

# Confident Understood Inspired Kind Engaged Nurtured

## Be Safe, Be Kind, Aim High

Chinese New Year Week - w/c 15th February

If you do not have access to a printer then just write the sums or work into your jotter instead.

### 1. Reading

#### Lesson 1 - RWI

A detailed RWI task sheet is available for you in Google Classroom. If you do not have access to Google Classroom then you can;

- Play the literacy games set for you on Education City (check your Classwork section).
- Enjoy reading stories with a grown up and talk about what happens in the story. Look at the pictures and discuss what you think is happening in the story before you read. Then before turning the page, guess what happens next and talk about why you think that.

### 1. Literacy

#### I am learning to read and spell Magic E words.

Last week we were learning all about Magic e. This week we are going to continue to learn more magic e words. Both how to read them and how to spell them.

To revise watch these you tube links (same ones as last week) to explain it more and then on Google Classroom watch my Web cam explaining how Magic works to change the sound.

[Magic e explanation song](#)  
[Magic e Explanation 2](#)

Once you have watched these 2 clips and watched my Webcam, which also explains the Magic e rule, you can play the games below. They are different games from last week.

Get some counters or buttons and a dice. Throw the dice and move your counter to the word, when you land on it you have to use the Magic e rule and say the word with the long vowel sound. For a challenge you try reading all the words as you move your counter to its new position.

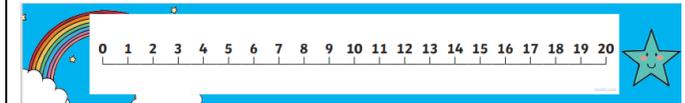
### 1. Numeracy

#### Mild - I am learning to subtract Number Bonds to 10 Spicy and Hot - I am learning to subtract Number Bands to 20/30

For the last 2 weeks we have been learning how to do subtraction. This week we are going to do more of exactly the same, so we get some practice.

Watch the webcam on Google classrooms explaining the 3 different strategies. This is the same as last week.

Use a number line or objects such as Lego bricks/buttons.



For each level (mild, spicy, hot) there are 2 activity sheets.

## 2. Reading

### Lesson 2.

Mild/Spicy - I am learning the differences between fiction and non-fiction books.

Hot - I am learning the differences between fiction and non-fiction books.

Watch this this little clip to start us off learning about the differences between Fiction and Non Fiction books.

### [Fiction or Nonfiction Song](#)

There is also a PowerPoint on Google Classroom explaining about the differences between Fiction books and Non-fiction books.

Fiction = imaginative story which is made up.

Non- Fiction = Full of facts and information. I.e. a book on Sharks or dinosaurs.

Mild/Spicy task - sort the titles of the books into either Fiction or Non-fiction. If you can't print the sheets out you could just discuss the titles and say whether they are fiction or Non Fiction. It is more about the understanding of the different types of books and the differences between the two. Get your Parents/carers to read out the titles and then have a discussion based on the titles whether you think it is a book with a made up story or is it a book that has facts and information? These



Once you have had a practice at the games we will just focus on learning to read and spell Magic e words where the letter i and o sound is changed to the long vowel. Complete these worksheets reading the first word using the Set 1 sounds you know, then read the second word using the Magic e rule,

Then write the word 3 times using Look, Cover, Write Check. To explain this firstly ....look at the

## Mild - Subtraction with Numbers up to 10

### Activity 1

Cross off the correct number of circles to find the answer.

1)  $7 - 3 =$



7)  $6 - 5 =$



2)  $6 - 4 =$



8)  $9 - 4 =$



3)  $5 - 5 =$



9)  $8 - 6 =$



4)  $8 - 3 =$



10)  $9 - 5 =$



5)  $10 - 2 =$



11)  $7 - 7 =$



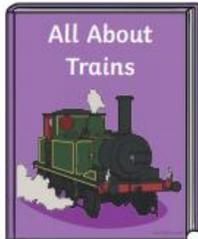
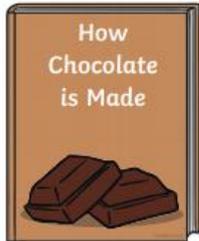
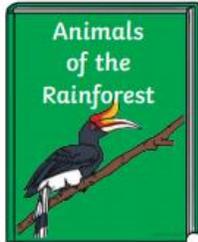
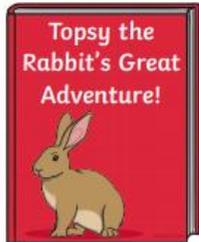
6)  $8 - 5 =$



12)  $10 - 4 =$



sheets are at the bottom of the grid as well as Google Classroom.



word, try to remember how to spell it, cover the word so you can no longer see it, then write the word...check, did you get it right? If not then change it and try to remember for the next time. Repeat this for writing the word 3 times.



Magic e



*Focusing on the changing the short vowel i sound.*

Read the first word using the Set 1 sounds you know, then read the second word by using the Magic e rule. Then write the word 3 times using the look, cover, write and check system. Learn how to spell these words.

pip ⇨	pipe			
rid ⇨	ride			
win ⇨	wine			
rip ⇨	ripe			
fin ⇨	fine			
bit ⇨	bite			
kit ⇨	kite			
tim ⇨	time			



Magic e



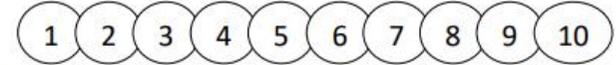
*Focusing on the changing the short vowel o sound.*

Read the first word using the Set 1 sounds you know, then read the second word by using the Magic e rule. Then write the word 3 times using the look, cover, write and check system. Learn how to spell these words.

cod ⇨	code			
rod ⇨	rode			
not ⇨	note			
hop ⇨	hope			
hom ⇨	home			
jok ⇨	joke			
rob ⇨	robe			
hol ⇨	hole			

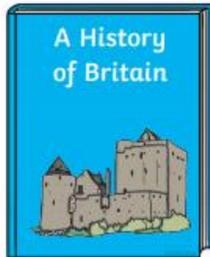
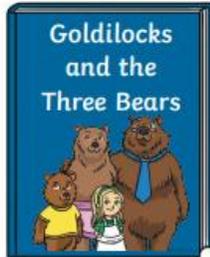
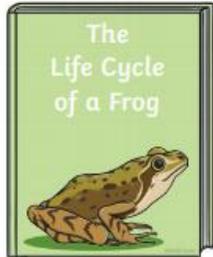
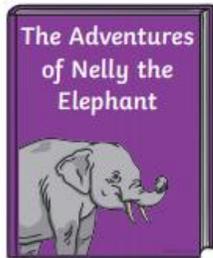
Mild - Subtraction with Numbers up to 10

Activity 2 - If you don't have access to a printer then you can just write the sums in a jotter and do them there.



Work out these subtraction facts.

- |             |              |
|-------------|--------------|
| 1) 6 - 1 =  | 10) 8 - 3 =  |
| 2) 3 - 1 =  | 11) 5 - 3 =  |
| 3) 5 - 2 =  | 12) 7 - 1 =  |
| 4) 8 - 2 =  | 13) 4 - 3 =  |
| 5) 4 - 1 =  | 14) 6 - 3 =  |
| 6) 7 - 2 =  | 15) 9 - 4 =  |
| 7) 9 - 2 =  | 16) 7 - 4 =  |
| 8) 10 - 1 = | 17) 10 - 3 = |
| 9) 7 - 3 =  | 18) 8 - 5 =  |



Hot Task - This is a Venn diagram task, where you have put the information which is correct for both fiction and non-fiction books in the space where the 2 circles cross. The information that is only for fiction books goes in just the fiction section, and likewise for the Non-fiction section. Again if you can't print out the sheets, you could draw this in your jotter and write the information in. I'm happy for your parents to scribe the answers, so long as the answers come from you, as I am aware that this is a lot of writing. These sheets are at the bottom of the grid as well as Google Classroom

## 2. Writing

I am learning to write an imaginative story.  
I am learning to write in sentences

Like last week today you are going to look at writing an imaginative story in sentences. All sentences start with a capital letter and end in a full stop. When you are writing, your letters need to write on the line and you need to have use finger spaces. Sometimes we don't know how to spell the word we are looking for but just use the sounds that you have learned in reading and sound out how you think the word is spelled. Don't worry if you spell it wrong, but have a go using what you know.

Here are a couple of clips about how to write in sentences.

[How to write a sentence](#)

[Writing in sentences](#)

So today you are going to write an imaginative story (imaginative means a made up story from our imagination) about a dragon and where it lives (in its cave). You need to start your story describing the dragon and then where it lives.

Mild - Write 2 sentences

Spicy - Write 3 sentences

Hot - Write 4 or more sentences

Spicy - I am learning subtraction from 20

Activity 1 - If you don't have access to a printer then you can just write the sums in a jotter and do them there.

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \end{array} = \underline{\quad}$$

19 - 4 =         

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \end{array} = \underline{\quad}$$

19 - 3 =         

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \underline{\quad}$$

18 - 8 =         

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \underline{\quad}$$

14 - 9 =         

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \underline{\quad}$$

17 - 1 =         

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array} = \underline{\quad}$$

15 - 11 =         

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \underline{\quad}$$

20 - 6 =         

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \underline{\quad}$$

14 - 5 =         

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \underline{\quad}$$

16 - 7 =         

$$\begin{array}{|c|c|} \hline \bullet & \bullet \\ \hline \end{array} - \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \underline{\quad}$$

12 - 2 =

### Fiction vs Non-Fiction

Cut out the descriptions for fiction and non-fiction and glue them into the correct Venn diagram space.

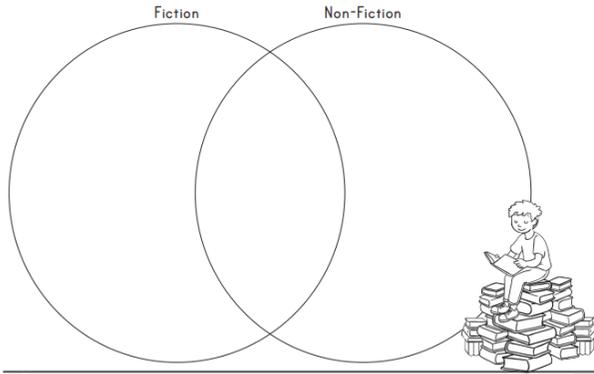


illustration	not true	real facts and information	meant to be read in order
have authors	enjoyable to read	title	real photos
setting, problems, solution	often includes table of contents, glossary and index	characters	includes text

Here are some images of dragons, think of more words you could use to describe your dragon.



Refer to the Webcam with the teaching input explaining how to write in sentences and what kind of description to include. There is a google slides (like PowerPoint) document, which I will talk over and both the Webcam and the Google Slides will be on Google Classroom. It would be good to discuss the picture of the dragon first and together with an adult write down a word bank of words which could describe the dragon. Then do the same for the cave. Once you have done this you are ready to write your sentences and include some of the description you have a s a word bank.

Here is an example of the kind of description that we would be looking for about the cat and dog.

Here is an example of the kind of thing I am looking for.

Percy the magic dragon had long sharp spikes along his back, his claws were razor sharp and he breathed fire when he was angry. His scales shone in the sun and looked like metallic steel. When Percy flew his enormous wings flapped creating huge gusts of wind. Percy lived in a dark, damp and musty cave. Inside it dripped slimy water from the ceiling and the air was cold and misty. When Percy stomped into his cave the whole walls shook and bits of small stones would scatter onto the floor.

Write into your jotter and then draw a picture of your dragon in their cave. There are some pictures at the bottom of this grid of a dragon and its cave. The PowerPoint in Google Classrooms will have all these pictures and the writing instructions also.

Spicy - Activity 2- If you don't have access to a printer then you can just write the sums in a jotter and do them there.

- |                    |                     |
|--------------------|---------------------|
| 1) 13 - 1 = _____  | 21) 18 - 6 = _____  |
| 2) 14 - 3 = _____  | 22) 19 - 4 = _____  |
| 3) 7 - 6 = _____   | 23) 20 - 3 = _____  |
| 4) 11 - 1 = _____  | 24) 18 - 17 = _____ |
| 5) 12 - 4 = _____  | 25) 16 - 8 = _____  |
| 6) 18 - 1 = _____  | 26) 19 - 9 = _____  |
| 7) 5 - 5 = _____   | 27) 20 - 7 = _____  |
| 8) 12 - 2 = _____  | 28) 16 - 16 = _____ |
| 9) 15 - 3 = _____  | 29) 18 - 15 = _____ |
| 10) 13 - 4 = _____ | 30) 20 - 6 = _____  |
| 11) 10 - 8 = _____ | 31) 19 - 17 = _____ |
| 12) 9 - 7 = _____  | 32) 17 - 4 = _____  |
| 13) 16 - 4 = _____ | 33) 18 - 9 = _____  |
| 14) 19 - 2 = _____ | 34) 20 - 8 = _____  |
| 15) 13 - 7 = _____ | 35) 17 - 11 = _____ |
| 16) 15 - 6 = _____ | 36) 17 - 7 = _____  |
| 17) 9 - 7 = _____  | 37) 12 - 9 = _____  |
| 18) 16 - 5 = _____ | 38) 16 - 10 = _____ |
| 19) 8 - 7 = _____  | 39) 19 - 13 = _____ |
| 20) 12 - 5 = _____ | 40) 20 - 9 = _____  |

Hot - I am learning to subtract from 20/30

Activity 1 - If you don't have access to a printer then you can just write the sums in a jotter and do them there.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

1)  $13 - 2 = \underline{\quad}$       13)  $19 - 6 = \underline{\quad}$

2)  $15 - 4 = \underline{\quad}$       14)  $17 - 4 = \underline{\quad}$

3)  $12 - 10 = \underline{\quad}$       15)  $16 - 2 = \underline{\quad}$

4)  $14 - 3 = \underline{\quad}$       16)  $18 - 4 = \underline{\quad}$

5)  $15 - 5 = \underline{\quad}$       17)  $15 - 7 = \underline{\quad}$

6)  $16 - 7 = \underline{\quad}$       18)  $8 - 5 = \underline{\quad}$

7)  $19 - 2 = \underline{\quad}$       19)  $18 - 5 = \underline{\quad}$

8)  $20 - 3 = \underline{\quad}$       20)  $19 - 13 = \underline{\quad}$

9)  $15 - 4 = \underline{\quad}$       21)  $17 - 9 = \underline{\quad}$

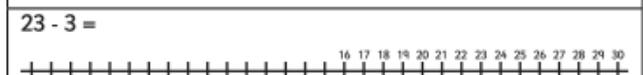
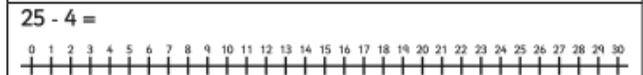
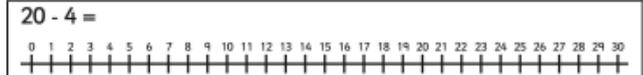
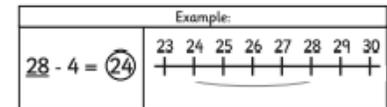
10)  $12 - 9 = \underline{\quad}$       22)  $18 - 7 = \underline{\quad}$

11)  $10 - 7 = \underline{\quad}$       23)  $17 - 5 = \underline{\quad}$

12)  $16 - 4 = \underline{\quad}$       24)  $14 - 8 = \underline{\quad}$

Hot - I am learning to subtract from 30  
Activity 2

**Subtraction from 30  
with a Number line**



## 2. Maths

Mild - I am learning to match the change to the correct amount - up to 10p

Mild - I am learning to count coins up to 10p

Spicy I am learning to match change to the correct amount - up to 20p

Spicy - I am learning to count coins up to 20p

Hot - I am learning to convert from pence to pounds.

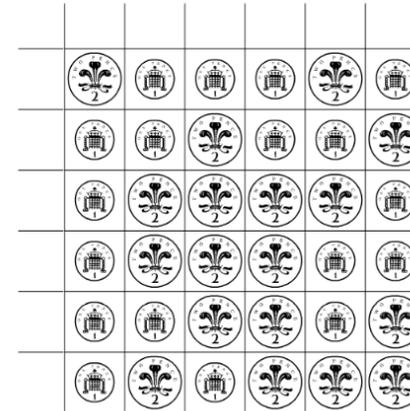
Mild - match the change to the amount in pence - up to 10p. Use a different coloured line to draw from one box to another, or colour the correct matching boxes in the same colour.

Mild - match the change to the correct amount of pence. You can colour the boxes in the same colour or use different colour lines to draw from one box to another.

	6p		3p
	4p	8p	
		7p	5p
		2p	9p

	8p		3p
5p	9p	4p	
		6p	
	7p		2p

Mild - You have completed a task similar to this a few weeks back. This week you can have some more practice at this if you wish. Count the amount of the larger coins first then add the smaller coins next. Write the answers along the top and the sides.



Spicy- match the change to the amount in pence - up to 20p. Use a different coloured line to draw from one box to another, or colour the correct matching boxes in the same colour.

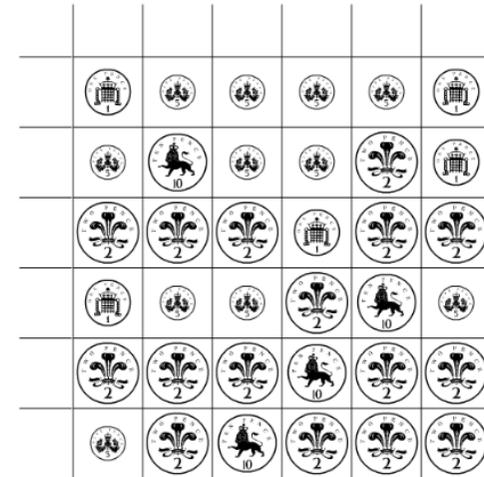
Spicy - match the change to the correct amount of pence, up to 20p. You can colour the boxes in the same colour or use different colour lines to draw from one box to another.

17p			
	15p	14p	
		20p	12p
11p	16p	13p	

	14p		
20p	13p		
	12p		16p
	15p	17p	11p

Spicy - You have completed a task similar to this a few weeks back. This week you can have some more practice at this if you wish. Count the amount of the larger coins first then add the smaller coins next. Write the answers along the top and the sides.



Hot - I am learning to convert from pence to pounds.

There are 100p in £1. You could write £1 like this £1.00. The double zero shows there is no pence. If I had 124p then you would write it like this £1.24 so I have one pound and 24p. Please refer to the webcam on Google classroom to explain the teaching for the Hot worksheets and the concepts of converting from pence to pounds. Then complete the following worksheets. Do not do this if you do not know numbers up to 100. It is too hard.

Hot - I am learning to convert from pence to pounds. And from pounds to pence.

Use the place value grids to write the money amounts in two ways

**1. Convert the following amounts in pence (p) into pounds (£'s)**



1. 269p =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

p

£

2. 546p =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

3. 89p =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

4. 369p =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

5. 124p =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

6. 427p =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

**2. Convert the following amounts from Pounds (£'s) to pence (p)**

1.

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

p

£3.24 =

2.

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

£5.69 =

3. £0.96 =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

£

4. £2.01 =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

5. £2.84 =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

6. £8.20 =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

## 1. HWB

### Lesson 1 - PE Lesson

I am learning to bounce and catch a ball

#### **Bounce & Catch:**

Task 1 - Can you bounce and catch a ball? How many times can you do this in a row? Can you turn this into a basketball dribble and travel around a course which you have made? Set yourself a bounce challenge.

Task 2 - roll the ball round your waist holding carefully onto it with both hands, then lift your leg and bounce the ball under it and catch. Do this with both legs whilst walking slowly.

Task 3- Throw the ball up into the air and catch. Count how many times you can do this without dropping the ball. Now try it throwing the ball up and clapping twice and then catching the ball. How many times did you manage now? As a challenge you could try increasing the claps when you throw up the ball.

## 2. H&WB

### Lesson 2 - PE Lesson

I am learning to increase my agility and reaction times

Download the app Homecourt. It is free. This is a Basketball app and has some great activities

## 1. Learning Across the Curriculum

### Lesson 1 - Chinese New Year

I am learning about Chinese New Year

Chinese New year is a different time in the year to our New year, which is the 1<sup>st</sup> January. The Chinese calendar is based on the lunar year, so the date of Chinese New Year changes every year. The Chinese calendar follows a 12-year pattern with each year named after an animal. It happens approximately at the end of January mid-February. Chinese New Year is the most important of the Chinese holidays, and is a time of feasting with the family, celebration, fireworks and gift-giving. It is a 15-day holiday, beginning on the first day of a new moon and ending with the full moon on the day of the Lantern Festival. This year the Chinese New year is on the 12<sup>th</sup> February.

In Google Classroom there is a PowerPoint explaining the Chinese new year, as well as the PowerPoint of how to make the Chinese Lantern.

Today you are going to make a Lantern to celebrate the Chinese New Year Lantern Festival.

Watch this link as to how to make it.

#### **Make a Chinese Lantern**

Then look at the PowerPoint in Google Classroom explaining how you can decorate your Chinese Lantern. You will need scissors, sellotape or a stapler, paper, pens to colour in (you might need

## 1. Learning Across the Curriculum

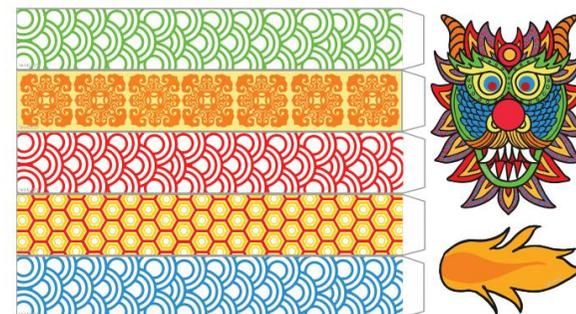
### Lesson 3. - Chinese New Year

I am learning to create a Chinese New year Dragon

As part of the Chinese New year Lantern Festival celebrations, many people take to the streets and dress up as Dragons. In Google Classrooms view the Chinese Lantern Festival PowerPoint.

Today you are going to create a paper chain which will be the Dragon's body then draw the dragon's head which you can then add to the body. Ideally the body would be paper and the head thin card. But if you only have access to paper then that is fine.

On the Google Classroom there is a Google Slides (like Powerpoint) that explains what to do and has lots of pictures of how you can draw the scales for the paper chain strips and then pictures of dragon heads. I also enclose a template to show you the type of thing you need to create but I don't want you to use this, as I want you to create your own version of it.



#### **Paper Chain Dragon Instructions:**

1. Cut out head and body parts.
2. Stick tabs to make a paper chain body.
3. Stick the head onto the front chain link.
4. Stick the fiery tail to the last link.

for children to develop their agility and reaction skills.

Watch my Webcam video of me trying it. I made some silly mistakes as I didn't have my glasses on and I couldn't see the numbers clearly. I used my iPhone to do it but it could be any phone or tablet that can download an app.

The task I would like you to do today is set in the **Agility** section and is called **Ordered Reaction**. Firstly to get going you have to move & then stand until your body is set in the outline, then the app will just start. You have 1 minute to try and collect as many points as possible. You have to tap the lowest numbers first, i.e. 1, 2, 3 etc. If you tap say a number 2 first when there is a number 1 on the screen, then you will have those points taken from your score. Watch my webcam on Google classrooms to see what happens why I did that!

Once you have done it you could log your score on a bit of paper then try to beat it.

Have fun! It really will help your agility and reaction times. Then if you enjoy this you can explore other sections within the app.☺

extra bits to decorate if you have any) Have fun making one!

## 2. Learning Across the Curriculum

### Lesson 2 - Chinese New Year

I am learning that the Chinese New year is based on a 12 year pattern based on animals

The Chinese calendar follows a 12-year pattern with each year named after an animal. There are various stories which explain this. The simplest is that Buddha (or the Jade Emperor) invited all of the animals to join him for a New Year celebration, but only 12 animals turned up. To reward the animals that did come, Buddha named a year after each of them in the order that they arrived, starting with the Rat, followed by the Ox, Tiger, Rabbit, Dragon, Snake, Horse, Goat (or Sheep), Monkey, Rooster, Dog and Pig.

Depending on the year you are born, you are believed to have the various character traits of that year's animal. You can find much more by exploring the Chinese Zodiac section below.

This year in 2021 it is the Chinese Year of the Ox.

On Google Classroom is the story (on a PowerPoint) about the Jade Emperor who decided to set a way to measure time by having 12 animals have a race. Each animal that took part in the race had a year named after them. Get your parents to read the story on the PowerPoint to you.



Then do some research online, you will probably need an adult to help you. This is a good website: [Year of the Ox: Fortune and Personality - Chinese Zodiac \(chinesenewyear.net\)](http://chinesenewyear.net)

Try and find out these things. You can write the answers in your jotter or on these Google doc and you should be able to write directly onto it, and Hand in, in Google Classrooms.



1. What Chinese year was it when you were born?	
1. What other Chinese animals are you best matched up with?	
2. What kind of personality and characteristics does your animal have? Does this match yours?	
3. What are your lucky colours?	
4. What are your lucky numbers?	

To be successful in creating your dragon you need to have:

- Scale designs on each part of the paper chain on the body.
- Design you own dragon head
- Colour with bright colours

Enjoy making your dragon!

## 2. Learning Across the Curriculum Lesson 4. - Chinese New Year

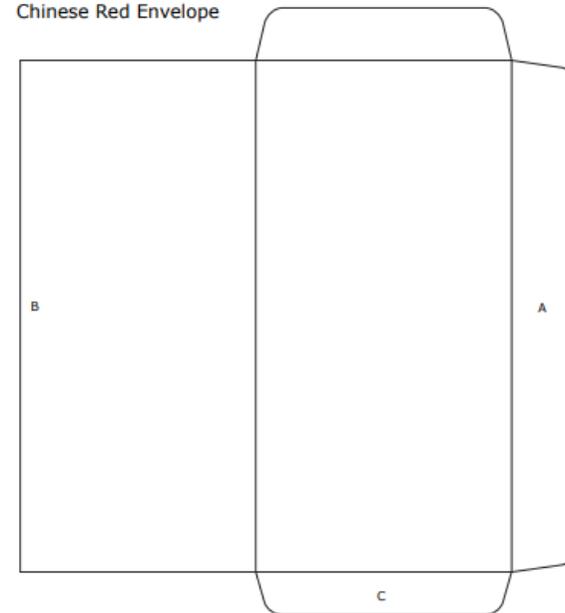
### I am learning to design a Chinese New Year Red Envelope

As part of the celebrations of Chinese New year one of the things that is given to children are Red Envelopes with Money and sweets. A Chinese red envelope (known as *lai see* in Cantonese and *hong bao* in Mandarin) is simply an ornate red pocket of paper the size of an index card. They're commonly decorated with beautiful Chinese calligraphy and symbols conveying good luck and prosperity to the person who receives them. It's traditional to leave a red envelope with two tangerines (leaves on, of course) by a child's bedside on New Year's Eve. Given that Chinese New Year isn't celebrated with material gifts, the amount is usually around \$20, enough for the child to buy a toy on his or her own. Grandparents generally give red envelopes in similar amounts to their grandchildren during visits on New Year's Eve or in the days following New Year's Day.

Today you are going to design your own Chinese Red envelope.

Using the envelope template, design your design on top.

Chinese Red Envelope



1. Print out on red A4 or Letter size paper.
2. Cut out the template.
3. Fold along the inside lines. Unfold.
4. Fold Flap A.
5. Apply glue along the long edge of Flap B. Bring it towards Flap A. Press on the glued edges to join the two flaps together.
5. Fold up Flap C and glue it in place.
6. Leave the top flap open. This will be the envelope's open end where money is placed.

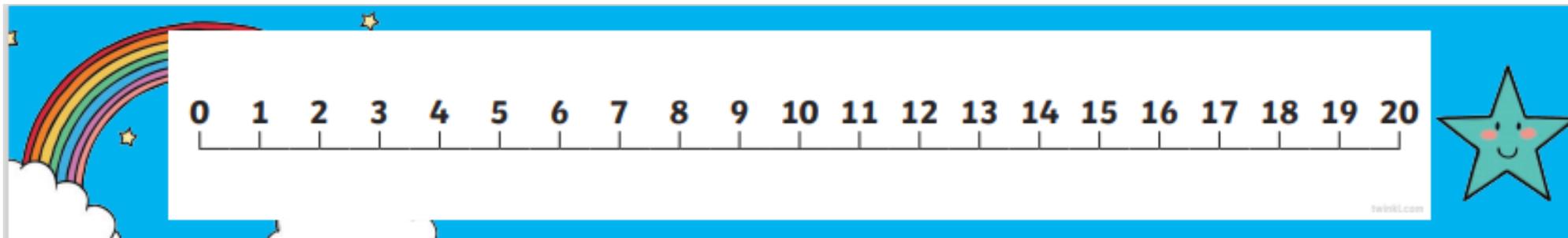
Here are some examples (and larger at the bottom of this grid) and on Google Classroom there is a PowerPoint with examples to refer to. You will need a red bit a paper and if you have gold paint or a gold pen this would be perfect. Otherwise do your design with a black pen. If you don't have red paper then just use white paper and colour some of it in red.





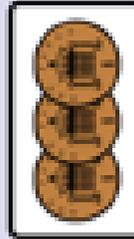
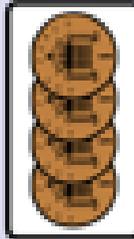
P2 Home Learning Grid - Term 2 2020 - 25<sup>th</sup> January

Numeracy - Number line



Mild - match the change to the correct amount of pence. You can colour the boxes in the same colour or use different colour lines to draw from one box to another.

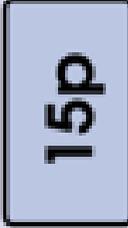
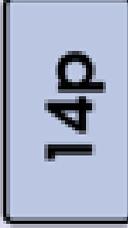
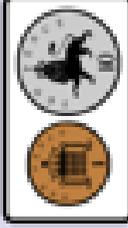
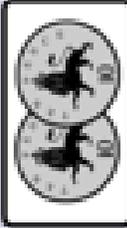
			
6p	4p		
	8p	7p	2p
3p		5p	9p

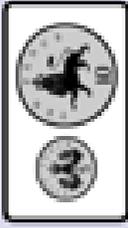
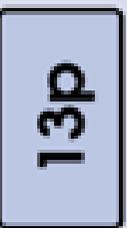
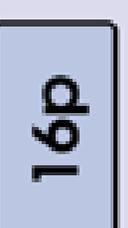
	5p		
8p	9p		7p
	4p	6p	
3p			2p

Maths = Mild - I am learning to count money up to 10p

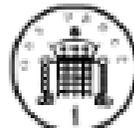
						
						
						
						
						
						

Spicy - match the change to the correct amount of pence, up to 20p. You can colour the boxes in the same colour or use different colour lines to draw from one box to another.

			
			
			
			
17p	15p	14p	12p
11p	16p	20p	13p

			
			
			
			
20p	14p	16p	11p
12p	13p	17p	15p

Maths = Spicy - I am learning to count coins up to 20p

Hot - I am learning to convert from pence to pounds. And from pounds to pence.

Use the place value grids to write the money amounts in two ways

**1. Convert the following amounts in pence (p) into pounds (£'s)**

⊕

1. 269p =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £'s	Tenths 0.1's	Hundredths 0.01's

£

R

2. 546p =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £'s	Tenths 0.1's	Hundredths 0.01's

3. 89p =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £'s	Tenths 0.1's	Hundredths 0.01's

4. 369p =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £'s	Tenths 0.1's	Hundredths 0.01's

5. 124p =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £'s	Tenths 0.1's	Hundredths 0.01's

6. 427p =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £'s	Tenths 0.1's	Hundredths 0.01's

2. Convert the following amounts from Pounds (£'s) to pence (p)

1.

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

p

£3.24 =

2.

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

£5.69 =

3. £0.96 =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

£

4. £2.01 =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

5. £2.84 =

Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

6. £8.20 =

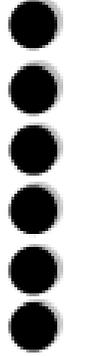
Hundreds 100's pence	Tens 10's pence	Ones 1's pence
Pounds £ 's	Tenths 0.1's	Hundredths 0.01's

*Cross off the correct number of circles to find the answer.*

1)  $7 - 3 =$



7)  $6 - 5 =$



2)  $6 - 4 =$



8)  $9 - 4 =$



3)  $5 - 5 =$



9)  $8 - 6 =$



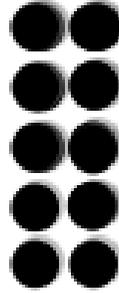
4)  $8 - 3 =$



10)  $9 - 5 =$



5)  $10 - 2 =$



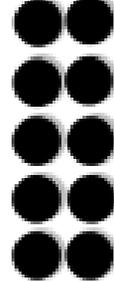
11)  $7 - 7 =$

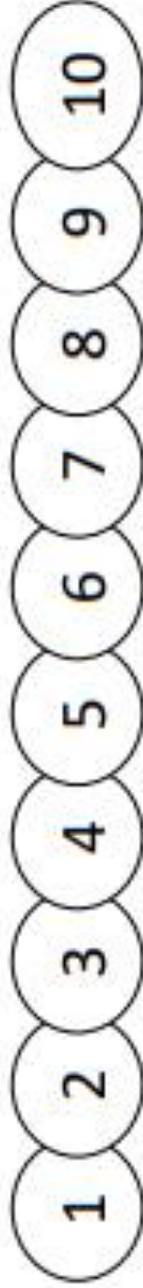


6)  $8 - 5 =$



12)  $10 - 4 =$





*Work out these subtraction facts.*

1)  $6 - 1 =$

10)  $8 - 3 =$

2)  $3 - 1 =$

11)  $5 - 3 =$

3)  $5 - 2 =$

12)  $7 - 1 =$

4)  $8 - 2 =$

13)  $4 - 3 =$

5)  $4 - 1 =$

14)  $6 - 3 =$

6)  $7 - 2 =$

15)  $9 - 4 =$

7)  $9 - 2 =$

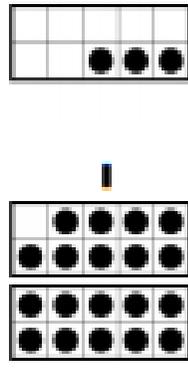
16)  $7 - 4 =$

8)  $10 - 1 =$

17)  $10 - 3 =$

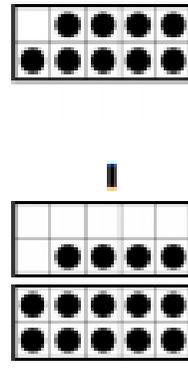
9)  $7 - 3 =$

18)  $8 - 5 =$


  
 $19 - 3 =$

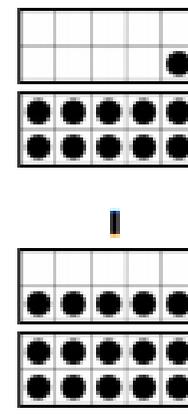
$=$




  
 $14 - 9 =$

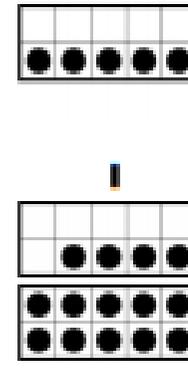
$=$




  
 $15 - 1 =$

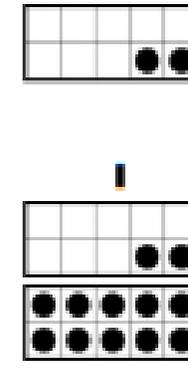
$=$




  
 $14 - 5 =$

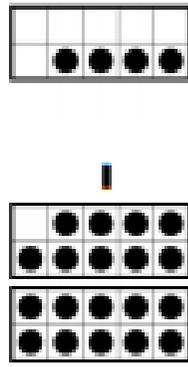
$=$




  
 $12 - 2 =$

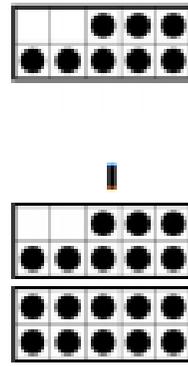
$=$




  
 $19 - 4 =$

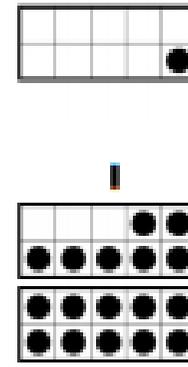
$=$




  
 $18 - 8 =$

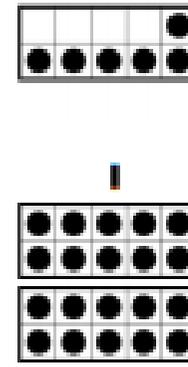
$=$




  
 $17 - 1 =$

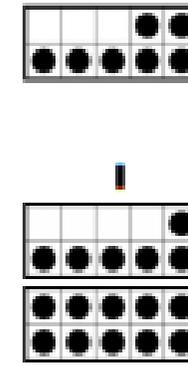
$=$




  
 $20 - 6 =$

$=$




  
 $16 - 7 =$

$=$



1)  $13 - 1 =$  \_\_\_\_\_

2)  $14 - 3 =$  \_\_\_\_\_

3)  $7 - 6 =$  \_\_\_\_\_

4)  $11 - 1 =$  \_\_\_\_\_

5)  $12 - 4 =$  \_\_\_\_\_

6)  $18 - 1 =$  \_\_\_\_\_

7)  $5 - 5 =$  \_\_\_\_\_

8)  $12 - 2 =$  \_\_\_\_\_

9)  $15 - 3 =$  \_\_\_\_\_

10)  $13 - 4 =$  \_\_\_\_\_

11)  $10 - 8 =$  \_\_\_\_\_

12)  $9 - 7 =$  \_\_\_\_\_

13)  $16 - 4 =$  \_\_\_\_\_

14)  $19 - 2 =$  \_\_\_\_\_

15)  $13 - 7 =$  \_\_\_\_\_

16)  $15 - 6 =$  \_\_\_\_\_

17)  $9 - 7 =$  \_\_\_\_\_

18)  $16 - 5 =$  \_\_\_\_\_

19)  $8 - 7 =$  \_\_\_\_\_

20)  $12 - 5 =$  \_\_\_\_\_

21)  $18 - 6 =$  \_\_\_\_\_

22)  $19 - 4 =$  \_\_\_\_\_

23)  $20 - 3 =$  \_\_\_\_\_

24)  $18 - 17 =$  \_\_\_\_\_

25)  $16 - 8 =$  \_\_\_\_\_

26)  $19 - 9 =$  \_\_\_\_\_

27)  $20 - 7 =$  \_\_\_\_\_

28)  $16 - 16 =$  \_\_\_\_\_

29)  $18 - 15 =$  \_\_\_\_\_

30)  $20 - 6 =$  \_\_\_\_\_

31)  $19 - 17 =$  \_\_\_\_\_

32)  $17 - 4 =$  \_\_\_\_\_

33)  $18 - 9 =$  \_\_\_\_\_

34)  $20 - 8 =$  \_\_\_\_\_

35)  $17 - 11 =$  \_\_\_\_\_

36)  $17 - 7 =$  \_\_\_\_\_

37)  $12 - 9 =$  \_\_\_\_\_

38)  $16 - 10 =$  \_\_\_\_\_

39)  $19 - 13 =$  \_\_\_\_\_

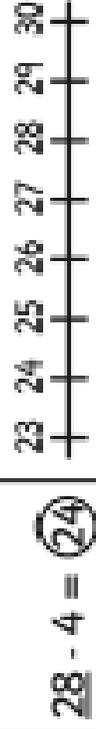
40)  $20 - 9 =$  \_\_\_\_\_

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

- 1)  $13 - 2 =$  \_\_\_\_\_      13)  $19 - 6 =$  \_\_\_\_\_
- 2)  $15 - 4 =$  \_\_\_\_\_      14)  $17 - 4 =$  \_\_\_\_\_
- 3)  $12 - 10 =$  \_\_\_\_\_      15)  $16 - 2 =$  \_\_\_\_\_
- 4)  $14 - 3 =$  \_\_\_\_\_      16)  $18 - 4 =$  \_\_\_\_\_
- 5)  $15 - 5 =$  \_\_\_\_\_      17)  $15 - 7 =$  \_\_\_\_\_
- 6)  $16 - 7 =$  \_\_\_\_\_      18)  $8 - 5 =$  \_\_\_\_\_
- 7)  $19 - 2 =$  \_\_\_\_\_      19)  $18 - 5 =$  \_\_\_\_\_
- 8)  $20 - 3 =$  \_\_\_\_\_      20)  $19 - 13 =$  \_\_\_\_\_
- 9)  $15 - 4 =$  \_\_\_\_\_      21)  $17 - 9 =$  \_\_\_\_\_
- 10)  $12 - 9 =$  \_\_\_\_\_      22)  $18 - 7 =$  \_\_\_\_\_
- 11)  $10 - 7 =$  \_\_\_\_\_      23)  $17 - 5 =$  \_\_\_\_\_
- 12)  $16 - 4 =$  \_\_\_\_\_      24)  $14 - 8 =$  \_\_\_\_\_

### Subtraction from 30 with a Number line

Example:



$30 - 4 =$



$20 - 4 =$



$25 - 4 =$



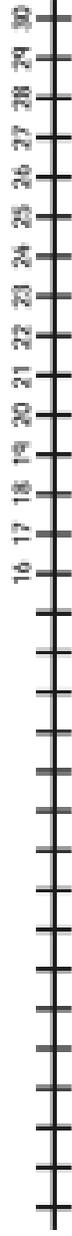
$15 - 4 =$



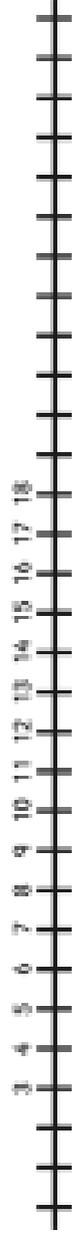
$29 - 1 =$



$23 - 3 =$



$27 - 5 =$



$20 - 11 =$





safe

zone

duke

rose

tape

cube

woke

bake

Start

bite

pope

tube

woke

End

nose

race

wide

rope

gate

line

tale

robe



# Magic e

## Game Board



# Magic e



Focusing on the changing the short vowel i sound.

Read the first word using the Set 1 sounds you know, then read the second word by using the Magic e rule. Then write the word 3 times using the look, cover, write and check system. Learn how to spell these words.

pip →	pipe			
rid →	ride			
win →	wine			
rip →	ripe			
fin →	fine			
bit →	bite			
kit →	kite			
tim →	time			



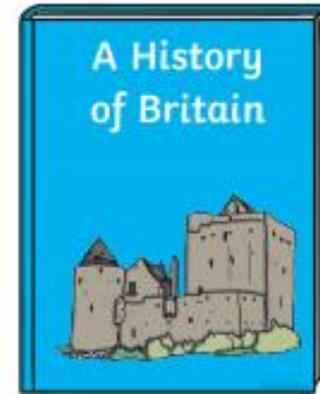
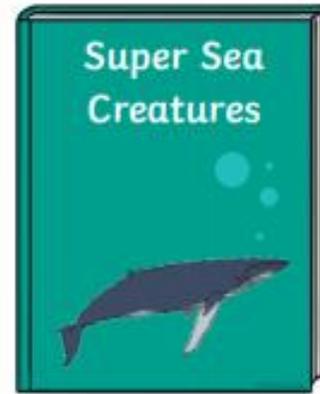
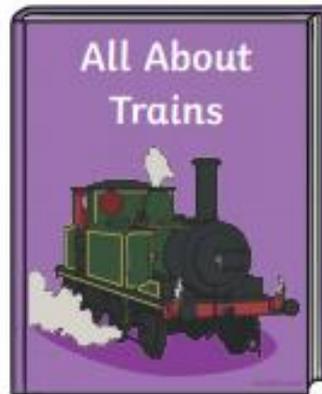
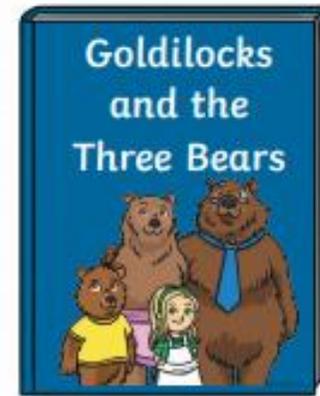
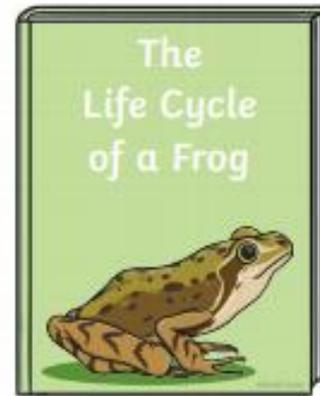
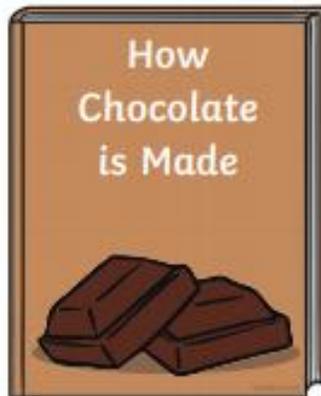
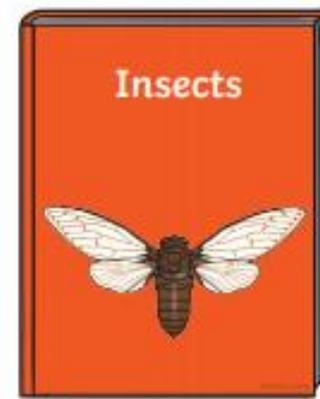
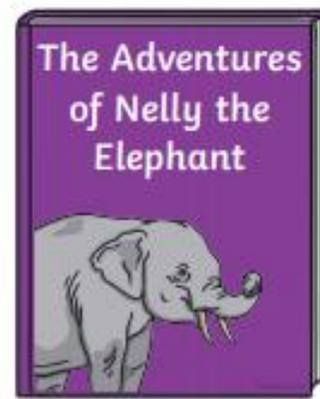
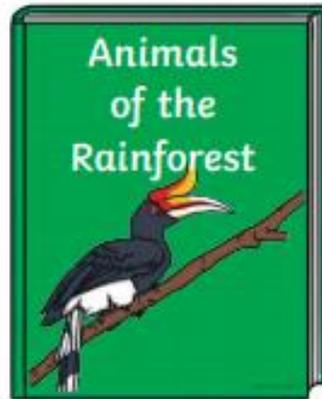
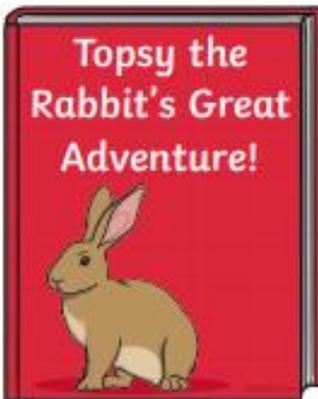
# Magic e



Focusing on the changing the short vowel o sound.

Read the first word using the Set 1 sounds you know, then read the second word by using the Magic e rule. Then write the word 3 times using the look, cover, write and check system. Learn how to spell these words.

cod →	code			
rod →	rode			
not →	note			
hop →	hope			
hom →	home			
jok →	joke			
rob →	robe			
hol →	hole			

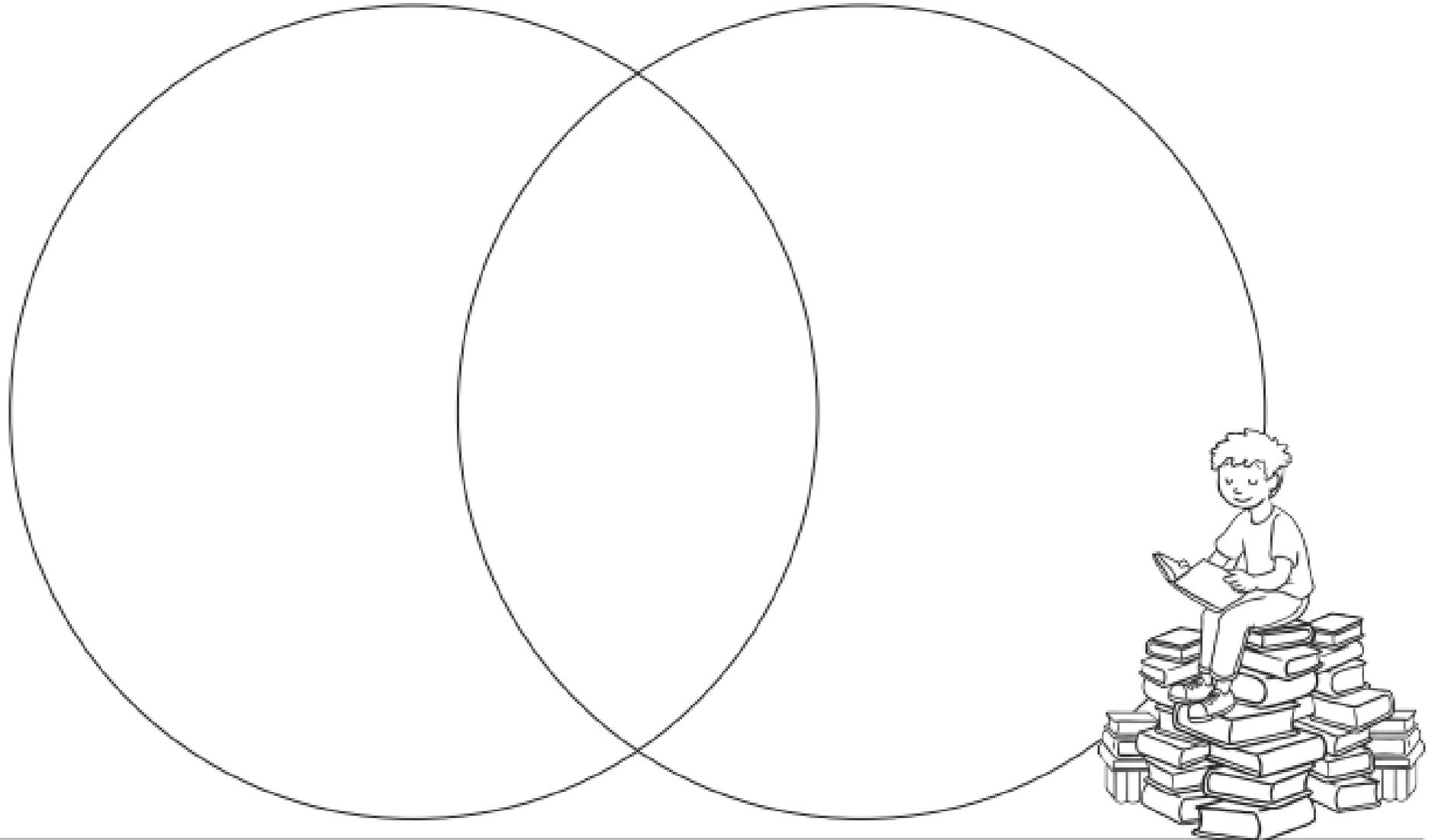


# Fiction vs Non-Fiction

Cut out the descriptions for fiction and non-fiction and glue them into the correct Venn diagram space.

Fiction

Non-Fiction



Reading - Hot - cut out and stick in Venn Diagram above in the correct section.

illustration	not true	real facts and information	meant to be read in order
have authors	enjoyable to read	title	real photos
setting, problems, solution	often includes table of contents, glossary and index	characters	includes text

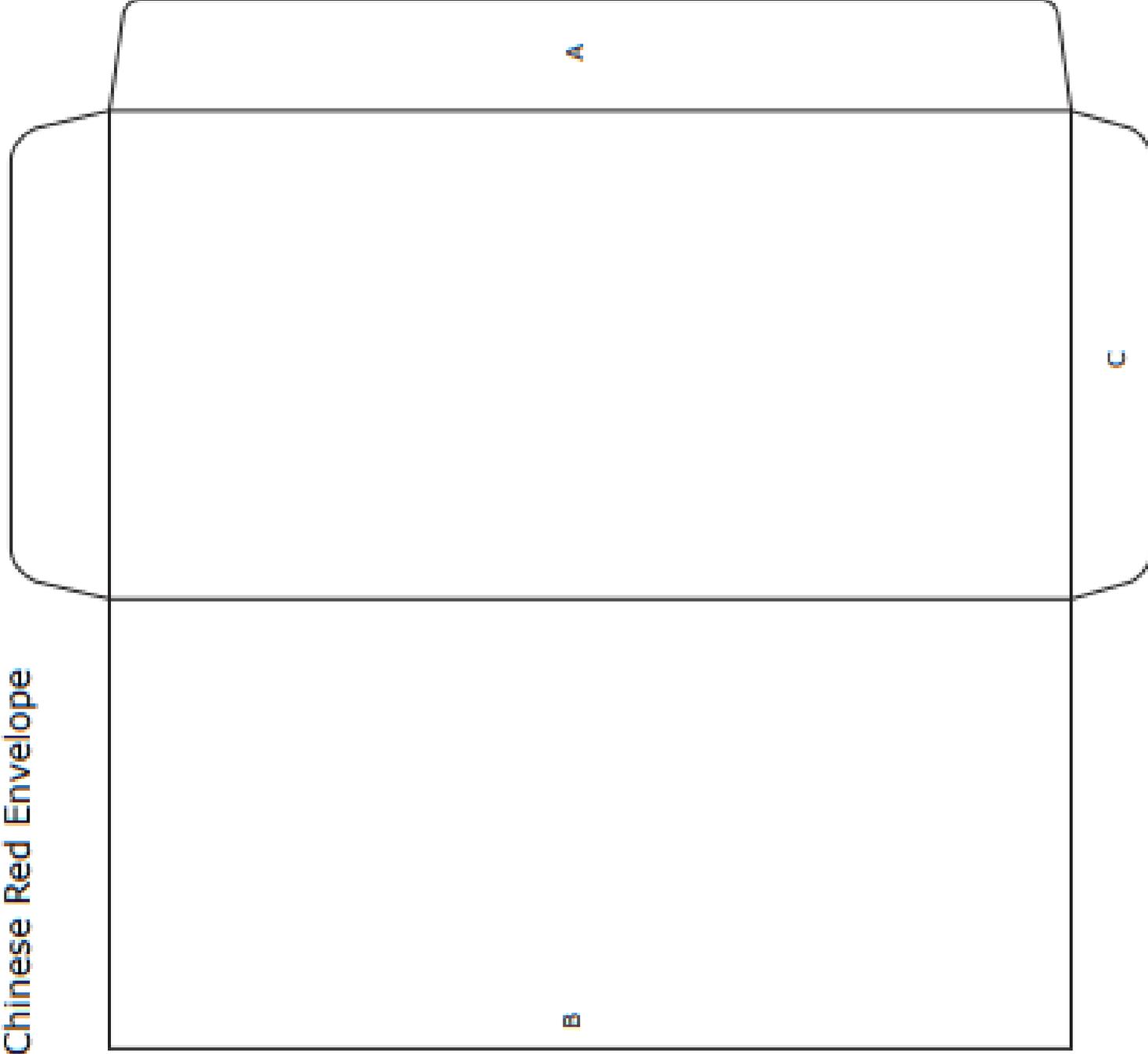


# Chinese New Year



<p>1. What Chinese year was it when you were born?</p>	
<p>1. What other Chinese animals are you best matched up with?</p>	
<p>2. What kind of personality and characteristics does your animal have? Does this match yours?</p>	
<p>3. What are your lucky colours?</p>	
<p>4. What are your lucky numbers?</p>	

## Chinese Red Envelope



1. Print out on red A4 or Letter size paper.
2. Cut out the template.
3. Fold along the inside lines. Unfold.
4. Fold Flap A.
5. Apply glue along the long edge of Flap B. Bring it towards Flap A. Press on the glued edges to join the two flaps together.
5. Fold up Flap C and glue it in place.
6. Leave the top flap open. This will be the envelope's open end where money is placed.



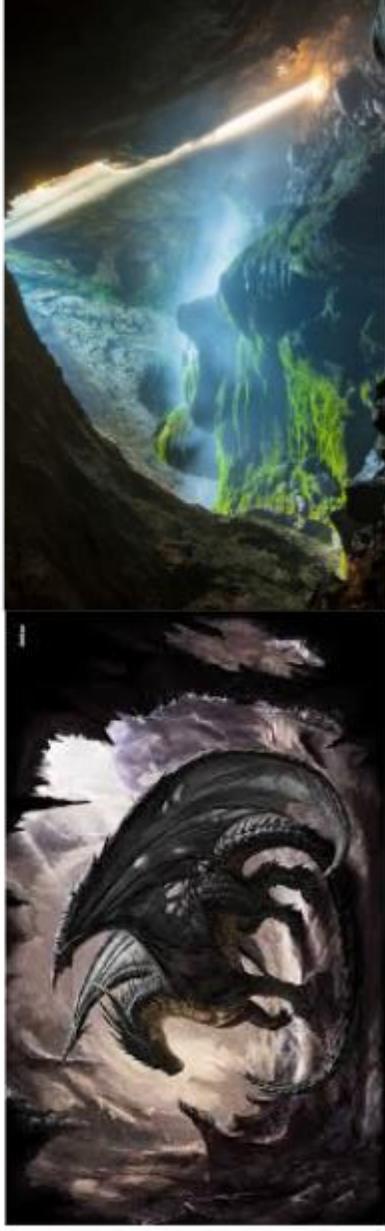


Writing - example. This is an example which is much harder than anything the children can write, just good to expose them to this kind of description.

## Here is an example of the kind of thing I am looking for.

Percy the magic dragon had long sharp spikes along his back, his claws were razor sharp and he breathed fire when he was angry. His scales shone in the sun and looked like metallic steel. When Percy flew his enormous wings flapped creating huge gusts of wind. Percy lived in a dark, damp and musty cave. Inside it dripped slimy water from the ceiling and the air was cold and misty. When Percy stomped into his cave the whole walls shook and bits of small stones would scatter onto the floor.

Today you are going to write a story about a dragon living in his/her cave. Here are some pictures in the new few slides of both caves and dragons to help give you ideas how to describe them.



Here are some images of dragons, think of more words you could use to describe your dragon.

