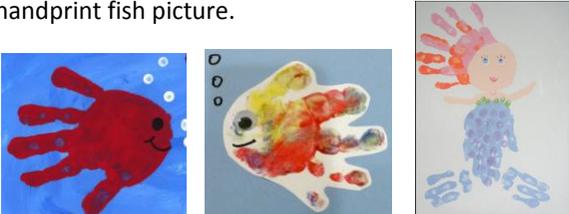




# Cuiken Primary Home Learning Grid - P1



Literacy	Numeracy	Maths
<p><b>RWI:</b> A detailed RWI task sheet is available for you in Google Classroom. If you do not have access to Google Classroom then you can:</p> <ul style="list-style-type: none"><li>• Watch the Daily Speed Sounds and Word Time lesson videos on YouTube through this link: <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a></li><li>• Play the literacy games set for you on Education City (check your classwork section).</li><li>• Enjoy reading stories with a grown up and talk about what happens in the story.</li></ul> <p><b>Writing:</b> This week we would like you to write a letter to someone that you have not been able to see recently. This could be a friend from school or a club you go to, a teacher or adult at a club you go to, or a family member. If you know where they live an adult may be able to help you deliver the letter to them.</p> <p><i>We are learning to:</i> write a personal letter <i>Steps to success:</i></p> <ul style="list-style-type: none"><li>• Put dear at the start followed by the name of the person you are writing to</li><li>• Put from and your name at the end</li><li>• Ask them one question – remember to use a question mark - ?</li><li>• Include a sentence about how you are feeling</li><li>• Use your sounds knowledge to have a go at spelling some words. A grown up at home can help you spell trickier words.</li></ul> <p><b>Handwriting:</b> <i>Lower case and capital letters.</i> Have a go at writing down the alphabet twice in your jotter – once using capital letters and once using lower case letters. Remember for the lower case letters you can use the RWI rhymes to help you. Have a go at playing a pairs matching game. A game has been shared on Google Classroom for you to download if you like, or you can make up your own. A matching game has also been saved in your classwork section on Education City.</p>	<p><b>Number before/ after:</b> 1 - With someone at home, have go at counting forward and backwards, saying alternative numbers. Start at different numbers each time. You could pass a ball back and forth as you count to help you know whose turn it is to say the next number.</p> <p><b>Mild</b> – forwards and backwards within 10 <b>Spicy</b> – within 20 <b>Hot</b> – within 30</p> <p>2 - For each of the numbers below, can you write which number comes before and after?</p> <p><b>Mild</b> – 2 5 9 7 1 6 4 <b>Spicy</b> – 10 12 19 16 14 18 15 <b>Hot</b> – 20 25 27 22 21 26 29</p> <p><i>Example question:</i> <u>  </u> <b>3</b> <u>  </u>      <i>Example answer:</i> <u>2</u> <b>3</b> <u>4</u></p> <p>Write each of the numbers in your jotter with space in front of and after each number to write in the two answers each time (see above example).</p> <p>You can also do these questions orally. Why don't you try saying the number after each number first and then going back to the start and saying the number before each number?</p> <p>You can use a number line to help you answer these questions if you like. You can make a number line or print one off from online (you can find one in our Google Classroom).</p> <p><i>You can also find some work on Sumdog and Education City.</i></p>	<p><b>Money:</b> This week we are going to use our addition skills to solve some money problems.</p> <p><b>Finding different ways to make an amount:</b> In the questions below you will be asked to find as many ways as possible to make an amount. For example, if you need 2p you can use one 2p coin or you can use two 1p coins to make that amount. Both ways make 2p.</p> <p><b>Mild:</b> Find different ways to make:</p> <ul style="list-style-type: none"><li>• 3p 4p 5p 6p 10p</li></ul> <p><b>Spicy:</b> Find different ways to make:</p> <ul style="list-style-type: none"><li>• 5p 8p 9p 10p 12p</li></ul> <p><b>Hot:</b> Find different ways to make:</p> <ul style="list-style-type: none"><li>• 10p 14p 15p 19p 20p</li></ul> <p>You might find it helpful to use coins or make coins to help you. <i>Remember not all numbers have a coin of that value. For example, you cannot get a 3p coin. For these questions you can only use 1p 2p 5p 10p and 20p coins.</i></p> <p><b>How much money do I have?</b> Using your addition skills, can you calculate how much money is in the jars? Questions can be downloaded from Google Classroom or can be found on the last page of this week's learning grid. Look carefully at each coin to work out what value the coin has and write the number on or beside the coin. You can then use your adding strategies to work out the total. You will need to add all the numbers together in each jar. It is tricky, but take your time. It might also help you to use real coins, or to score off each coin on the sheet as you add them.</p> <p><i>You can also find some work on Sumdog and Education City.</i></p>

ICT/ Technology/ RME	French	Expressive Arts
<p><u>ICT:</u></p> <p>Continue you practice your keyboard skills. Have a go at the game letter trucks: <a href="https://www.typinggames.zone/letter-trucks">https://www.typinggames.zone/letter-trucks</a></p> <p>During this game, different wooden boxes will appear on the screen, with a letter or keyboard symbol on it. You need to find and press the correct letter on your keyboard to try and get the box to land on a truck. Try to press the correct letter/ symbol just when the box is above a truck so it lands safely. You will get a point for each box you get on a truck.</p> <p>This game should also work on tablet devices.</p> <p><u>RME:</u></p> <p>At the end of Ramadan, Muslims have a celebration where they eat with friends and watch a firework display. Can you think of another time where fireworks are used as a celebration? (Ask a grown up if you get stuck). Can you draw a picture of a firework display in your jotter? Try and use lots of bright colours. Mrs McKie</p>	<p><u>Being Kind:</u></p> <p>This week we are learning how to be kind in French. In your jotter, draw a picture of someone you want to say <b>'merci'</b> (<i>thank you</i>) or <b>'je t'aime'</b> (<i>I love you</i>) to. If you can, write the French word(s) on your picture.</p> <p>Finally, practise saying these new words to people in your house. When you are asking for something, you could say <b>'s'il vous plaît'</b> (<i>please</i>) and then <b>'merci'</b> when someone does something nice for you.</p> <p>Have a look at the slideshow which will help you learn how to say these new words. Miss Duncan</p> <p><a href="https://docs.google.com/presentation/d/1D6JZa2ZAVu aDagOyORVUPFhs7Y6V1RKMxOqAF-xm5k4/edit?usp=sharing">https://docs.google.com/presentation/d/1D6JZa2ZAVu aDagOyORVUPFhs7Y6V1RKMxOqAF-xm5k4/edit?usp=sharing</a></p> <p><u>Live lesson:</u></p> <p>Here is the link to the Live French Lesson, this week it's a live trip to France <a href="https://youtu.be/pt8PFKzORDY">https://youtu.be/pt8PFKzORDY</a></p>	<p><u>Art:</u></p> <p>Have a go at making a handprint mermaid picture or a handprint fish picture.</p>  <p>You could use paint and paint handprints onto paper like in these examples, or you could draw around your hand using a pencil/pen/crayon if you don't have paint at home.</p> <p>For the mermaid you need one handprint for the hair, another for the body, and 2 for the fins at the bottom. For the fish you just need one handprint, so maybe you could do a few on your piece of paper if you like.</p> <p><u>Music:</u></p> <p>Using different objects you can find around your house, or using your voice and body, explore different ways of making sounds to represent sounds you might hear in the sea or on the beach.</p> <p>Can you find a way to make a sound that could be:</p> <ul style="list-style-type: none"> <li>• The waves crashing</li> <li>• Trees swaying in the wind</li> <li>• The wind blowing</li> <li>• Bubbles in the water</li> <li>• Fish swimming</li> <li>• Dolphins leaping out the water</li> </ul> <p>Have a go at making up a short story about being on the beach or in the sea. Using your sounds to help you, share the story with someone at home.</p>



# Cuiken Primary Home Learning Grid - P1



Family Learning/ Life Skills	HWB / Exercise	Learning Across the Curriculum (IDL)
<p><u>Family learning:</u></p> <p>Have a go at making ice cream in a bag. You will need:</p> <p>Milk (plain or flavoured); ice; salt; 2 food bags (one smaller, one larger); a tea towel.</p> <ul style="list-style-type: none"> <li>• Pour a cup of milk into the smaller bag. <i>If using plain milk you can also add a teaspoon of sugar and/or flavouring.</i> Make sure the bag is properly sealed.</li> <li>• Half fill the bigger bag with ice and add a good amount of salt.</li> <li>• Put the milk bag into the ice bag and give it a good shake. Keep rolling the ice over the milk, the ice in the bag will get VERY cold, so put a towel around the bag to protect your hands. Keep the milk in contact with the ice as much as possible</li> <li>• Check the milk after 5 minutes; it should be a similar consistency to ice cream, if not keep going for a bit longer.</li> </ul> <p><a href="https://www.science-sparks.com/how-to-make-ice-cream-with-ice-and-salt/">https://www.science-sparks.com/how-to-make-ice-cream-with-ice-and-salt/</a></p> <p><u>Life skills:</u></p> <p>Most of you can write your first name really well, but can you also write your surname?</p> <p>Have a go at practicing writing your full name. The easiest way to do this is to get a grown up at home to write it for you to copy. You could try using different coloured pens and pencils. Remember the first letter in your first name <i>and</i> the first letter in your surname both need a capital letter.</p>	<p><u>HWB – Building Resilience:</u></p> <p>Keeping Connected is all about being a good friend, having good friends and making sure we talk to people we love.</p> <p>Can you tell someone in your family or a grown up why you love them and what makes them special?</p> <p><u>Cuiken Olympics:</u></p> <p>Good Morning everyone, I hope you are all well and keeping safe. Over the next 4 weeks the whole school will be participating in The Cuiken Olympic Games! Each week you will all be given challenges to complete and we will have class and individual leaderboards and I will keep track of who is on top. The winner at the end of each week will receive an amazing 50 recognition squares for their class and a certificate for their efforts.</p> <p>Primary 1-3: Your task this week is to either walk/run/cycle between 1-3KM over the course of the week. Track your route and time and take some photos along the way. Post these on Twitter and tag the school with your results. If you manage to complete more than this, there may be some extra recognition squares coming your way! I'll be watching for your progress. Good luck, Lauren.</p>	<p><u>Learning Across the Curriculum (IDL)</u></p> <p><u>Under the Sea</u></p> <p><u>What is your favourite sea creature?</u></p> <p>Can you draw a picture of your favourite sea creature and talk about why it is your favourite. Can you find out some facts about this animal? Maybe someone at home can help you do some research. If you can, share with us on Google Classroom which animal you chose and what you found out.</p> <p><u>Senses</u></p> <p>During your daily walk visit an area with water if you can (a river, stream, pond)</p> <p><i>or</i></p> <p>Think about a time you visited the beach or one of the places named above.</p> <p>Using your 5 senses, describe what it is like there.</p> <ul style="list-style-type: none"> <li>• What can you see?</li> <li>• What can you smell?</li> <li>• What sounds and noises can you hear?</li> <li>• Is there anything you can touch? What does the sand/ water/ grass feel like?</li> <li>• Would you be eating anything? What food or drink might you have at the beach/ on your walk?</li> </ul>

**Complete each activity on the grid - these can be completed in Green Jotter you were given.**



# Cuiken Primary Home Learning Grid - P1



Mild:



Spicy:



Hot:

