



Cuiken Primary Home Learning Grid - P1



Literacy	Numeracy	Maths												
<p>RWI: A detailed RWI task sheet is available for you in Google Classroom. If you do not have access to Google Classroom then you can:</p> <ul style="list-style-type: none"> • Watch the Daily Speed Sounds and Word Time lesson videos on YouTube through this link: https://www.ruthmiskin.com/en/find-out-more/parents/ • Play the literacy games set for you on Education City (check your classwork section). • Enjoy reading stories with a grown up and talk about what happens in the story. <p>Writing: This week we are going to write a recount. Please write a recount about your teddy bears picnic.</p> <p><i>We are learning to:</i> write a recount. <i>Steps to success:</i></p> <ul style="list-style-type: none"> • Write in first person – I, we • Include what and where • Include one thing you did/ one detail • Include how you felt • Use your sounds knowledge to have a go at spelling some words. A grown up can help you with trickier words. <p>Handwriting: We are going to continue looking at capital letters. This week I want you to focus on the “around” capital letters. These are: C G O Q S. Some of these are the same shape as their lower case letter (c, o and s) and some are different (g and q). Remember that capital letters should be taller than most lower case letters. You might want to practice them alongside their lower case letter to help you think about the correct size.</p>	<p>Odd and Even: Practice counting forward with someone at home, taking turns to say alternate numbers. Do this twice.</p> <p>The first time, you should start by saying one and you should say all the odd numbers, and your partner the even numbers. The second time swap so your partner says all the odd numbers, and you the even numbers.</p> <p>Have a go at sorting numbers into odd and even. You will find a resource on Google Classroom or you can do this by using/ making number flashcards.</p> <p>Mild – numbers to 10 Spicy – numbers to 20</p> <p>Basic maths facts - Doubles to 10 (up to double 5): It is important to be able to quickly recall some number facts. This week we are going to work on developing recall of number doubles to 10 (up to double 5). Using 2 hands, show all the doubles from double 0 to double 5. Do this by having the same number of fingers showing on each hand (e.g. for double 2 you would have 2 fingers showing on each hand; 4 fingers altogether). Show all the doubles in order first and then get someone to ask you to show them doubles out of order/ in a random order.</p> <p>If you want to make this more complicated show these using “bunny ears” – this is when your hands are on top of your head and you cannot see them (we have done this in school several times).</p> <p><i>You will find a doubles game shared on Google Classroom if you would like to explore doubles further.</i> <i>You can also find some work on Sumdog.</i></p>	<p>Money: Continue to explore and develop your knowledge of money, using the three games that can be found here: https://www.topmarks.co.uk/money/coins-game</p> <p>Sorting – <i>sort one coin</i>: finding all of a specific coin type from a collection of different coins (e.g. find all the 10p coins), or <i>sort two coins</i>: sorting coins into 2 groups of the same coin type (e.g. a group of 1p and a group of 5p coins).</p> <p>Ordering – ordering coins from lowest value to highest value (all 3 options in this section are suitable to play).</p> <p>Counting - counting how much money is in a piggy bank. Please choose from the following two options for this game: 1p to 10p, or 11p to 20p.</p> <p>Budget challenge: Choose items for teddy bears picnic from menu below, sticking to a chosen budget.</p> <p>Mild – budget of 10p Spicy – budget of 12p Hot – budget of 15p</p> <p>Menu</p> <table border="0"> <tr> <td>Apple – 2p</td> <td>Water – 2p</td> <td>Sandwich – 3p</td> </tr> <tr> <td>Banana – 2p</td> <td>Juice - 3p</td> <td>Roll – 3p</td> </tr> <tr> <td>Orange – 2p</td> <td>Milkshake – 4p</td> <td>Wrap – 3p</td> </tr> <tr> <td>Crisps – 5p</td> <td>Cake – 5p</td> <td>Chocolate - 5p</td> </tr> </table>	Apple – 2p	Water – 2p	Sandwich – 3p	Banana – 2p	Juice - 3p	Roll – 3p	Orange – 2p	Milkshake – 4p	Wrap – 3p	Crisps – 5p	Cake – 5p	Chocolate - 5p
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RME	French	Expressive Arts and ICT
<p><u>Task 1:</u></p> <p>Have a look at this video clip: https://youtu.be/kTLxkMa0XDk We all look and sound different but we can also be the same and like the same things or do the same things. We like to do different things, some people like to run, some people like to jump and others might like to skip or bounce.</p> <p>What do you like to do? Draw a picture of yourself. Draw or write what you like to do around your picture.</p> <p>Watch the following story: https://www.youtube.com/watch?v=XpSLtVXF0Mc Think about you and one of your friends. What does your friend like to do? Are any of the things the same? Are any of them different?</p> <p>Can you name some things that make you special? Does anything make you different to other people? What about your friend? What makes them special or different? (Maybe you/ they have glasses, freckles, curly hair?) Talk it over with a grown up too in case you miss anything out. Mrs McKie</p> <p><u>Task 2:</u></p> <p><i>You may have seen protests on TV and wondered why they are happening. It is because some people have been treating others badly because of the colour of their skin. This is wrong. Everyone is the same and everyone is equal.</i></p> <p>Watch the story Amazing Grace: https://www.youtube.com/watch?v=LmfJdJRSGQ</p> <p>Think about the part of the story where Raj says she can't be Peter Pan because she is a girl, and Natalie says she can't be Peter Pan because of the colour of her skin.</p> <p>How does this make you feel? How would you feel if someone said you couldn't do something because of how you looked? Talk about this and the story with a grown up at home.</p>	<p><u>Greetings:</u></p> <p>https://www.bbc.co.uk/teach/super movers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7</p> <p>Check out the fun song on the link above for learning how to greet people in French. It has real French speaking footballers to help you say your new words. Do you think you could try and say some of these phrases at home? Miss Duncan</p> <p><u>Live lesson:</u></p> <p>Previous live lessons and this week's live lesson can be found on the Lingobox Learning YouTube channel. The YouTube channel can be found here: https://youtu.be/ZQCPI9mWDm8</p>	<p><u>ICT:</u></p> <p>Continue to explore simple coding using the Lego Bits and Bricks game. https://www.lego.com/assets/FranchiseSites/Portal/BitsAndBricks2/v10/deploydsd/index.html?locale=en-gb</p> <p>You will need to give directions using 3 movements – forward, turn clockwise, and turn anticlockwise. Thinking about which way the hands on an analogue clock move can help you to work out whether a clockwise or anticlockwise turn is needed. Don't worry if you make a mistake, you can change your instructions or you can change the route to get to the finish line each time.</p> <p><u>Drama:</u></p> <p><i>Charades</i> Have a game of family charades with a seaside/ ocean theme. Here are some suggestions you could use to start off:</p> <ul style="list-style-type: none">• Deep sea diver• Shark• Dolphin• Octopus• Building a sandcastle• Swimming in the sea• Surfing• Fish• Starfish



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Family Learning/ Life Skills	HWB / Exercise	Learning Across the Curriculum (IDL)
<p><u>Family learning:</u></p> <p>Spend some time with someone in your family this week working on a puzzle. This could be a jigsaw, wordsearch or spot the difference puzzle.</p> <p>To make this more challenging you could you make your own jigsaw or puzzle for someone to solve.</p> <p>To make a jigsaw you will need a picture that you can cut up. It will work better if you stick the picture onto a piece of card first (part of a cereal box would work well). Once your picture is stuck on, draw lines on the back (not on the picture side) and then cut the jigsaw out into pieces.</p> <p>You could also draw your own picture onto a piece of card instead if you like. Try to not make the pieces too small or it might be tricky or pieces might get lost.</p> <p><u>Life skills:</u></p> <p>Help to prepare a teddy bears picnic. Decide what food you would like at your picnic. You could help to make sandwiches/ rolls/ wraps, a salad, fruit salad, some cakes or biscuits, or anything else you would like to have. Remember to make sure there is something that everyone coming likes to eat and get an adult at home to help you with sharp utensils (like knives) or to help if anything hot is being made. Remember to be safe and careful in the kitchen and listen to whoever is helping you. You could share some pictures on Twitter or on Google Classroom of you preparing the picnic and of the finished picnic being enjoyed by you, your teddies and anyone else in your family that joins you.</p>	<p><u>Health and Wellbeing:</u></p> <p>Every time you practise something your brain gets stronger and you get better at what you are doing. Have a look at https://youtu.be/rUJkbWNnNy4</p> <p>Think about your brain and how it grows. Here is a drawing of a brain, put in it all the different things you would need for your brain to grow, you can write words or draw pictures. </p> <p>You can copy this in to your jotter if you wish, or if you can print it you can paste it in to your jotter.</p> <p>Mrs McKie</p> <p><u>Cuiken Olympics:</u></p> <p>Hi everyone, thank you so much again for everyone's efforts last week. I am so impressed with everyone who took part and to our winners!</p> <p>This week is week 3 of Cuiken's Olympics and it is called 'Fitness 5'. You are going to have 5 exercises to complete, 5 times, for 5 days.</p> <p>Your activities are:</p> <ul style="list-style-type: none"> - 5 sit ups - 5 squat jumps - 5 press ups, either full or on your knees - 5 lunges - 5 burpees <p>I will post a video on Twitter going through all of these exercises so don't worry if you aren't sure about any of them. I'd love to see all your pictures and videos on twitter and I will be looking for the best technique to win this weeks 50 recognition squares. If you're tweeting this week I'd love if you could use #Fitness5 and #Cuikensolympics Good luck, Lauren 😊</p>	<p><u>Under the Sea</u></p> <p><u>Task 1:</u></p> <p>Check out some of the webcams from Georgia Aquarium in USA. https://www.georgiaaquarium.org/webcam/ocean-voyager/</p> <p>Think about what the different animals look like and the ways the different animals move. What similarities and differences can you think of? What are your favourite ones to watch? Why?</p> <p><u>Task 2:</u></p> <p>Think about how we use the ocean and its surrounding areas (e.g. beaches and coastlines) and why our oceans are important to us. What would happen if the sea was not there? Or if it became too polluted for us to be able to use it/ go in it.</p> <p>Use the following link to help you explore this. https://encounteredu.com/multimedia/images/how-do-we-use-the-seas</p> <p>In your jotter can draw or write about one thing the ocean/ land around the ocean is used for and why this thing is important.</p> <p><i>You may also wish to explore plastic pollution in relation to task 2. Blue Planet II explored plastic pollution in the ocean and many clips can be found online, including the following:</i> https://www.bbc.co.uk/programmes/p05q49hq</p>

Complete each activity on the grid - these can be completed in Green Jotter you were given.