

Mayfield Nursery School

Learning and Development

Vision, Values and Aims

Vision

Learning through play - freedom to be me

Values

- Ⓢ Respect
 - Ⓢ Positive relationships
 - Ⓢ Nurture
 - Ⓢ Inclusion and equity
 - Ⓢ Learning through play
 - Ⓢ Community
 - Ⓢ Freedom with guidance

Our Aims

- Ⓢ To create an inclusive, nurturing community ethos, where all children and their families feel valued and supported and feel empowered to contribute
- Ⓢ To provide high quality learning through play and first hand experiences, helping children to make connections in their learning
- Ⓢ To support, challenge and extend children through play and quality interactions with adults
- Ⓢ To provide a stimulating, flexible curriculum which promotes curiosity, creativity and encourages problem solving
- Ⓢ To support children to develop their language and communication skills
- Ⓢ To give children opportunities to lead their own play and learning and become motivated, successful learners
- Ⓢ To provide an attractive, stimulating and flexible learning environment that promotes curiosity, discovery and creativity through open ended resources
- Ⓢ To support children's progress and celebrate and share their achievements
- Ⓢ To ensure inclusion and equity we support the individual and varied needs of our children and families across the curriculum and within the community
- Ⓢ To be a strong professional team which works together to achieve our shared vision in partnership with children, families and other professionals

The Standards and Quality Report looks at how we have improved learning and development in session 2019-20. The School Improvement Plan outlines plans for session 2020-21. The staff and children work very hard on this plan throughout the year and we are supported by our families and partners.

Full copies of the Standards and Quality Report and the School Improvement Plan are available. Please ask if you would like a copy.

Standards and Quality Report 2019-20

This looks at what we did last school year to continue to improve learning for all and the difference it made for our children.

The COVID-19 Pandemic had a huge impact on the work of our school. Nursery was closed on Friday 20th March 2020 and we moved to supporting the whole of our nursery community remotely as well as opening a Hub for referred children.

Outcome 1: Leadership of learning by staff, children and parents is improving outcomes for children and families

This outcome focussed on continuing to develop a strong collegiate learning culture, ensuring leadership of learning at all levels. We made good progress, although missing the summer term meant that some of our work was not completed. We will focus on how we can complete this work and build on it in 2020-21.

All staff took part in a practitioner enquiry, using research and evidence based practice to develop their practice in a variety of areas e.g. woodwork, loose parts and quality child-led play, literacy outdoors, using video with children so that they can talk about their learning

The difference this made:

- All staff took responsibility for improving their practice. Staff reflected that this empowered them to develop their own practice and lead learning
- The children have benefited from increasingly rich learning opportunities and we have seen children develop in many ways, for example:
 - Children taking a lead in their own learning, exploring, developing their curiosity, imagination, critical thinking and perseverance
 - The role of the adult outside and inside has developed to ensure that observations of and interactions with children are sensitive, respectful and purposeful. This means individual children's learning is supported more effectively and they make more progress
 - Children are being supported and challenged in their learning

Outcome 2: Consistent pedagogy and high quality learning and teaching

In this outcome significant progress was made in the area of staff understanding of the progression of drawing and writing. In turn this supported children's progress. We saw:

- Children developing their pre-writing skills with increasing confidence
- Children developing a positive approach to using drawing and writing tools
- Children's development of drawing progressing over time

We also started to introduce small groups "Teaching Children to Listen". These groups did have a significant impact on children's attention and listening skills. We saw:

- Children able to focus and listen for longer periods of time in the small group
- Children transferred these listening skills to other contexts such as story times
- Children developed their turn-taking skills
- Children developed their awareness and understanding of the needs of their peers
- Children developed their vocabulary and conversational skills

Outcome 3: Developing family learning approaches that have a positive impact on working with families and are focussed on improving learning and achievement and supporting families to secure better outcomes.

Our work in this area was significantly changed at lockdown. During the COVID-19 period we focussed our work on the following:

- Delivering packed lunches to families
- Making and delivering 5 different learning at home packs to every child - funded by Mayfield and Easthouses Resilience Group, Tesco's and Morrisons
- Communicated regularly with families by phone to check in and offer support
- Developing different ways of parents and children being in touch with nursery e.g. email, website, Twitter
- Advocated for parents with other professionals
- Set up and ran a Hub for children and families who needed more support at this time.

We saw:

- The range of ways of communicating with families increased communication and opportunities to support families
- Staff continued to feel connected to their families
- Families showed huge resilience and also thought about staff
- We learned more about children's play and learning at home
- Delivering lunches gave staff and families the opportunity to check in with each other and keep in touch which strengthened our sense of belonging in our community

School Improvement Plan 2020-21

The impact of the COVID-19 Pandemic on our community and our plans to rebuild better with children and their families from August 2020 underpin the improvement plan for session 2020-21.

This session we are focussing on:

1. Leadership of learning is improving outcomes for children and families
 - Continue to develop staff collaborative enquiry to drive improvement. This will lead to an empowered system for self-evaluation ensuring progress for all

2. Health and wellbeing for all is nurtured and resilience developed
 - Revisiting our curriculum to ensure that it is rooted in and informed by attachment theory and nurture principles. This will ensure that children are nurtured and resilient and making good progress in their learning
 - Staff are nurtured and empowered to support children and families
 - Children are making good progress in emotional self-regulation and this work is shared beyond Mayfield Nursery School

3. Consistent pedagogy for high quality learning and teaching
 - Play pedagogy is clear and children are making progress across health and wellbeing, literacy and numeracy
 - The curriculum is uniquely co-constructed between children and adults, including parents
 - Children have improved attention and listening skills

4. Family learning approaches and family engagement developed
 - Reconnection and new connections with families is nurtured and children are settled
 - Build on home learning packs and develop with parents and community partners
 - Parents are involved in the co-production of family learning opportunities
 - Our current work and understanding of children's learning is shared in innovative ways with parents