



P6/7 Cuiken Primary Home Learning Grid



Literacy

1. Log on to [Education city](#) and complete the worksheet and game associated with your group - most people are dealing with colons (:). You will remember we looked at them and they can be used to introduce a list. Try both activities. Remember you will need to use commas in the list too. If you are a 'Fresh Start' student you will have some work on Google Classroom from Mr Palmer and Mrs Cummings.

2. In preparations for the next chapters of Holes by Louis Sachar we need to understand some of the vocabulary used. Pick 5 of the words below. Find their definitions and then put them in a sentence of your own to show you know the meaning. Write your work in your green jotter.

Predatory, upholstery, stationery, scowled, radiated, engraved, paranoid, presumably, appropriate, evict. **If you want to challenge yourself you could do all of them!**

**** Please copy and paste any URLs.**

Numeracy

Here are last week's answers :

The answers for spicy were :

243.32 291.68 652.86 205.59 171.24
680.44 259.62 102.96 145.60 379.89

Hot answers were :

268.0 303.8 234.5 131.4 661.5
310.0 454.4 375.2 565.2 277.2

Answers for the squares :

132 145 96 90 108 83 38 37 13 47 38 45

Please mark them so you have an idea how you are doing.

1. **All groups** - To consolidate your skills of adding and subtraction try these decimal problems using standard written format. You will need to line up hundreds, tens, ones, decimal points, tenths and hundredths.

Write the sum in standard written format like this -

$$\begin{array}{r} 22.93 \quad \text{or} \quad 43.5 \\ + 46.34 \quad \quad +23.4 \\ \hline \end{array}$$

Remember to start with the lowest value column, the one to the right and work your way to the left, remembering to carry figures or exchange if and when necessary. At the end you will need to place the decimal point - if the decimal has tenths only you will need to place the decimal point between the last two numbers so that the answer has tenths as well. If the question involves hundredths, place the decimal point with two figures to the right of it to show tenths and hundredths. Pick from the two challenges and complete them in your book. Remember to put in your decimal point or your answer will be wrong ☹

Spicy - $99.4 + 23.6$ $49.5 + 65.9$ $35.6 + 76.4$ $47.7 + 82.4$

$83.5 - 73.5$ $75.9 - 26.9$ $65.8 - 42.4$ $76.5 - 32.7$

hot - $33.49 + 23.65$ $35.65 + 29.65$ $36.98 + 34.5$ $56.75 + 43.43$

$65.86 - 35.87$ $48.95 - 27.32$ $54.76 - 42.76$ $42.32 - 32.21$

Or you could try this -

Maths

1. This week's maths task is to set the table for dinner each night. You will need to work out how many forks, knives, spoons and mats are required. Write down in your jotter which maths skills you used to do this and why.

2. Measure out :

100 g of soft butter

175 g of caster sugar

2 eggs (whisked)

2 ripe bananas (mashed)

225 g of self raising flour (sifted)

1 tsp (teaspoon) of baking powder

2tbsp (tablespoon) of milk.

Mix all the ingredients together well and put them in a buttered loaf tin. Put it in a preheated oven for about an hour at 180 degrees centigrade. Mary Berry tells me you will have a lovely banana loaf and have used a lot of measurement- maths to do it. Enjoy the snack.

If you have already tried this or don't have the ingredients try something else such as measuring out how much pet food your pet needs but do use your measurement skills this week if you can in the kitchen.



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	<p>43+5 23+6 32+5 56+3 24+6 32+7 72+3 31+7 45+4</p> <p>If you really are looking for the ultimate challenge, try all of the above using the same principles. ☺</p> <p>2. There is a new Sumdog competition starting today. You will be playing against those in your maths groups. They are all to do with division and some are 'pigs' - you know I like to be evil! Are you brave enough? ☺ Good luck!</p>	
<p style="text-align: center;">ICT</p> <p>1. We have looked at studio code and spheroes. I would like you now to move to scratch which involves coding too. Have a look at what I did on Scratch here - scratch.mit.edu/projects/390138113/ Your job is to go to scratch through our class account which I have set up. Go to http://scratch.mit.edu/signup/nrexvxnj - set up an account in 'Mrs Mason's Magicians' Remember we need to be safe online - <u>You should not use your real name, school name or any contact information such as phone numbers, addresses and ages. I would pick frog 12 to give you an example - it doesn't tell you any of my personal information. Make sure you write the username and password down in the front of your green jotter for future use.</u> This username will only be able to be used in this classroom however you can go on there yourself if you wish by having a different username - speak with a parent</p>	<p style="text-align: center;">Exercise</p> <p>1. Try another of Oti Mabuse's, from Strictly Come Dancing, dance classes this week - of a Dua Lipa track. Watch here - https://www.youtube.com/watch?v=3o9wSS_ibfA</p> <p>2. Try the 6 throwing and catching a ball challenge Part 2: https://www.youtube.com/watch?v=T3kvqbiohC8 Watch the clip then try it out for yourself.</p>	<p style="text-align: center;">IDL</p> <p>Last week we looked at the anatomy of a flower. This week we are turning our attention to pollination and the interdependence between the animal and plant kingdoms. Watch this clip: https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-is-pollination-and-how-does-it-work/zv4df4 and have a look at the PowerPoint on Google classroom. In your jotter answer the questions at the end of the PowerPoint and write a small paragraph which details what pollination and fertilisation are.</p> <p>2. The clip mention 6 ways a seed can move so a new plant can grow. Write in your jotter the different ways this can happen. Challenge - we looked at food webs, If all honey bees died today what effect would that have on plants, humans and birds that might eat the bees.</p>



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<p>about this. Your challenge is to choose a new sprite. Watch this to see how to do this.</p> <p>https://www.youtube.com/watch?v=8rRJfFQffUU The only difference is on the clip the sprites are on the left, on ours it is on the right.</p> <p>2. This clip https://www.youtube.com/watch?v=3vhEMkF42-4 will show you how to move your sprite using the arrow keys. Have a go. This is really a chance for you to learn how to move, jump and turn your sprite as well as making it talk. Play around and see what you can get yours to do. Have fun!</p>		
<p style="text-align: center;">Family Learning</p> <p>1. Learn how to wash and dry the dishes or load the dishwasher and turn it on this week. Once they are dry put them away. You will be using maths skills such as sorting. It's a useful life skill and will go down well with mum or dad! Be careful not to break anything!</p> <p>2 Try something new? Write your favourite activity down on a piece of paper. (Mine would be to sing) Ask all your family to do the same. Put them in a jar and mix them up. Then everyone pick one out - hopefully you won't have your own and everyone will get to try something new. You never know - mum might get football, you might get line dancing - it will be pot luck! (I would love to see Mr Mason try and sing an ABBA song!) Have fun!</p>	<p style="text-align: center;">Wellbeing</p> <p>1. Continue to comment on Google Classroom if possible on Monday, Wednesday and Friday about which zone you are in. Remember there is no wrong or right - I have been in them all over the last few weeks. If someone is in the blue can you message them to improve their mood?</p> <p>2. We are so lucky - this came from Lauren who did Box Football with us and here is her challenge which is especially for us. Although you might have had a challenge previously about an assault course she goes into much more detail and talks about setting rules - give it a go! Primary 6/7 your task this week is to design your own assault course! You must plan the course out like we have done in class and think about what rules this could have. Use anything you have around the house to help you: cans, bottles, plant pots, nets, chairs etc. If you can upload a picture of your assault course and diagram to the Google classroom it would be amazing to see them! I'll be looking out for your tweets also! If you don't have a garden don't worry, just post a photo of your diagram and share it on Twitter or Google Classroom! Lauren :)</p>	<p style="text-align: center;">Music/RME</p> <p>1. Try looking at this for some fun and learning how to change the pitch of a note. https://www.youtube.com/watch?v=ympIqwnTjA Can you make a tune? Try something simple like Twinkle Twinkle. You might need a sibling or parent to help you. Be very careful not to break anything or spill the water. 😊</p> <p>2. Muslims give a percentage of their earnings every month to support a charity for those people who are less fortunate than themselves. If you had to give money every month to a charity which one would it be and how would you choose it?</p>



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Complete each activity on the grid - these can be completed in Green Jotter you were given.