



Welcome to P3/4.

The children have settled back into school with ease and are getting used to the routines of their new classroom. We are looking forward to a busy term with lots of learning!

Literacy

In reading group sessions we will focus on developing fluency and expression and will work on comprehension skills through discussion of the texts.

In writing we are starting the term with a look at instructions. We will then move on to develop skills in descriptive writing with a focus on character. The children will work on adding detail and description to their work.

During the term the children will prepare and deliver a short talk about themselves.

Numeracy

We are starting the year with a focus on place value, working with increasingly large numbers as confidence grows. As well as ordering and sequencing numbers we will look at how large numbers are constructed. The children have started to learn some multiplication tables and we will also look at related division facts. In Maths we are learning how to use the calendar to plan events and calculate durations of time. This will be followed by work on 2D and 3D shape.

Learning in other areas of the curriculum

In Science this term we will be learning about forces and magnets.

Our main focus in Social Studies is climate zones. We will investigate 4 major climate zones and compare life in a different climate to life here in Scotland. We will also make links to climate change and encourage the children to consider how we can lessen our impact. RME this term will be taught by Miss Ball and she is looking at different Christian festivals.

In art we will start the term with a focus on colour - mixing colours, hot, cold and complementary colours and the impact colour has in art work.

Health & Wellbeing

P3/4 will be working with Mrs McKendrick in PE this term. They have started a block of work on ball skills and will move on to racquet games later in the term.

In class we will be discussing feelings and considering how we recognise different emotions. Using Zones of Regulation we will look at how we can regulate our behaviour should we experience strong emotions.

Other Information

PE: Our PE day is Wednesday. Children should come to school dressed for PE.

Reading: Children should bring reading books and reading records to school each day.

Library: This term the children will have fortnightly visit to the school library to choose a book.

Seesaw: Look out for your child's work and achievements being shared on Seesaw.

Thank you for your support.