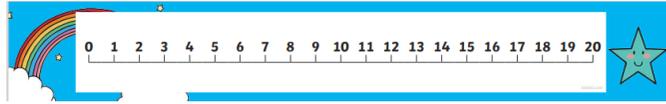


Confident Understood Inspired Kind Engaged Nurtured

Be Safe, Be Kind, Aim High

Internet Safety Week - w/c 1st February

If you do not have access to a printer then just write the sums or work into your jotter instead.

1. Reading	1. Literacy	1. Numeracy
<p><u>Lesson 1 - RWI</u></p> <p>A detailed RWI task sheet is available for you in Google Classroom. If you do not have access to Google Classroom then you can;</p> <ul style="list-style-type: none"> ○ Watch the Daily Set Speed Sounds and Word Time videos on YouTube through the link below; Ruth Miskin You Tube ○ Play the literacy games set for you on Education City (check your Classwork section). ○ Enjoy reading stories with a grown up and talk about what happens in the story. <p style="text-align: center;">2. Reading</p> <p><u>Lesson 2.</u></p> <p><u>Mils/Spicy - I am learning to Read phonetic sounds.</u></p> <p><u>Hot - I am learning to read for comprehension and understanding</u></p> <p>Mild - Today you are going to read out each letter from your Set 1 sounds, then blend all these</p>	<p><u>I am learning to read and spell Magic E words.</u></p> <p>You have been learning words with phonetic sounds such as c a t and diagraphs which are 2 letters together which make one sound such as ai says tail.</p> <p>Now you are about to learn that Magic e is when the e at the end of the word changes the sound of the vowel (a e i o u) from a short sound to a long sound. So for example</p> <p>c a p = c a p e</p> <p>The magic e changes the sound from a short vowel a sound to a long vowel sound.</p> <p>The same for all the other vowels in the alphabet.</p> <p>h e r = h e r e r i d = r i d e c o d = c o d e t u b = t u b e</p> <p>Watch these you tube links to explain it more and then on Google Classroom watch my Web cam explaining how Magic works to change the sound.</p>	<p><u>Mild - I am learning to subtract Number Bonds to 10</u> <u>Spicy and Hot - I am learning to subtract Number Bands to 20</u></p> <p>Last week we started to learn how to do subtraction. This week we are going to do more of exactly the same, so we get some practice.</p> <p>Watch the webcam on Google classrooms explaining the 3 different strategies.</p> <p>There are lots of different ways to try Subtraction. The first way is to use objects to count and then take away (subtract). So collect either 10 or 20 objects (Lego bricks are quite good) and use these to help you calculate your answers. So for example if the sum is 10 -4, get 10 lego bricks and take away 4 and see how many are left and this will be your answer. 10-4 =6.</p> <p>The other way is to use a number line and count backwards from the number so for example 15 - 8. Start at 15 and count back 8 on the number line. 15-8 =7</p> <div style="text-align: right;">  </div>

together to read the word, then draw a picture of the word in the box

Read these words using Set 1 sounds then draw a picture to match.

jam	van	wig	rat
zoo	box	hat	leg

Spicy - Today you are going to read out each letter from your Set 2 sounds, then blend all these together to read the word, then draw a picture of the word in the box.

Read these words using Set 2 sounds then draw a picture to match.

play	bee	night	bow
food	car	door	hair

Hot - On Google classrooms there is book on a Powerpoint called "Don't Hog the Hedge". Read this book then answer the questions on the sheet below. The question sheet is also included at the bottom of this grid and in Google classroom.

[Magic e explanation song](#)

[Magic e Explanation 2](#)

Once you have watched these 2 clips and watched my Webcam you can play the games below.

Get some counters or buttons and a dice. Throw the dice and move your counter to the word, when you land on it you have to use the Magic e rule and say the word with the long vowel sound. For a challenge you try reading all the words as you move your counter to its new position.

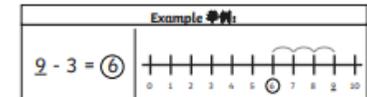


Another way is to count forwards on a number line or using your fingers. So for example $20 - 6$, count forwards from 6 up to 20 and this will give you your example.

Please refer to the webcam explanation of the above 3 methods on Google Classroom and then choose the Mild, Spicy Hot sheet you would like to use.

Mild - Subtraction with Numbers up to 10
Activity 1

Number Line Subtraction
数字线减法练习



$10 - 5 =$	
$8 - 6 =$	
$9 - 4 =$	
$10 - 3 =$	
$7 - 4 =$	
$10 - 6 =$	
$9 - 2 =$	
$5 - 3 =$	
$8 - 5 =$	
$10 - 9 =$	

Don't Hog the Hedge Questions



1. What is the hedgehog's name?

2. Where does the hedgehog hibernate?

3. Who are the first animals to ask to hibernate with Hattie?

4. How many animals ask to sleep in the hedge?

5. What does the phrase "don't hog the hedge" mean?

6. Where do all the animals end up hibernating in the end?



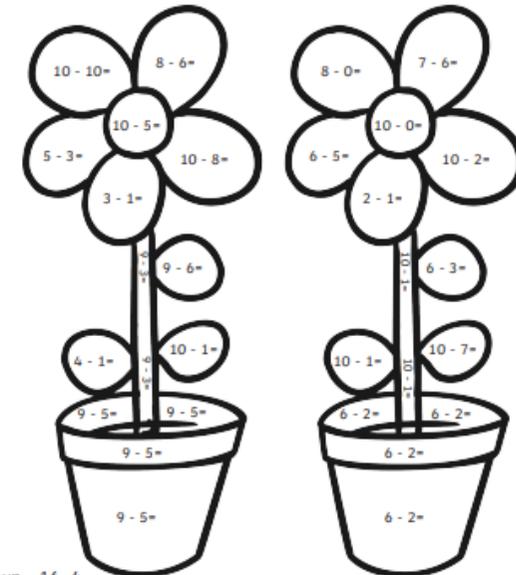
Once you have had a practice at the games we will just focus on learning to read and spell Magic e words where the letter a sound is changed to the long vowel. Complete this worksheet reading the first word using the Set 1 sounds you know, then read the second word using the Magic e rule,

Then write the word 3 times using Look, Cover, Write Check. To explain this firstlylook at the word, try to remember how to spell it, cover the word so you can no longer see it, then write the word...check, did you get it right? If not then change it and try to remember for the next time. Repeat this for writing the word 3 times.

Mild - Subtraction with Numbers up to 10
Activity 2 - If you don't have access to a printer then you can just write the sums in a jotter and do them there.

**Plants Colour by Number
Subtraction up to 10**

Solve the calculations in the picture to work out what colours they should be!



- Brown - 16, 4
- Green - 3, 6, 9, 12, 15, 18
- Orange - 5, 10
- Red - 11, 14, 17, 20, 2
- Yellow - 7, 19, 8, 0, 1



Magic e



Focusing on the changing the short vowel a sound.

Read the first word using the set 1 sounds you know, then read the second word by using the Magic e rule. Then write the word 3 times using the look, cover, write and check system. Learn how to spell these words.

hat ↷	hate			
rat ↷	rate			
tap ↷	tape			
<u>ca</u> k ↷	cake			
<u>ba</u> k ↷	bake			
pan ↷	pane			
<u>sa</u> m ↷	same			
at ↷	ate			

Spicy - I am learning subtraction to 20

Activity 1 - If you don't have access to a printer then you can just write the sums in a jotter and do them there.

The Gingerbread Man Subtraction within 20

Write down the answers in the circles.

10 gingerbread men - 5 =

12 dogs - 6 =

16 chickens - 8 =

20 ballerinas - 11 =

18 ballerinas - 18 =

2. Writing

I am learning to write an imaginative story.

I am learning to write in sentences

Today you are going to look at writing an imaginative story in sentences. All sentences start with a capital letter and end in a full stop. When you are writing, your letters need to write on the line and you need to have use finger spaces. Sometimes we don't know how to spell the word we are looking for but just use the sounds that you have learned in reading and sound out how you think the word is spelled. Don't worry if you spell it wrong, but have a go using what you know.

Here are a couple of clips about how to write in sentences.

[How to write a sentence](#)

[Writing in sentences](#)

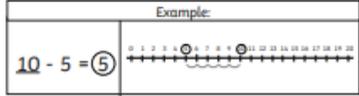
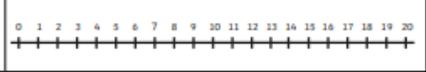
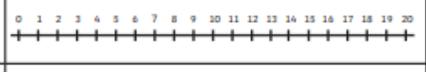
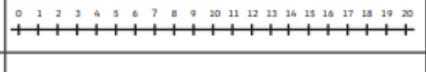
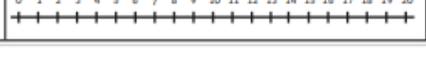
So today you are going to write an imaginative story (imaginative means a made up story from our imagination) about a cat and a dog. They might be the best of friends or they might be the worst of enemies. You need to describe the cat and the dog (what they look like, include their names, how they sound, the kind of things they do) and also what they get up to.

Mild - Write 2 sentences

Spicy - Write 3 sentences

Hot - Write 4 or more sentences

Spicy - Activity 2- If you don't have access to a printer then you can just write the sums in a jotter and do them there.

★ Number Line Subtraction		Example:
$10 - 5 =$		$10 - 5 = 5$
$20 - 3 =$		
$9 - 4 =$		
$18 - 2 =$		
$10 - 6 =$		
$7 - 3 =$		
$2 - 2 =$		
$3 - 1 =$		
$11 - 8 =$		
$15 - 3 =$		
$6 - 1 =$		

Refer to the Webcam with the teaching input explaining how to write in sentences and what kind of description to include. There is a google slides (like PowerPoint) document, which I will talk over and both the Webcam and the Google Slides will be on Google Classroom.

Here is an example of the kind of description that we would be looking for about the cat and dog.

Here is an example of the kind of thing I am looking for. You are not to copy mine, but it just gives you an idea of the description.



Felix was a ginger fluffy cat and he was always hissing and flexing his sharp claws. Bella the soft, black and white collie dog lived with Felix in a large rambling ancient house with their master, Dan. Felix, was a mean cat and he liked to surprise Bella by jumping out and scratching her. One day Bella had had enough and she barked so loudly at Felix that all his fur stood on end, and his tail was so bushy that it looked like a brush. Felix got a fright and he never jumped out on Bella again.



Here is a template for you to write onto, or you can just write into your jotter and then draw a picture of your cat and dog.

Hot - I am learning to subtract to 20

Activity 1 - If you don't have access to a printer then you can just write the sums in a jotter and do them there.

Healthy Eating Addition and Subtraction Facts up to 20 Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

red = 0-6

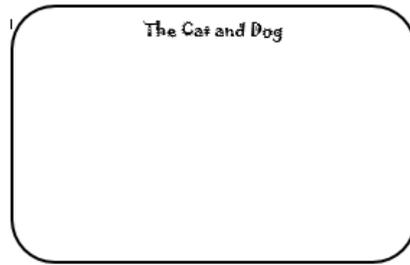
brown = 7-12

green = 13-20

			18 - 1	13 - 0				
	19 - 6	19 - 3	16 - 3					
17 - 2	20 - 5	20 - 2				8 - 3	10 - 5	
20 - 0		12 - 5	16 - 8	10 - 3	20 - 9	20 - 17	5 - 2	4 - 0
		14 - 7			13 - 10	14 - 9	15 - 11	20 - 16
	20 - 14	20 - 8	16 - 10			10 - 4	7 - 1	
10 - 9	14 - 8	5 - 3	18 - 12	4 - 1				
15 - 10	13 - 7	12 - 6	5 - 0	2 - 1				
4 - 2	6 - 3	19 - 17	17 - 12	6 - 0				
	20 - 15	6 - 1	20 - 20					

Challenge: The square with the calculation 15 - 9 would need to be coloured red. Is this true? Prove it.

The Cat and Dog



Hot - I am learning to subtract to 20

Activity 2 -- I am learning to subtract to 20

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

- | | |
|-----------------------|-----------------------|
| 1) $13 - 8 =$ _____ | 16) $14 - 8 =$ _____ |
| 2) $12 - 6 =$ _____ | 17) $16 - 10 =$ _____ |
| 3) $10 - 7 =$ _____ | 18) $15 - 6 =$ _____ |
| 4) $15 - 4 =$ _____ | 19) $19 - 4 =$ _____ |
| 5) $17 - 3 =$ _____ | 20) $17 - 6 =$ _____ |
| 6) $9 - 7 =$ _____ | 21) $13 - 10 =$ _____ |
| 7) $13 - 11 =$ _____ | 22) $20 - 8 =$ _____ |
| 8) $15 - 5 =$ _____ | 23) $19 - 7 =$ _____ |
| 9) $10 - 6 =$ _____ | 24) $16 - 14 =$ _____ |
| 10) $12 - 10 =$ _____ | 25) $18 - 15 =$ _____ |
| 11) $11 - 9 =$ _____ | 26) $20 - 10 =$ _____ |
| 12) $15 - 3 =$ _____ | 27) $15 - 7 =$ _____ |
| 13) $13 - 3 =$ _____ | 28) $13 - 5 =$ _____ |
| 14) $11 - 5 =$ _____ | 29) $19 - 8 =$ _____ |
| 15) $14 - 2 =$ _____ | 30) $20 - 13 =$ _____ |

2. Maths

Mild - I am learning count coins up to 10p

Mild = I am learning to give change from 10p

Spicy - I am learning to count coin coins up to 20p

Spicy = I am learning to give change from 20p

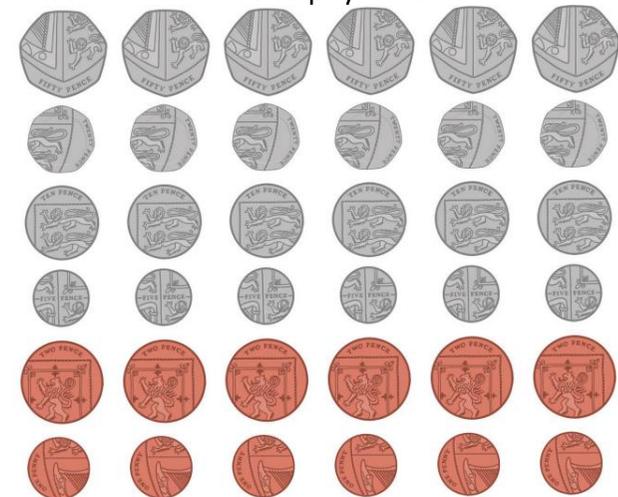
Hot - I am learning to count coins up to 50p

Hot - I am learning to give change from 50p

Today your child is going to play at going into a shop.
They will pick one pf the cards and need to buy this item.

1. First they are going to practice paying for it with the exact amount of money/coins to buy the item
2. Secondly they are going to provide a 10p/20p/50p coin and count out their change from the amount of the cost i.e. an item at 46p, give a 50p and get 4p change.

There is a sheet in Google Classrooms or at the bottom of this grid with money coins that you can cut out if you do not have real coins to play with.



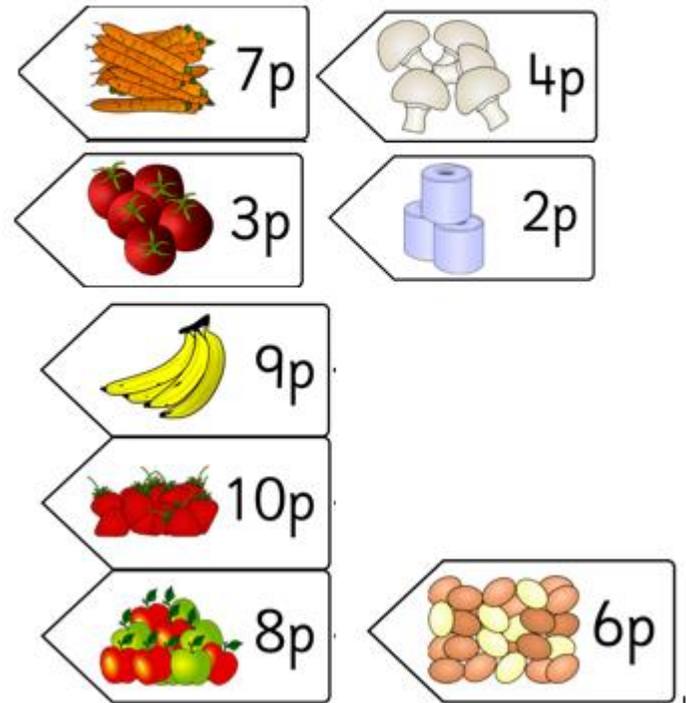
If you don't have access to a printer then just make these tags yourself on a bit of paper, with the money amount written on.

Mild - I am learning count coins up to 10p
I am learning to give change from 10p

Mild - I am learning count coins up to 10p
I am learning to give change from 10p

Cut these tags out and pretend to walk into a shop.

1. For each tag you need to give the exact amount of money to buy your item. You can use any coins to do this.
2. Next, for the same tag, you need to hand over 10p and count out the change you would get if you bought this item.

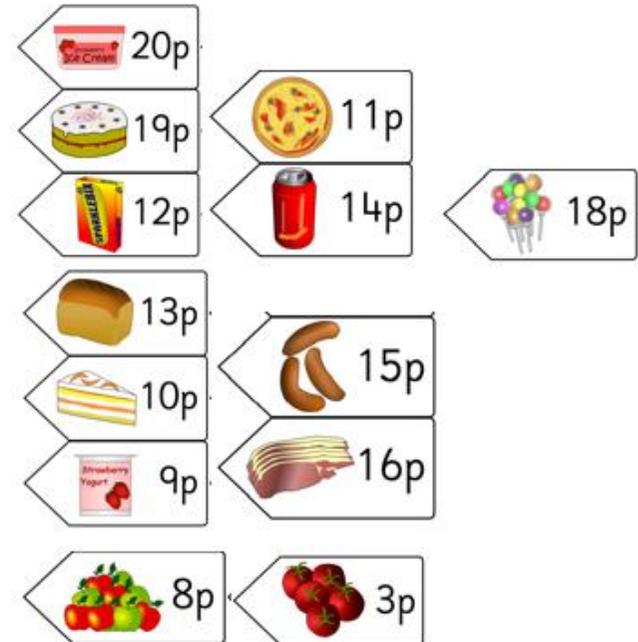


Spicy - I am learning to count up coins to 20p
I am learning change from 20p

Spicy - I am learning count coins up to 10p
I am learning to give change from 10p

Cut these tags out and pretend to walk into a shop.

1. For each tag you need to give the exact amount of money to buy your item. You can use any coins to do this.
2. Next, for the same tag, you need to hand over 10p and count out the change you would get if you bought this item.

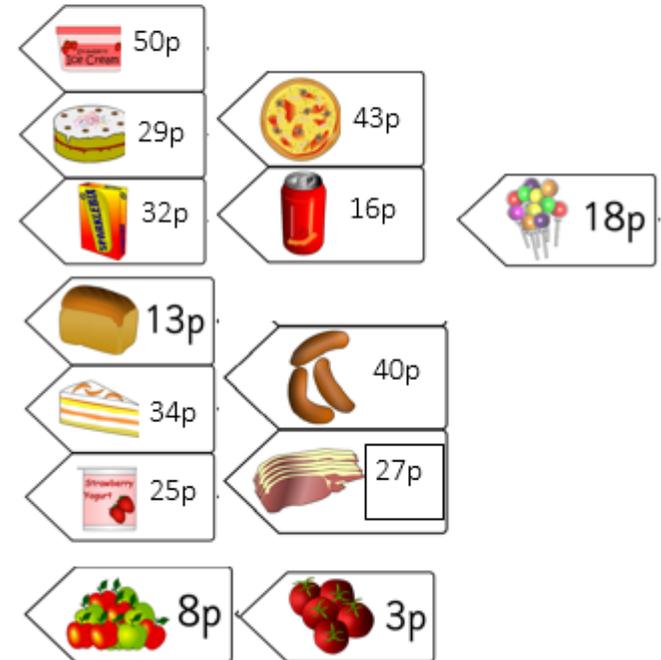


Hot - I am learning to count up coins to 50p
I am learning change from 50p

Hot- I am learning count coins up to 10p
I am learning to give change from 10p

Cut these tags out and pretend to walk into a shop.

1. For each tag you need to give the exact amount of money to buy your item. You can use any coins to do this.
2. Next, for the same tag, you need to hand over 10p and count out the change you would get if you bought this item.



1. HWB

Lesson 1 - PE Lesson

I am learning to practice my underarm and overarm throw

Place a hoop or a piece of cardboard about 3 steps away from you. Using a ball or rolled up socks Throw underarm at the 'target' If you hit the target 'flip' it over away from you and try again. How far can you move the target in 1 minute? How far can you move the target in 20 throws? Top Tip: Opposite arm, opposite leg-right arm left leg forward. Follow through and take time. Remember to look carefully at your target.

Then do the same task again but using overarm throw.

2. H&WB

Lesson 2

I am learning about how important it is to get a good night's sleep

We are learning why it is important to get a good night's sleep and what we can do to ensure we get this. Watch this clip to find some of this out.

Why Do We Need Sleep?

So the things we need for a good sleep are:

- Go to bed at a similar time every night.
- Read a story
- Have a bath

1. Learning Across the Curriculum

Lesson 1 - Internet Safety

I am learning ways to stay safe when using the internet:

1. Tell an adult when I am unsure or worried
2. Think before you share

Watch this fist clip. Which is about how as a child using the internet you could end up watching something inappropriate. (Don't worry the clip is very child friendly).

Play Jessie & Friends Episode 1.

Watching Videos online Episode 1

After the clip discuss with your parents/carers that not all videos or information on the internet is child friendly. That if you are ever worried about anything on the internet then you should tell a trusted adult such as Mum, Dad, Grandparent, carer or teacher.

Now watch the next Episode 2 which is about what happens when you share images and that this creates something called "A Digital Footprint". Once those images leave your phone or computer, then you are no longer in control of what happens to them.

Think before you share - Episode 2

Again discuss with you parents/carers how important it is to think before you send images and that once you have done this you are no longer

1. Learning Across the Curriculum

Lesson 3.

I am learning ways to stay safe when using the internet

On Google classrooms look at the Power Point about Staying Safe on the Internet. You may need an adult to read this to you.

After you have viewed the PowerPoint then look at the discussion cards with different scenarios. Talk this through with your parents, carers. Discuss which would be the safest option based on everything you have learned and also what you should not do.

This is an example of the discussion cards and the rest are at the bottom of this grid.

<p>Buddy the Dog's Internet Safety Discussion Cards</p> <p>An advert pops up on your tablet while you are playing a game. What should you do?</p> 	<p>Buddy the Dog's Internet Safety Discussion Cards</p> <p>Why must you never click on a message that pops up on a tablet?</p> 
<p>Buddy the Dog's Internet Safety Discussion Cards</p> <p>A picture of an exciting game pops up while you are playing. Should you play the game?</p> 	<p>Buddy the Dog's Internet Safety Discussion Cards</p> <p>While you are watching a video, a different one appears that looks more exciting. Should you watch it? Why or why not?</p> 

Once you have discussed these scenarios then complete this worksheet on Internet Safety Rules. Discuss this

- Play soft music
- But the things you should not do are:
- to use a tablet or watch TV or use a phone as the light from these devices can keep us awake. So as part of Internet Safety week, we should learn that using devices before our bedtime, is not good for us or our sleep.

Look at the PowerPoint on Google Classroom to learn more about how best to get a good night's sleep. Then complete the following 3 worksheets :

Activity 1.

How Much Sleep Do We Need?

Cut and stick the correct sleep time for each age of person.

Newborns to 3 Months	4 to 11 Months	1 to 2 Years	3 to 5 Years	6 to 13 Years	14 to 17 Years	Adults
						

What do you notice about your answer?

7 to 9 hours	8 to 10 hours	12 to 15 hours	10 to 13 hours	11 to 14 hours	9 to 11 hours	14 to 17 hours
--------------	---------------	----------------	----------------	----------------	---------------	----------------

in control of what happens to this image. That this image could end up anywhere on the internet. It might not affect you now, but it could later in your life, if the pictures are not something that you think are going to show you in a good light, then do not post them. The images and text you have online is called a Digital Footprint. You need to think carefully about what you want your digital footprint to be. Even at this age, because once it is on the internet you no longer have control of it.

Using the Digital Footprint worksheet write ways in which you use the internet.. If you don't have access to a printer you could just draw a big footprint in your jotter and write inside.

Your Digital Footprint

I can use technology safely, respectfully and responsibly.

A digital footprint is a trail of 'footprints' that you leave behind you every time you go online.

Most of the websites you visit will record your visit by taking a note of your IP (Internet Protocol) address. This is a set of numbers which is unique to your computer.

Think about the ways you use the Internet. Do you visit websites? Do you message friends? Do you download music or post photographs?

Complete your digital footprint by adding all the ways you use the Internet, including what websites you visit regularly. Compare your digital footprint with your friends and family.



with your Parent and carers now that you have learned all about Internet safety.

***Parents & Carers** - the type of rules you want your child to come up with are these... so help guide them to these type of responses:

- If you are not sure or feel uncomfortable about something online or on you tablet or texting... tell a grown up you trust.
- Think before you share (images & passwords or personal information)
- Keep passwords private, protect yourself. Never tell your passwords to anyone.
- Don't download things if you don't know what they are. It might be a virus or bad images.
- Don't befriend someone if you don't know who they are.
- Have a strong password. You might different passwords for different accounts.

Internet Safety Rules

Amazing Fact

When 400 scientists, engineers, and academics were asked what was the greatest invention ever, there were three popular answers - the wheel, the printing press and the World Wide Web (the Internet). The overall winner was the World Wide Web.

We have to make sure we stay safe and sensible when we are online.

Challenge

Write down five rules about staying safe when using the Internet.



You could also try to find out:

- what else was voted for;
- what your friends and family think is the best invention ever;
- what we are expecting to be invented in the next 50 years.

Activity 2

Complete this worksheet and draw a picture of the things you should be doing before you go to sleep.

<p>Draw a picture to go in each section.</p> <p>Read a story.</p>	<p>Have a Bath</p>
<p>Play soft music</p>	<p>Go to bed at the same time every night.</p>

How to get a Good Nights Sleep

Also complete the Sleep Diary about how you go to sleep every night and submit this on Friday. You don't have to fill in the Friday night or the weekend.

Activity 3

1. Complete Before Going to Bed

What did you drink today?

Inside the space in each can, write the number of cans/bottles/cups of caffeinated drinks (fizzy pop, tea, coffee, etc) you had on each day of the week. Remember, caffeine can keep you from sleeping well.



What did you do right before bed?

Tick off all the things you did in the hour before you went to bed.

Activity	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Read a book							
Played on a computer, games console or tablet							
Listened to music							
Watched TV							
Had a drink and/or snack							
Did your homework							
Played with a non-electrical toy or game							
Took a bath or shower							

2. Learning Across the Curriculum Lesson 2 - Internet safety

I am learning ways to stay safe when using the internet:

1. Keep passwords private

Watch the final Episode 3 with Jessie and friends.

Playing Games Episode 3

After watching this discuss with your parents why giving passwords to complete strangers can be very dangerous for you. Reasons to not give passwords away are:

- Account can get hacked
- Take away my earned points/money
- Buy things with my money. (Hard to prove it wasn't you)
- Can take over your identity.

Discuss what makes a good password. I.e. Not your name or pet or anything to do with your date of birth. It should be a random bunch of letters and should have a number and another keyboard symbol such as an explanation mark. Complete this worksheet to say the things that you need to keep safe. Your parents may scribe this for you and you copy it.

2. Learning Across the Curriculum

Art

I am learning to design a poster

You are going to design a poster on Internet Safety

To be successful at this you need to have the following:

- Bold Title saying INTERNET SAFETY
- Bold colours
- Clear pictures
- Clear messages

On your poster you need to include the main messages for Internet Safety which are:

- Tell a grown up if you are unsure
- Think before you share
- Don't give out personal information
- Don't friend someone you don't know
- Have a strong password

I have provided these words which you can cut out and add to your poster, or you can write them yourself. Here are the words that are provided in Google Classroom and also at the bottom of this grid. There are 2 different versions with the same words but different fonts. Choose which one you like best and use that.

- Tell a grown up if you are unsure
- Think before you share
- Don't give out personal information
- Don't friend someone you don't know
- Have a strong password

If you don't have access to a printer then just complete activity 2 into your jotter.

Things to keep safe

Write 3 things you would keep safe in a treasure chest



1

2

3

Write 3 things you would keep safe on your computer

1

2

3



- Tell a grown up if you are unsure
- Think before you share
- Don't give out personal information
- Don't friend someone you don't know
- Have a strong password

How Much Sleep Do We Need?

Cut and stick the correct sleep time for each age of person.

Newborns to 3 Months	4 to 11 Months	1 to 2 Years	3 to 5 Years	6 to 13 Years	14 to 17 Years	Adults
						

What do you notice about your answer?

7 to 9 hours	8 to 10 hours	12 to 15 hours	10 to 13 hours	11 to 14 hours	9 to 11 hours	14 to 17 hours
--------------	---------------	----------------	----------------	----------------	---------------	----------------

1. Complete Before Going to Bed

What did you drink today?

Inside the space in each can, write the number of cans/bottles/cups of caffeinated drinks (fizzy pop, tea, coffee, etc) you had on each day of the week. Remember, caffeine can keep you from sleeping well.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						

What did you do right before bed?

Tick off all the things you did in the hour before you went to bed.

Activity	Mon	Tue	Wed	Thu	Fri	Sat	Sun
 Read a book							
Played on a computer, games console or tablet							
Listened to music							
Watched TV							
Had a drink and/or snack							
 Did your homework							
Played with a non-electrical toy or game.							
Took a bath or shower							

Draw a picture to go in each section.

Read a story.

|

Have a Bath

Play soft music

Go to bed at the same time every night.

How to get a Good Nights Sleep

Your Digital Footprint

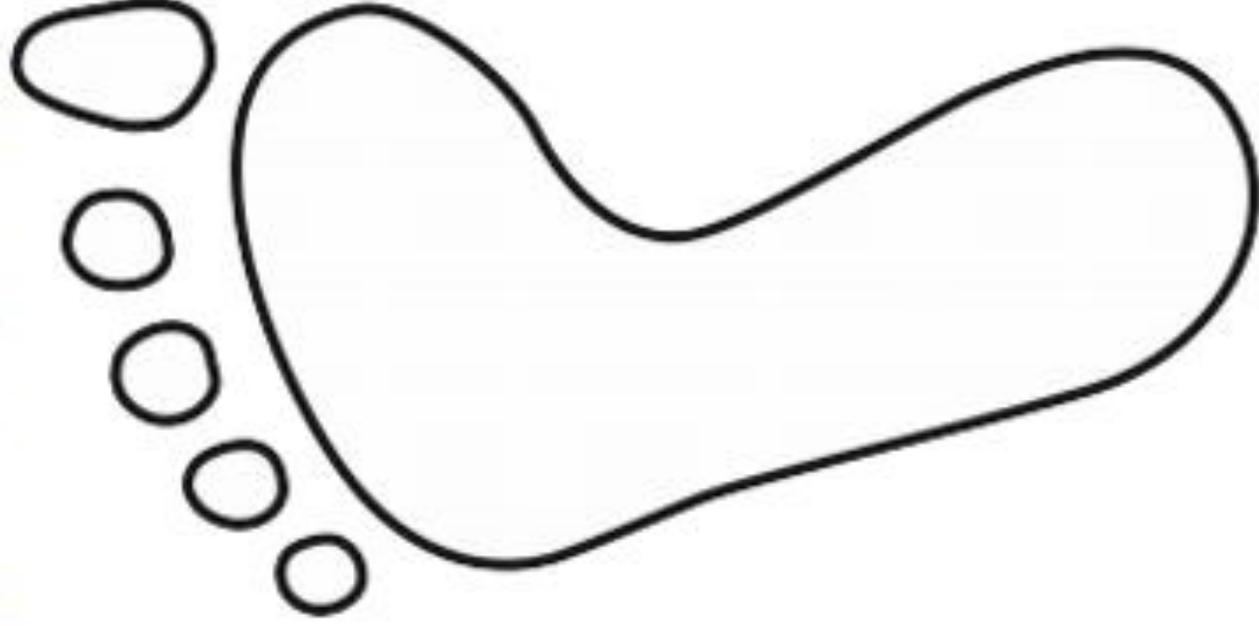
I can use technology safely, respectfully and responsibly.

A digital footprint is a trail of 'footprints' that you leave behind you every time you go online.

Most of the websites you visit will record your visit by taking a note of your IP (Internet Protocol) address. This is a set of numbers which is unique to your computer.

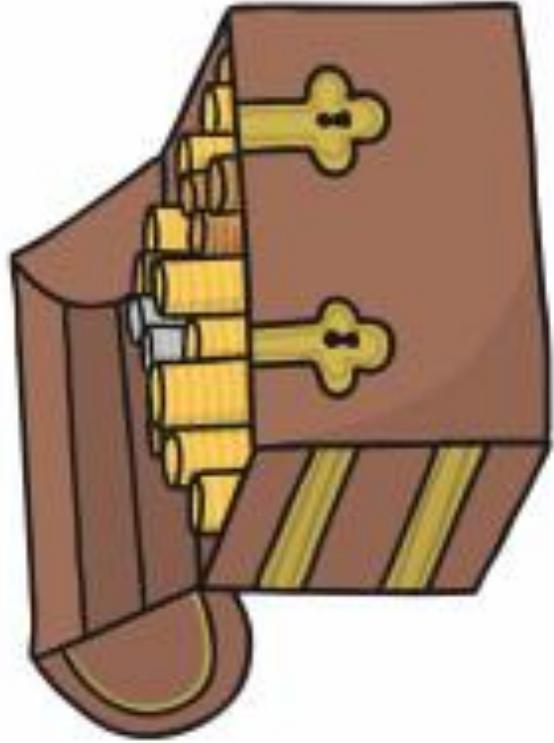
Think about the ways you use the Internet. Do you visit websites? Do you message friends? Do you download music or post photographs?

Complete your digital footprint by adding all the ways you use the Internet, including what websites you visit regularly. Compare your digital footprint with your friends and family.



Things to keep safe

Write 3 things you would keep safe in a treasure chest



1

2

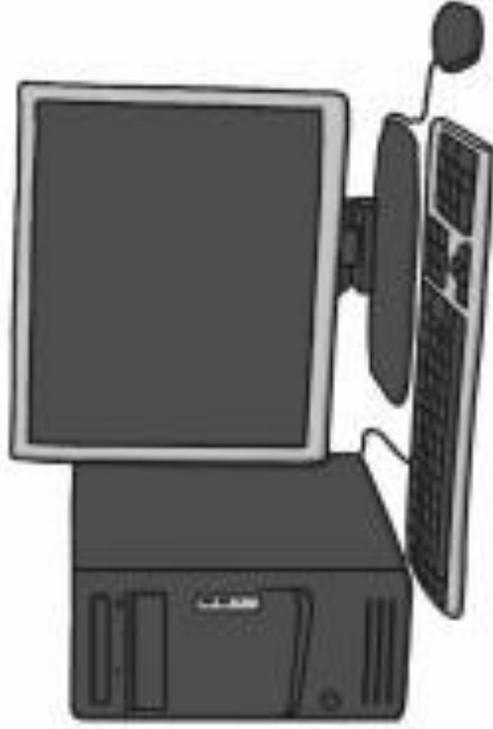
3

Write 3 things you would keep safe on your computer

1

2

3





Magic e

Game Board

tape

mad

tub

cute

cap

hide

time

tube

Start

hug

made

bit

huge

tap

cube

cape

cut

not

cub

hide

bite

End



cape

huge

face

cute

kite

made

tube

rope

Start

dive

gate

hide

mole

tube

home

fire

code

rose

lime

bone

hike

End

Magic e

Game Board





Magic e

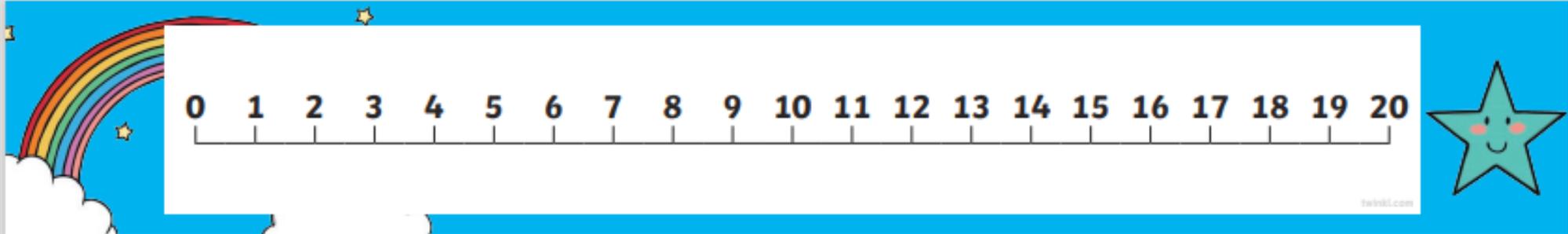


Focusing on the changing the short vowel **a** sound.

Read the first word using the Set 1 sounds you know, then read the second word by using the Magic e rule. Then write the word 3 times using the look, cover, write and check system. Learn how to spell these words.

hat →	hate			
rat →	rate			
tap →	tape			
<u>cak</u> →	cake			
<u>bak</u> →	bake			
pan →	pane			
<u>sam</u> →	same			
at →	ate			

Number Line to 20



Number Line Subtraction
数字线减法练习

Example 示例:

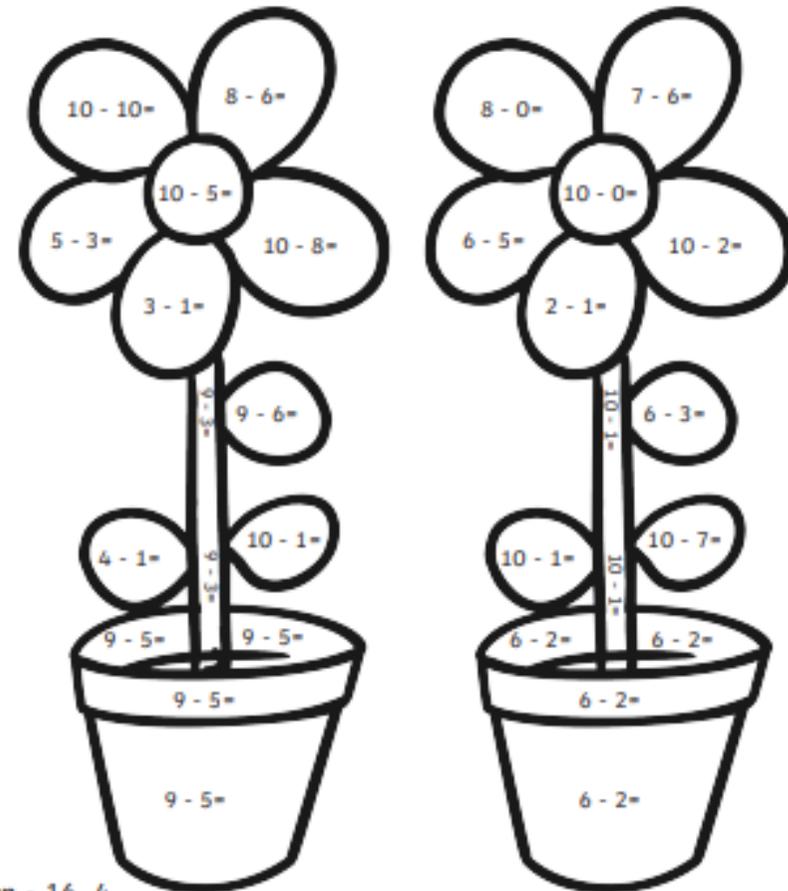
$9 - 3 = 6$

A number line from 0 to 10. A circle is drawn around the number 9. A curved arrow starts at 9 and points to 6. The number 6 is circled.

$10 - 5 =$	
$8 - 6 =$	
$9 - 4 =$	
$10 - 3 =$	
$7 - 4 =$	
$10 - 6 =$	
$9 - 2 =$	
$5 - 3 =$	
$8 - 5 =$	
$10 - 9 =$	

Plants Colour by Number
Subtraction up to 10

Solve the calculations in the picture to work out what colours they should be!



- Brown - 16, 4
- Green - 3, 6, 9, 12, 15, 18
- Orange - 5, 10
- Red - 11, 14, 17, 20, 2
- Yellow - 7, 19, 8, 0, 1

The Gingerbread Man Subtraction within 20

Write down the answers in the circles.


 $10 - 5 = \bigcirc$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20


 $10 - 6 = \bigcirc$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20


 $10 - 8 = \bigcirc$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20


 $10 - 11 = \bigcirc$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20


 $10 - 18 = \bigcirc$

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

★ Number Line Subtraction

Example:

$10 - 5 = 5$



$20 - 3 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$9 - 4 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$18 - 2 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$10 - 6 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$7 - 3 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$2 - 2 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$3 - 1 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$11 - 8 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$15 - 3 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
$6 - 1 =$	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Healthy Eating Addition and Subtraction Facts up to 20 Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

red = 0-6

brown = 7-12

green = 13-20

			18 - 1	13 - 0				
	19 - 6	19 - 3	16 - 3					
17 - 2	20 - 5	20 - 2				8 - 3	10 - 5	
20 - 0		12 - 5	16 - 8	10 - 3	20 - 9	20 - 17	5 - 2	4 - 0
		14 - 7			13 - 10	14 - 9	15 - 11	20 - 16
	20 - 14	20 - 8	16 - 10			10 - 4	7 - 1	
10 - 9	14 - 8	5 - 3	18 - 12	4 - 1				
15 - 10	13 - 7	12 - 6	5 - 0	2 - 1				
4 - 2	6 - 3	19 - 17	17 - 12	6 - 0				
	20 - 15	6 - 1	20 - 20					

Challenge: The square with the calculation $15 - 9$ would need to be coloured red. Is this true? Prove it.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

- | | | | |
|-----------------|-------|-----------------|-------|
| 1) $13 - 8 =$ | _____ | 16) $14 - 8 =$ | _____ |
| 2) $12 - 6 =$ | _____ | 17) $16 - 10 =$ | _____ |
| 3) $10 - 7 =$ | _____ | 18) $15 - 6 =$ | _____ |
| 4) $15 - 4 =$ | _____ | 19) $19 - 4 =$ | _____ |
| 5) $17 - 3 =$ | _____ | 20) $17 - 6 =$ | _____ |
| 6) $9 - 7 =$ | _____ | 21) $13 - 10 =$ | _____ |
| 7) $13 - 11 =$ | _____ | 22) $20 - 8 =$ | _____ |
| 8) $15 - 5 =$ | _____ | 23) $19 - 7 =$ | _____ |
| 9) $10 - 6 =$ | _____ | 24) $16 - 14 =$ | _____ |
| 10) $12 - 10 =$ | _____ | 25) $18 - 15 =$ | _____ |
| 11) $11 - 9 =$ | _____ | 26) $20 - 10 =$ | _____ |
| 12) $15 - 3 =$ | _____ | 27) $15 - 7 =$ | _____ |
| 13) $13 - 3 =$ | _____ | 28) $13 - 5 =$ | _____ |
| 14) $11 - 5 =$ | _____ | 29) $19 - 8 =$ | _____ |
| 15) $14 - 2 =$ | _____ | 30) $20 - 13 =$ | _____ |

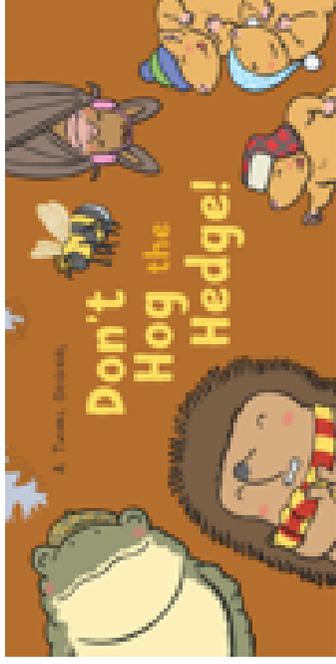
Read these words using Set 1 sounds then draw a picture to match.

jam	van	wig	rat
zoo	box	hat	leg

Read these words using Set 2 sounds then draw a picture to match.

play	bee	night	bow
food	car	door	hair

Don't Hog the Hedge Questions



1. What is the hedgehog's name?

2. Where does the hedgehog hibernate?

3. Who are the first animals to ask to hibernate with Hattie?

4. How many animals ask to sleep in the hedge?

5. What does the phrase "don't hog the hedge" mean?

6. Where do all the animals end up hibernating in the end?

The Cat and Dog

Here is an example of the kind of thing I am looking for. You are not to copy mine, but it just gives you an idea of the description.



Felix was a ginger fluffy cat and he was always hissing and flexing his sharp claws. Bella the soft, black and white collie dog lived with Felix in a large rambling ancient house with their master, Dan. Felix, was a mean cat and he liked to surprise Bella by jumping out and scratching her. One day Bella had had enough and she barked so loudly at Felix that all his fur stood on end, and his tail was so bushy that it looked like a brush. Felix got a fright and he never jumped out on Bella again.



Maths
Money

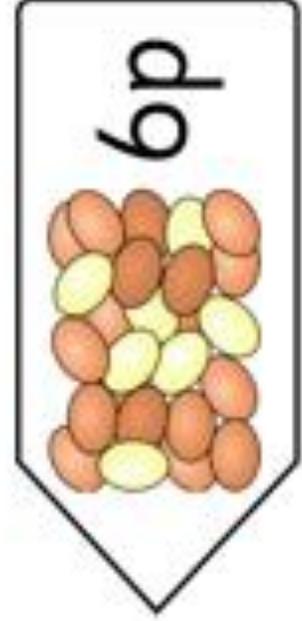
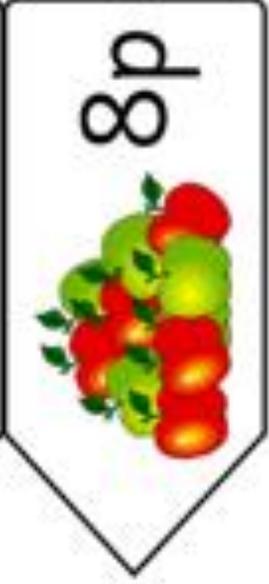
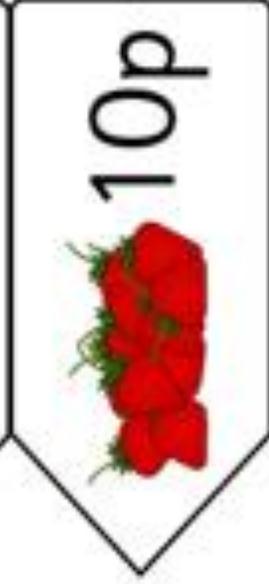
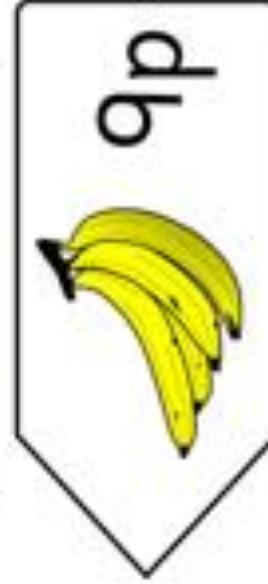
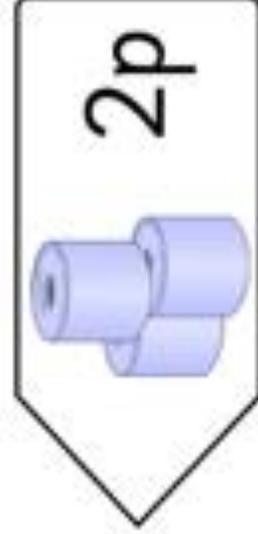
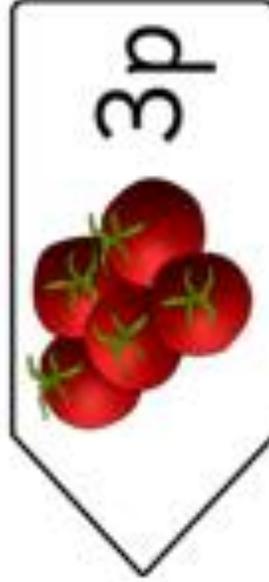
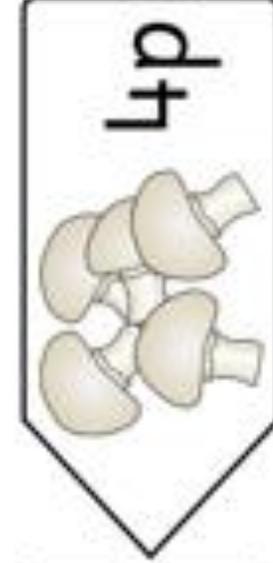


Mild - I am learning count coins up to 10p

I am learning to give change from 10p

Cut these tags out and pretend to walk into a shop.

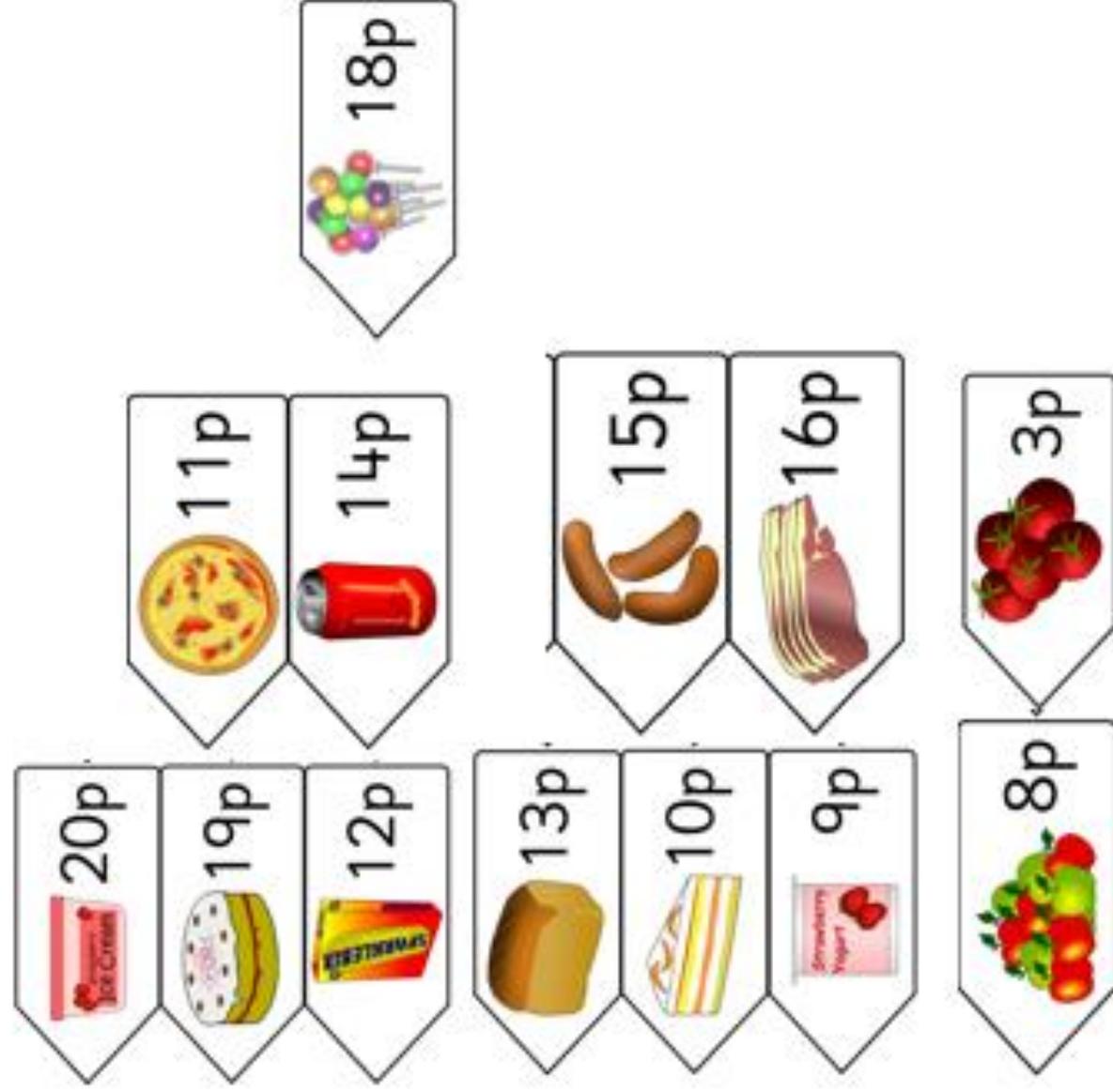
1. For each tag you need to give the exact amount of money to buy your item. You can use any coins to do this.
2. Next, for the same tag, you need to hand over 10p and count out the change you would get if you bought this item.



Spicy - I am learning count coins up to 10p
 I am learning to give change from 10p

Cut these tags out and pretend to walk into a shop.

1. For each tag you need to give the exact amount of money to buy your item. You can use any coins to do this.
2. Next, for the same tag, you need to hand over 10p and count out the change you would get if you bought this item.

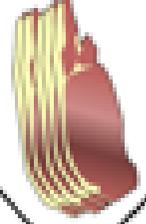
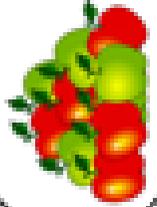


Hot!- I am learning count coins up to 10p

I am learning to give change from 10p

Cut these tags out and pretend to walk into a shop.

1. For each tag you need to give the exact amount of money to buy your item. You can use any coins to do this.
2. Next, for the same tag, you need to hand over 10p and count out the change you would get if you bought this item.

 50p	 43p	 18p
 29p	 16p	
 32p		
 13p	 40p	
 34p	 27p	
 25p		
 8p	 3p	

Buddy the Dog's Internet Safety Discussion Cards

An advert pops up on your tablet while you are playing a game. What should you do?



Buddy the Dog's Internet Safety Discussion Cards

Why must you never click on a message that pops up on a tablet?



Buddy the Dog's Internet Safety Discussion Cards

A picture of an exciting game pops up while you are playing. Should you play the game?



Buddy the Dog's Internet Safety Discussion Cards

While you are watching a video, a different one appears that looks more exciting. Should you watch it? Why or why not?



Buddy the Dog's Internet Safety Discussion Cards

A message pops up from a stranger asking you to play a game. What should you do?



Buddy the Dog's Internet Safety Discussion Cards

Why is it dangerous to chat to people on the Internet?



Buddy the Dog's Internet Safety Discussion Cards

If someone asks for your name and address, should you share your information? Why or why not?



Buddy the Dog's Internet Safety Discussion Cards

Are all of the games that you can play online for children?



Buddy the Dog's Internet Safety Discussion Cards

Buddy's 'Use Your Tablet Safely' Song

(Sung to the tune of 'Frère Jacques')

Ask your grown-up,

Ask your grown-up,

Ask for help!

Ask for help!

Use your tablet safely,

Use your tablet safely,

Woof, woof, woof!

Woof, woof, woof!



Buddy the Dog's Internet Safety Discussion Cards

Internet Safety Rules

- Always ask a grown-up for help if you see anything strange or unusual.
- Don't download or install anything without asking a grown-up first.
- Remember, not all games and videos are for children.
- Don't talk to strangers online and don't tell them where you live.
- If you are ever unsure what to do, remember Buddy's song and always ask for help!



Internet Safety Rules

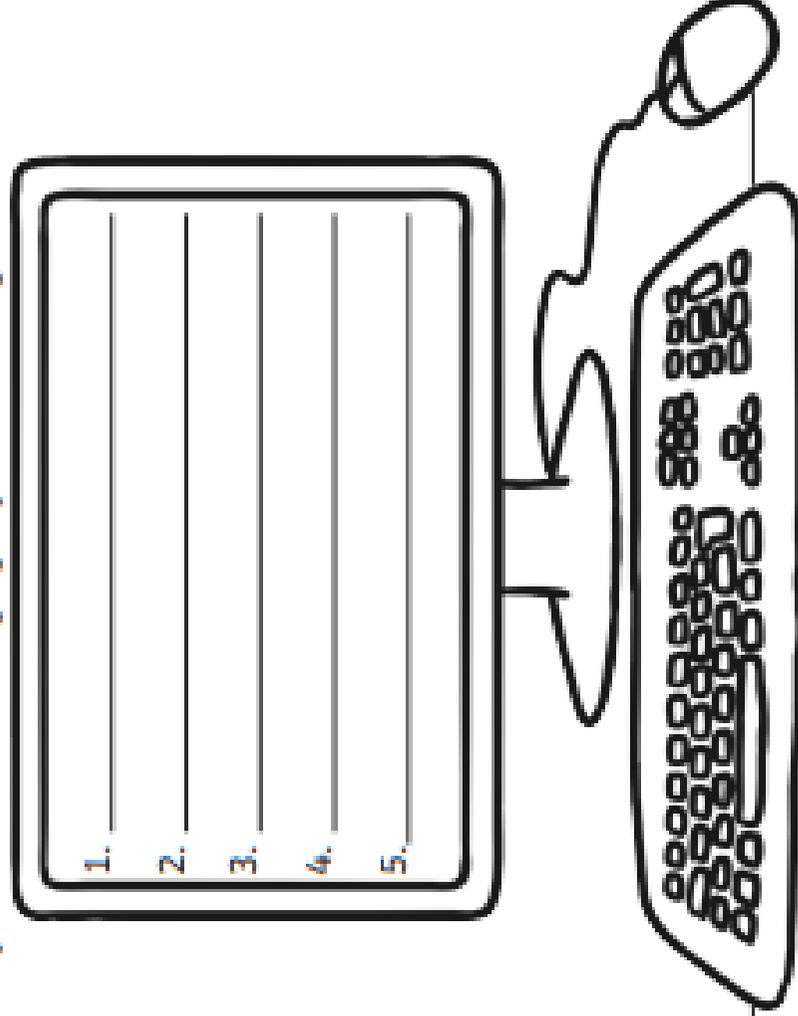
Amazing Fact

When 400 scientists, engineers, and academics were asked what was the greatest invention ever, there were three popular answers – the wheel, the printing press and the World Wide Web (the Internet). The overall winner was the World Wide Web.

We have to make sure we stay safe and sensible when we are online.

Challenge

Write down five rules about staying safe when using the Internet.



You could also try to find out:

- what else was voted for;
- what your friends and family think is the best invention ever;
- what we are expecting to be invented in the next 50 years.

- Tell a grown up if you are unsure
- Think before you share
- Don't give out personal information
- Don't friend someone you don't know
- Have a strong password

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