

### Scripted Conversation in Class

Scripted conversation can support consistency from everyone who deals with a child.

- First attention to best conduct - praise someone close by
- Drive by comment to re-direct - 'you were super with this yesterday', a quick positive
- Quick direct very firm reminder - 'polite language, thanks' or 'on with your work, thanks' with immediate positive non verbal follow up - smile, thumb up etc
- Take up time
- 30 Second Intervention - non threatening body language - kneel beside, sit side on, quiet voice. Core of the approach - land a consequence with a reminder of the good
  - 'I've noticed you are/I can see you are... struggling to get started, use polite language...
  - 'In our school we make sure we are safe/fair/work hard'
  - 'I know you can turn this about, you were great last week/earlier...'
  - Move away
  - Take up time
- Repeat intervention (our rule, your behaviour, reminder of previous good) with consequence from agreed class sanctions
- Repeat intervention with additional consequence during next break/lunch time
- Restorative conversation with child (and SLT if appropriate)

If a child is angry/annoyed by the sanction you are giving then the script is...

'Your learning is too important to me to let you away with doing that. I care too much about you to let you do the wrong thing or not help teach you the right way to behave.'