



# Lasswade Early Learning and Childcare Setting Improvement Priorities 2023-2024



At Lasswade ELC, we continually evaluate and improve our practice to ensure the highest quality of learning for our children at all times. Our improvement priorities for session 2023-24 are outlined below.

## School Improvement Plan Priority

## What does that look like in ELC...

**Raising attainment to ensure that all children and young people in Midlothian achieve outcomes which lead to positive destinations**

- Learning, teaching & assessment
- Curriculum
- Equity



**All children & young people feel valued & included, and have the same opportunities to succeed**

- Relationships
- Wellbeing & care
- Inclusion & targeted support



**Literacy:** Literacy focus groups, focusing on oral and social interaction skills, will be used to target key children. ELC staff members will lead groups whilst also training additional staff members in delivery

**Numeracy:** A numeracy rich environment will be created with clear visual representations of numerals and numeral patterns

**Moderation:** Staff will engage in literacy and numeracy moderation throughout the session to ensure consistent planning and assessment of opportunities for all learners

**Moderation:** Termly planning and attainment meetings will be explicitly planned to monitor challenge, progression and support for all learners

**Planning Cycle:** Staff to further engage in Planning and Observation training to ensure the planning cycle is robust and meaningful

**HWB:** Aspects of the Relationships, Sexual Health and Parenthood (RSHP) resource will be evident in termly and responsive planning as appropriate

**HWB:** Treehouse sessions will be implemented for groups of children. This encourages social awareness, communication and emotional regulation

**HWB:** Staff will promote and use the United Nations Rights of the Child to ensure children are learning through rights. Stories and discussions will support the delivery

**Relationships:** A clear plan will be created to ensure continual involvement of families in ELC life. This will be regularly shared with families

**Attendance & Inclusion:** Blended placement discussions and visits will be embedded in practice to ensure equality of experiences for all children

**Attendance & Inclusion:** A strict process for entry to ELC will be planned and delivered to ensure all children are accessing their full entitlement of hours