

Key steps to building positive relationships at Cuiken Primary School Reviewed May 2022







Our vision at Cuiken Primary is for our learners to be: Confident Understood Inspired Kind Engaged Nurtured





We aim to be a nurturing school which ensures the nurture principles are at the heart of our practice

Nurture Principles

- Learning is understood developmentally
- The classroom offers a safe base
- Nurture is important for the development of self-esteem
- Language is understood as a vital means of communication
- All behaviour is communication
- Transitions are significant in the lives of children

We are committed to raising awareness and understanding of tri



I am made to feel welcome.

I am kind to myself and others.

I feel cared for, I care for others.

I know who I can speak to if I need

- -Meet and greets
- -Celebrating and Recognising Achievement
- -Class charter
- -Zones of Regulation

Our agreed forms of recognition

- -School recognition boards
- -Individual class systems to celebrate and recognise achievement.
- -Fabulous Friday
- -Positive feedback to grown-ups
- -Celebrating wider achievement

Regulate

3 school rules

The way of soothir



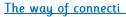
- -Use of thinking area

Aim high

- -Mindfulness (colouring in, puzzles)
- -Distraction
- -A walk/time away
- -Music
- -Sensory break (use of fidgets etc)
- -Read
- -Change of adult
- -Breathing

Relate





Use of scripted language

I can see you are... that is not following our rule of... This is making me feel...

Do you remember when (positive reinforcement) I am going to give you 2 choices...

- -Distractions -Empathu
- -Building positive relationships

Reason



The way of reflecting

- Restorative Conversation

What happened? How did you feel? How do you think What could we have done differently? How can we fix this?

-Discussion on what needs to happen next? Where we begin to look at consequences (if appropriate)

Repair



The way of re-connec

-Re-establish relationship (play a game)

- -Any apologies? Doesn't need to be done right away. Needs to be authentic. Child may need support with this.
- -Has everything been communicated with everyone involved?
- -Draw a line under and move forward.