 Be the best We can be!

Welcome Back to P7 from Mr Johanson!

I hope everyone had a lovely October break despite the difficult circumstances we find ourselves in. It has been a pleasure teaching P7 so far this year. Their dedication, hard work and positive ethos has allowed us to make great strides forward which I am confident will continue this term.

Positive Behaviour/Home-School Communication

In P7 we are using a behaviour chart. Pupils will get moved up the chart for following the class rules, approaching learning positively and being helpful. I work hard to continually give positive reinforcement and support an ethos of aspiration. If a pupil gets to the top of the chart I will ask them at the end of the day what is they think they did so brilliantly. I will summarise this discussion on a certificate.

If you have any concerns about your child please do not hesitate to get in contact. We are trying to minimize the chance of Covid-19 being spread in the playground at the start and end of the school day. Therefore, please arrange a phone call with me to deal with any issues rather than speaking in the playground.

IDL Topic: World War 2

P7 have been excited to begin learning about WW2. So far we have learnt about the end of WW1, rise of Hitler, appeasement and the start of WW2. We will be having a Remembrance themed week starting on Monday 9th November.

We will be learning about Remembrance is important and creating a Poppy themed display for the corridors. As part of our WW2 topic we will create fictional families that live through WW2 in Scotland. We will then use these families to create a narrative of what WW2 was like for ordinary people and the impact that it had on everyday life including children. I will keep you updated with how these progress on Seesaw.

Homework

Homework will be set out on a grid covering Literacy, Numeracy and IDL Topic. Homework will be posted on seesaw. Homework will begin Monday 16th October.

Parent Consultations

Parent consultations will be taking place from Monday 16th October to Friday 27th over the phone. I will be giving an update in terms of wellbeing and learning, including what your child's key targets are at this moment in time.

Numeracy & Maths

Our numeracy lessons begin with 15 minutes of Power Up questions. These are designed to consolidate key areas of learning and activate prior learning. These questions remain the same throughout the week (numbers change each day) and on a Friday we identify next steps and choose which questions to keep for the following week. As a result of Covid restrictions we then have a whole class strategy talk with teaching input. Pupils then get a chance to put this learning into action by completing differentiated consolidation activities. These are our specific areas of learning:

- Number Structure (Monday) decimals hundredths • and thousandths
- Maths (Monday) coordinates and angles
- Addition and Subtraction (Tuesday) subtracting decimals
- Multiplication and Division (Wednesay) multiplying decimal numbers
- Algebraic Thinking (Thursday) simplifying algebraic terms
- Fractions, Decimals and Percentages (Friday) per-• centages of an amount

Book Week Scotland

For Book Week Scotland we will be looking at 'Letters from the Lighthouse" (fiction) and "How Does a Lighthouse Work" (nonfiction) to support our Tearning about WW2.

We will be using our STEM skills to create a lighthouse model. We will use clay to create to create sculptures. We will respond to these texts with writing of our own.

We will create a whole class door mural linked to the texts.

IOW DOES A LIGHTHOUSE

Seesaw

I will continue to use seesaw in P7. Every pupil has been given login information. Family login information have also been handed out.

If you need a login please get in contact with me.

Seesaw is a brilliant resource to share learning and celebrate achievement. Every pupil has been using it regularly in class.

- If you need to tell your child about where to go at the end of the day please phone the office. There is no guarantee I will see the message before the end of the day.
- If you have any questions or concerns please phone the school office to arrange a phone call with me. I do not feel comfortable addressing concerns over seesaw.
- Please do not post messages using your child's account. Their journal is intended to be a record of their achievement throughout the year.

I would love if you commented and liked your child's work. It is a wonderful way to build their self-esteem. Please use seesaw posts to discuss what your child has been learning about.

