



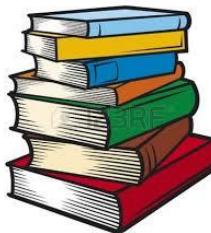
Cuiken Primary Home Learning Grid

Literacy - Reading

1. L.I. I can read with increasing fluency and understanding.

Children who have finished RWI please read a book of your choice and do an AR test. Remember, if you're reading a Chapter book it may take you all week to read your book but it is important that you don't rush to do the test or you won't get very good marks. We are looking for 9/10 or 4/5! If you are reading a shorter book then you can challenge yourself to read more than one book.

As an extension activity you could draw a picture of your favourite character in your book and write some key information about him or her around your drawing.
Happy reading!



Read Write Inc

A detailed RWI task sheet is available for you in Google Classroom.

When accessing the e-books you can now use your class login and follow the link on your task sheet to read the assigned book.

Literacy - Writing / Grammar

1. L.I. I can create a text for a given purpose.

This week I'd like you to use one of the headlines from the sheet and write an imaginative story. Remember to use adjectives to describe things you see, hear and smell. You also need to check your spelling and punctuation.



2. I can use the correct punctuation in a text.

This week I want you to punctuation some sentences correctly. You need to read the sentences and put the capital letters, question marks and full stops in the correct places. Once you have done this re read your work to make sure it is correct and that you haven't missed anything. I have included a short video to explain what I want you to do.

Numeracy

1. L.I. I have investigated how whole numbers are constructed, can understand the importance of zero within the system and can use my knowledge to explain the link between a digit, its place and its value.

We are going to continue looking at numbers and how they are made up. Once again there are 3 different levels of sheets for you to choose from (Mild, Spicy and Hot) and each level has 2 sheets. The sheets are all different so if you really want to challenge yourself you could do more than one.

2. L.I. I can use digital technology to support and enhance my learning.

This week I have included the link to some number games you could try. Remember, you can always go on Sumdog too and play the games there too!

<https://www.topmarks.co.uk/mathsgames/7-11-years/mental-maths>

<https://www.topmarks.co.uk/mathsgames/7-11-years/place-value>

<https://www.topmarks.co.uk/mathsgames/7-11-years/times-tables>

<https://www.topmarks.co.uk/mathsgames/7-11-years/multiplication-and-division>

There is a bit of everything that we have covered over the last few weeks. Happy playing!!



Cuiken Primary Home Learning Grid

P4 login name: Primary4cps

P4 password: p4cps

If you do not have access to Google Classroom then you can;

- Watch the Daily Set Speed Sounds and Word Time videos on YouTube through the link below;
[Ruth Miskin You Tube](#)
- Play the literacy games set for you on Education City (check your Classwork section).
- Enjoy reading stories with a grown up and talk about what happens in the story.

2. L.I. I can find, select, sort and use information from a text.

This week I've included an excerpt from The house at Pooh Corner by AA Milne for you to read. Please read it carefully or you could get someone to help you if you are finding it tricky. Once you have done this answer the questions in complete sentences. There are 3 levels to choose from Mild, Spicy and Hot. Only do the one you think is the best for you.



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Cuiken Primary Home Learning Grid

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<p>Maths</p> <p>1. I can recognise and count different coins and types of money. This week we are going to look at money. We are looking at counting and making different amounts. There are 3 levels of sheets, Mild, Spicy and Hot. For each level there are 2 sheets. Choose the level and sheets you want to do. Good luck!</p> <p>2. L.I. I can use digital technology to support and enhance my learning. To help you learn more about money I have included a link to games for you to play. There are different games for you to choose from which concentrate on different money skills. I have included a short video about these games.</p> <p>https://www.topmarks.co.uk/mathsgames/5-7-years/money</p>	<p>HWB</p> <p>1. I can plan and organise an activity myself Choose an activity that you would like to do. From practicing and consolidating a PE skill to getting out and about for a walk, cycle or a run. Can you share a picture on Google classroom of what you did and why you choose that activity.</p>  <p>BICYCLE vector icon</p> <p>2. I am discovering ways that I can link actions and skills to create movement patterns and sequences. Cosmic Kids Yoga An introduction to yoga with the Cosmic Kids Yoga Series. Each session tells a story alongside yoga stretches and movements.</p>	<p>French</p>  <p>Lingobox Learning French spring term Programme French Fridays will be live online every Friday at 11.00 on our <u>Youtube channel</u>, Lingobox Learning. Each week for the spring term will have a different theme!</p> <ul style="list-style-type: none">• The sessions are recorded so can be watched at any time!• Each live session lasts 15 to 20 minutes. Links in the titles below!• Extra videos will be shared to the playlists on the dates listed. The playlist links are in the week titles below!



Cuiken Primary Home Learning Grid

<https://www.topmarks.co.uk/mathsgames/7-11-years/money>



This one has a Harry Potter theme.
www.youtube.com/watch?v=RBS87NTV5



Week 3: Science Week Les sciences

Monday 1st March — Try a simple science experiments en français!

Tuesday 2nd March — Take part in a French Bird ID challenge

Thursday 4th March — World book day. We will be sharing French storytelling via this playlist from 1100.

Friday 5th March — French Friday Learn a French song about the orbits of the sun, moon, and earth.

2. L.I. I can name pets in French.

Watch the short film about pets in French then complete the worksheet that I've included this week.

https://www.youtube.com/watch?v=qJIGw_rsTD8





Cuiken Primary Home Learning Grid

Family Learning

This week I thought I'd include a recipe for Flap Jacks. I often smell these tasty treats baking at school and thought it might be nice for you to bake some yourselves.



Here's another game for you to try at home with your family. It's called DEFYING GRAVITY.

You will need: balloons.

Challenge: Bounce 2-3 balloons (depending on the age and abilities) at the same time with your hands without them falling on the floor.

Who wins? Time it and see who can bounce balloons the longest.

Learning Across the Curriculum

- I can select and listen to or watch texts which I enjoy and find interesting.

World Book Week has provided lots of resources for us to use during lockdown. If you use the link provided you will have access to lots of books that you could listen to. I have included a short video explaining how I want you to use this resource.

<https://www.worldbookday.com/world-of-stories/>

I have included a link to enable you to listen to a book about Marcus Rashford. It's called Ultimate Football Heroes Rashford.

<https://www.worldbookday.com/stories/ultimate-football-series-rashford/>

The second book I've included is called the Chocolate Unicorn.

<https://www.worldbookday.com/stories/the-chocolate-unicorn-a-bloomsbury-young-reader/>

You can choose to listen to these book or choose another one. It's up to you!

- I can find key words within a given text.

I have included 2 fun activities for you to do linked to Book Week. They are both about the book Evie in the Jungle. The first is a word search and the second is a maze. Good luck!

Learning Across the Curriculum

- L.I. I can sort living things into groups and explain my decisions.

This week we are going to learn about insects. Use the link to watch the short video which tells you all about these amazing animals.

<https://www.youtube.com/watch?v=iJIfBNyBKQA>

Once you have done that, watched the next video which shows you how to draw an aerial view of an insect and label the parts.

<https://www.youtube.com/watch?v=ONSn-T4F3j4>

I have included another link which shows you how to draw different insects just in case you want to give them a go too.

http://www.hellokids.com/r_1042/drawing-for-kids/drawing-lessons-for-kids/how-to-draw-animals/how-to-draw-insects



- I can explore the latest technologies and develop my skills of how to use them.

Following on from last week I have included some more typing skills games.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

https://typingtestnow.com/app/typing_games/keyboard-climber-2.html

https://www.abcyah.com/games/ghost_typering



Cuiken Primary Home Learning Grid



Complete each activity on the grid - these can be completed in Green Jotter you were given.



Cuiken Primary Home Learning Grid

Newspaper headlines

Choose your favourite headline. Then write a story based on the headline.

Ten-year-old Boy Saves Family From Fire

Dolphin Wins Swimming Competition

Tiger Escapes From London Zoo

Children Ski to School



Cuiken Primary Home Learning Grid

These flapjacks are crunchy and traditional. Take care not to overbake them, as they can become hard and dark.

225g (8oz) butter

225g (8oz) demerara sugar

75g (3oz) golden syrup

275g (10oz) porridge oats

You will need a 30 x 23cm (12 x 9in) traybake or roasting tin.

Pre-heat the oven to 160°C/Fan 140°C/Gas 3. Grease a 30 x 23 cm (12 x 9 in) traybake or roasting tin.

Melt the butter in a large pan along with the sugar and syrup, and then stir in the oats. Mix well and then turn into the prepared tin and press flat with a palette knife or the back of a spoon.

Bake in the pre-heated oven for about 35 minutes or until pale golden brown. Remove from the oven and leave to cool for 10 minutes. Mark into 24 squares and leave to finish cooling in the tin.

To make Chocolate Chip Flapjacks: leave the mixture to cool, after stirring in the oats in step 2. Stir in 100g (4oz) plain chocolate chips, then turn into the prepared tin and follow the rest of the method for the above recipe.

To make Muesli Flapjacks: replace 175g (6oz) of the porridge oats with your favourite muesli, then follow the recipe above. Leave to cool for 10 minutes, then mark into 16 oblongs and leave to finish cooling in the tin. If you like a lot of raisins add 25-50g (1-2oz) extra when you make the flapjack mixture.



Cuiken Primary Home Learning Grid

Numbers to 999 – counting by 1s

1 Complete the grid.

SPICY

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122				126			129	
				135			138		
141	142				147		149		
		153	154	155					160
			164			167		169	
171		173				177			180
	182			185					
			194				198		

2 How did you complete the grid? Did you count across in 1s or did you follow other patterns?

3 Write the 3 numbers that come after me.



--	--	--	--



Cuiken Primary Home Learning Grid

SPICY

Numbers to 999 – counting by 1s (continued)

- 4 Use the grid on page 4 to help you fill in the puzzle pieces.

a

111	112	
121		

b

121		

c

163		

d

128		

e

151		

f

		182

- 5 Use what you know about number patterns to fill in these puzzle pieces.

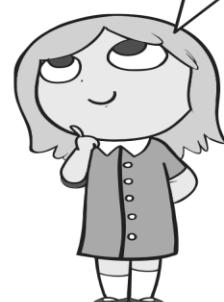
a

212	213	

These numbers
are much
bigger. How
can the grid
on page 4 help
me with this?

b

325		
335		



c

	507	508



Cuiken Primary Home Learning Grid

A Wild Adventure



Evie in the JUNGLE Word Search

Can you find all the animals
hiding in this wordsearch?

P	Y	J	A	G	U	A	R	A	L	A	D	E	H	Z	G
J	I	R	I	S	F	O	N	E	W	P	E	O	G	I	H
T	X	N	B	W	L	D	D	V	R	E	U	S	G	P	Q
M	C	K	K	G	D	O	G	L	E	U	G	O	T	T	S
T	L	B	S	R	A	U	T	A	V	A	R	X	R	C	C
S	B	L	K	H	I	J	Z	H	C	F	D	K	E	J	A
X	S	H	E	N	W	V	Y	M	T	F	U	N	E	O	R
G	U	M	R	F	L	Y	E	R	L	N	B	A	S	O	L
V	M	O	N	K	E	Y	A	R	H	J	V	C	N	G	E
X	T	L	Y	K	Y	D	H	U	D	Z	K	A	A	B	T
D	J	D	C	N	N	Q	B	T	M	O	S	B	K	C	M
H	G	M	W	O	H	L	I	D	X	S	L	Y	E	P	A
H	M	O	S	Q	U	I	T	O	G	C	X	P	W	C	C
W	F	I	N	P	V	O	J	E	P	A	I	A	H	H	A
P	O	Q	B	O	I	E	R	A	N	D	P	R	M	I	W
P	R	A	F	H	N	V	D	R	S	C	A	A	M	S	N

Jaguar
Mosquito
Sloth

Scarlet Macaw
Pink River Dolphin
Poison Dart Frog

Monkey
Tree Snake
Capybara

Illustrations © Emily Gravett, 2020





Cuiken Primary Home Learning Grid

A Wild Adventure

Evie in the JUNGLE

Marvellous Maze

Evie and Ah the sloth are lost in the jungle,
can you help them find the right way home?

Illustrations © Emily Gravett, 2020



Cuiken Primary Home Learning Grid

Looking at whole numbers – create and compare numbers

- 4 Use these digits to create the following numbers:



a A 3 digit number with a 5 in the tens place.

b A 3 digit number that has an even number in the units place.

c As many numbers as possible that fall between 500 and 800.

HOT

d The smallest 3 digit number.

e The largest 3 digit number.

f As many numbers as you can where the thousands digit is smaller than the hundreds digit and the hundreds digit is greater than the units digit.

- 5 Fill in the empty boxes with the correct numbers:

a $406 > \boxed{}$

973

106

993

406

b $973 < \boxed{}$

c $\boxed{} < 973$ but $>$ than 106

Remember the hint about
Crandall the crocodile!

d $973 < \boxed{}$ by 20



e $\boxed{} > 106$ by 300

f $\boxed{} > 106 < 973$

REMEMBER



Cuiken Primary Home Learning Grid

HOT

Looking at whole numbers – create and compare numbers

When we compare numbers we use these symbols:



This symbol means is greater (more) than



This symbol means is less than

An easy way to remember this is to think of Crandall the crocodile who is always hungry and will always eat the BIGGER number! We always read the number sentence from left to right.

5



54

5 is less than 54
5 is < 54

124



92

124 is greater than 92
124 is > 92

1 Use the correct < or > symbol to connect these numbers:

- a 26 41 b 94 89 c 104 106 d 962 991
e 397 372 f 722 728 g 442 440 h 87 266

2 Mitch wrote these number sentences. Are they correct? Tick or cross them.

- a 614 > 687 b 61 < 90 c 703 > 54
d 532 < 888 e 889 > 999 f 206 < 260

3 Use these numbers to write some number sentences following the directions.
Use the symbols < or >:

314

250

720

567

412

- a Write three *greater than* number sentences:

- b Write three *less than* number sentences:



Cuiken Primary Home Learning Grid

Numbers to 50 – counting by 1s

- 1 Colour the counting numbers from 20 to 50 to help the birthday girl find a path to her birthday cake.



20	21	11	19	25	26	27	28	49	50
19	22	23	24	15	7	8	29	48	19
13	42	17	6	33	32	31	30	47	6
2	37	36	35	34	30	29	45	46	39
24	38	39	40	41	42	43	44	27	38



- 2 Where will 50 steps take you? Work with a friend to find out. Where do you think you will end up after 50 steps? Take the steps, counting out loud as you go. Was it closer or further than you thought? Now try a new direction.





Cuiken Primary Home Learning Grid

Numbers to 50 – counting by 1s

MILD

- Join the dots from 1 to 50 to create this picture.





Cuiken Primary Home Learning Grid

Name _____

Date _____



WHO HAS MOST? TO £5 SHEET 1

Work out how much money is in each box, then use the correct symbol:

>, < or = to show whether Newton or Quadra has the most money.

Newton	Symbol	Quadra
 £2.40	<	 £2.50
 1p		 20p
 10p		 50p
 £2.40		 £2.41
 20p		 1p

SPICY



Cuiken Primary Home Learning Grid

Money – writing and ordering amounts

MILD

How do we write amounts with pounds and pence?

We keep the pound sign. We remove the p sign.

We put a decimal point between the pounds and pence.

If the amount has no pence we can write it as:

£2 or £2.00

If the amount has no pounds we can write it as:

50p or £0.50

1 Write the amounts on the price tags.

a one pound

b 80 pence

c 12 pounds
and 50 pence

d 35 pence

e 27 pounds

f 15 pence

2 Put these amounts in order of value from least to most.

a £5 5p 50p

b £2.50 £25.00 £0.25

c £80.00 £0.80 £8.00

d £11.95 £12.95 £10.95



Cuiken Primary Home Learning Grid

Money – skip counting

MILD

Knowing how to count by 5s, 2s and 10s is useful when we are working with money.

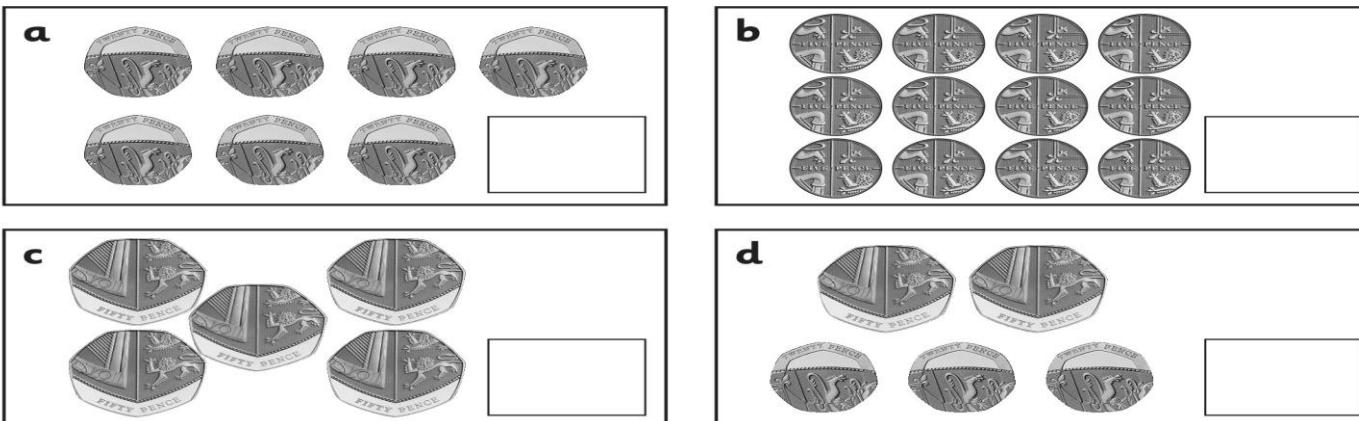
And if we know how to count by 2s and 5s we can count by 20s and 50s.

1 Fill in the missing amounts on the number lines.

The page contains three sets of number lines for skip counting practice. Each set includes a sequence of boxes below the lines for writing answers.

- Set 1:** Number line from 0p to £2.00 in increments of 20p. Boxes below: 0p, 20p, 40p, , , £1.00, £1.20, £, £, £, £2.00.
- Set 2:** Number line from 0p to 50p in increments of 5p. Boxes below: 0p, 5p, 10p, , , , 30p, , , , 50p.
- Set 3:** Number line from 0p to £5.00 in increments of 50p. Boxes below: 0p, £0.50, £1.00, £, £, £2.50, £, £, £, £, £5.00.

2 How much money?





Cuiken Primary Home Learning Grid

SPICY

Addition of Money

5p	+	21p	=	26p	=	£ 0.26
22p	+	21p	=		=	£
43p	+	123p	=		=	£ 1.66
33p	+	49p	=		=	£
13p	+	26p	=		=	£
75p	+	26p	=		=	£
25p	+	99p	=		=	£
11p	+	72p	=		=	£
100p	+	124p	=		=	£
44p	+	12p	=		=	£
45p	+	75p	=		=	£
9p	+	91p	=		=	£
120p	+	34p	=		=	£
500p	+	21p	=		=	£
19p	+	11p	=		=	£

Make up some of your own



Cuiken Primary Home Learning Grid

Name _____

Date _____

MONEY RIDDLES 1



HOT

Use the clues to find the correct set of coins from the 6 possibilities.

CHALLENGE A

- I am more than 10 pence.
- I am less than 20 pence.
- I have fewer than 3 coins.
- I make an even number of pence.

Who am I?



CHALLENGE B

- My coins do not all have the same value.
- I am more than 15 pence.
- All my coins are the same colour.
- I make an odd number of pence.

Who am I?





Cuiken Primary Home Learning Grid

Name _____

Date _____



HOT

MONEY RIDDLES 2

Use the clues to find the correct set of coins from the 6 possibilities.

CHALLENGE A

- I am more than 20 pence.
- All my coins are the same color.
- All of my coins have the same value.
- I am less than 50 pence.

Who am I?



CHALLENGE B

- I am worth less than half of a pound.
- I make an even number of pence.
- I am worth more than 20 pence.
- My coins do not all have the same value.

Who am I?





Cuiken Primary Home Learning Grid

Extract from The House at Pooh Corner by AA Milne.

HOT

One day when Pooh was thinking, he thought he would go and see Eeyore, because he hadn't seen him since yesterday. And as he walked through the heather, singing to himself, he suddenly remembered that he hadn't seen Owl since the day before yesterday, so he thought that he would just look in at the Hundred Acre Wood on the way and see if Owl was at home.

Well, he was singing, until he came to the part of the stream where the stepping stones were, and when he was in the middle of the third stone he began to wonder how Kanga and Roo and Tigger were getting on, because they all lived together in a different part of the forest. And he thought, "I haven't seen Roo for a long time, and if I don't see him today it will a still longer time." So he sat down on the stone in the middle of the stream, and sang another verse of the song, while he wondered what to do.

Q1. Who was the first person Pooh thought about visiting?

A1.

Q2. What was Pooh walking through?

A2.

Q3. What was Pooh doing as he was walking along?

A3.

Q4. Where did Owl live?

A4.

Q5. Which stepping stone was Pooh standing on when he began to wonder about the others who stayed in a different part of the forest?

A5.

Q6. Who were the other friends that stayed in the forest?

A6.

Q7. Who had Pooh not seen for the longest time?

A7.

Q8. What 2 things did Pooh do when he sat down on the stone in the middle of the stream?

A8.



Cuiken Primary Home Learning Grid

Extract from The House at Pooh Corner by AA Milne.

SPICY

One day when Pooh was thinking, he thought he would go and see Eeyore, because he hadn't seen him since yesterday. And as he walked through the heather, singing to himself, he suddenly remembered that he hadn't seen Owl since the day before yesterday, so he thought that he would just look in at the Hundred Acre Wood on the way and see if Owl was at home.

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Q1. Who was the first person Pooh thought about visiting?

A1.

Q2. What was Pooh walking through?

A2.

Q3. What was Pooh doing as he was walking along?

A3.

Q4. Where did Owl live?

A4.

Q5. Which stepping stone was Pooh standing on when he began to wonder about the others who stayed in a different part of the forest?

A5.

Q6. Who were the other friends that stayed in the forest?

A6.



Cuiken Primary Home Learning Grid

Extract from **The House at Pooh Corner** by AA Milne. MILD

One day when Pooh had nothing else to do, he thought he would do something, so he went round to Piglet's house to see what Piglet was doing. It was still snowing as he stumped over the white forest track, and he expected to find Piglet warming his toes in front of his fire, but to his surprise he saw that the door was open, and the more he looked inside the more Piglet wasn't there.

Q1. Whose house did Pooh decide to visit?

A1.

Q2. What was the weather like?

A2.

Q3. What was Pooh expecting to find Piglet doing?

A3.

Q4. What did Pooh find when he arrived at Piglet's house?

A4.

Q5. Where do you think Piglet has gone?

A5.



Cuiken Primary Home Learning Grid

Rewrite/retype the sentences putting in the correct punctuation.

1. one sunny day there was little girl who wanted to play outside with her friends

1.

2. the spotty dog was barking very loudly

2.

3. do you want chocolate or vanilla ice cream for dessert

3.

4. the hot air balloon could be seen in the sunny sky

4.

5. the boy wanted fish and chips for his dinner on tuesday

5.

6. what did you do at the weekend

6.

7. i really like to go for a long walk when the weather is nice

7.

8. when is your birthday

8.



Cuiken Primary Home Learning Grid

As-tu un animal?

Have you got an animal?



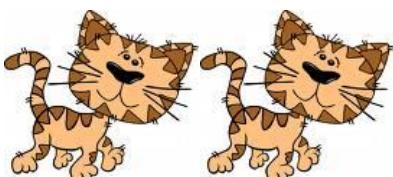
J'ai _____ chiens



J'ai _____ lapins



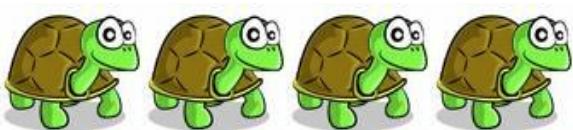
J'ai _____ poissons



J'ai _____ chats



Cuiken Primary Home Learning Grid



J'ai _____ tortues

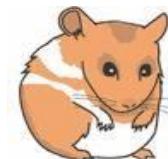


J'ai _____ chevaux



Cuiken Primary Home Learning Grid

As-tu un animal? = Have you got an animal?



un poisson	un chat	l'oiseau	un chien	une souris
un lapin	un hamster	un cochon d'Inde	un serpent	