

## Dalkeith HS Bulletin

Friday 2 February 2024

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Mrs E. Ormerod Head Teacher

#### **Beeswax Lip Balm!**

In Salon on Campus this week, our students turned our beeswax collected by our Beekeeping students with Mr McGlade into gorgeous, nourishing winter lip balms.

Using the rich and warmly scented beeswax (it really was gorgeous), raw organic cocoa butter, shea butter, coconut oil, calendula flower oil, the students carefully melted and blended to create a multi-purpose balm. They then used organic essential oils of healing lavender and uplifting and comforting mandarin to add a beautiful scent.

Mr McGlade's bees produce wonderful honey and the beeswax which is an incredibly powerful bi-product of these hard working bees that has been used for its health benefits since ancient Egyptian times.





# Head Teacher's Update

Dear Parent/Carer.

As you will have seen last week, the Midlothian consultation of the alignment of the school day for secondary schools opened. This will continue until the 8th of March. The proposals put forward will mean no change in the school day Monday to Thursday, for Dalkeith High School. On a Friday, the proposed change states finishing at 12:15pm. This is a 50 minute change to our current school day on a Friday. We plan to continue with split break and lunches to allow all pupils on the campus access to the dining facilities. Please read the consultation paper shared with all parents last week. I would encourage you to support the proposed changes and ask that you fill out the short survey, which can be found in the consultation paper or via the link below.

https://midlothiancouncil.citizenspace.com/education/school-day-alignment-consultation/

As a school, we will be holding informal drop in sessions to answer any questions or concerns you have about the proposals, on the 19th of February from 5pm – 7pm. We hope you can join us then.

#### Neurodiversity and Neurodevelopmental assessment

NHS Lothian Children's website now has some useful resources for children, young people and families relating to wellbeing, mental health and neurodivergence.

Pan Lothian document Information and Support for parents of neurodivergent children signposts to relevant websites and supports relating to a range of needs. Many resources can be used prior to and post assessment. A parent guide is also being produced giving information and signposting to supports before, during and after assessment. See the NHS children's page – tab 'Support while waiting for an assessment: <a href="https://children.nhslothian.scot/community\_services/child-development/">https://children.nhslothian.scot/community\_services/child-development/</a>

Further resources are also available to children and young people at the 'Wellbeing Hub' area under Neurodiversity & the 'Parents & Carers' page: https://children.nhslothian.scot/parents-and-carers/support-and-further-information/

#### IMPORTANT NHS UPDATE

All schools have been asked, by our NHS colleagues, to share the following information on Scarlet Fever.

"If your child has scarlet fever, keep them away from nursery or school for at least 24 hours after starting treatment with antibiotics." Information on Scarlet Fever can be found at:

https://www.nhsinform.scot/illnesses-and-conditions/infections-and-poisoning/scarlet-fever#How%20Scarlet%20Fever%20Spreads

Adults with the illness should also stay off work for at least 24 hours after starting treatment. GPs, schools and nurseries are aware of the current high levels of scarlet fever and will inform local health protection teams if they become aware of cases, particularly if more than one child is affected."

#### Coursing

Coursing all pupils is now underway and it is great to see so many of our young people make considered choices for their future, educational career. If your young person is still considering options, please encourage them to look at the option booklet on the school website. This can be located by typing coursing into the search bar.

#### **Elected Members Attainment briefing**

Last week, I presented our school's attainment data in Council chambers. It was great to be able to share our school's context, the pace of change within school at the minute and the next steps we hope to take to continue to make further improvements to our school community.

#### **Staffing**

Our new Inclusion department got up and running on this week. Two new staff members have joined our team, Laura Beattie, Teacher of Inclusion and outreach and Norma Patterson, Home Link Practitioner. Both members of staff have been getting to know our pupils and will soon be working 1:1 and in small groups with cohorts of young people to support them in their learning. Welcome to both Ms Beattie and Ms Patterson.

#### **School Trip**

Over the next week, we will be waving our Iceland trip off. Excitement is mounting and I hope the pupils really enjoy the experience and bring back many photos to share with us all.

Emma Ormerod

## SFW Hospitality Pizza Delivery







The Skills for Work Hospitality class ran a pizza delivery event for staff on Monday 29th January. A selection of mouthwatering recipes were on the menu, including: Margherita, Pepperoni, Suprema vegetale and more! The pizzas were hand delivered to staff around the building and were delicious! Well done to all involved.



### The HIVE









Students in the Hive have been developing their understanding of colour and their painting skills within the context of 'Still Life' this term.





### Scottish Studies - Robert Burns





The Scottish Studies class have been researching Robert Burns in class and as part of the course, helped plan and organise a small Burns Event to celebrate his birthday.





Mrs Kelly and Mrs Ormerod were invited to join the class and to hear Ella recite "To a Mouse" beautifully. The pupils answered questions enthusiastically about Burns' life and then enjoyed some Scottish treats and refreshments. Everyone had a wonderful time with plenty of fun and laughter.

### Digital Learning



S1 Digital Learning classes have been utilising the Google Sites application to design and publish their own websites. The diversity in topics has been impressive and very informative. One example of going over and above are Ellis Arneil, Ryan Iddir and Harry Wallace who have created an unofficial Dalkeith CFC U-13 Website. You can visit this site on this address:

https://sites.google.com/midlothian.education/dtcfc-u13/homepage

### **EVENT!**



NAT 5, HIGHER AND ADV. HIGHER ART, DESIGN AND PHOTOGRAPHY WORK FROM SESSION 22-23

Location: DHS Art & Design Dept.

6pm-7.30pm



Dalkeith High School 2 Cousland Road, Dalkeith Midlothian EH22 2PS

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Dalkeith High School PTA & PC



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