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| **Class/Group:** | **Teacher:** | **Support staff:** | **Visitor:** |  |
| **Level(s):** | **Curricular area/subject:** | **Focus: Key aspects of the DHS Learning and Teaching policy (non-negotiables) Q.I. 2.3** | |
| **Brief description of activities:** | | | |

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|  | **Observation of learners’ experiences** | **Comments as appropriate** |
| **BEFORE** | * Teacher meets pupils at the classroom door before the learning begins * Clear instructions are given to allow pupils to enter the classroom in a safe manner * Pupils are settled and ready to begin their learning promptly |  |
| **DURING** | * Starter activity used at the beginning of the lesson to ensure learners are on task and engaged promptly * Learning intentions are shared with pupils and clearly outline the learning that will take place * Success criteria are shared with the learners to allow them to measure their progress and evaluate their learning * Differentiation is apparent throughout the lesson to ensure that all learners’ needs are being met * Effective questioning techniques are used to check understanding, inspire discussion and promote higher order thinking skills * Feedback has been provided to support the pupils’ progress in learning * The pace and challenge of the lesson is appropriate * Teacher has created a stimulating and inclusive learning environment * Teacher has established positive relationships with pupils to help create a calm and orderly learning environment * Restorative approaches to behaviour have been used when necessary |  |
| **TOWARDS**  **THE END** | * Plenary activity has been used to consolidate the learning that has taken place in the lesson * Pupils have been given an opportunity to reflect on their learning * Pupils leave the classroom in a calm and orderly manner |  |

**Learner Visit Reflection**

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| **Discussion points on the lesson: (Please ensure that these discussions take place as soon as possible after the Learning Visit.)** |
| **Discussion points on area of good practice to share: (Please ensure that these discussions take place as soon as possible after the Learning Visit.)** |
| **Aim for next learning visit/ next steps for pair** |