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| **Number Word Sequences** **and Numerals** | **Number Structures** | **Addition and Subtraction** | **Multiplication and Division****X ÷** |
| Count forwards and backwards, starting at different numbers within 1000 | Describe a number to 1000, using hundreds, tens and onese.g. 745 is 7 hundreds, 4 tens and 5 ones | Add numbers within 20 mentally | Draw arrays for different numberse.g. 12 – draw 4 rows of 3 dotsor 3 rows of 4 dotsor 6 rows of 2 dotsor 2 rows of 6 dots |
| Count forwards and backwards in twos, fives and tens, within 1000e.g. 345, 355, 365…. | Know the value of each digit in numbers up to 1000e.g. 745 = 7 hundreds (700) 4 tens (40) 5 ones (5) | Subtract numbers within 20 mentally | Lots of experience of wholes being shared into equal parts and naming each part as a fractione.g. 2 equal parts – half - ½3 equal parts – third – 1/3 |
| Count forwards and backwards in hundreds up to 1000 e.g. 100, 200, 300…e.g. 620, 520, 420…e.g. 301, 401, 501 | Solve double and near double addition problems within 20e.g. 7 + 7, 7 + 8 6 + 6, 6 + 7 |
| Identify if a number is odd or even, within 1000 |  Ask someone to give you 3 numbers and put them in order, starting with the **largest** or **smallest** number. Build up to 4/5 numbers. | Know halves within 20 e.g. half of 18 is 9, half of 12 is 6 | Practise the 2, 3, 4, 5 and 10 times tables |
| Ask someone to say a number within 1000 and you write it down | Ask someone to give you one sum within 20 and see if you can think of the other 3, using the same numberse.g. 15 + 5 = 20 so 5 + 15 = 20 so 20 – 15 = 5 so 20 – 5 = 15 |
| Say the number that comes **before** or **after** a given numbere.g. what comes after 573? Before 806? | Multiply and divide whole numbers by 10 and 100, within 1000e.g. 34 x 10 = 340 6 x 100 = 600 800 ÷ 100 = 8 90 ÷ 10 = 9 |
| Say the number that comes **in between** 2 numberse.g. what comes in between 725 and 727? | Say 2/3 numbers that make a number within 20e.g. 19 is (10 + 9) or (17+2) or (16+3) or (10 +6+3) | Solve 2-digit by 2-digit addition and subtraction problems using the split strategy or the empty number line strategy |