

Activity	Description	Printouts required	Curricular Links
<b>1- Introduction</b>	<ol style="list-style-type: none"> <li>1. Choosing the best location</li> <li>2. Questions &amp; Answers with your new boss</li> <li>3. Forecasting Population Growth</li> </ol>	<i>Project Play park 1</i>	<p><b>1 &amp; 2- (Reading) Finding and using information</b> <a href="#">LIT 2-14a</a>, <a href="#">LIT 2-14a</a></p> <p><b>(Social studies) People, Place &amp; Environment</b> <a href="#">SOC 2-08b</a></p> <p><b>3- (Numeracy &amp; Mathematics) Number and number processes</b> <a href="#">MTH 2-03c</a></p>
<b>2- Publicity</b>	Publicising the park within the budget	<i>Activity 2 Publicity</i>	<p><b>(Reading) Finding and using information</b> <a href="#">LIT 2-14a</a>, <a href="#">LIT 2-14a</a></p> <p>I can manage money, compare costs from different retailers, and determine what I can afford to buy.</p> <p><b>Money</b> <a href="#">MNU 2-09a</a></p>
<b>3- Consultation</b>	<ol style="list-style-type: none"> <li>1. Finding out what people want</li> <li>2. Preparing to speak to school children</li> </ol>	<i>Activity 3 Consultation</i>	<p><b>(Writing) Organising and using information</b> <a href="#">LIT 2-25a</a>, <a href="#">LIT 2-26a</a></p>

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<b>4-Designing activities for play &amp; fitness</b>	<ol style="list-style-type: none"> <li>1. Analysing your consultation survey</li> <li>2. Questions &amp; Answers with your new boss</li> <li>3. Installing the equipment within budget</li> </ol>	<i>Activity 4- Designing the Play &amp; Fitness Activities</i> <i>Activity 4- Images Information Sheet</i>	1 & 2- (Reading) Finding and using information <a href="#">LIT 2-14a</a> , <a href="#">LIT 2-14a</a> 3- (Numeracy & Mathematics) Number and number processes , <a href="#">MNU 2-03a</a> , <a href="#">MTH 2-03c</a>
<b>5- Sports Facilities</b>	<ol style="list-style-type: none"> <li>1. Selection and location of sports pitches &amp; courts</li> <li>2. Responding to letters</li> </ol>	<i>Activity 5- Sports Facilities</i> <i>Main Grid- EV1, EV2, EV3</i>	1- (Social studies) People, Place & Environment <a href="#">SOC 2-08b</a> 2-(Writing Organising and using Information) <a href="#">LIT- 2-26a</a> , <a href="#">Creating Texts Eng-2-27a</a> , <a href="#">LIT- 2-28a</a>
<b>6- Almost ready to open</b>	<ol style="list-style-type: none"> <li>1. Poster Design</li> <li>2. Selecting the refreshments</li> <li>3. Choosing a celebrity to open the park</li> </ol>	<i>Activity 6- Nearly open intro</i> <i>Refreshment Pricelists</i> <i>Famous Person</i>	1- (Art & Design)- <a href="#">EXA2-02a</a> , <a href="#">EXA2-03a</a> , (Writing)- Tools for Writing <a href="#">LIT2-24a</a> 2- (Health & Wellbeing)- Nutrition <a href="#">HWB2-30a</a> , Food and the Consumer <a href="#">HWB2-34a</a> 3- (Writing)- Organising and using information <a href="#">2-26a</a> , <a href="#">Eng 2-27a</a>
<b>7- We are open!</b>	Reading and responding to letters	Activity 7- The Park is Open	(Writing) Organising and using information <a href="#">LIT 2-25a</a> , <a href="#">LIT 2-26a</a> , <a href="#">Creating Texts LIT 2-29a</a>

