



# Cuiken Primary Home Learning Grid - P3



Literacy	Numeracy	Maths
<p>RWI Tasks - A detailed RWI task sheet is available for you in Google Classroom. If you do not have access to Google Classroom then you can;</p> <ul style="list-style-type: none"><li>• Watch the Daily Set Speed Sounds and Word Time videos on YouTube through the link below <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a></li><li>• Play the literacy games set for you on Education City (check your Classwork section).</li><li>• Enjoy reading stories with a grown up and talk about what happens in the story.</li></ul> <p><b>Literacy-</b> <b>Rainbow Fish Reading</b> - The Rainbow Fish was written by Marcus Pfister. The book is about sharing. He learns that to have friends he needs to share. What do you have that you could share with your family? This doesn't have to be an object. It could be a hug or your favourite joke! Talk to someone in your family and tell them what you would share, and how you think it would make you feel. Perhaps every member of your family could take a turn to talk about what they would share? <b>Georges Marvellous Medicine - Chapter 6 - Brown Paint</b> - Either read this chapter independently, or with an adult or listen to it using this link</p>	<ul style="list-style-type: none"><li>• Mild- Fill in the missing numbers. 20, 21, __, __, 24, __, 26 __, 46, 47, __, __, 50 32, 34, __, 38, __, __ __, 10, __, __, __, 14</li><li>• Spicy- Fill in the missing numbers. __, 65, 64, __, __ 56, 54, __, 50, __, 46 85, __, 84, 83, __, __ 90, __, 88, __, 86 25, 30, __, 40, __, __</li><li>• Hot-Solve the word problem.<ol style="list-style-type: none"><li>1. Sally is 23 years old. How old will she be in 3 years?</li><li>2. James is 30. Sam is 4 years older. How old is Sam?</li><li>3. Miss Duncan has 65p. Mrs Galbucci has 7p more. How much money does Mrs Galbucci have?</li><li>4. Mary is 18 years old. Pete is 3 years younger. How old is Pete?</li><li>5. The blue snake is 56cm long. The green snake is 5cm shorter. How long is the green snake?</li></ol></li><li>• Competition time! It's time for another P3</li></ul>	<ul style="list-style-type: none"><li>• We are going to learn a bit about days of the week, months of the year and how to find information from a calendar. Have a look at a calendar in your house or on your phone or computer. Talk to someone about the calendar. Think about the different days of the week and months of the year. Talk about how many days are in each month. The order of the months and the layout. Once you have done this complete one of the worksheets below. They each provide a different challenge so if you want to try more than one, <b>GO FOR IT!!!</b> <b>Remember challenge is good!</b></li><li>• Log onto Education City to complete maths tasks.</li></ul>



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<https://www.youtube.com/watch?v=63RI-UspWdY>  
<https://www.youtube.com/watch?v=63RI-UspWdY>

In this chapter George has made the medicine but it's not the correct colour. He adds paint to make the mixture brown. Complete the worksheet by filling in the missing words. You can use the word bank I've given you or challenge yourself to find the correct words in your book.

## Writing - The Octopus

Write a short story about the picture I've attached. Try to use some adjectives in your piece of writing. I've also attached a plan to help you. We have used these in class and hopefully you'll remember what to do. I've put



a word bank at the bottom to help you with some words but you don't have to use them. You can use whatever words and phrases you want! Remember

to use capital letters, full stops and check your spelling with an adult.

Sumdog competition. Try your best and see if you can make it into the top 3 in the class!



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## ICT/RME

- Followers of Islam pray 5 times a day. To pray they kneel on a small mat. Can you design a mat you could use for school?
- <https://www.bbc.co.uk/bitesize/topics/zvsc7ty/articles/zc4x6sg> This follows on from last week's work on algorithms.  
Watch the short video **What is a Computer?**  
A computer is a type of machine. It doesn't have a brain like us and it can't think or have ideas, but it can follow stored instructions and do lots of useful things. Task: Click on the picture with the bear to see lots of machines in everyday life that use computers then make a list, in your jotter or on a word document, of things in your house that need a computer to make them work. The kitchen is a really good place to start!!! Once you have done that click on the **Scrapyard Challenge** game underneath the picture to play a game about identifying computers. This game has 3 levels. Challenge yourself to complete all 3. You can also play the game with other people. **Remember - this game can take a little while to load.**

## French

- Watch the video on the months of the year in French. It is a very catchy song. Once you have done this, split a page in your jotter into four parts. Give each box the heading of a season in the year in French (have a look at the slideshow from a few weeks ago if you can't remember these). In each box, write the months in French that are in that season in the box. I have grouped them below for you in English in case you find that tricky. Finally, draw something that happens in that season/what it looks like. If you don't feel comfortable writing all the months, you could just draw what that season looks like/something that happens in that season and sing along to the months of the year video.  
[https://www.youtube.com/watch?v=7\\_u2SigckNQ](https://www.youtube.com/watch?v=7_u2SigckNQ)  
(Winter- December, January, February  
Spring- March, April, May  
Summer-June, July, August  
Autumn- September, October, November)
- Here is the link to the Live French Lesson, this week it's a live trip to France  
<https://youtu.be/pt8PFKzORDY>

## IDL

- We are going to continue to look at **How Our Body Works**. We have learned that to stay healthy we need to eat a healthy balanced diet, drink plenty water and exercise. To have a healthy, balanced diet you need to eat a variety of foods. Each meal should include carbohydrates, protein, fruit and vegetables, fibre and some fat.  
1: Have a look at the slides below. They will give examples of the different food groups and tell you why they are important. Use the plate template to draw a healthy meal. Remember to include something from all the food groups on your plate.  
2: Use the table below to log the amount of the water you drink and the exercise you do. Try to make sure you fill it in every day. If you notice you are not drinking enough then make sure you drink a bit more the next day. The same goes for exercise.  
You could get an adult to log the water they drink and the exercise they do too. Who drinks most water each day? Do you exercise more than your adult?



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## Family Learning

- Try this fun game with your family. You will need two or more people to play it. On one person's back, attach or hold in place a piece of paper. Little, by little, draw a picture on the piece of paper. The person with the paper on their back will need to think about what the picture feels like and try to imagine it in their head. They should, at the same time as the person who is drawing on the paper on their back, try and draw the same picture on their own piece of paper. At the end, see if your pictures are the same. This should be a lot of fun!
- Have you ever tried to speak to someone without talking? It can be very tricky. For many people who are deaf or hard of hearing, they have to communicate through sign. As a family, try to learn the British Sign Language alphabet. You will find a larger version of this alphabet on Google Classroom. Do you think you can spell your name? There is a link below which also shows you what the signs look like.

<https://www.youtube.com/watch?v=DqIvXXdwjvw>

## Health and Wellbeing

- In school we talked about Keeping Connected and how it's good to have friends. Do you think you are a good friend? Why do you think that? Tell a grown up.
- Over the next 4 weeks the whole school will be participating in The Cuiken Olympic Games! Each week you will all be given challenges to complete and we will have class and individual leaderboards and Lauren will keep track of who is on top! The winner at the end of each week will receive an amazing 50 recognition squares for their class and a certificate for their efforts!

Your task this week is to either walk/run/cycle between 1-3km over the course of the week. Track your route and time and take some photos along the way! Post these on Twitter and tag the school with your results! If you manage to complete more than this, there may be some extra recognition squares coming your way! I'll be watching for your progress. Good luck, Lauren!

## Expressive Arts

- Last week, you looked at a rhythm story which gave you lots of ideas about how to create percussion instruments at home. Your challenge this week is to create your very own instrument. Share what you have made with us on Google Classroom or Twitter. We can't wait to see what amazing, creative instruments you come up with. The more creative the better! #useyourimagination
- Go on a walk and collect some leaves. You could always find some in your garden if you have one. Now, draw around the leaves to create patterns. Fill in the pattern with lots of bright colours. Maybe you could create designs that use hot colours and ones that use cold colours. You can make any design you want. There is an example of one below though.



<p><b>BSL Fingerspelling Alphabet</b></p>		
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**We also need...**

**Fibre**

Helps to clean your digestive system

**Water**

Needed for chemical reactions in your body

**Carbohydrates** are in starchy and sugary foods.

Carbohydrates give you energy.

These foods contain carbohydrates.

potato, cereal, pasta, rice

Foods containing **fats and oils**

Used as an energy store.

Although they taste good these foods can be bad for you if you eat too many!

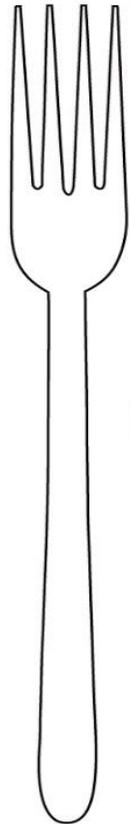
Oil, cheese, butter, chips

Complete each activity on the grid - these can be completed in Green Jotter you were given.

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## MY HEALTHY PLATE

Draw your favourite foods under each group.  
Which food group should we eat the least of? Why?



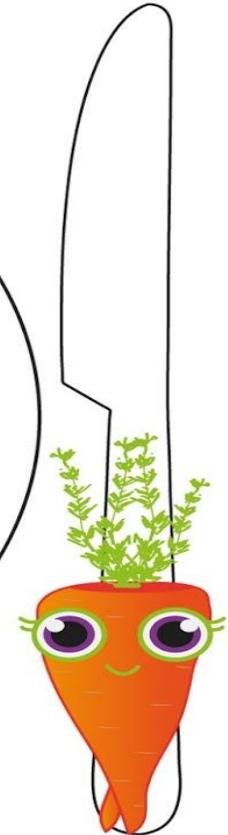
Vegetables and Fruits =  
Vitamins and Minerals

Carbohydrates =  
Energy

Proteins =  
Growth and Repair

Dairy =  
Strong Bones  
and Teeth

High in Sugar  
and Fat





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Log how much water you drink and exercise you do each day.



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Water							
Exercise							



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## Brown Paint

George turned off the heat under the \_\_\_\_\_.

It was a \_\_\_\_\_ and brilliant \_\_\_\_\_.

George ran outside and dashed into his father's \_\_\_\_\_ where all the \_\_\_\_\_ were kept.

He \_\_\_\_\_ for the can of brown.

He took a \_\_\_\_\_ and prised off the lid.

He \_\_\_\_\_ the whole lot into the \_\_\_\_\_.

It was all \_\_\_\_\_ brown! A lovely \_\_\_\_\_ creamy brown.

You're \_\_\_\_\_ me!

I'm \_\_\_\_\_ of you all the time.

George \_\_\_\_\_ the bottle of Grandma's real medicine from the \_\_\_\_\_.

He \_\_\_\_\_ the cork.

He \_\_\_\_\_ the bottle with a dish-cloth.

The \_\_\_\_\_ moment had arrived!

Holding the \_\_\_\_\_ in one hand and the \_\_\_\_\_ in the other, he advanced into the living-room.

forgetting		reached
	deep	dried
saucepan		thinking
replaced		
	paints	great
poured		brilliant
sideboard		bottle
toolshed		turning
spoon	saucepan	fetchd
rich		screwdriver



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## Calendars (Blue Sheet)

Answer each question below. Use a calendar if you don't know the answer.

1. How many months are in a year?  
1. \_\_\_\_\_
2. How many days are in a week?  
2. \_\_\_\_\_
3. How many days are in April?  
3. \_\_\_\_\_
4. This year, what day of the week does December 30th fall on?  
4. \_\_\_\_\_
5. What is the seventh month of the year?  
5. \_\_\_\_\_
6. Write the date that is six days after February 5th.  
6. \_\_\_\_\_
7. What month comes right before November?  
7. \_\_\_\_\_
8. Write the date that falls five days before October 2nd.  
8. \_\_\_\_\_
9. Write the date that is fifteen days after May 25.  
9. \_\_\_\_\_
10. Greg's birthday is the day after Halloween. What is the date of his birthday?  
10. \_\_\_\_\_
11. Which holiday comes first each year: St. Patrick's Day or Valentines Day?  
11. \_\_\_\_\_
12. How many days are in this year?  
12. \_\_\_\_\_

## Calendars (Green Sheet)

Answer each question below.

Use a calendar to help you with some of the tricky questions.

1. How many months are in a year? \_\_\_\_\_
2. How many days are in a week? \_\_\_\_\_
3. How many days are in April?  
\_\_\_\_\_
4. This year, what day of the week does December 30th fall on?  
\_\_\_\_\_
5. What is the seventh month of the year? \_\_\_\_\_
6. Write the date that is six days after February 5th.  
\_\_\_\_\_
7. What month comes right before November? \_\_\_\_\_
8. Write the date that falls five days before October 2nd.  
\_\_\_\_\_
9. Write the date that is fifteen days after May 25.  
\_\_\_\_\_
10. Greg's birthday is the day after Halloween. What is the **date** of his birthday?  
\_\_\_\_\_
11. When is St. Andrew's Day?  
\_\_\_\_\_
12. How many days are in a leap year?  
\_\_\_\_\_



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## Reading a Calendar (Yellow Sheet)

Use the calendar to answer the questions.

JANUARY 2020						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Holidays and Observances: 1: New Year's Day, 20: Martin Luther King Jr. Day [www.wiki-calendar.com](http://www.wiki-calendar.com)

1. How many days are in January?

\_\_\_\_\_

2. What day of the week is January 17?

\_\_\_\_\_

3. What day of the week is January 29?

\_\_\_\_\_

4. How many Mondays are in January?

\_\_\_\_\_

5. How many Wednesdays are in January?

\_\_\_\_\_

6. Colour the numbers on the calendar.

Colour weekends **blue** and weekdays **yellow**.



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## Wordbank

octopus

morning

before breakfast

afternoon

kitchen

bathroom

at lunch time

dinner time

after dinner

Who?	When?
What?	Where?