



# Cuiken Primary Home Learning Grid





# Cuiken Primary Home Learning Grid



## Literacy - Reading

### Comprehension

*LI - I am learning to read for information.*

Choose your own challenge; mild, medium or hot reading comprehension passage on Robert Burns and answer the questions that go along with the passage.

### The Ballad of Janitor Mackay by Margaret Green

*LI - I am learning to work out the meaning of Scot's words or phrases by using the context to help me.*

Read the poem OR ask a grown up to read it to you, if there are unfamiliar words, try to work out what they mean according to their context.

Think about the connotations of some of the words in the poem.

1. 'an he dunted it too hard'. 'Dunted' means 'hit', but what does it tell us about the way the ball was hit?
2. 'an he looked at me an glowered'. What does the word 'glowered' tel us about the way that Mackay felt?
3. 'I tukty ma heels an beltit  
right up ma granny's close.'

What does the word 'beltit' tell us about the way that the speaker in the poem was moving?

4. 'O save me gran,' I stuttered'. What does the word 'stuttered' tell us abut ow the speaker in the poem felt?

*Challenge: Continue to read for pleasure each day and remember to take AR tests where possible.*

## Literacy - Writing / Grammar

### Scots words

*LI - I am learning to use an online dictionary to help me understand words in Scots.*

Write down the translations of the Scots words (worksheet below). Some of them you may know already but some you might have to look up in the Dictionary of the Scots language at <https://www.scots-online.org/dictionary/>

### Poetry

Using the poem The Ballad of Janitor Mackay, I would like you to write a poem from the perspective of another character:

Jock McCann's big brither  
Janitor Mackay  
Granny

*Learning Intention - I am learning to create an effective piece of poetry.*

Success Criteria:

1. I have carefully planned the Scots language I used in my poem.
2. I have used powerful adjectives to create an image and sense of feeling in my poem.
3. I have clearly laid put my poem into stanzas (paragraphs).
4. I can use a Scots dictionary to correct spelling, re-read and self-edit my work.

## Numeracy

### Daily 10

*LI - I am learning to practice and consolidate numeracy skills.*

Complete one Daily 10 challenge every day:

<https://www.topmarks.co.uk/maths-games/daily10>

Choose a level of your choice, choosing between ordering and multiplication. For example;

Monday - Multiplication

Tuesday - Ordering

Wednesday - Multiplication

Thursday - Ordering

Friday - Multiplication

When choosing a level to complete, remember challenge is good.

*Challenge: Post daily on the classroom wall what challenge you completed and your result.*

### Counting

*LI - I am learning to consolidate multiplication tables.*

*Mild:* Choose a times table of your choice, that you find tricky and write it out every day in your jotter. Get a grown up at home to 'test' you on that times table on the Friday. Let me know how many you get correct.

*LI - I am learning to complete number sequences.*

*Medium:* The above, plus

1. Fill in the missing terms in these sequences

0 8 16 24 32 \_\_\_ \_\_\_

18 24 30 36 42 \_\_\_ \_\_\_

2. What is the rule of each sequence?

6 12 18 24 30

250 275 300 325 350



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		<p>3. Nia is counting in sevens. Will 80 be in Nia's sequence?</p> <p>4. Poppy counts in sixes 36 42 48 56 60 which number is incorrect?</p> <p><b>Hot:</b> All of the above, plus</p> <p>1. Fill in the missing terms in these sequences. 18 24 30 36 _ _ _ 150 175 _ _ 250 275</p> <p>2. What is the rule for each sequence? 70 77 84 91 98 400 425 450 475 500</p> <p><b>Sizzling:</b> All of the above, plus</p> <p>1. Fill in the next three terms in this sequence 99 108 117 126 _ _ _</p> <p>2. Fill in this sequence add the same number. Fill in the missing terms. 54 _ _ _ 78</p> <p>3. Polly is counting in nines: 45 54 63 71 81 90 Which number is incorrect?</p> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>
<p style="text-align: center;"><b>Maths</b></p> <p><b><u>Estimating and rounding</u></b> <i>LI - I am learning to estimate and convert measurements.</i> Look in cupboards and drawers around the house. Estimate how many items there are. Then count to check. Was your estimating close? What makes it easy to estimate what makes it trickier? Remember to put everything back again when you finish.</p>	<p style="text-align: center;"><b>HWB</b></p> <p><b><u>Outdoor Learning</u></b> <i>LI - I am learning how to identify different species of birds.</i> As part of the RSPB Big School Bird Watch, go to the park, your garden or for a walk and see what birds you can spot. Use the bird spotting sheet or the RSPB website to figure out what they are. Don't forget to let us know what you see in the Google</p>	<p style="text-align: center;"><b>French</b></p> <p><b><u>French Fridays!</u></b> <i>LI - I am learning new French terms linked to PE.</i> * French Fridays will be live online every Friday at 11.00 on our Youtube channel, Lingobox Learning. *The sessions are recorded so can be watched afterwards, each session lasts approximately 15 - 20 minutes.</p> <p>Friday 22nd January - French PE workout Take part in a fun, French PE workout!</p>



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<p>Choose a room in the house and list the items you see from largest to smallest.</p> <p>Starting with the largest item how many cm do you think it is? If you have a ruler check your answer.</p> <p><i>Challenge: Once you have your measurements can you convert the cm to meters? (remember your decimal point)</i></p> <p>-      32cm = 0.32m</p> <p><b>Measure</b>  <i>LI - I am learning to practice and consolidate my knowledge of measurement.</i>        Play some Topmarks measure games every day, remember challenge is good!</p> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/measures">https://www.topmarks.co.uk/maths-games/7-11-years/measures</a></p> <div style="text-align: right;"><input type="checkbox"/></div>	<p>Classroom- you could even take a photo or draw a picture!</p> <p><a href="https://www.rspb.org.uk/get-involved/activities/birdwatch/">https://www.rspb.org.uk/get-involved/activities/birdwatch/</a></p> <p><b>Keep being you, you are amazing</b>  <i>LI - I am learning that it is important to look after my mental health.</i>        Do something you enjoy every day this week. It might be drawing, dancing singing, a tiktok dance, playing the x-box.</p> <div style="text-align: right;"><input type="checkbox"/></div>	<p><b>Learn a language</b>  <i>LI - I am learning to consolidate my skills in French.</i>        Download the Duolingo app (French) and complete the daily tasks. Who can get a 7 day streak? Maybe make it a competition with the people you share a home with.</p> <div style="text-align: right;"><input type="checkbox"/></div>
<p style="text-align: center;"><b>Family Learning</b></p> <p><b>Plan a Burns supper</b>  <i>LI - I am learning new skills to help me plan an event.</i>        Explore the types of traditional food that are usually served at a Burns' Supper, you can research this yourself using google and/or watch the following the clip.</p> <p><a href="https://www.bbc.co.uk/newsround/16722720">https://www.bbc.co.uk/newsround/16722720</a></p> <p>Work with a grown up at home to plan and make a Burns night supper.</p>	<p style="text-align: center;"><b>Learning Across the Curriculum</b></p> <p><b>Robert Burns</b>  <i>LI - I am learning to create a timeline.</i></p> <p><b>Task 1</b>        Create a timeline of events in Robert Burns' life.</p> <p><b>Task 2</b>  <i>LI - I am learning to create pop art.</i>        Scottish artist Gillian Kyle has created a piece of pop art illustrating a well-known brand of Scottish drink. Research what pop art is and who Gillian Kyle is and write down 5 facts. Then recreate your own Scottish pop art, you can use the one below as inspiration.</p>	<p style="text-align: center;"><b>Learning Across the Curriculum</b></p> <p><b>Robert Burns</b></p> <p><b>Task 1</b>  <i>LI - I am learning Scottish dancing.</i>        Have a go at learning some Scottish country dancing focussing on the pas de basque step by following this short tutorial on you tube.</p> <p><a href="https://www.youtube.com/watch?v=_tj6iXEpQyk">https://www.youtube.com/watch?v=_tj6iXEpQyk</a></p>

# Cuiken Primary Home Learning Grid

1. Put together a shopping list of all the ingredients you will need. Will you just make a main course, or will you make a 3 course Burns dinner?
2. Design a Burns Supper menu, that your 'guests' can read before they start eating.
3. Set the table and have your menu on display.
4. Help with the cooking of your Burns supper.
5. Help tidy up afterwards and help with the dishes.

Challenge - Take pictures and upload to Google Classroom.



## Task 2

LI - I am learning to locate a place on a map.

Locate Alloway, Robert Burns' birthplace on a map below.



Complete each activity on the grid - these can be completed in Green Jotter you were given.



# Cuiken Primary Home Learning Grid



I am learning the definitions of some new Scots words.

Write down the translations of the Scots words. Some of them you may know already but some you might have to look up in the Dictionary of the Scots language at <https://www.scots-online.org/dictionary/>

Scots	English
muckle	
tottie	
mingin	
shoogle	
crabbit	
dreich	
ben	
glaikit	
bahookie	
bairn	
bonnie	
sleekit	
cuddie	
rammy	
een	
boaked	
shooder	
mind	
hackit	
weesht	



# Cuiken Primary Home Learning Grid



## Compehension

Mild

## Robert Burns



### Who Was Robert Burns?

Robert Burns was a Scottish poet. A poet is a person who writes poems. He wrote poems a long time ago in Scotland. Today, his poems are famous all around the world.

### Robert Burns' Life

- Robert Burns was born in Alloway, Scotland in 1759.
- Robert's father was a farmer and he helped him on the farm. Robert wrote poems about the different things he saw.
- While working on the farm, he wrote a poem about a mouse and a head louse!
- Burns wrote 'Auld Lang Syne', the song people sing on Hogmanay.
- Robert died on 21<sup>st</sup> July 1796 - he was only 37.



### Burns Night

On 25<sup>th</sup> January, people all around the world celebrate Burns Night. This date is special because it was Robert's birthday.

### What Happens at a Burns Night Party?

Robert Burns' poems are read.

People eat haggis, neeps (turnips) and tatties (potatoes).

People dance to Scottish music.

The evening ends when people sing 'Auld Lang Syne'.



## Questions

1. Where was Robert Burns born? Tick one.  
 Scotland  
 Spain  
 England
2. When is Burns Night? Tick one.  
 25<sup>th</sup> July  
 21<sup>st</sup> July  
 25<sup>th</sup> January
3. Complete the sentence.  
On Hogmanay, people sing \_\_\_\_\_
4. How old was Robert Burns when he died? Tick one.  
 30 years old  
 37 years old  
 57 years old
5. Tick two things you might see at a Burns supper?  
 haggis, neeps and tatties  
 fish and chips  
 Scottish dancing

Medium

## Robert Burns



### Who Was Robert Burns?

Robert Burns was a Scottish poet. He lived about 250 years ago and he wrote poems and songs in Ayrshire, Scotland. Most of his poems are written in Scots and standard English. Today, one of his poems, 'Auld Lang Syne', is sung all over the world on Hogmanay.

angular Snip

### Robert Burns' Life

Robert Burns was born in Alloway, Scotland in 1759. His parents were called William and Agnes. He was the eldest of seven children. The family were poor but William taught his children to read and write.

William was a farmer and Robert helped him on the farm. Robert wrote poems about the different things he saw. He even wrote poems about a mouse and a head louse! He also wrote poems about love.

Around 1788, Robert married Jean Armour and he had 12 children. On 21<sup>st</sup> July 1796, Robert died at the age of 37. His son, Maxwell, was born on the day of his funeral.

### Burns Night

On 25<sup>th</sup> January, people all around the world celebrate Robert Burns, by eating a Burns supper. This date is special because it was Robert's birthday.

### What Happens at a Burns Night Supper?

At the start of the supper, guests say 'The Selkirk Grace'. This is then followed by Robert's famous poem, 'Address to a Haggis'. During the evening, Burns' poems are read, people eat haggis, neeps (turnips) and tatties (potatoes) and dance to Scottish music.



## Questions

1. Complete the sentence:  
Robert Burns was a \_\_\_\_\_.
2. What Robert Burns song is sung at Hogmanay? Tick one  
 Address to a Haggis  
 To a Mouse  
 Auld Lang Syne
3. Match the sentences.

Robert Burns was born	William and Agnes.
In 1788, Robert	in Alloway, Scotland.
Robert's parents were called	married Jean Armour.
4. What do you think people wear to a Burns Supper? Tick one.  
 fancy dress  
 tartan kilts  
 Christmas jumpers
5. Name two things Robert wrote about.  
\_\_\_\_\_  
\_\_\_\_\_



# Cuiken Primary Home Learning Grid



Hot

## Robert Burns



### Who Was Robert Burns?

Robert Burns was a Scottish poet. He lived about 250 years ago and he wrote poems and songs in Ayrshire, Scotland. His poems were written in both Scots and standard English. His work is very well-known and one of his poems, 'Auld Lang Syne', is sung all over the world on Hogmanay

### Robert Burns' Life

Robert Burns was born in Alloway, Ayrshire in 1759. His parents were called William and Agnes and he was the eldest of seven children. Although the family were poor, William taught all of his children how to read and write. William was a tenant farmer and Robert helped him on the farm from a young age.



This inspired Robert to write poems about the different things he saw. During this time, he wrote his famous poems about a mouse and a head louse! Around 1788, Robert married Jean Armour and he had 12 children. On 21<sup>st</sup> July 1796, Robert died at the age of 37. Four days later, on the day of Robert's funeral, his child Maxwell was born.

### Burns Night

On 25<sup>th</sup> January, people all around the world celebrate Burns Night and host Burns suppers. This date is special because it was Robert's birthday. The first Burns supper was organised by nine of Robert's friends after he died. The tradition has continued for over 250 years! At the beginning of the supper, guests say 'The Selkirk Grace'. This is then followed by Robert's famous poem, 'Address to a Haggis'. During the evening, people recite Burns' poems, eat haggis, neeps (turnips) and tatties (potatoes) and dance to Scottish music. The night ends with people singing 'Auld Lang Syne'.



## Questions

1. What is Robert Burns famous for?

- writing poetry and music
- painting portraits
- inventing machines

2. Name three things Robert Burns wrote about.

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3. What happened on the day of Robert's funeral?

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4. Put the Burns supper events in order.

- Address to a Haggis
- The Selkirk Grace
- eating haggis, neeps and tatties
- Auld Lang Syne

5. Find and copy the word that means 'to say aloud'.

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6. Why do you think Robert's friends organised a meal after he died?

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## Bird Spotting

5th January to 22nd February is the RSPB Big School Birdwatch. Whilst the citizen science project is great for conservation, you can watch them any time of year. A little time bird watching also lends itself very nicely to maths, as you need to record the information!

If you would like the full information about the event then jump over to the RSPB site. But we also have our bird spotting sheet.

### Activity

Take the children outside and ask what birds they notice, can they identify them? What features do birds have? Do the birds in the garden or playground change depending on time of day?

Provide the children with a spotter sheet and explain you will be recording how many of each bird is spotted.

Can you record with a tally chart? What about birds they cannot identify? (It can be handy to have a bird book or or the RSPB site to hand!)

You can then upload your data to the RSPB.

Happy twitching!



## Bird Spotting



Robin



Magpie



Robin



Blackbird



Crow



Chaffinch



Pigeon



Great tit



Nightingale



Wren



Jay



Jackdaw



Blue tit



Dove





# Cuiken Primary Home Learning Grid



			
Robin	Magpie	Robin	Blackbird
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
Crow	Chaffinch	Pigeon	Great tit
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
Nightingale	Wren	Jay	Jackdaw
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			
Blue tit	Dove		
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



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## The Ballad of Janitor MacKay by Margaret

I wis playin keepie uppie  
in the street outside the schule,  
when Jock McCann's big brither  
who's an idjit an a fule,

went an tuk ma fitba aff me  
an he dunted it too hard  
an it stated ower the railins  
inty the janny's yard.

Aw, Mackay's a mean auld scunner.  
He wis dossin in the sun,  
an when ma fitba pit wan oan him  
big McCann beganty run,

an Mackay picked up ma fitba  
an he looked at me an glowered  
but I stood ma ground, fur naebody  
will say that I'm a coward.

But when he lowped the palins  
an he fell an skint his nose  
I tukty ma heels an beltit  
right up ma granny's close.

I could feel the sternwell shakin  
as efter me he tore,  
an he nearly cracked his wallies  
as he cursed at me an swore.

'O save me gran,' I stuttered  
as I reached ma granny's hoose,  
fur Mackay wis getting nearer  
an his face wis turnin puce.

Noo, my gran wis hivin tea  
wi Effie Bruce and Mrs Scobie,  
an when she heard the stushie  
she cam beltin through the loaby.



# Cuiken Primary Home Learning Grid



Ma gran is only fower fit ten  
but she kens whit she's aboot,  
'Yev hud it noo, Mackay,' I cried,  
'Ma gran will sort ye oot!'

See the janny? See ma granny?  
Ma granny hit um wi a sanny  
then she timmed the bucket owerum  
an he tummelt doon the sterr  
an he landed in the dunny  
wi the baikie in his herr.

Fortune changes awfy sudden –  
imagine he cried me a midden!

(I goat ma ba back but.)