

### Seesaw

Seesaw will be used as a tool to keep parents updated with learning going on in the classroom. So far this has been challenging due to resource and training but now we will do our best to keep you updated with everything we're doing.

**Please keep a look out for codes (that will be sent home with pupils) to be used for the Seesaw Class app, where they can keep up-to-date with homework.**

**Parents can observe work through the Seesaw Parent and Family App.**

In the case of another school closure this platform will be used to provide work that can be done from home.

### Homework

Homework will be sent out over the coming weeks using Seesaw, so please check regularly.

### Contacting Teachers

Teachers can be contacted by phoning the school office or by email, asking to leave a message to be phoned back at the end of the day.

### Positive Behaviour Expectations

The same positive reinforcement will be used to encourage and reward appropriate behaviour. This will include the school wide Mayfield "Fieldies", behaviour charts and our class will also use a ticket system where positive behaviour is rewarded with tickets in a raffle where they can win prizes each week. There has been some amazing improvements with behaviour so I'd like everyone to know how proud I am of our class. Keep Up the amazing work P3/4!

Acting Head Teacher:  
Mrs L Walker

Depute Head  
Teacher:  
Mrs A. Dingwall

Acting Depute Head  
Teacher:  
Mr C Wilson

### **Mayfield Primary School**

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Be the best we  
can be!



**Primary 3/4 Newsletter**  
**November 2020**

**Be the best we can be!**

P3/4

Hello again from Mr Evans, I hope everyone is keeping well and looking forward to continuing having a great term!

Day Structure

Primary 3/4 will continue the same structure, starting the day at 8:55am each day, with break time (15 minutes) at 10:30am, lunch (45 minutes) at 12:30pm and home time at 3:25pm.

Staffing

Primary 3/4 staffing for the second part of term one are as follows:

Mr Evans (Teacher)- Monday, Tuesday, Wednesday, Thursday and Friday after break.

Mrs Perry (Music Specialist)- Friday before break.

Mrs Nelson (Learning Assistant)- Monday, Tuesday, Wednesday and Thursday.

Due to staffing changes, different teachers will be in covering Mr Evans for **one day** a week. This day is yet to be confirmed.

PE

PE will continue to take place on Tuesdays and Thursdays, and will take place outdoors whenever possible. Pupils should come dressed in PE kit and will remain dressed for the full day.

Please make sure children are dressed appropriately. If children are wearing wellies or boots to school, please make sure they have spare shoes that they can use to run outside with.

Clothing

Please double check to make sure all of your children's clothing are labelled clearly. Parents have been doing a great job of this so far, so please keep it up!

As winter is coming please ensure children need to be equipped with appropriate outdoor clothing, mainly waterproof jackets and outdoor shoes as break time will take place outside as much as possible.

Numeracy and Maths

Numeracy and maths structure will remain the same, which will involve an hour of numeracy each day (5x one hour) and an hour of maths on Mondays. Numeracy will cover the topics of number work, patterns and missing numbers, multiplication, addition, and fractions of shape. Maths will cover the topic measure, capacity and weight up to Christmas.

Literacy

Most group will continue the literacy program used in our school, Read Write Inc (RWI) and Big Writing. This will continue as four 80 minute session of phonics spelling, reading and writing, and two hour long sessions of progressive writing. Additional activities are being used to supplement VCOP skills involved with writing. Some children are being moved from RWI to an Accelerated Reading programme but assessments are still undergoing.

Health and Wellbeing

We are continuing to follow a HWB and resilience recovery program in school to encourage emotional resilience after the uncertainty brought about after COVID-19. This programme is being updated with additional emotional support strategies and discussions to help encourage and support children.