

Cuiken Nursery Home Learning Grid - 15.6.20

Outdoor learning (by Katie)

Outdoor Learning Fairy Soup

If you have been out for walks around Penicuik, you may have noticed all the lovely fairy doors that are appearing in the woods, why not carry on this theme by making fairy soup. Making fairy soup is a great way for children to enjoy water play outside. It's a good, fun, sensory activity where children can experiment with different colours and textures making all sorts of concoctions of treasures that they find in the garden. All the cutting, crushing, mixing, pouring and transferring is great for fine motor skills and coordination.

You will need:

- A large pot or bowl.
- Utensils, wooden spoons, ladle, pouring jugs etc.
- Scissors
- Food colouring or glitter (glitter isn't ideal for the environment but you can make your own mixing salt and food colouring)
- Small toy bowls or anything that you have.

Collect leaves, petals, seeds and grass, sticks, stones or whatever you want from outside. Fill up your pot or bowl with water, add your food colouring or glitter and mix your ingredients in. Use scissors to shred the ingredients, crush them using spoons and mixers, and experiment with textures and colours. Then you can mix, scoop, pour and transfer your soup into your bowls and back again for as long as you like.



Science (By Alix)



Tornado in a glass

What you will need:-

A cup preferably big and clear
Washing up liquid
Glitter (optional)

1. Fill a cup 3 quarters of the way up with water.
2. Put 3 squeezes of washing up liquid in the cup.
3. Quickly mix the water.
4. Watch the water become a tornado.

Numeracy (By Rosie)

Make a nature mandala

You will need

- Bags or baskets to collect natural materials
- Natural materials:
 - Sticks
 - Grass
 - Leaves
 - Feathers
 - Pebbles
 - Pine cones
 - Flowers

1 Head outdoors and collect your natural materials. Try to find a few of the same thing as this will help with your shape leg. Five yellow leaves. Four twigs of equal length).

2 Find a flat surface – maybe a table or even your lawn or yard outside. Place one of your finds down first to act as the middle of the mandala.

3 Use the rest of your finds to make a pattern coming out from the centre. Consider the symmetry of your pattern, making one side mirror the other. You can be as creative as you like.

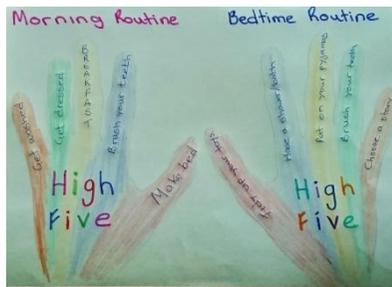
4 Remember to take a photo of your finished mandala!

Only pick from your own garden and leave plenty for pollinators!

www.wildflowerwatch.org.uk

When out a walk or in the garden collect items and then use maths/numeracy language e.g. larger, smaller, pattern, sequence, symmetry. You can also count the different objects. Use a ruler to measure lengths and then also use the objects to make numbers and do matching etc.

Be Independent (By Pat)



Routines help us to know what to do, when to do it and in what order. Routines also help children become members of the family.

1. Think about things you do in the morning and at the end of the day.
2. Draw round your left and right hand.
3. Colour in or paint the hands that you have drawn.
4. Get your grownup to help you write the morning routines on the left hand and the bedtime routines on the right hand.
5. Once you have completed your daily morning and bedtime routines give your grown up a high five.

Family Learning (By Laura)



Sit down with your family and study each other's faces. Using recycled household items to decorate and make a portrait of 1 member on a piece of paper. Describing the features, colour, expressions etc throughout. Then frame it and display your artwork.

Literacy (By Ann)



Story Stones or Story Spoons, another way to include storytelling and creative play.

You can use: Paint, pens, coloured pencils, crayons, chalk and glue stick.

A selection of smooth pebbles or rocks found in your garden or wooden spoons.

Clear varnish (optional), collage materials for decorating the spoons, stickers, black board paint, which can be painted on the stones or spoon, and this can then be used with chalk for mark making.

A fantastic way to tell a story, using the stones or spoons, encouraging children to become independent story tellers, showing that stories have a beginning, middle and an end. They help children develop communication skills, promoting their language skills.

They allow children who are non verbal and those who are at the pre writing stage to create stories. Children with a sensory disorder may find story stones or spoons to be an engaging way to create their own stories.

A wonderful way to develop vocabulary, deepen their understanding and love of books and rhymes.



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		<p>Draw, or paint simple images on a stone or spoon, to represent various parts of a story or to make marks and letters.</p> <p>Lots of wonderful ideas on Pinterest, Hobbycraft.co.uk and www.rockpainting guide.</p> <p>Have a go , and share your stories, rhymes and mark making with us. Have lots of fun</p>
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Be Helpful (By Zoe)



At the bottom of this grid there is a 25 day plan of ways to be helpful and kind. There are lots of lovely ideas and activities to do see if you can do all 25. Remember to post or tweet any pictures of you achieving these so the ladies can see all your hard work.

Remember Stay Safe, Be Kind, Aim High.

[See attached table at end of the grid](#)



Health & Wellbeing (by Lauren)



When I Grow Up

- Draw a picture of what you would like to be when you grow up. If you can, share it to the school's twitter page so that your key worker can have a look at your work.
- Discuss with children why they think they would like / be good at this job, what things they will have to do in a job like this and what kinds of things they will have to work hard at if they would like to do this job.
- Children can be as creative and imaginative as they like. They may prefer to make their picture out of different materials such as play dough or anything else they can think of. They may create their own job which does not yet exist, just want to be happy or have lots of animals and that is ok as well.
- We look forward to seeing your work!

Be creative (By Lillian)



What you will need:-

- Card
- Squeezy glue
- Table salt
- Watered down food colouring or paint.
- Paint brush or dropper.

Use glue to make an image or patterns onto the card. Sprinkle with salt until glue is thoroughly covered. Gently touch the salt lines with the paint brush or dropper to add the food colouring/paint and watch as it moves along the salt in both directions.

Why not look at our **new You Tube channel** Cuiken Nursery where you will find stories and craft ideas recorded from staff -

https://www.youtube.com/channel/UCzVCZvG_9_nWqICW--svrOw

If you try any of our activities it would be lovely if you tweet us some pictures and we can re



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Let your brother or sister have the turn 1	Say something nice to someone 2	Decorate a rock and give it as a gift to someone special. 3	Share with someone 4	Phone a relative or friend for a chat. 5
Put your rubbish in the bin without being asked. 6	Say sorry if you do something wrong. 7	Smile at someone. 8	Help your grown up to carry the groceries. 9	Hold the front door open for someone in your family. 10
Make a care package for an elderly relative and deliver it. 11	Tell someone they have done a good job. 12	Draw a picture or make a card for someone. 13	Hang your jacket up and put your shoes away when you get home. 14	Help your grown up to wash the car. 15
Remember to say thank you when someone does something nice. 16	Give a cuddle to your grownup or sibling. 17	Put your clean clothes away. 18	Help to make the dinner. 19	Set the table for dinner. 20
Water the plants in the garden. 21	Help do the dishes. 22	Bake a cake for someone special. 23	Clean your bedroom. 24	Let your sibling or grown up choose what game to play today. 25