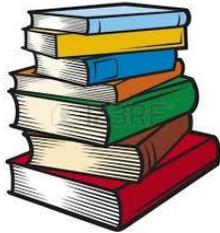


Cuiken Primary Home Learning Grid

Literacy - Reading

1. L.I. I can read with increasing fluency and understanding.

Children who have finished RWI please read a book of your choice and do an AR test. Remember, if you are reading a Chapter book it may take you all week to read your book but it is important that you don't rush to do the test or you won't get very good marks. We are looking for 9/10 or 4/5! If you are reading a shorter book then you can challenge yourself to read more than one book.



L.I. I can use the sounds I need to help me read unknown texts.

A detailed RWI task sheet is available for you in Google Classroom.

If you do not have access to Google Classroom then you can;

- Watch the Daily Set Speed Sounds and Word Time videos on YouTube through the link below; [Ruth Miskin](#)
- Play the literacy games set for you on Education City (check your Classwork section).

Literacy - Writing / Grammar

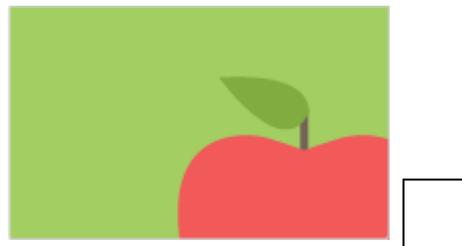
1. L.I. I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense.

Use the link to help you write a story about a girl who finds a bottle of bubbles on the beach. I've given you a story starter to help you. Remember to use capital letters, full stops, check your spelling and spaces between your words. To make your writing really interesting try to use some adjectives to describe the things you see, hear, smell and touch.

<https://www.literacyshed.com/bubbles.html>

2. L.I. I can use digital technology to support and enhance my learning.

I have scheduled some work for you on Education City. Once again I've split you into groups. Access the work appropriate to you on MyCity, then choose the group and complete the tasks. Some tasks have to be done in a particular order. Just have a go and we'll see how we get on as the weeks go on!



Numeracy

1. L.I. I can use digital technology to support and enhance my learning.

This week I have created a challenge around multiplication on Sumdog for you to try. I have split you into groups so you will only be able to do the work I have set. Please log on and have a go! Everyone who logs on and completes the tasks will be given coins to spend in the house. Good luck!

2. L.I. I can work cooperatively with others.

Play Multiplication War.



Play multiplication war with a deck of cards. Just flip two cards and multiply. Whoever has the highest product (answer) keeps the cards. The winner is the person with the most pairs. Challenge someone in your house to a Multiplication War!! Good luck.





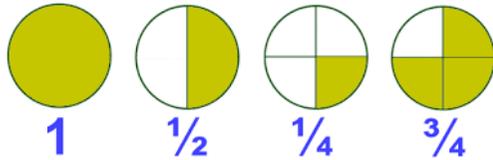
Cuiken Primary Home Learning Grid



<p>◎ Enjoy reading stories with a grown up and talk about what happens in the story.</p> <p>2. L.I. I can find, select, sort and use information from a text. This week I have included a passage to read about Ladybirds. It gives you lots of interesting facts about Ladybirds and there is a set of questions for you to answer too. Remember to read the passage really carefully (you could get an adult to help you) then write your answers in complete sentences. I will allocate a passage to you on GC that I think is at your level but if you are printing the stuff off only print the one you think you can do. I didn't know that ladybirds were such interesting insects!</p> <div data-bbox="280 960 622 1157" data-label="Image"></div> <div data-bbox="636 1042 707 1114" data-label="Image"></div>		
<p style="text-align: center;">Maths</p> <p>1. L.I. I can use digital technology to support and enhance my learning. I have created a challenge on Sumdog around fractions. Once again you are split into groups to ensure you get the right kind of work. If you complete the</p>	<p style="text-align: center;">HWB</p> <p>1. L.I. I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss. It is important that we think about which Zone of Regulation we are in each day. This helps us</p>	<p style="text-align: center;">French</p> <p>1. L.I. I can use digital technology to support and enhance my learning. Lingobox Learning Join us live every Friday for fun, active French for primary learners! French Fridays will be live online every Friday at 11.00 on our Youtube channel, Lingobox Learning. The</p>

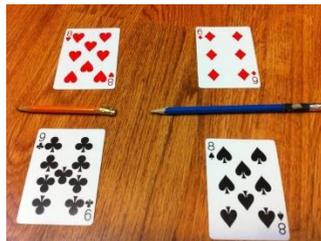
Cuiken Primary Home Learning Grid

fractions work you will be awarded points to spend in the house.

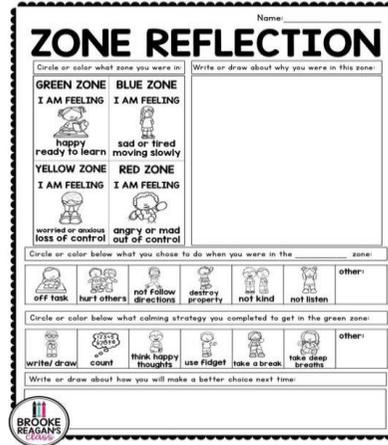


2. L.I. I can work cooperatively with others.

Play a game of fractions war with someone in your house. You will need a pack of playing cards and 2 pencils or pens. Deal two cards, decide which one will be the numerator and the denominator, then determine whose fraction is the largest. The winner keeps all four cards, and play continues until the cards are gone. I have included a picture to show you what to do.



stay focussed and manage our feelings. I'd like you to fill in the attached sheet about which zone you are in. It also gives you things to try if you're not in the green zone.



2. L.I. Within and beyond my place of learning I am enjoying daily opportunities to participate in physical activities and sport, making use of available indoor and outdoor space.

It is important that we stay active during these times. That means getting outside for some kind of activity when the weather lets us! I have attached an activity diary and would like you to fill it in each day to say what you have done to keep yourself active and healthy. This might be going for a walk, playing football in the garden, doing an online fitness session. Whatever it is mark it down even if it isn't each day!

sessions are recorded so can be watched afterwards. Each session lasts 15 to 20 minutes. The next lesson is on French Healthy Living!

<https://www.youtube.com/watch?v=rXAuUh-pGYQ&feature=youtu.be>

2. L.I. I can identify individual numbers.

This week we are going to go over our numbers in French. I've included a short video to help you.

https://www.youtube.com/watch?v=eu_dsGvo_Ac

Once you have watched this you can play this games.

<https://wordwall.net/resource/3027772/french/french-numbers-1-30>

This game is quite tricky but give it a go, you may be better at it than me!!! I've included a list of numbers in French to help you.

un = 1	seize = 16
deux = 2	dix-sept = 17
trois = 3	dix-huit = 18
quatre = 4	dix-neuf = 19
cinq = 5	vingt = 20
six = 6	vingt et un = 21
sept = 7	vingt-deux = 22
huit = 8	vingt-trois = 23
neuf = 9	vingt-quatre = 24
dix = 10	vingt-cinq = 25
onze = 11	vingt-six = 26
douze = 12	vingt-sept = 27
treize = 13	vingt-huit = 28
quatorze = 14	vingt-neuf = 29
quinze = 15	trente = 30
	trente et un = 31





Cuiken Primary Home Learning Grid



		
<p style="text-align: center;">Family Learning</p> <p>L.I. I can spend quality time with other.</p> <p>1. Here is a nice activity to do with your family at home. It's called Special Hands and the instructions are very straight forward. Give it a try!</p> <p><u>Special Hands</u></p> <p>Trace around the child's or adult's hand print twice. Cut them out carefully. Also cut out a long rectangle for each person (this will be the arms). Glue one hand print on either end of the long rectangle (arms). Write on the arm part: My family is special because _____. Have the child or adult finish the sentence.</p>	<p style="text-align: center;">Learning Across the Curriculum</p> <p>1. L.I. I can contribute to a discussion of a significant individual from the past and on the influence of their actions, then and since.</p> <p>Watch the short film about Robert Burns and talk about the different ways people celebrate Burns Night. To start you off, in school we would normally be reciting poems and haggis would be served at school lunch. What does your family do?</p> <p>https://www.youtube.com/watch?v=qMxIBqpryG0</p> <p>2. Art - I can use line and shape to create a range of patterns.</p> <p>Charles Rennie MacIntosh is a famous Scottish Architect who made beautiful furniture and is known for his very distinctive designs. Follow the links to draw and colour a MacIntosh rose. The lady in the video uses crayons and watercolours</p>	<p style="text-align: center;">Learning Across the Curriculum</p> <p>1. L.I. I can investigate forces on toys and other objects, I can predict the effect on the shape or motion of objects.</p> <p>Forces and Motion</p> <p>Watch this video about forces and motion. In the video the presenter carries out an experiment using a skateboard and different things which are rolled down a ramp. Try to recreate the experiment in your house using a toy car or something similar and different items to put on top. The ramp can be made from something sturdy like cardboard or wood or anything else you have around the house. The items you choose to put in or on top of your car or vehicle have to have some weight to them. Try coins, lego pieces or anything else you have. Try to predict which one will go the furthest, carry out your experiment and see what happens.</p> <p>https://www.youtube.com/watch?v=y6VjHcOX8_o</p>



Cuiken Primary Home Learning Grid



2. Plan a healthy meal for your family with the help of your adults. Remember a healthy meal needs to be a balance of different things. Discuss what you should eat to stay healthy. Talk about the different food groups and choose something together that you all enjoy. Plan when you are going to have the meal and who is doing what job. Here is a list of some foods to help you.

Milk Products- milk, yogurt, ice cream, cheese

Fruit - fruit salad, fruit kebabs or sliced fruits.

Vegetables - an assortment of fresh vegetables, vegetable soup or a salad.

Grain Products - muffins, crackers, bread, cookies or biscuits for a real treat

Meat & Alternatives - chicken, beef, ham, peanut butter, eggs and tofu for something new.

Enjoy!



but you can use felt pens, pencils or paint. Just use whatever you have.

<https://www.youtube.com/watch?v=4P2Nx85POfs>

https://www.youtube.com/watch?v=yf6Y_ornfV4



2. L.I. I can explore how gesture, expression and emphasis are used to help understanding.

If you or any or your family watch the news then you will have seen someone signing what is said in the background. I thought it would be fun for us to learn some basic sign language. Watch this short video and try some of the signs out on your family and friends.

<https://www.youtube.com/watch?v=flXsU4V0zz8>



Complete each activity on the grid - these can be completed in Green Jotter you were given.



Cuiken Primary Home Learning Grid



Draw a picture here.

One windy, dark day I was walking along the beach. I was feeling a bit fed up. To my surprise I saw a small plastic bottle of bubbles sticking out of the wet sand. I rushed forward and looked at the bottle. There was plenty of soapy liquid still inside. I carefully opened the lid and began to blow lots of bubbles. Suddenly I



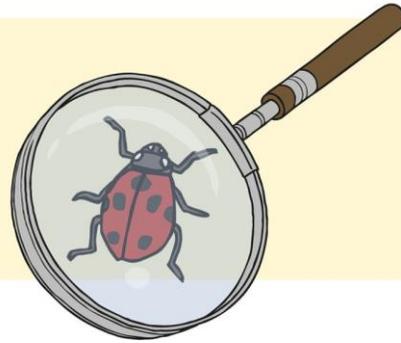
Cuiken Primary Home Learning Grid



All about...

Ladybirds

Ladybirds are a kind of beetle. They have a hard shell which they can open up to let out their wings. Ladybirds' shells are normally red or orange with black spots. They have four wings altogether.



How Do Ladybirds Defend Themselves?

Did You Know?

Most people believe that you can tell a ladybird's age by how many spots it has. This isn't true. Their spots actually tell you what kind of ladybirds they are.

Top Ladybird Facts

- Ladybirds don't smell with their noses but with their feet.
- Their jaws don't chew up and down but side to side.
- When ladybirds get older, their spots and their colours start to fade.

A Final Fact

In many countries around the world, it is believed to be bad luck to kill a ladybird so be careful where you are walking!

How Do Ladybirds Defend Themselves?

Ladybirds have a couple of tricks to keep themselves safe.

- First of all, their bright colours let other animals know that they are not tasty and not worth eating.
- Ladybirds are able to do something pretty amazing. They can bleed from their knees. This liquid smells horrible and is poisonous to any animals that eat it.



Cuiken Primary Home Learning Grid



Questions About Ladybirds

Answer the questions below.

Finish this sentence: Ladybirds are a kind of beetle or caterpillar.

How many wings does a ladybird have?

What do the number of spots on a ladybird tell us?

What do ladybirds use to smell?

What is it bad luck to do?

What is your favourite fact about ladybirds?



Cuiken Primary Home Learning Grid



Ladybirds

Ladybirds are a kind of beetle. They have a hard shell which they can open up to let out their wings. Ladybirds' shells are normally red or orange with black spots. They have four wings altogether. Their bodies are quite big compared to their wings so they have to beat them very quickly to fly. In fact, they beat their wings over 85 times a second. That is faster than a hummingbird!

How Do Ladybirds Defend Themselves?

Ladybirds have a couple of tricks to keep them safe from predators. A predator is an animal that eats other animals. First of all, their bright colours let other animals know that they are not tasty and not worth eating. Other animals use bright colours to protect themselves such as bees, snakes and poison dart frogs. Ladybirds are also able to do something pretty amazing. They can bleed from their knees. This liquid smells horrible and is poisonous to any animals that eat it.

Did You Know?

Most people believe that you can tell a ladybird's age by how many spots it has. This isn't true. The number of spots actually tells you what kind of ladybird it is.

Top Ladybird Facts

- Ladybirds don't smell with their noses but with their feet.
- Their jaws don't chew up and down but side to side.
- When ladybirds get older, their spots and their colours start to fade.

Just as ladybirds are like bees and use colour to protect themselves, they are also like other animals too. When the weather starts to get cold, ladybirds find places to keep warm, like in old bark and leaves, and even inside people's houses. They also gather together in groups to keep warm. This means they hibernate, like bears, sleeping, waiting for the warm weather to come.

A Final Fact

In many countries around the world, it is believed to be bad luck to kill a ladybird so be careful where you are walking!



Cuiken Primary Home Learning Grid



QUESTIONS ABOUT LADYBIRDS 2

Answer the questions below in full sentences.

What is another name for a ladybird's hard shell?

Why do ladybirds have to beat their wings so quickly?

What does hibernate mean?

Name two other animals that use bright colours to deter predators.

How are ladybirds affected by old age?

How does ladybird blood put off predators?

Where might you find a ladybird in the winter?

Name one amazing fact you learnt about ladybirds.



All about... **Ladybirds**



Ladybirds are a kind of beetle. They have a hard shell which they can open up to let out their wings. Ladybirds' shells are normally red or orange with black spots. They have four wings altogether. Their bodies are quite big compared to their wings so they have to beat them very quickly to fly. In fact, they beat their wings over 85 times a second. That is faster than a hummingbird!

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Cuiken Primary Home Learning Grid



Questions about Ladybirds

Answer the questions below in full sentences.

How many wings does a ladybird have?

How quickly do ladybirds beat their wings?

What is a predator?

Name another animal that uses bright colours to defend itself.

What do ladybirds use to smell with?

What do ladybirds do when the weather gets cold?

Why do people believe you shouldn't kill ladybirds?

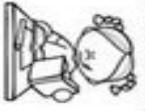
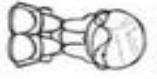
Draw a picture of a ladybird with arrows pointing to different parts of its body and tell me what about them.

ZONE REFLECTION

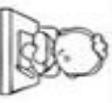
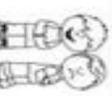
Name: _____

Circle or color what zone you were in:

Write or draw about why you were in this zone:

GREEN ZONE I AM FEELING	 happy ready to learn	BLUE ZONE I AM FEELING	 sad or tired moving slowly
YELLOW ZONE I AM FEELING	 worried or anxious loss of control	RED ZONE I AM FEELING	 angry or mad out of control

Circle or color below what you chose to do when you were in the _____ zone:

 off task	 hurt others	 not follow directions	 destroy property	 not kind	 not listen	other:
---	--	---	--	---	---	--------

Circle or color below what calming strategy you completed to get in the green zone:

 write/ draw	 count	 think happy thoughts	 use fidget	 take a break	 take deep breaths	other:
--	--	--	---	---	---	--------

Write or draw about how you will make a better choice next time:





Cuiken Primary Home Learning Grid



Day	Activity - what did you do and for how long?
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	





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quinze = 15	trente = 30
	trente et un = 31

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