

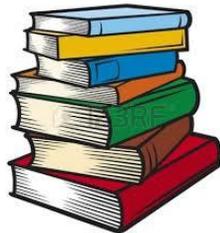
# Cuiken Primary Home Learning Grid

## Literacy - Reading

**1. L.I. I can read with increasing fluency and understanding. (AR Pupils)**

Children who have finished RWI please read a book of your choice and do an AR test.

Remember, if your reading a Chapter book it may take you all week to read your book but it is important that you don't rush to do the test or you won't get very good marks. We are looking for 9/10 or 4/5! If you are reading a shorter book then you can challenge yourself to read more than one book.



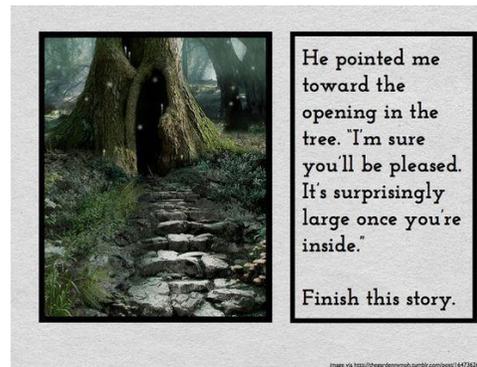
**L.I. I can use the sounds I need to help me read unknown texts. 9RWI Pupils)**

- Watch the Daily Set Speed Sounds and Word Time videos on YouTube through the link below; [Ruth Miskin](#)
- Play the literacy games set for you on Education City (Check your Classwork Section)
- Enjoy reading stories with a grown up and talk about what happens in the story.

## Literacy - Writing / Grammar

**1. L.I. I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.**

Look at the pictures and write an imaginative story about it. Remember to make it interesting by using adjectives to describe things and check your spelling and punctuation. I have included a story started to help you if you need it.



**2. L.I. I can order words alphabetically.**

This week we are going to start to look at organising words in alphabetical order. I have attached some sheets for you to try and an alphabet strip to help you just in case you need it.



## Numeracy

**1. L.I. I can use addition when solving problems, making best use of the mental strategies and written skills I have developed.**

I have attached a game for you to play with someone in your house. It is an addition 4 in a row sheet which you can use more than once if you cover up your answers with some kind of counter. Remember you could use money, paper, buttons or counters if you have them. If you want a challenge you could create your own grid with higher numbers. Don't worry if you can't print just have it up on a screen for you to see or copy it into your jotter.

**2. L.I. I can use multiplication when solving problems, making best use of the mental strategies and written skills I have developed.**

Following on from last week, we are going to continue with different multiplication tables. Once again I will provide different sheets for you to try focussing on different tables. They are marked Mild, Spicy and Hot. These sheets will include some division facts too. Choose the one you think you can do then challenge yourself to do another one! I have included a short video on Goggle Classroom to show you a way to multiply and divide using concrete materials. I'm using pegs but you can use anything you have to hand. Hope it helps!

<p><b>2. L.I. Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose.</b></p> <p>Read the extract from <i>Gangsta Granny</i> by David Walliams and answer the questions on the sheet. I've allocated you a particular sheet which I think is at your level based on your RWI group or if you have finished RWI. Please answer the questions in complete sentences if you can. If you are printing the sheets off then choose the one you think you can do or you can answer the questions in your jotter. I've marked them mild, spicy and hot to help you decide.</p> <div data-bbox="385 780 600 1107" data-label="Image"> </div> <div data-bbox="645 1099 716 1171" data-label="Image"> <input type="checkbox"/> </div>	<p>I have also included a Powerpoint on Google Classroom to go over the sheets and to help you understand what to do.</p> <div data-bbox="1348 338 1420 410" data-label="Image"> <input type="checkbox"/> </div>	<div data-bbox="1630 252 1908 496" data-label="Image"> </div> <div data-bbox="1977 480 2049 552" data-label="Image"> <input type="checkbox"/> </div>
<p style="text-align: center;"><b>Maths</b></p> <p><b>1. L.I. I can use digital technology to support and enhance my learning.</b></p> <p>This week we are going to look at time and different time intervals. I have allocated some tasks for you on Education City to do with time.</p>	<p style="text-align: center;"><b>HWB</b></p> <p><b>1. L.I. Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others.</b></p> <p>As part of our Health and Wellbeing activities this week I want you to think about yourself and all the</p>	<p style="text-align: center;"><b>French</b></p> <p><b>1. L.I. I can use digital technology to support and enhance my learning.</b></p> <p>Lingobox Learning Join us live every Friday for fun, active French for primary learners!</p>



# Cuiken Primary Home Learning Grid



Please log on and do the challenges I have set for you.

**2. I can talk about, write and order the days of the week, months of the year and time intervals.**

Following on from your Education City work I have created some worksheets for you to try. They are about the months, days of the week and things to do with time e.g. How many months in a year? How many seconds in a minute? Choose which ones you want to do or challenge yourself and try them all. They are Mild, Spicy and Hot. Good luck!



great and amazing things you do. Complete the attached sheet telling me the kind of things you do to make you "a good friend", or "thoughtful" or "special". This is a chance to let everyone what a lovely person you are! Go for it!!

2. As you know if we were in school we would be taking part in PE lessons 3 times a week. I am sure you are managing to get out and about some time but thought it would be good to try this activity which was suggested by the PE Specialist Mrs Tait.

**L.I. I am developing skills and techniques and improving my level of performance and fitness.**

**Bounce** - Can you bounce and catch a ball? How many times can you do this in a row? Can you turn this into a basketball dribble and travel around a course which you have made? Set yourself a bounce challenge.

French Fridays will be live online every Friday at 11.00 on our Youtube channel, Lingobox Learning. The sessions are recorded so can be watched afterwards. Each session lasts 15 to 20 minutes. The next lesson is a French Dance Party. Prendre plaisir!!!

<https://www.youtube.com/watch?v=rXAuUh-pGYQ&feature=youtu.be>

**2. L.I. I can recognise and match numbers in French.**

Following on from last week's work on numbers, I have attached a sheet for you to try where you have to match the number word in French to the number. Bonne Chance!!





# Cuiken Primary Home Learning Grid



Family Learning	Learning Across the Curriculum	Learning Across the Curriculum
<p>1. Get an adult to show you how to play patience with a pack of cards. It is a great game to play when you are on your own once you get the hang of it. There are 2 ways you can play it, one is along the way the other is in a circle like the face of a clock. Give it a try and let me know how you get on. I have included a short video on Google Classroom to show you how to play.</p> <p>2. Use the link to try to make some easy but very effective things out of paper. The video shows you lots of things to make so just have a go at the ones you fancy. You will probably have to stop the video as you go along as it goes pretty fast. Maybe you could post a picture of the thing you make on the stream for everyone to see! Happy crafting!!!!</p> <p><a href="https://www.youtube.com/watch?v=5vP1HCMrYX0">https://www.youtube.com/watch?v=5vP1HCMrYX0</a></p> <div style="text-align: right;"><input type="checkbox"/></div>	<p>1. L.I. I can sort living things into groups and explain my decisions.</p> <p>This week we are going to start our new topic "Animal Groups". Animal groups can be put into different categories based on their characteristics. This week we are going to learn about some of them. Watch this short Bitesize film "What is Classification" and then do the Match Exercise and Quiz.</p> <p><a href="#">What is classification? - BBC Bitesize</a></p> <p>2. Using what you have learned from watching the video and reading the information on the page complete the attached sheet.</p> <div style="text-align: right;"><input type="checkbox"/></div>	<p>1. L.I. I can extend my knowledge of how to use digital technology to communicate with others and I am aware of ways to keep safe and secure.</p> <p>ICT - Use the link to watch the video and talk to an adult about what you have learned. Think about the things you do when you play games or use your phone/computer online.</p> <p>2. Use the information you have gathered both from watching the film and by talking to your adult to create a poster about being safe online. I have included an example and a short video on Google Classroom to help you include the key information in your poster.</p> <p><a href="#">CEOP KS1 Film : 'Lee &amp; Kim' Cartoon Suitable 5 yrs -- 7 yrs - YouTube</a></p> <div style="text-align: right;"><input type="checkbox"/></div>

Complete each activity on the grid - these can be completed in Green Jotter you were given.



# Cuiken Primary Home Learning Grid



## 1. Mild - 'Gangsta Granny' by David Walliams

He lifted the biscuit tin. It was a big Silver Jubilee assortment tin from 1977 that featured a scratched and faded portrait of a much younger Queen Elizabeth II on the lid. It felt really heavy. Much heavier than usual. Strange. Ben shook the tin a little. It didn't feel or sound like it had biscuits inside. It was like it had stones or marbles in it. Even stranger. Ben unscrewed the lid. He stared. And then he stared some more. He couldn't believe what was inside. Diamonds! Rings, bracelets, necklaces, earrings, all with great big sparkling diamonds! Ben was no expert, but he thought there must be thousands of pounds worth of jewellery in the biscuit tin, maybe even millions.

1. Whose portrait was on the tin?
2. Did the tin feel heavy or light?
3. What did Ben think was in the tin before he opened it?
4. What did Ben find inside the tin when he opened it?
5. How much did Ben think the jewellery could be worth?

You can get someone to read this story to you and answer the questions orally.



# Cuiken Primary Home Learning Grid



## 2. Spicy - 'Gangsta Granny' by David Walliams

He lifted the biscuit tin. It was a big Silver Jubilee assortment tin from 1977 that featured a scratched and faded portrait of a much younger Queen Elizabeth II on the lid. It felt really heavy. Much heavier than usual. Strange. Ben shook the tin a little. It didn't feel or sound like it had biscuits inside. It was like it had stones or marbles in it. Even stranger. Ben unscrewed the lid. He stared. And then he stared some more. He couldn't believe what was inside. Diamonds! Rings, bracelets, necklaces, earrings, all with great big sparkling diamonds! Ben was no expert, but he thought there must be thousands of pounds worth of jewellery in the biscuit tin, maybe even millions.

Suddenly he heard Granny quacking her way into the room. Fumbling desperately, he put the lid back on and placed the tin on the shelf. He leaped down, yanked his chain over and sat at the table. Glancing at the window, he realised that his flicked egg hadn't flown out into the garden, but was smeared across the glass. Granny would need a blowtorch to get that off if it dried. So he rushed over to the window and sucked the cold wet egg off the glass, then returned to his seat. It was too unpleasant to swallow so, in a panic, Ben kept it in his mouth. Granny shuffled back into the kitchen wearing her third cardigan. Still quacking. "Better get your coat on young man. Your mummy and daddy will be here in just a tick," she said with a smile. Ben reluctantly swallowed the cold wet egg. It slipped down his throat. Yuck, yuck and double yuck. "Yes," he said, fearing he would vomit and deposit the egg back on the window. Scrambled.



# Cuiken Primary Home Learning Grid



## 2Q Spicy - Gangsta Granny by David Walliams

1. Whose portrait was on the tin?
2. Did the tin feel heavy or light?
3. What did Ben think was in the tin before he opened it?
4. What did Ben find inside the tin when he opened it?
5. How much did Ben think the jewellery could be worth?
6. What was stuck to the window?
7. How did Ben get the egg off the window?
8. What was Granny wearing when she shuffled back into the kitchen?
9. What did Granny say to Ben?
10. What did Ben think was going to happen when he swallowed the egg?



# Cuiken Primary Home Learning Grid



## 3. Hot - 'Gangsta Granny' by David Walliams

He lifted the biscuit tin. It was a big Silver Jubilee assortment tin from 1977 that featured a scratched and faded portrait of a much younger Queen Elizabeth II on the lid. It felt really heavy. Much heavier than usual. Strange. Ben shook the tin a little. It didn't feel or sound like it had biscuits inside. It was like it had stones or marbles in it. Even stranger. Ben unscrewed the lid. He stared. And then he stared some more. He couldn't believe what was inside. Diamonds! Rings, bracelets, necklaces, earrings, all with great big sparkling diamonds! Ben was no expert, but he thought there must be thousands of pounds worth of jewellery in the biscuit tin, maybe even millions.

Suddenly he heard Granny quacking her way into the room. Fumbling desperately, he put the lid back on and placed the tin on the shelf. He leaped down, yanked his chain over and sat at the table. Glancing at the window, he realised that his flicked egg hadn't flown out into the garden, but was smeared across the glass. Granny would need a blowtorch to get that off if it dried. So he rushed over to the window and sucked the cold wet egg off the glass, then returned to his seat. It was too unpleasant to swallow so, in a panic, Ben kept it in his mouth. Granny shuffled back into the kitchen wearing her third cardigan. Still quacking. "Better get your coat on young man. Your mummy and daddy will be here in just a tick," she said with a smile. Ben reluctantly swallowed the cold wet egg. It slipped down his throat. Yuck, yuck and double yuck. "Yes," he said, fearing he would vomit and deposit the egg back on the window. Scrambled.



# Cuiken Primary Home Learning Grid



**Hot - 3Q. Gangsta Granny** by David Walliams

**Answer the questions in complete sentences please.**

1. What does Ben find in the biscuit tin?
2. What does Jubilee mean?
3. Why do you think Ben puts the tin back on the shelf when he hears his Granny returning?
4. Why is there an egg on the kitchen window?
5. What can we assume about Granny's cooking?
6. Why does Granny wear three cardigans?
7. Why do you think Granny is quacking?
8. Which words make the egg swallowing incident sound disgusting?
9. How does Walliams make the egg swallowing sound humorous?
10. Why didn't Ben just refuse to eat egg for breakfast in the first place?



# Cuiken Primary Home Learning Grid



He pointed me toward the opening in the tree. "I'm sure you'll be pleased. It's surprisingly large once you're inside."

Finish this story.



# Cuiken Primary Home Learning Grid



Draw a picture here.

One windy, dark day I was walking along the beach. I was feeling a bit fed up. To my surprise I saw a small plastic bottle of bubbles sticking out of the wet sand. I rushed forward and looked at the bottle. There was plenty of soapy liquid still inside. I carefully opened the lid and began to blow lots of bubbles. Suddenly I .....

# Be Safe On The

Remember  
people aren't  
always who they  
say they are!



Be nice to people online.

Tell an adult if you  
feel or think something  
isn't right!

Keep all your personal  
information private!



# Internet



# Cuiken Primary Home Learning Grid



Put the following words in Alphabetical order. (Mild)

dog	1. budgie
cat	2.
rabbit	3.
fish	4.
guinea pig	5.
budgie	6.
hamster	7.
rat	8.
snake	9.
tortoise	10.



# Cuiken Primary Home Learning Grid



Put the following words in Alphabetical order. (Spicy)

You need to look at the 2<sup>nd</sup> letter as all these words begin with "S".

sock	1.
screen	2.
spin	3.
street	4.
sand	5.
seed	6.
sharp	7.
sick	8.
snake	9.
skin	10.
sleep	11.
smart	12.
sun	13.
swan	14.
shred	15.



# Cuiken Primary Home Learning Grid



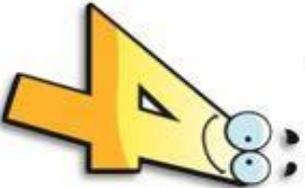
Put the following words in Alphabetical order. **(Hot)**

You need to look at the 3rd letter.

shard	1.
shingle	2.
sheep	3.
shred	4.
shower	5.
thank	6.
thick	7.
thumb	8.
the	9.
thought	10.
blunt	11.
blank	12.
bled	13.
blip	14.
blot	15.

# Cuiken Primary Home Learning Grid

1 2 3 5 8 10 12 14 15



## Four in a Row

1. This is a game for two players.
2. Player 1 should choose two of the numbers from the boxes above and add them together.
3. Then, player 1 should find the total of their numbers in the grid below and cover it with a counter. *If the total appears more than once, they can choose to cover either of those squares with their counter.*
4. Next, player 2 takes their turn and repeats steps 2 and 3.
5. Continue taking turns, adding two of the numbers above and covering the total with a counter.
6. **The winner is the first person to cover four squares in a horizontal, vertical or diagonal line.**

4	11	25	20	14	17	6
27	18	8	24	3	23	12
9	13	20	10	22	9	5
15	5	26	16	27	25	24
23	14	17	29	6	15	10
7	22	3	19	11	13	4
18	12	8	26	29	7	16

Addition - totals up to 30



# Cuiken Primary Home Learning Grid



## Mild

$2 \times 0 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$0 \times 2 = \underline{\quad}$



# Cuiken Primary Home Learning Grid



Spicy

Name \_\_\_\_\_

Date \_\_\_\_\_



## 3 TIMES TABLE - COUNT BY 3S MAZE

Help Newton to find his way out of the maze by shading the path counting in 3s up to 30.



IN →	3	4	5	7	14	
	6	7	13	11	20	
	9	12	15	17	16	
	13	11	18	14	30	OUT →
	8	16	21	24	27	

Spicy

Count by 3s up to 30

3 → \_\_\_ → \_\_\_ → \_\_\_ → \_\_\_ → \_\_\_ → \_\_\_ → \_\_\_ → \_\_\_ → \_\_\_

Match the multiplication fact to the correct repeated addition facts.

3 x 5	3 + 3 + 3 + 3 + 3 + 3 + 3
3 x 4	3 + 3
3 x 3	3 + 3 + 3 + 3 + 3
3 x 6	3 + 3 + 3 + 3 + 3 + 3
3 x 7	3 + 3 + 3 + 3
3 x 2	3 + 3 + 3



# Cuiken Primary Home Learning Grid



Hot

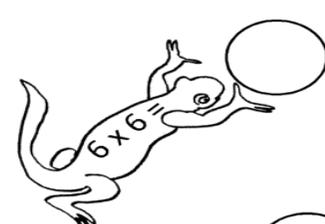
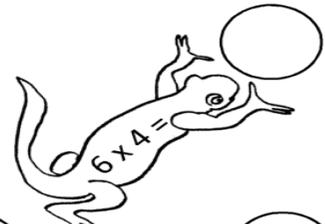
Name \_\_\_\_\_

Date \_\_\_\_\_



## 6 TIMES TABLE - SALAMANDER SHEET 1

Write in the answers to each fact in Sally the Shape Salamander's ball.

 $6 \times 3 =$	 $6 \times 6 =$	 $6 \times 4 =$
 $6 \times 2 =$	 $6 \times 8 =$	 $6 \times 5 =$
 $6 \times 10 =$	 $6 \times 9 =$	 $6 \times 7 =$

Newton the Number Newt says "Shade all the even answers yellow.  
What do you notice?"





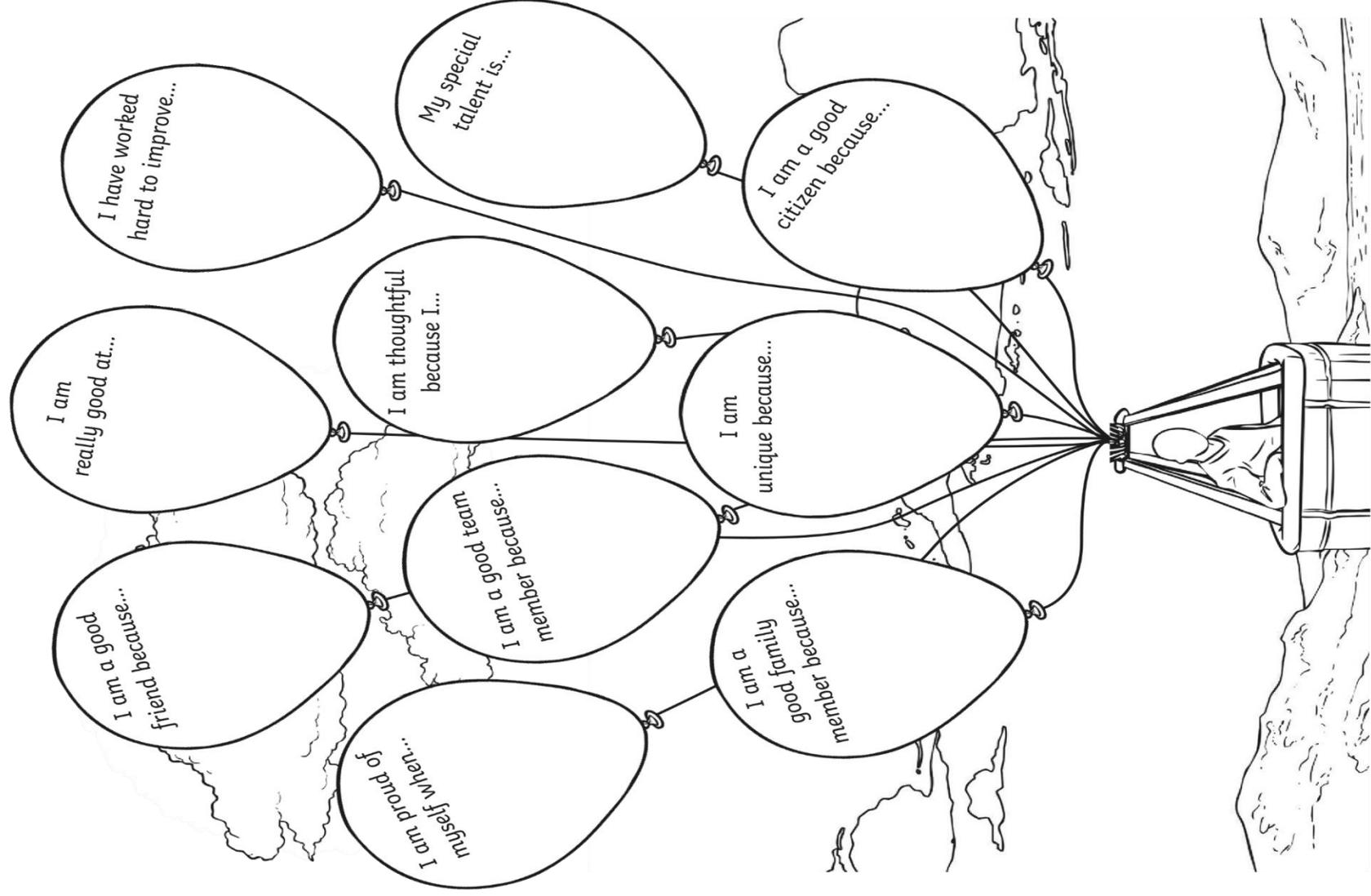
# Cuiken Primary Home Learning Grid



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
a b c d e f g h i j k l m n o p q r s t u v w x y z

# Cuiken Primary Home Learning Grid

Read and finish the sentences in the balloons below.





# Cuiken Primary Home Learning Grid



Find the correct number word in French and draw a line to match it to the number.

30

un

20

vingt- cinq

18

neuf

6

onze

1

deux

11

trent

2

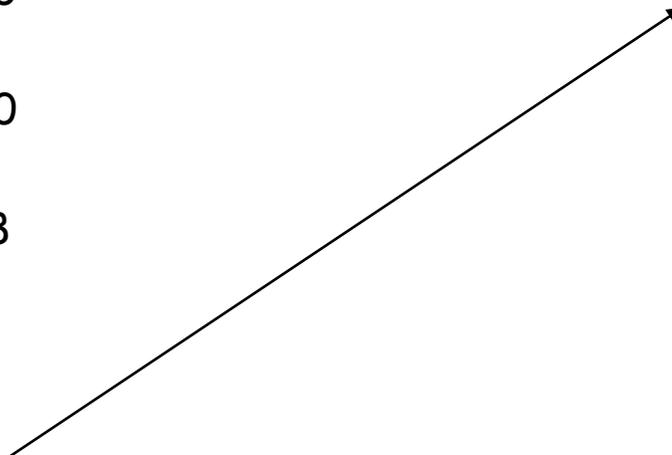
dix-huit

9

six

25

vingt





# Cuiken Primary Home Learning Grid





# Cuiken Primary Home Learning Grid



## Time - Mild

1. How many days are in a week?
2. Write the names of the days of the week.
3. How many months are there in a year?
4. Write the months of the year.
5. How many days are there in a year?
6. How many days are there in a leap year?



# Cuiken Primary Home Learning Grid



## Time - Spicy

1. How many days are in a week?
2. Write the names of the days of the week.
3. How many months are there in a year?
4. Write the months of the year.
5. How many days are there in a year?
6. How many days are there in a leap year?
7. How many hours are there in a day?
8. How many seconds are there in an hour?
9. How many seasons are there?
10. Name the seasons.



# Cuiken Primary Home Learning Grid



## Time - Hot

1. Write the names of the days of the week.
2. Write the months of the year.
3. How many days are there in a year?
4. How many days are there in a leap year?
5. How many hours are there in a day?
6. How many seconds are there in an hour?
7. How many seconds are there in 1 day?
8. How many hours are there in 3 days?
9. Write the name of the months with 31 days in them.
10. How many days are we at school in January?



# Cuiken Primary Home Learning Grid



Use the words in the box to complete the passage.

## *Animal groups*

Animals can be divided into groups or \_\_\_\_\_ by looking at the \_\_\_\_\_ and \_\_\_\_\_ between them.

Animals are divided into two main groups. Animals that have a \_\_\_\_\_ are called \_\_\_\_\_. Animals that don't have a \_\_\_\_\_ are called \_\_\_\_\_.

Vertebrates and invertebrates are divided into smaller groups. Vertebrates, for example, are divided into \_\_\_\_\_, amphibians, \_\_\_\_\_, birds and \_\_\_\_\_.

There are many different groups of invertebrates too. They include invertebrates which have \_\_\_\_\_ such as jellyfish, worms and molluscs (like slugs and squids). There are also groups of invertebrates with \_\_\_\_\_, such as insects, crustaceans and spiders.

hard bodies	similarities	invertebrates	fish
differences	backbone	classified	reptiles
soft bodies	vertebrates	backbone	mammals



# Cuiken Primary Home Learning Grid





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