



It has been lovely to welcome P2/3 into school after the holidays. They have made a super start and are enjoying exploring new learning and play opportunities. We have been establishing new routines and the children are enjoying their responsibilities in class. We have spent time getting to know one another and working together to discuss what we want our classroom to look like.

### Literacy

The children enjoyed our short novel study 'The Twits', focussing on character and plot. Reading books have now been given out and the children have made a super start with their reading homework. They will be taught reading skills in class each day. Letters are in their Reading Records detailing reading to be done at home. In Talk for Writing, we will be learning the story of 'The Papaya that Spoke' and 'Room on the Broom'. We will focus on character and description as the children write their own version of an imaginative tale and a chronological report.

### Numeracy and Maths

We will continue with Place Value, sequencing numbers, addition and subtraction and multiplication. This will involve written work, practical activities, mental strategies, games and ICT. In Maths, children will be working on shape, position and movement where we will be using our new Chromebooks and programmable robots. We will also be practising mental strategies for a variety of calculations and tackling problem solving questions. From next week, Sumdog challenges will be set (usernames and passwords will be stuck in Reading Records). Practising number bonds to 10 & 20 at home would also be great.

### Other Areas of the Curriculum

We are very excited to have just received our Chromebooks and will be learning how to use them safely, as well as logging in and accessing Google Classroom, etc. Our topic is Farming, where we will explore the variety of foods produced in Scotland. In Science we will be learning about different types of renewable and non-renewable energy and building and testing electrical circuits. In Art we will be exploring drawing and painting; experimenting with line, colour and shape. Pupils' ideas of what and how they would like to learn will be incorporated into topics.

### Health & Wellbeing

P.E. days - Wednesday and Thursday (Please send your child in their PE kit). We are developing our understanding of emotions and how the 'Zones of Regulation' help us to manage our feelings. A lot of work has already been undertaken to the UNCRC. We have explored the Rights of the Child and decided on some we want to focus on for our Class Charter. We will also be exploring Growth Mindset and how we making mistakes help us learn.

### Other Information

Please encourage your child to bring a bottle of water to school each day. We have a variety of recognition tools that we use in class, where pupils are recognised for following our Class Charter and the school rules. These have all been decided upon and agreed by the pupils in class so they have ownership of them.

Thank you for your support and if you have any questions at all, please do not hesitate to contact me at the school. Kind regards, Mrs Carr