

## Hawthornden Nurturing Playground Behaviour

We must have **consistency** of principles, values, rules and expectation:

- Nurture Pillars - Care with Challenge
- Be Safe, Be Fair, Work Hard
- Positivity, Respect, Inclusion, Determination, Empathy
- Separation of child and behaviour - 'I like and want you in our playground...just not that behaviour.'
- Use of Zones toolkits

### 4. Scripted Intervention

- First attention to best conduct - praise someone close by
- Drive by comment to re-direct - 'you were super with this yesterday', quick positive
- Quick direct very firm reminder - 'polite language, thanks' or 'off the fence, thanks' with immediate positive non verbal follow up - smile, thumb up etc
- Take up time
- 30 Second Intervention - non threatening body language - kneel beside, sit side on, quiet voice. Core of the approach - land a consequence with a reminder of the good
  - 'I've noticed you are/I can see you are... struggling to be gentle, use polite language...
  - 'In our school we make sure we are safe/fair/work hard'
  - 'I know you can turn this about, you were great last week/earlier...'
  - Move away
  - Take up time
  - Repeat intervention (our rule, your behaviour, reminder of previous good) with 2 minutes time out
  - Repeat intervention with consequence during next break/lunch time
  - Restorative conversation with child (and SLT if appropriate)

What to do if you are ignored?

Catch child as they are coming in after break and have 30 second intervention then - give a 5 minute time out with you the following break. Do this with their class teacher if necessary.

### 5. Restorative Conversation

- What happened?
- Who was involved?
- Who did this affect?
- How did they feel?
- How did you feel?
- What could you do to make it better?
- What can you do differently next time?