



# Dalkeith HS Bulletin

Thursday 14 September 2023

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By Holly Shaw, S6



Mrs E. Ormerod  
Head Teacher

# Head Teacher's Update

## UNCRC

The United Nations Convention on the Rights of the Child (UNCRC) is the basis for all of UNICEF's work and upholds children's rights all over the world. At Dalkeith High School we are committed to a rights respecting approach to relationships, teaching and learning. We are continuing our RRS journey by relaunching the programme in our assemblies and inviting young people to join our Children's Rights Pupil Leadership Team. As an introduction to the UNCRC we will discuss Article 28: Access to Education, the impact this has on our young people and young people around the world.

Article 28 says that all young people across the world have the right to access primary education for free, and secondary education must be available to every young person. But, just as important is the quality of education that is received - just being in school is not enough. Article 28 also speaks of the importance of young people being treated with dignity in their school setting. Also it places additional responsibility for global education on richer countries, as it makes clear they must help poorer countries to ensure that all young people can access their right to an education.

Any parents or partners who would like to be involved in the RRS programme, please contact Mr Craig for further details. The Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. The 54 rights can be seen on page 5 & 6 of this bulletin.

Dear Parent/Carer,

It's been a very fast start of term, I can't believe we are at the September bank holiday weekend.

Last week our Wider Achievement Working Group hosted our Senior Awards Ceremony. During the evening, I spoke about the importance of dreaming, but more importantly dreaming big. At Dalkeith High School we want pupils to be aspirational about their next steps and to not let anyone stand in the way of their greatness. Congratulations to all pupils who won awards on the night and thank you to all parents and carers who were in attendance to celebrate with us. I would also like to thank the working group who arranged the evening for us to enjoy.

Like the pupils, the staff have been doing lots of learning this week about the nurture principles and how we develop these within our own classrooms. Special thanks to Mr Cormack who delivered this session and helped us to further understand the teenage brain, along with strategies to support all young people in class.

Our house assemblies this week focused on Rights Respecting Schools. Mr Craig and Miss Dunion spoke to pupils about their rights as young people under the United Nations Conventions on the Rights of the Child. We have a role in ensuring everyone has access to Article 28, the right to education. This links perfectly with our school rules and expectations around Ready, Respectful and Safe. These rules refer to being

ready to learn, respectful to others and our local environment and being safe when in school.

Finally, Midlothian Council have asked us to direct parents/carers whose children are in receipt of free school meals to their website. Please see details in the link below:

[https://www.midlothian.gov.uk/info/855/school\\_meals/117/free\\_school\\_meals\\_and\\_clothing\\_grants/2](https://www.midlothian.gov.uk/info/855/school_meals/117/free_school_meals_and_clothing_grants/2)

Enjoy the long weekend.

*Emma Ormerod*

**Dalkeith High School pupils and staff commit to always be...**

**ready**

**respectful**

**safe**

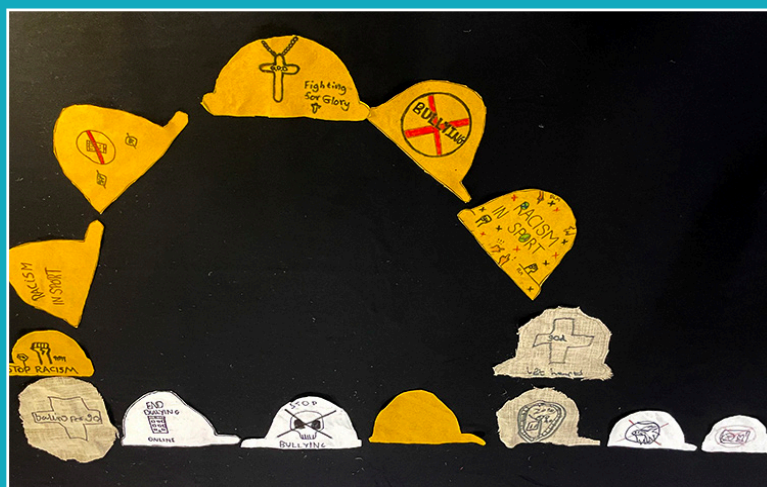
# Art Galleries and Workshops!

The Art and Design department have been very busy recently getting out of the classroom and into galleries with pupils for some creative discussions.

The senior Art classes visited the Peter Howson exhibition at The City Art Centre, Edinburgh, to analyse a range of artworks which will help inform their critical studies on the National 5 and Higher courses. As well as enjoying cakes bought at a local bakery, pupils all agreed that seeing artworks first hand was an excellent experience. They explained that this helped develop their confidence, knowledge and understanding when discussing artworks, which will help with their exam.

Mrs Zielinski's S3 class have also been out of school to visit an exhibition and take part in a practical workshop. They explored, discussed and interpreted a range of artworks during the Grayson Perry exhibition at the National Gallery, Edinburgh. Led by gallery staff member Robin and practising artist Morgan, pupils identified and discussed narratives that were communicated through the artist's use of imagery.

Inspired by the exhibition, pupils then took part in a practical workshop. The session allowed them to begin to explore creative approaches to communicating messages of social importance that impact young people in Scotland and our local community. Following the excursion we will welcome Robin and Morgan back into school to work with us for six weeks on a community project, building on the initial work already explored. We very much look forward to this exciting opportunity and we will ensure we share how things progress with you in the coming weeks.



Kitty McClay and Kieran Bryant were selected to represent Dalkeith as our Young Ambassadors at the national conference at Tynecastle Park Stadium on the 12th September. The pair received training from other youngsters who have previously been through the programme and had great experiences to share. Kieran and Kitty are now going to hold regular meetings with Mrs Wilson in how they can make a difference to sport in our school and community. They will discuss what is missing and what they can do to help. They will work closely with PE to facilitate their vision for sport in Dalkeith High. So watch this space for any future plans from this brilliant pair.





At Dalkeith High School we try to encourage all pupils to come along and try a new sport!

After-school



All of our activities are led by Teachers, Young Leaders & Volunteers  
ALL CLUBS ARE FREE!



## Clubs on offer this year...

WHEN 3.25-4.15pm	SPORT	WHO FOR	WHERE	COACH
Monday	Fitness	S1-3	Fitness Suite	Mrs Wilson Black, Aaron Cummings Jay McCormack,
Monday	Basketball	S1-3	Games Hall 1	Mr Cartwright, Celina Wong
Monday	Hockey	All	Games Hall 2	Freya Morton Evie Mortimer Rachel Todd
Monday	Football	S1	Astro	Kenzie Burnett, Danny Roseburgh, Finlay McLure
Monday	Netball	All	Games Hall 3	Mrs Blackhall, Miss Adams
Tuesday	Fitness	S3-6	Fitness Suite	Mr Duncan
Tuesday	Athletics	All	Track	Mrs Wilson, Venus Lam, Kieran Anderson
Wednesday	Football	Girls Campus squad	Astro	Miss Piskowski
Wednesday	Badminton	S3-6	Games Hall 1 and 2	Mr Agnew and Mr Hamilton
Wednesday	Senior Football	Selected squad	Grass	Mr Galbraith
Wednesday	Rugby	All	Grass	Miss Phillips
Wednesday	Football	U15 selected squad	Astro	Stuart McIay
Thursday	Volleyball	S3-6	Games Hall 1	Mrs Gatti
Thursday	Rugby	All	Grass Pitches	Mr Dale, Finlay Gordon

For information on what's on—follow us:

Twitter: @DalkeithPE @Active\_Dalkeith @Active\_Mid  
Insta: @pe\_at\_dhs



At Dalkeith High School we try to encourage all pupils to come along and try a new sport!

## Lunch Clubs

All of our activities are led by Teachers, Young Leaders & Volunteers  
ALL CLUBS ARE FREE!



























We will be putting on lunch clubs this year so grab a quick bite to eat and head down to PE to enjoy some games.

WHEN	SPORT	WHO FOR	WHERE	COACH
Monday 1.05-1.45	Badminton	S4-6	Games Hall 1	Aaron cummings
Tuesday 12.15-12.55	Badminton	S1-3	Games Hall 1	S6 volunteers S5/pse supported study Cameron Elliot
Tuesday 1.05-1.45	Volleyball	S4-6	Games Hall 1	Alan Ofield, Logan Smith, Ben Inglis
Wednesday 1.05-1.45	Table Tennis	S4-6	Games Hall 1	Max marshall, Harvey Houlston, Cameron Scott, Adam Bowen, Tristan Tiley
Wednesday November—March 12.15-12.55	Dodgeball	S1-3	Games Hall 1	Sport and Rec Andrew Moffat, Will McQueen
Thursday Sept-December 12.15-12.55	American Football	S1/2	Games Hall 1	Campbell Mcvean Murray McDermott
Thursday 1.05-1.45	Fitness Suite	S4-6	Games Hall 1	Lucy Pearson, Anastasia

For further information on what's on—follow us:

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<p>1</p>  <p>DEFINITION OF A CHILD</p>	<p>2</p>  <p>NO DISCRIMINATION</p>	<p>3</p>  <p>BEST INTERESTS OF THE CHILD</p>	<p>4</p>  <p>MAKING RIGHTS REAL</p>	<p>5</p>  <p>FAMILY GUIDANCE AS CHILDREN DEVELOP</p>	<p>6</p>  <p>LIFE, SURVIVAL AND DEVELOPMENT</p>	<p>7</p>  <p>NAME AND NATIONALITY</p>
<p>8</p>  <p>IDENTITY</p>	<p>9</p>  <p>KEEPING FAMILIES TOGETHER</p>	<p>10</p>  <p>CONTACT WITH PARENTS ACROSS COUNTRIES</p>	<p>11</p>  <p>PROTECTION FROM KIDNAPPING</p>	<p>12</p>  <p>RESPECT FOR CHILDREN'S VIEWS</p>	<p>13</p>  <p>SHARING THOUGHTS FREELY</p>	<p>14</p>  <p>FREEDOM OF THOUGHT AND RELIGION</p>
<p>15</p>  <p>SETTING UP OR JOINING GROUPS</p>	<p>16</p>  <p>PROTECTION OF PRIVACY</p>	<p>17</p>  <p>ACCESS TO INFORMATION</p>	<p>18</p>  <p>RESPONSIBILITY OF PARENTS</p>	<p>19</p>  <p>PROTECTION FROM VIOLENCE</p>	<p>20</p>  <p>CHILDREN WITHOUT FAMILIES</p>	<p>21</p>  <p>CHILDREN WHO ARE ADOPTED</p>
<p>22</p>  <p>REFUGEE CHILDREN</p>	<p>23</p>  <p>CHILDREN WITH DISABILITIES</p>	<p>24</p>  <p>HEALTH, WATER, FOOD, ENVIRONMENT</p>	<p>25</p>  <p>REVIEW OF A CHILD'S PLACEMENT</p>	<p>26</p>  <p>SOCIAL AND ECONOMIC HELP</p>	<p>27</p>  <p>FOOD, CLOTHING, A SAFE HOME</p>	<p>28</p>  <p>ACCESS TO EDUCATION</p>
<p>29</p>  <p>AIMS OF EDUCATION</p>	<p>30</p>  <p>MINORITY CULTURE, LANGUAGE AND RELIGION</p>	<p>31</p>  <p>REST, PLAY, CULTURE, ARTS</p>	<p>32</p>  <p>PROTECTION FROM HARMFUL WORK</p>	<p>33</p>  <p>PROTECTION FROM HARMFUL DRUGS</p>	<p>34</p>  <p>PROTECTION FROM SEXUAL ABUSE</p>	<p>35</p>  <p>PREVENTION OF SALE AND TRAFFICKING</p>
<p>36</p>  <p>PROTECTION FROM EXPLOITATION</p>	<p>37</p>  <p>CHILDREN IN DETENTION</p>	<p>38</p>  <p>PROTECTION IN WAR</p>	<p>39</p>  <p>RECOVERY AND REINTEGRATION</p>	<p>40</p>  <p>CHILDREN WHO BREAK THE LAW</p>	<p>41</p>  <p>BEST LAW FOR CHILDREN APPLIES</p>	<p>42</p>  <p>EVERYONE MUST KNOW CHILDREN'S RIGHTS</p>

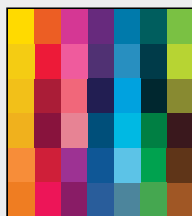
43-54



HOW THE CONVENTION WORKS

# CONVENTION ON THE RIGHTS OF THE CHILD

Children must be registered when they are born and given a name which is officially recognized by the government. Children must have a nationality (belong to a country). Whenever possible, children should know their parents and be looked after by them. <b>7</b>	Every child has the right to be alive. Governments must make sure that children survive and develop in the best possible way. <b>6</b>	Governments should let families and communities guide their children so that, as they grow up, they learn to use their rights in the best way. The more children grow, the less guidance they will need. <b>5</b>	Governments must do all they can to make sure that every child in their countries can enjoy all the rights in this Convention. <b>4</b>	When adults make decisions, they should think about how their decisions will affect children. All adults should do what is best for children. Governments must make sure children are protected and looked after by their parents, or by other people when this is needed. Governments should make sure that people and places responsible for looking after children are doing a good job. <b>3</b>	All children have all these rights, no matter who they are, where they live, what language they speak, what their religion is, what they think, what they look like, if they are a boy or girl, if they have a disability, if they are rich or poor, and no matter who their parents or families are or what their parents or families believe or do. No child should be treated unfairly for any reason. <b>2</b>	A child is any person under the age of 18. <b>1</b>
Children can choose their own thoughts, opinions and religion, but this should not stop other people from enjoying their rights. Parents can guide children so that as they grow up, they learn to properly use this right. <b>14</b>	Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people. <b>13</b>	Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously. <b>12</b>	Governments must stop children being taken out of the country when this is against the law – for example, being kidnapped by someone or held abroad by a parent when the other parent does not agree. <b>11</b>	If a child lives in a different country than their parents, governments must let the child and parents travel so that they can stay in contact and be together. <b>10</b>	Children should not be separated from their parents unless they are not being properly looked after – for example, if a parent hurts or does not take care of a child. Children whose parents don't live together should stay in contact with both parents unless this might harm the child. <b>9</b>	Children have the right to their own identity – an official record of who they are which includes their name, nationality and family relations. No one should take this away from them, but if this happens, governments must help children to quickly get their identity back. <b>8</b>
When children are adopted, the most important thing is to do what is best for them. If a child cannot be properly looked after in their own country – for example by living with another family – then they might be adopted in another country. <b>21</b>	Every child who cannot be looked after by their own family has the right to be looked after properly by people who respect the child's religion, culture, language and other aspects of their life. <b>20</b>	Governments must protect children from violence, abuse and being neglected by anyone who looks after them. <b>19</b>	Parents are the main people responsible for bringing up a child. When the child does not have any parents, another adult will have this responsibility and they are called a "guardian". Parents and guardians should always consider what is best for that child. Governments should help them. Where a child has both parents, both of them should be responsible for bringing up the child. <b>18</b>	Children have the right to get information from the Internet, radio, television, newspapers, books and other sources. Adults should make sure the information they are getting is not harmful. Governments should encourage the media to share information from lots of different sources, in languages that all children can understand. <b>17</b>	Every child has the right to privacy. The law must protect children's privacy, family, home, communications and reputation (or good name) from any attack. <b>16</b>	Children can join or set up groups or organisations, and they can meet with others, as long as this does not harm other people. <b>15</b>
Every child has the right to an education. Primary education should be free. Secondary and higher education should be available to every child. Children should be encouraged to go to school to the highest level possible. Discipline in schools should respect children's rights and never use violence. <b>28</b>	Children have the right to food, clothing and a safe place to live so they can develop in the best possible way. The government should help families and children who cannot afford this. <b>27</b>	Governments should provide money or other support to help children from poor families. <b>26</b>	Every child who has been placed somewhere away from home – for their care, protection or health – should have their situation checked regularly to see if everything is going well and if this is still the best place for the child to be. <b>25</b>	Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy. <b>24</b>	Every child with a disability should enjoy the best possible life in society. Governments should remove all obstacles for children with disabilities to become independent and to participate actively in the community. <b>23</b>	Children who move from their home country to another country as refugees (because it was not safe for them to stay there) should get help and protection and have the same rights as children born in that country. <b>22</b>
Governments must make sure that children are not kidnapped or sold, or taken to other countries or places to be exploited (taken advantage of). <b>35</b>	The government should protect children from sexual exploitation (being taken advantage of) and sexual abuse, including by people forcing children to have sex for money, or making sexual pictures or films of them. <b>34</b>	Governments should protect children from taking, making, carrying or selling harmful drugs. <b>33</b>	Children have the right to be protected from doing work that is dangerous or bad for their education, health or development. If children work, they have the right to be safe and paid fairly. <b>32</b>	Every child has the right to rest, relax, play and to take part in cultural and creative activities. <b>31</b>	Children have the right to use their own language, culture and religion – even if these are not shared by most people in the country where they live. <b>30</b>	Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment. <b>29</b>
Governments should actively tell children and adults about this Convention so that everyone knows about children's rights. <b>42</b>	If the laws of a country protect children's rights better than this Convention, then those laws should be used. <b>41</b>	Children accused of breaking the law have the right to legal help and fair treatment. There should be lots of solutions to help these children become good members of their communities. Prison should only be the last choice. <b>40</b>	Children have the right to get help if they have been hurt, neglected, treated badly or affected by war, so they can get back their health and dignity. <b>39</b>	Children have the right to be protected during war. No child under 15 can join the army or take part in war. <b>38</b>	Children who are accused of breaking the law should not be killed, tortured, treated cruelly, put in prison forever, or put in prison with adults. Prison should always be the last choice and only for the shortest possible time. Children in prison should have legal help and be able to stay in contact with their family. <b>37</b>	Children have the right to be protected from all other kinds of exploitation (being taken advantage of), even if these are not specifically mentioned in this Convention. <b>36</b>



## CONVENTION ON THE RIGHTS OF THE CHILD

### THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD – THE CHILDREN'S VERSION

The United Nations Convention on the Rights of the Child is an important agreement by countries who have promised to protect children's rights.

The Convention on the Rights of the Child explains who children are, all their rights, and the responsibilities of governments. All the rights are connected, they are all equally important and they cannot be taken away from children.

This text is supported by the Committee on the Rights of the Child.



These articles explain how governments, the United Nations – including the Committee on the Rights of Child and UNICEF – and other organisations work to make sure all children enjoy all their rights. **43-54**

# Key Dates Session 2023/24

Event	Date
Pupils return	Wednesday 16 August
S1 & S4 Photographs	Tuesday 22 August
Parent Council AGM	Monday 4 September
Senior Awards Ceremony	Thursday 7 September
September Weekend	Friday 15 & Monday 18 September
S4 Work Experience Week	Monday 2 - Friday 6 October
October Break	Monday 16 October - Pupils return Tuesday 24 October
P7 Open Evening	Thursday 26 October
Flu Nasal Spray - all years	Tuesday 7 November
Parent Council Meeting - 7pm	Tuesday 7 November
Careers Convention	Tuesday 21 November
Formal Assessments begin	Monday 4 December
Christmas Concert	Thursday 14 December
Formal Assessments end	Wednesday 20 December
Christmas Holiday	Monday 25 December - Pupils return Tuesday 9 January
<b>2024</b>	
S6 Photographs	Thursday 11 January
S3 Teenage Booster & Men ACWY Immunisation	Tuesday 30 January
Parent Council Meeting - 7pm	Wednesday 7 February
February Holiday	Monday 12 February - Friday 16 February
S1 HPV Vaccine	Wednesday 20 March
Easter Holiday	Friday 29 March - return Tuesday 16 April
Parent Council Meeting - 7pm	Tuesday 26 March
S6 Leavers Ceremony	Thursday 18 April
SQA Exams Start	Monday 22 April
May Day Holiday	Monday 6 May
Parent Council Meeting - 7pm	Thursday 9 May
Victoria Holiday [pupils]	Monday 20 May
SQA Exams End	Thursday 30 May
S5/6 Induction	Thursday 30 May - Monday 3 June
New timetable begins	Monday 3 June
P7 Welcome Evening	Monday 3 June
Sports Day	Friday 7 June
P7 Visit	Wed 12 & Thu 13 June
BGE Awards Ceremony	Thursday 13 June
Prom	Friday 14 June
Term Ends	Friday 28 June

## Issue Dates: Tracking Reports & Parents' Meeting Dates

<b>S1 Reports:</b> Tracking Report 1 Tracking Report 2	Thursday 2 November Friday 2 February
<b>Pastoral Meeting Parents Meeting</b>	Thursday 16 November Tuesday 14 May
<b>S2 Reports:</b> Tracking Report 1 Tracking Report 2	Friday 13 October Thursday 8 February
<b>Parents Meeting</b>	Thursday 9 November
<b>S3 Reports:</b> Tracking Report 1 Tracking Report 2	Friday 1 December Friday 3 May
<b>Parents Evening</b>	Tuesday 12 December
<b>S4/5/6 Reports:</b> Tracking Report 1 Tracking Report 2 Tracking Report 3	Thursday 14 September Thursday 2 November Friday 8 March
<b>Parents Evening (1) Parents Evening (2)</b>	Tuesday 30 January Wednesday 7 February

## Golf Update

The first Golf match of the new school year started well at Glen-corse Golf Club.

### DALKEITH

Lewis Flett 34  
Adam Bowen 29  
Andrew McWilliam 27  
Lewis Brown 27  
Josh Hutton 24

### League standings after round 1:

Beeslack 6 Points  
Dalkeith 5 Points  
Penicuik 4 Points

The second Golf match was played last week at Broomieknowe.

### DALKEITH

Lewis Flett 34  
Lewis Brown 33  
Adam Bowen 30  
Andrew McWilliam 27

### League standings after round 2:

Dalkeith 11  
Beeslack 10  
Penicuik 7  
Newbattle 5  
Lasswade 0  
St David's 0



## The National Library of Scotland

Last month, the Advanced Higher History, English and Modern Studies pupils attended a trip to the National Library of Scotland. Pupils were given a tour of the library, attended a workshop on the resources available and were issued their readers' tickets. Pupils will now be able to visit the library to carry out independent research for their dissertations. We hope that the pupils feel more confident in their ability to use a library catalogue system - a skill that will be very helpful when they embark on their university courses next year!



## BAE Systems STEM Roadshow

S1 pupils were visited by the much anticipated BAE Systems Science, Technology, Engineering and Mathematics (STEM) roadshow. This year the presentation was about exploring from the depths of the ocean to the ends of our solar system. Pupils took part in two communication challenges and a model of the Sun appeared at the end which filled half of the stage, all the way to the ceiling!



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Dalkeith High School PTA & PC



@DalkeithHighSchoolParentCouncilandPTA