**Dalkeith High School January 2024: Senior Phase Option Sheet (S4/5 into S5/6)**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Career interest(s):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Instructions to pupils for completion**

**1. Students will study between 5 and 7 subjects. Some will follow wider achievement courses. The table below shows the combinations of awards that can be selected. PSLs should write here the line number you are following:**

|  |
| --- |
| **Combination of coursing options for S5/6 students, 2024-2025** |
| 1 | Five level 6/7 awards |  |  |  |
| 2 | Four level 6/7 awards | One level 4/5 award | One wider achievement award |
| 3 | Three level 6/7 awards | Two level 4/5 awards | Two wider achievement awards |
| 4 | Three level 6/7 awards | Three level 4/5 awards |  |  |
| 5 | Two level 6/7 awards | Four level 4/5 awards | One wider achievement award |
| 6 | One level 6/7 award | Six level 4/5 awards |  |  |
| 7 |  | Seven level 4/5 awards | One wider achievement award |

For pupils taking Advanced Higher subjects, study time will be given. Study counts as 1 level 6/7 course. For example:

* 3 AHs + study = 4 level 6/7 so following line 2 for remainder of subjects
* 2 AHs + study + 1 Higher = 4 level 6/7 so following line 2 for remainder of subjects
* 1 AH + study + 3 Highers = 5 level 6/7 so following line 1

**2. Mark main choices in priority order, plus choose Reserve 1 and Reserve 2. Number 1 is the course most important to you. Circle the level according to department recommendations.**

**3. Mark all the wider achievement options in priority order. ALL pupils do this.**

**Note: the availability of any course depends on pupil uptake, staffing and the constraints of the timetable.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Courses** | **Levels** | **S5 Priority Order** | **S6 Priority Order** |
| **4** | **5** | **6** | **7** |
| **ENGLISH** |  |  |  |  |  |  |
| English |  | N5 | Higher | AH |  |  |
| Literacy Plus | N4 | N5 |  |  |  |  |
| Media |  | N5 |  |  |  |  |
| **MATHEMATICS** |  |  |  |  |  |  |
| Mathematics | N4 | N5 | Higher | AH |  |  |
| Applications of Mathematics | N4 | N5 | Higher |  |  |  |
| **SCIENCE** |  |  |  |  |  |  |
| Biology | N4 | N5 | Higher | AH |  |  |
| Human Biology |  |  | Higher |  |  |  |
| Chemistry | N4 | N5 | Higher | AH |  |  |
| Physics | N4 | N5 | Higher | AH |  |  |
| Applied Sciences |  | NPA |  |  |  |  |
| Science and Technology | N4 |  |  |  |  |  |
| Laboratory Science |  | Skills for Work |  |  |  |  |
| **MODERN LANGUAGES** |  |  |  |  |  |  |
| French | N4 | N5 | Higher | AH |  |  |
| Spanish | N4 | N5 | Higher | AH |  |  |
| **Courses** | **Levels** | **S5 Priority Order** | **S6 Priority Order** |
| **4** | **5** | **6** | **7** |
| **SOCIAL SUBJECTS** |  |  |  |  |  |  |
| Administration & IT | N4 | N5 | Higher |  |  |  |
| Business Management | N4 | N5 | Higher | AH |  |  |
| Geography | N4 | N5 | Higher |  |  |  |
| Modern Studies | N4 | N5 | Higher | AH |  |  |
| Politics |  |  | Higher |  |  |  |
| Travel and Tourism, and Retailing | Skills for Work | Skills for Work |  |  |  |  |
| **HUMANITIES** |  |  |  |  |  |  |
| History | N4 | N5 | Higher | AH |  |  |
| Classical Studies |  |  | Higher |  |  |  |
| RMPS | N4 | N5 | Higher |  |  |  |
| **EXPRESSIVE ARTS** |  |  |  |  |  |  |
| Music | N4 | N5 | Higher | AH |  |  |
| Music Technology | N4 | N5 | Higher |  |  |  |
| Drama | N4 | N5 | Higher | AH |  |  |
| Acting and Performance |  |  | NPA |  |  |  |
| Art and Design | N4 | N5 & NPA | Higher | AH |  |  |
| Art and Design Portfolio (Must be chosen with AH Art and Design) |  | AH |  |  |
| Hairdressing | Skills for Work | Skills for Work |  |  |  |  |
| Long Hair Design with Make-Up |  | NPA |  |  |  |  |
| Photography | NPA | NPA | Higher |  |  |  |
| **PHYSICAL EDUCATION** |  |  |  |  |  |  |
| Dance |  | N5 | Higher |  |  |  |
| Physical Education | N4 | N5 | Higher |  |  |  |
| Sport and Recreation | Skills for Work | Skills for Work |  |  |  |  |
| **HOME ECONOMICS** |  |  |  |  |  |  |
| Early Education and Childcare | Skills for Work | Skills for Work | Foundation Apprenticeship |  |  |  |
| Hospitality | Skills for Work | Skills for Work |  |  |  |  |
| Hospitality: Practical Cake Craft |  | N5 |  |  |  |  |
| Hospitality: Practical Cookery | N4 | N5 |  |  |  |  |
| **TECHNOLOGIES** |  |  |  |  |  |  |
| Design and Manufacture | N4 | N5 | Higher |  |  |  |
| Engineering Science | N4 | N5 | Higher |  |  |  |
| Graphic Communication | N4 | N5 | Higher |  |  |  |
| Practical Electronics | N4 | N5 |  |  |  |  |
| Practical Woodworking | N4 | N5 |  |  |  |  |
| **OUTDOOR SKILLS** |  |  |  |  |  |  |
| Beekeeping |  | N5 |  |  |  |  |
| Duke of Edinburgh’s Award |  | Level 5 Silver & Gold |  |  |  |  |
| **AWARD PROGRAMMES** |  |  |  |  |  |  |
| Scottish Studies Award | Award | Award | Award |  |  |  |
| **PARTNERSHIP OFFERS** |  |  |  |  |  |  |
| LEAPS Transitions Course |  |  |  | U of Edinburgh |  |  |
| YASS (S6 only) |  |  |  | Level 7 Open University |  |  |
| Foundation Apprenticeship | Level 6.See separate materials for courses. Mark priority number. |  |  |
| College courses | All levels. See separate college materials. Mark priority number. |  |  |

**INTERESTED IN FOLLOWING A COMPUTING/SOFTWARE COURSE?** It is essential that you read the advice in the option booklet under 'Computing and Software Engineering Provision'. Pupils are encouraged to select one of the college courses. (Indicate in main table above.) A very limited number of places may become available in a school's computing science course - if you wish to be considered, tick here \_\_\_\_\_. If ticking here, you must still select a full complement of subjects.

**Wider Achievement Options (To be completed by all students. Number 1 to 6)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Priority No.** |  | **Priority No.** |
| Sport and Exercise Leadership |  | Animation |  |
| Survival Cookery |  | Salon Health and Wellbeing |  |
| Barista Skills |  | Refereeing |  |

**Signature of parent/carer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature of interviewing teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**