



Welcome back!

After a long break away from school, the children in P4B have settled back into class with ease. All are happy to be back with their friends and are getting used to the new routines in school. We are looking forward to a busy term.

Literacy

In reading we will be building fluency and expression in reading group sessions. We will also undertake a novel study with a focus on character and choice of language. We will continue to use Talk for Writing to improve the structure of stories, to explore grammar and to encourage detail in imaginative writing.

Numeracy and Maths

We are starting P4 Maths with a focus on Time. We have been learning to read both analogue and digital clocks and will be moving on to look at timetables. In numeracy we will start work on fractions this term. We will also focus on multiplication and division with the introduction of the P4 Times Tables Challenge.

Learning in other areas of the curriculum

We started the term with a short topic about Mexico. This included map work, a short history of Mexico and a look at features of cultural life in Mexico. We will begin a more in depth topic looking at Climate Zones, with a particular focus on Scotland and Brazil. This will allow the children to learn about and make comparisons between two very different countries.

We have already produced some lovely art work related to our Mexican topic. We will also be looking at colour over the next few weeks, learning about the colour wheel and creating artworks to demonstrate our developing understanding of colour.

Health & Wellbeing

Returning to school after such a long break, we will be looking at emotions and resilience in our health lessons.

P4B will have PE on a Monday morning with our PE specialist, Mrs Tait. The children will be working on fitness and agility.

Other Information

Our PE day is Monday. Children should come to school dressed for PE and be prepared to go outside - even in inclement weather!

Please ensure that your child has his/her reading book each day when coming to school.

Thank you for your continuing support.