

Confident Understood Inspired Kind Engaged Nurtured
Be Safe, Be Kind, Aim High

<p style="text-align: center;">Energy / Reading</p> <ul style="list-style-type: none"> • Read a storybook or short story with an adult. Then, retell the story in your own words and think of an alternate ending. • Practice your sounds and try and find these sounds in your favourite story, or a newspaper. You can also practice writing out your sounds in bubble writing, rainbow coloured pens, newspaper lettering or in a variation of sizes. • Set 1/Red/Ditty sounds: (m a s d t i n p g o c k) • Set 2 sounds: (a y e e i g h o o o w a r o r a i r i r o u o y) 	<p style="text-align: center;">Energy / Writing</p> <ul style="list-style-type: none"> • Help an adult write a shopping list. Tick off the items as you go and make sure they are the correct ones! <ul style="list-style-type: none"> • Draw a picture of your family. Underneath, write two sentences including who is in your picture and something you love about your family. • Write your alternate ending to a storybook. This can be your favourite story, or one you've never heard of. You could ask an adult to write the harder words in a word bank for support. 	<p style="text-align: center;">Numeracy / Maths</p> <ul style="list-style-type: none"> • Practice telling the time, explaining where the hands should be and why. Use the digital clock on Topmarks to help you practise • With an adult, count in 2s to 20 and back again. See how fast you can go! You can also try counting in 10s up to 100. <ul style="list-style-type: none"> • Play Snakes and Ladders with someone. • Using household objects, eg coins, ask an adult to give you a certain amount. Then work out how many more you would need to get to 10/20. You can also do this the other way round, starting with a whole number and taking objects away to reach a designated number. <ul style="list-style-type: none"> • Play games on Topmarks, such as Helicopter Rescue, Mental maths train, Caterpillar ordering and number fact families.
<p style="text-align: center;">HWB</p> <ul style="list-style-type: none"> • Create a toolkit about emotions and send in a photo. You can use the Zones of Regulation, or create your own interpretation of emotions. Your toolkit should clearly differentiate between emotions and include ideas of what to do when you are feeling each one • Choose either Respect or Kindness and create a poster about it. This should include a picture, title and information about what it is. You can watch the following clip for some ideas! https://www.youtube.com/watch?v=FY4qNs4onYQ 	<p style="text-align: center;">Learning Across the Curriculum</p> <p style="text-align: center;">French</p> <ul style="list-style-type: none"> • Have a short conversation in French including your name, age, favourite colour and how you are feeling. • Sing "Heads, Shoulders, Knees and Toes" in French. Ask an adult to point to a body part and tell them the French word for it <p style="text-align: center;">RME</p> <ul style="list-style-type: none"> • Choose a story that we have learned about in class and retell it to an adult. This can be the Lost Sheep, David and Goliath, Creation, Noah and the Ark or Abraham and Sarah. Think of actions to add to your story! 	<p style="text-align: center;">Learning Across the Curriculum</p> <p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Practice your passing and dribbling using a football/basketball. See how many passes you can do without dropping the ball! <p style="text-align: center;">Topic</p> <ul style="list-style-type: none"> • With an adult, look up 3 facts about the Egyptians. Write them out in your neatest handwriting and add at least one detailed picture. • Create a pyramid using recyclable materials. Remember to include the base and the cone shape! Send a photo once it is completed.

Home Learning Grid - Term 2 220